

**FACULTY OF BEHAVIOURAL AND SOCIAL SCIENCES**

**DEPARTMENT OF APPLIED PSYCHOLOGY**

**Programme Project Report**

**MA in Applied Psychology**

**(2 Years)**

**(Online Mode)**



**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

## **1. Program's mission & objectives**

### **Mission Statement**

1. To create competent Psychologists to meet current and future needs globally and for local communities by imparting application based knowledge through experiential learning methods.
2. To train young flamboyant brains to become able and professionally efficient practitioners, researchers, academicians in the field of Psychology.

### **Program Objectives**

The objective of the programme is to develop the students to operate in the field of psychology and its related areas such as educational psychology, counseling, sports psychology, clinical psychology. The programme focuses on providing advanced concepts of psychology by laying the foundation stone through the delivery of basic theories, intermediate concepts and their applications along with the mode of operations. The programme is designed to inculcate skills related to the comprehending and analyzing human behavior, resolving individual and group related conflict issues, solving problems and suggesting solutions to critical issues to the clients. The MA in Applied psychology programme focuses on providing advanced practice oriented knowledge of psychology and its applications to different fields. The programme also highlights on developing research and consultancy skills for the learners. At the Department of Applied Psychology we concentrate on developing a learner into a skilled, efficient, practice oriented and innovative professional.

## **2. Relevance of the program with HEI's Mission and Goals:**

### **Institutional Mission**

1. To build advanced skills in different areas of psychological sciences through testing, experimentation and research and provide psychological help (e.g. psychological testing, experimentation, counseling, interviewing, and therapies)
2. To develop better research and development framework to facilitate the local and global development of society by resolving issues pertinent to social, humanitarian and scientific relevance
3. To design constructive solutions by connecting theory with practice and engage learners in logical analysis of real world issues

### **Institutional Goals**

MREI is dedicated and committed to train and equip its students with the latest knowledge and skills in the chosen fields in the backdrop of Indian ethos and values to enable them to face any global challenge with a view to transforming them into insightful, honorable and responsible citizens of this great country; and imbibe a work culture of theoretical and applied research leading to creation and

dissemination of knowledge.

MRIIRS strives continuously to improve quality of education to nurture the talent of our students to enable them to embark upon a successful career. Our team endeavors to achieve this objective through a proper blend of high conceptual and practical skills supported by excellent infrastructure, teaching methodology and commitment to Quality Management.

### **Linkage with Program Mission**

After finishing the course the students will be able to-

1. Appreciate different methodological approaches to psychological understanding including experimentation, observing, self report and interviewing and applying the same to different issues pertaining to resolving the issues related to psychological research and consultancies.
2. Apply psychological understanding, knowledge and skills in identifying problems, collecting data, analyzing data and then extracting solutions based on systematic and scientific research.
3. Build professional competence in terms of applying psychological techniques and knowledge pertaining to everyday life and to provide efficient professionals to the field of psychology who can contribute to the betterment of society and mankind.
4. Connect concepts with personal experience by applying systematic intelligence, critical thinking, rational analysis and rich experience.
5. Develop him/her into a person with better self concept, better physical and mental health and hygiene.
6. Develop cultural and historical sensibility towards traditions, socio cultural context and diversity and tolerate different perspectives.

### **3. Nature of prospective target group of learners**

Everyone and from everywhere people can opt for the programme. The aspirants who wish to enroll the course are required to complete their undergraduate programme and the UG programme completed by them should have UGC recognition. The learners can be from any field and they can choose the programme for their professional growth, personal growth and for their wish to serve and contribute to the community welfare. All the professionals, freelancers, consultants, researchers, prospective influencers, brand managers, parents, housewives, sales professionals etc can do the programme in order to perform better in their field.

