

Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

CENTRE FOR DISTANCE AND ONLINE EDUCATION



Stakeholder Feedback Analysis Report

(Academic Year 2023-24)

Shamita

(Name and Signatures)

Director-CDOE

A. Feedback on Curricula and Learning Platform

Preamble

Feedback from stakeholders viz; students, faculty members & subject experts are collated on the quality and effectiveness of the different curricula and academic/Learning Processes and overall assistance by Centre for Distance and Online Education (CDOE), Manav Rachna International Institute of Research and Studies (MRIIRS) in general as per the laid down Policy and Procedures of Feedback. Stakeholder feedback is collated and analyzed through Google Form Link with an aim of monitoring and continuously improving the quality of curricula while providing the opportunity for all stakeholders to actively participate in the continuous improvement of programs of study.

Following stakeholders provided feedback on curricula for the mentioned parameters on a 5-scale rating (Outstanding, Very Good, Good, Average, Below Average):

- Students
- Faculty members & subject experts

Templates of the above-mentioned feedback forms are included in Annexures I, and II respectively.

Manav Rachna International Institute of Research and Studies
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Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-24/

Date: 08-06-2023

CIRCULAR

Centre for Distance and Online Education has planned a meeting on 9th June, 2023 in TG-24 to constitute the feedback committee on Curricula & Learning Platform for the academic year 2023-24.


Deputy Director-CDOE

To: All staff members of CDOE

CC: Director-CDOE

Manav Rachna International Institute of Research and Studies

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Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-24/

Date: 09-06-2023

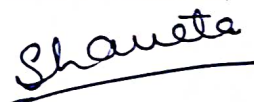
Minutes of the Meeting

In reference to the notice dated 08-06-2023, the meeting has been conducted on 09-06-2023 for the constitution of the stakeholder's feedback committee on Curricula & Learning Platform. The members of constituted committee are as follows:

| | |
|--|----------------------------|
| Dr. Shaveta Bhatia (Professor and Deputy Director-CDOE) | Chairperson |
| Dr. Mridula Batra (Associate Professor and Assistant Director-CDOE) | Member |
| Ms. Nidhi kataria (Assistant Professor - CDOE) | Coordinator |
| Mr. Sohail Imran | Assistant Manager IT, CDOE |
| Mr. Satish Kumar (Assistant Registrar) | Member |

After a detailed discussion, the following points were discussed:

- To collect feedback through online mode from various stakeholders. A sample of forms are attached as Annexure I & Annexure II.
- To submit the compilation and analysis report of various feedbacks received.


Deputy Director-CDOE

To:

Copy to: Director-CDOE

Annexure I

Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)

(NAAC Accredited 'A' Grade)

Sector-43, Delhi-Surajkund Road, Faridabad.

**Student Feedback**

1. Name:

2. Roll No:

3. Programme:

4. Batch:

5. Semester:

6. CGPA till present semester: NA

7. Institutional Email Id:

8. Phone No.:

| S.No. | Please rate the following | Rating | | | | |
|---------------------------|--|-------------|-----------|------|---------|---------------|
| | | Outstanding | Very Good | Good | Average | Below Average |
| A. Feedback on Curriculum | | | | | | |
| 1 | Accessibility of e-content on portal | | | | | |
| 2 | Accessibility of Library e-learning resources | | | | | |
| 3 | Trouble Shooting Technical Issues | | | | | |
| 4 | Queries sort on time by Programme Coordinators | | | | | |
| 5 | Relevance of Trainings/Workshops by Industry/International Experts | | | | | |
| 6 | Fee/Registration/Other admin issues | | | | | |

Suggestion for improvement: _____

Annexure II

Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)

(NAAC Accredited 'A' Grade)



Sector-43, Delhi-Surajkund Road, Faridabad.

Faculty Feedback

1. Name:

2. Designation:

3. Department:

4. Teaching Experience:

5. Research/Industry Experience:

6. Field of Specialization:

| S.No. | Please rate the following | Rating | | | | |
|-------|---|-------------|-----------|------|---------|---------------|
| | | Outstanding | Very Good | Good | Average | Below Average |
| 1 | Timeliness of live session | | | | | |
| 2 | Interaction of faculty during live sessions | | | | | |
| 3 | Relevance of content | | | | | |
| 4 | Delivery of content | | | | | |

Suggestions for improvement:

Manav Rachna International Institute of Research and Studies
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Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-24/

Date: 04-12-2023

NOTICE

Submission of End Semester Student Feedback on Curricula and Learning Platform

(AY 2023-2024)

The students of CDOE (Semester-1,2,3 and 4 of Jan-2022, July-2023, Jan-2023 and July-2023 Batch) are hereby informed that they are required to submit their feedback on Curricula and Learning Platform through Google Forms on or before 8th December, 2023.



Deputy Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

Manav Rachna International Institute of Research and Studies
(Deemed to be University under section 3 of the UGC act, 1956)
Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-24/

Date: 04-12-2023

Circular

Submission of End Semester Faculty Feedback on Curricula and Learning Platform

(AY 2023-24)

All the faculties & subject experts are hereby informed that they are required to submit their feedback on curricula and Learning Platforms for (Semester Semester-1,2,3 and 4 of Jan-2022, July-2023, Jan-2023 and July-2023 Batch) through Google Form on or before 8th December, 2023.


Deputy Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

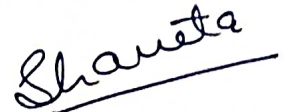
Manav Rachna International Institute of Research and Studies
(Deemed to be University under section 3 of the UGC act, 1956)
Centre For Distance and Online Education

NOTICE

Ref No: MRIIRS/CDOE/2023-24/

Date: 11-12-2023

In reference to the meeting vide MRIIRS/CDOE/2023-24/, a meeting is to be planned for the analysis of end-semester stakeholder feedback received from students and faculty & subject experts.