### **4. Appropriateness of program to be conducted in Online Mode to acquire specific skills and competence:**

In the present scenario, as the world is still trying to recover from one of the worst phases of mankind, it is important for all of us to learn quickly and adjust with the changing scenario. As we are witnessing the dawn of a new era with the concept of “new normal” taking dominance in all modes of operations. Education being no exception also requires changing, transforming and developing new methods of delivery and shaping colorful young minds. This online mode of education will decrease the need for face to face communication and as the technological advances are taking place it may be assured that the programme can appropriately deliver its objective.

The skills which are important to operate professionally in the field of psychology requires a learner to have the skills related to interpersonal communication, understanding issues, analyzing problems, designing interventions, and applicability. All these abilities can be trained through online mode. The learners will be able to obtain all the skills through online mode.

**1. Instructional Design:**

**Curriculum Design/Study Scheme**

| <b>MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES</b>  |                    |                    |                                |                |
|--|--------------------|--------------------|--------------------------------|----------------|
| <b>(Deemed to be University under section 3 of the UGC Act 1956)</b> |                    |                    |                                |                |
| <b>FACULTY OF BEHAVIOURAL AND SOCIAL SCIENCES</b>                    |                    |                    |                                |                |
| <b>MA Psychology (Online Degree Programme)</b>                       |                    |                    |                                |                |
|  | <b>Course Type</b> | <b>Course Code</b> | <b>Title of Course</b>         | <b>Credits</b> |
| Semester 1   | Domain Specific    | OMAPSY-DS-101      | Human Cognition                | 3              |
|  | Domain Specific    | OMAPSY-DS-102      | Research methods I             | 3              |
|  | Domain Specific    | OMAPSY-DS-103      | Biological Basis of Behaviour  | 3              |
|  | Domain Specific    | OMAPSY-DS-104      | Positive psychology            | 3              |
|  | Domain Specific    | OMAPSY-DS-151      | Human Cognition (practical)    | 1              |
|  | Domain Specific    | OMAPSY-DS-152      | Research methods I (practical) | 1              |
|  | Domain Specific    | OMAPSY-DS-153      | Term Paper                     | 3              |

|       |                    |                    |  |                |
|-------|--------------------|--------------------|--|----------------|
|       |                    |                    |  |                |
|       |                    |                    | <b>Total Credits</b>                         | <b>17</b>      |
|       | <b>Course Type</b> | <b>Course Code</b> | <b>Title of Course</b>                       | <b>Credits</b> |
| sem 2 | Domain Specific    | OMAPSY-DS-201      | Applied Developmental Psychology             | 3              |
|       | Domain Specific    | OMAPSY-DS-202      | Research methods II                          | 3              |
|       | Domain Specific    | OMAPSY-DS-203      | Industrial and Organizational Psychology     | 3              |
|       | Domain Specific    | OMAPSY-DS-204      | Indic Psychology                             | 3              |
|       | Domain Specific    | OMAPSY-DS-205      | Applied Social Psychology                    | 3              |
|       | Domain Specific    | OMAPSY-DS-251      | Applied Developmental Psychology (Practical) | 1              |
|       | Domain Specific    | OMAPSY-DS-252      | research methods II (Practical)              | 1              |
|       | Domain Specific    | OMAPSY-DS-253      | short project/treaties                       | 2              |

|                      |                    |                    |                        |                |
|----------------------|--------------------|--------------------|------------------------|----------------|
| <b>Total Credits</b> |                    |                    | <b>19</b>              |                |
|                      | <b>Course Type</b> | <b>Course Code</b> | <b>Title of Course</b> | <b>Credits</b> |
| Sem 3                | Domain Specific    | OMAPSY-DS-         | Applied Psychometrics  | 3              |

|   |                |  |   |
|---|----------------|--|---|
| ic  | 301            |  |   |
| Domain Specific                             | OMAP SY-DS-302 | Psychology of gender and culture             | 3 |
| Domain Specific                             | OMAP SY-DS-351 | Applied Psychometrics (practical)            | 1 |
| Domain Specific                             | OMAP SY-DS-352 | Psychology of gender and culture (Practical) | 1 |
| Domain Specific                             | OMAP SY-DS-357 | Treatise/Term Paper                          | 2 |
| Domain Specific                             | OMAP SY-DS-358 | Field Training/Internship                    | 3 |
| <b>Specialization in Applied Psychology</b> |                |  |   |
| Domain Specific                             | OMAP SY-DS-303 | Clinical Psychology I                        | 3 |
| Domain Specific                             | OMAP SY-DS-353 | Clinical Psychology I (practical)            | 1 |
|   |                |  |   |
| <b>Specialization in Counseling</b>         |                |  |   |
| Domain Specific                             | OMAP SY-DS-304 | counseling I                                 | 3 |

|                 |                |                          |   |
|-----------------|----------------|--------------------------|---|
| Domain Specific | OMAP SY-DS-354 | counseling I (practical) | 1 |
|                 |                |                          |   |

**Specialization in Educational Psychology**

|                 |                |                                    |   |
|-----------------|----------------|------------------------------------|---|
| Domain Specific | OMAP SY-DS-305 | Educational Psychology             | 3 |
| Domain Specific | OMAP SY-DS-355 | educational Psychology (practical) | 1 |
|                 |                |                                    |   |

**Specialization in Sports Psychology**

|                 |                |                                 |   |
|-----------------|----------------|---------------------------------|---|
| Domain Specific | OMAP SY-DS-306 | Sports Psychology I             | 3 |
| Domain Specific | OMAP SY-DS-356 | sports Psychology I (practical) | 1 |

|                      |  |  |           |
|----------------------|--|--|-----------|
| <b>Total Credits</b> |  |  | <b>17</b> |
|----------------------|--|--|-----------|

|  |  | <b>Course</b> | <b>Title of Course</b> | <b>Credits</b> |
|--|--|---------------|------------------------|----------------|
|--|--|---------------|------------------------|----------------|

|  | <b>Course Type</b> | <b>Code</b>    |                             |   |
|--|--------------------|----------------|-----------------------------|---|
|  | Domain Specific    | OMAP SY-DS-401 | Interventions in Counseling | 3 |

|   |                |   |   |
|---|----------------|---|---|
| Domain Specific                                 | OMAP SY-DS-451 | Interventions in Counseling (practical) | 1 |
| Domain Specific                                 | OMAP SY-DS-456 | Field Training/Internship               | 3 |
| Domain Specific                                 | OMAP SY-DS-457 | Dissertation / Monograph/Treaties       | 4 |
| <b>Specialization in Applied Psychology</b>     |                |   |   |
| Domain Specific                                 | OMAP SY-DS-402 | Clinical Psychology II                  | 3 |
| Domain Specific                                 | OMAP SY-DS-452 | Clinical Psychology II (practical)      | 1 |
|   |                |   |   |
| <b>Specialization in Counseling</b>             |                |   |   |
| Domain Specific                                 | OMAP SY-DS-403 | counseling II                           | 3 |
| Domain Specific                                 | OMAP SY-DS-453 | counseling II (practical)               | 1 |
|   |                |   |   |
| <b>Specialization in Educational Psychology</b> |                |   |   |
| Domain Specific                                 | OMAP SY-DS-404 | Advance Educational Psychology          | 3 |



|   |                |  |           |
|---|----------------|--|-----------|
| Domain Specific   | OMAP SY-DS-454 | Advance educational Psychology (practical) | 1         |
| <b>Specialization in Sports Psychology</b>  |                |  |           |
| Domain Specific   | OMAP SY-DS-405 | Sports Psychology II                       | 3         |
| Domain Specific   | OMAP SY-DS-455 | sports Psychology II (practical)           | 1         |
| <b>Total Credits</b>  |                |  | <b>15</b> |
| <b>Total Credits</b>  |                |  | <b>68</b> |
| <b>Beside the mentioned Domain Specific Courses, other University Core, University elective ,Interdisciplinary, Generic, on-line Courses (MOOCs etc) and other approved</b> |                |  | <b>12</b> |
| <b>Total Credits</b>  |                |  | <b>80</b> |

**Total Credits: 80, out of which 12 credits are for University Core & University Electives**

**A. Three University Core Courses for PG program are as follows:**

1. Managing people and Organization
2. Corporate Governance and Social Technology
3. Fundamentals of Information Technology
  - **Each course is of 3 credits**
  - **Student can select any one(of different discipline)**

**B. Seven University Elective Courses for PG programmes are as follows:**

1. Mobile Application Development
  2. Human Computer Interaction
  3. System Programming
  4. Emerging areas of Social work practice
  5. Positive Psychology
  6. Business Strategy and Analytics
  7. Sales and Distribution
- **Each course is of 3 credits**
  - **Student can select any 3 courses from above 7 (of different discipline)**

**\*\*For Successful completion of the MA.in Psychology degree, the students need to earn 68 credits of compulsory courses and at least 12 of University/Core/University Electives**

**Total Credits of MA/MSc. In Applied Psychology Program: 68 (Program Core + Program 12 (University Core + University Elective)=80 Credits**

- For Successful completion of degree, the student shall be required to earn minimum 80 credits in total, out of which he/she needs to earn 68 credits of compulsory courses through online classes as tabulated above and at least 12 additional credits through University Core/University Electives as approved by the Academic Council of the University.
- A semester typically will have 5-8 lectures (Hrs)/week and 10-16 hrs of interaction/mentoring session/week. It can be conducted on a daily basis five days a week, early morning hours and / or weekend depending on the count of the students and their preferences.

The E-Learning Material shall have the four quadrant approach; as per UGC (Credit Framework for online learning courses through SWAYAM) Regulations, 2016 taking into consideration the following, namely:-

o Quadrant-I is e-Tutorial; which shall contain: Video and Audio Content in an organized form, Animation, Simulations, Video Demonstrations, Virtual Labs, etc, along with the transcription of the video.

o Quadrant-II is e-Content; which shall contain; self instructional material, e-Books, illustrations, case studies, presentations etc, and also contain Web Resources such as further references, Related Links, Open source Content on Internet, Video, Case Studies, books including e-books, research papers and journals, Anecdotal information, Historical development of the subject, Articles, etc.

o Quadrant-III is the Discussion forum for raising of doubts and clarifying them on a near real time basis by the Course Coordinator or his team.

o Quadrant-IV is Assessment, which shall contain; Problems and Solutions, which could be in the form of Multiple Choice Questions, Fill in the blanks, Matching Questions, Short Answer Questions, Long Answer Questions, Quizzes, Assignments and solutions, Discussion forum topics and setting up the FAQs, Clarifications on general misconceptions.

The students who will participate in at least 75% of the activities (online class + time bound assignments + discussion forms for a subject will be eligible for end semester examination for that course)

### **Process of program & Course Approval**

The curriculum of the program after taking the feedbacks from the stakeholders (Parents, Faculty Students, Alumni and Employers) is reviewed by BOS. The course is meticulously reviewed by BOS. Recommendations of BOS are then reviewed in BOF. It also checks and defines the feasibility, credit hours and scheme of examination. The program is submitted to the Academic Council of the University for Final Approval.

### **Faculty & Support staff**

The required number of competent faculty (Professor, Associate Professor, and Assistant Professor) is already available in the department and shall be allocated as per the requirements stipulated in the UGC Regulations & Guidelines for Online program. There will be few expert faculty members who will be required and the institute will provide the same. Beside that IT support team and administrative staff is already available to provide technical and managerial support to run the operations.

### **Identification of Media**

| <b>Media to be used for curriculum</b>                   | <b>Percentage</b> |
|--|-------------------|
| Audio/Video material                                     | 10%               |
| Work related exercises practical/Quizzes and Assignments | 37%               |
| Digital contents   | 33%               |
| Virtual Labs   | 20%               |

### **Student Support Services System**

Students are supported in all phases of their Academic progression. MRIIRS website is fully equipped with information about programs, courses, entry requirements, application procedures, structures, functions, rules, and regulations of the institute, recognition of institute, and special features of the programs and so on. Smooth online admission process is done through the ERP

portal. On completion of admission, the students are provided with study materials, assignments using the ERP portal itself. Online classes are conducted using MS-Teams & Google Classroom Software.

Orientation training is conducted by the institution at the beginning of the semester. On Program Completion, the students are guided on participations in convocations. Online Student's feedback sessions are conducted using ERP portal for students to share their valuable feedback. Feedback is collected on a periodical basis during the Academic session. The Online feedback is transparent for the faculties so that the faculty members can improvise. The suggestions from students are also obtained where they can feed their suggestions/complaints for any point of concern. The complaints/suggestions are entertained by different levels of hierarchy of the institution. ERP portal mitigates the challenge of seamless Student –Institution communication

## 2. Procedure for admissions, curriculum transaction and evaluation

### Eligibility Criteria

As per the institutional guidelines and the rules laid by UGC for PG admission.

### Fee Structure

#### Fee Breakup for First Year

|                       | 1st Installment | 2nd Installment |
|-----------------------|-----------------|-----------------|
| Tuition Fee           | 15,000          | 10,000          |
| Knowledge Partner     | NA              | NA              |
| Student Resources fee | 12,000          | 8,000           |
| Examination Fees      | 3,000           | 2,000           |
| Registration Fee      | 25,000          | NA              |
| Total Fee             | 55,000          | 20,000          |
| <b>Total</b>          | <b>75,000</b>   |                 |

#### Fee Breakup for Second & Third Year

|  | 1st Installment | 2nd Installment |
|--|-----------------|-----------------|
|  |                 |                 |

|                       |               |        |
|-----------------------|---------------|--------|
| Tuition Fee           | 15,000        | 10,000 |
| Knowledge Partner     | NA            | NA     |
| Student Resources fee | 12,000        | 8,000  |
| Examination Fees      | 3,000         | 2,000  |
| Total Fee             | 30,000        | 20,000 |
| <b>Total</b>          | <b>50,000</b> |        |

**Scholarship Policy**  
**Policy**

***On Merit Basis***

80 % and above marks / CGPA in Qualifying exam will be awarded 100 % tuition fee waiver

70% to 79.99% marks / CGPA in Qualifying exam will be awarded 50% tuition fee waiver

60% to 69.99% marks / CGPA in Qualifying exam will be awarded 25% tuition fee waiver

***Under Special Category***

| <b>Categories</b> | <b>Fee Concession</b> | <b>Documents to be Submitted</b> | <b>Continuation</b> |
|-------------------|-----------------------|----------------------------------|---------------------|
|-------------------|-----------------------|----------------------------------|---------------------|

|   |                    |   |               |
|---|--------------------|---|---------------|
| Empowering Women (For women on Sabbatical)                    | 25% on Tuition Fee | Self Declaration                                  | For all Years |
| Alumni Special (MREI Alums)                                   | 25% on Tuition Fee | Certificate/ Degree Having Student enrollment no. | For all Years |
| Government Special(Working with State Govt. or Central Govt.) | 25% on Tuition Fee | ID Proof having Employee no.                      | For all Years |
| Sports(State Level & above)                                   | 25% on Tuition Fee | State Level or National Level Certificate         | For all Years |
| Divyang   | 25% on Tuition Fee | Disability Certificate                            | For all Years |

### ***Conditions for Continuation of Scholarship Policy***

Maintain a minimum CGPA of 6.5 Annually (1st& 2nd Semester).However, if any student considered for fee concession in the first year fails in any of the subject, he/she may be considered for continuation of fee concession provided that he/she shall have to clear the subjects in the subsequent academic year failing which he/she may be not be considered for the continuation of Fee Concession.

### **Web Based Tools to be Adopted**

Our university has adopted a Web based Portal (ICloud EMS) which shall allow the student access to the following:

Admission & Enrolment Details

Fee Details and Online Fee Payment

Gateway Prospectus, Regulations &

Syllabus

Notifications (Admissions, fees, examinations

etc.) Lesson Plan

Continuous Assessments /Assignments

Online PCP Classroom Lectures (Recorded or via Virtual Classroom session) as conducted each semester.

Online Copy of the Grade sheet.

A Personal Contact program shall be scheduled, to allow students to attend classroom lectures at the Campus, for a suitable duration of time. The same may also be recorded and uploaded on the web portal, to allow for revision / revisiting. Students may also be provided the facility of live web streaming of the PCP.

### **Centre of Online Education Academic Calendar**

| <b>S.No</b> | <b>Name of the Activity</b>   | <b>Semester 1</b>              |                       |
|-------------|---|--------------------------------|-----------------------|
| 1           | Course Registration and start of classes                                    | 1 <sup>st</sup> day of Session |                       |
| 2           | Conduct of the first sessional tests T1(from first half of the syllabus)    | 49 <sup>th</sup> day           | 54 <sup>th</sup> day  |
| 3           | Uploading of the result on the web portal                                   | 61 <sup>th</sup> day           |                       |
| 4           | Conduct of the second Sessional tests T2 (from second half of the syllabus) | 112 <sup>th</sup> Day          | 117 <sup>th</sup> day |
| 5           | Uploading of the result on the web portal                                   | 124 <sup>th</sup> day          |                       |
| 6.          | Conduction of the end semester practical exams                              | 131 <sup>th</sup> day          | 137 <sup>th</sup> day |



|    |   |                       |                       |
|----|---|-----------------------|-----------------------|
| 7. | Conduction of the end semester theory exams | 147 <sup>th</sup> day | 151 <sup>th</sup> day |
| 8. | Upload the complete result on ERP/website   | 162 <sup>th</sup> day |                       |
| 9. | Next semester academic calendar             | 166 <sup>th</sup> day |                       |

### Centre of Online Education Examination Policy

The evaluation will include two types of assessments;

(i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

|   |     |
|---|-----|
| For continuous or formative assessment (in semester): Maximum 30 percent. The categorization for the same is: |     |
| MCQs  | 30% |
| Subjective (Short/Long)   | 40% |
| Discussion/Presentation   | 15% |
| Projects/Group Activities etc   | 15% |

(ii) For summative assessment (end semester examination or term end examination):

|  |     |
|--|-----|
| Minimum: 70 percent. Categorization for the same is: |     |
| Objective Type Questions:                            | 30% |
| Short/Long Questions:                                | 70% |

### Passing Criteria in Internal Assessment/ Continuous Evaluation and External/ End Semester Evaluation:

Student will be declared pass in the subject if he/she scores jointly 40% marks in Internal Assessment / Continuous Evaluation and External/ End Semester Evaluation.

Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card.

#### Grading System :

| Grade | Grade Point (GP) | Description of performance | Recommended range of marks in percent | Expected number of students in a Grade |
|-------|------------------|----------------------------|---------------------------------------|--|
| O     | 10               | Outstanding                | 95 – 100                              | 0                                      |
| A+    | 9                | Excellent                  | 85 – 94.9                             | Not > 10%                              |
| A     | 8                | Very Good                  | 75 – 84.9                             | Not > 15%                              |
| B+    | 7                | Good                       | 65 – 74.9                             | Not > 15%                              |
| B     | 6                | Above Average              | 55 - 64.9                             | Not > 40%                              |
| C     | 5                | Average                    | 45 – 54.9                             | Not > 10%                              |
| P     | 4                | Pass                       | 40 - 44.9                             | Not > 10%                              |
| F     | 0                | Fail                       | 0-39.9                                | Not > 10%                              |
| AB    | 0                | Absent                     |                                       | 0                                      |
| AP    |                  | Audit Pass                 |                                       | 0                                      |

### **3. Requirement of Library Resources**

The library services at ManavRachna can be accessed using the link <https://manavrachna.edu.in/international-institute-of-research-and-studies/central-library/>

It offers a range of services for academic and research pursuits:

1. Circulation Services
2. Reference & Research Services
3. Digital Library
4. Current Awareness Service
5. User Orientation Programs
6. Wi-Fi and Internet
7. Photocopy, Scanning and Printing Facilities

### **8. Cost estimate of the program and the provisions**

- Bandwidth- 200 Mbps for one year
- 180000/- per year (Rs 1000 per year)
  
- Cloud Account AWS- Rs. 10,000 – 15,000/- per year
  
- Virtual Machine- Rs. 1500/- month per virtual machine

### **9. Quality assurance mechanism and expected program outcomes**

The IQAC is striving to bring newer initiatives pertaining to research, campus development, ICT adoption in teaching, providing better focus for the research scholars through workshops, coordinating Academic and Administrative Audit of the University, etc. At the end of every academic year, the University conducts assessment of the curriculum/ course/ academic programme by students. The 5 assessment focuses on broad areas like

- 1) Reasons for selecting courses,
- 2) Facilities available in the Departments,
- 3) Quality of the syllabus,
- 4) Internal assessment evaluation,
- 5) Quality of the teacher in terms of regularity to classes, command over language, encouragement of students in the classes, completion of syllabus.

Towards the Quality Assurance Mechanism for online distance Programs, the University shall establish a Centre for Internal Quality Assurance exclusively for programmes in the Open and Distance Learning mode, and follow the Quality Assurance Guidelines. The CIQA will be required to conduct training and capacity building of teaching and administrative staff. The University IQAC's cell shall work closely with the CIQA to develop Feedback mechanisms, to allow for Program and Process Review on a regular basis. 360 Degree feedback, from Students, Faculty and Alumni shall be processed, and suggestions and improvements incorporated accordingly. The Course shall be benchmarked with the Courses conducted in campus, for full time students, in order to ascertain the

quality. These indicators shall be used to constantly improve upon the programs, and make them at par industry standards and expectations.

### **Expected Program Outcomes (PO's)**

**Program Outcomes** are brief, clear statements that describe the desired learning outcomes of instruction; i.e., the **specific** skills, values, and attitudes students should exhibit that reflect the broader **goals**. ... tasks on which students can be expected to demonstrate varying degrees of progress. During the and by the end of the program the students will be able to-

PO-1 Appreciate different methodological approaches to psychological understanding  
including experimentation, observing, self report and interviewing

PO-2 Apply psychological understanding, knowledge and skills in identifying problem and finding solution to them

PO-3 Build professional competence in terms of applying psychological techniques and knowledge pertaining to everyday life

PO-4 Connect concepts with personal experience by using critical thinking

PO-5 Obtain self development, health hygiene and self regulation

PO-6 Develop cultural and historical sensibility towards traditions, socio cultural context and diversity and tolerate different perspectives

### **Program Specific Outcomes (PSOs)**

PSO-1 Build advanced skills in different areas of psychological sciences through testing, experimentation and research and provide psychological help (e.g. psychological testing, experimentation, counseling, interviewing, and therapies)

PSO-2 Develop better research and development framework to facilitate the local and global development of society by resolving issues pertinent to social, humanitarian and scientific relevance

PSO-3 Design constructive solutions by connecting theory with practice and engage learners  
in logical analysis of real world issue



