Deputy Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

Manav Rachna International Institute of Research and Studies
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Centre For Distance and Online Education

Minutes of the Meeting

Ref No: MRIIRS/CDOE/2023-24/

Date: 14-12-2023

In reference to the meeting vide MRIIRS/CDOE/2023-24/, a meeting has been conducted for the analysis of stakeholders' feedback on Curricula and Learning Platform on 11-12-2023. The following Committee members were present.

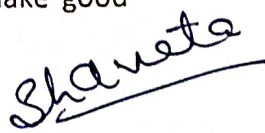
| | |
|--|----------------------------|
| Dr. Shaveta Bhatia (Professor and Deputy Director-CDOE) | Chairperson |
| Dr. Mridula Batra (Associate Professor and Assistant Director-CDOE) | Member |
| Ms. Nidhi Kataria (Assistant Professor) | Coordinator |
| Mr. Sohail Imran | Assistant Manager IT, CDOE |
| Mr. Satish Kumar (Assistant Registrar) | Member |

At the outset, the chairman welcomed all the members and explained the scope of the meeting. The agenda items were discussed and ensured to take necessary steps for implementing the collected suggestions.

Agenda item: To review and analysis the stakeholder's feedback on curricula and Learning Platform:

On the basis of the feedback received from various stakeholders, the committee members have thoroughly analyzed the feedback and submitted the following observations:

1. It is proposed to assign a dedicated person from library for CDOE students.
2. Time Table is designed for Sunday for BCA and MBA students
3. Further, the committee also advised the Programme Coordinators should make good communication with students and resolve their problem within 48 hours.


(Director)

Manav Rachna International Institute of Research and Studies
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Centre For Distance and Online Education

Date: 18/12/2023

To

The Director,
Centre For Distance and Online Education
Manav Rachna International Institute of Research and Studies, Faridabad.

Subject: Submission of End-Semester Feedback on Curricula and Learning Platform Analysis
Report for AY (2023-24)

Dear Madam,

With reference to the circular (MRIIRS/CDOE/2023-24/), the feedback committee has done the end-semester feedback analysis on Curricula and Learning Platform for the academic session, July 2023. Kindly find the feedback report attached herewith for further action.


(Name and Signatures)

Coordinator- Feedback Committee
Centre for Distance and Online Education

Enclosure(s): Sample Filled forms of all stakeholders
Feedback on Curricula and Learning platform Analysis Report

Manav Rachna International Institute of Research and Studies

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Centre For Distance and Online Education

Feedback on the Curricula & Learning Platform Analysis Report

1. Student Feedback on Curricula & Learning Platform –End-semester

Total number of respondents: 85

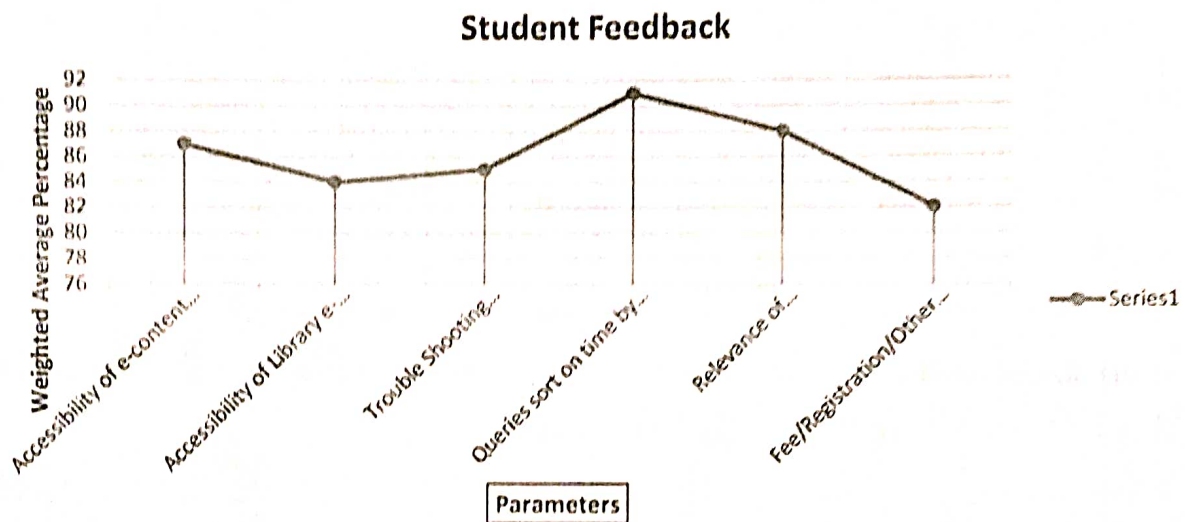
| S. No. | Details Parameters | No. of students rated 5 | % of students rated 5 | No. of students rated 4 | % of students rated 4 | No. of students rated 3 | % of students rated 3 | No. of students rated 2 | % of students rated 2 | No. of students rated 1 | % of students rated 1 | Weighted Average Percentage |
|--------|--|-------------------------|-----------------------|-------------------------|-----------------------|-------------------------|-----------------------|-------------------------|-----------------------|-------------------------|-----------------------|-----------------------------|
| | | | | | | | | | | | | |
| 1 | Accessibility of e-content on portal | 37 | 44% | 41 | 48% | 5 | 6% | 3 | 4% | 0 | 0 | 87 |
| 2 | Accessibility of Library e-learning resources | 34 | 40% | 39 | 46% | 7 | 8% | 5 | 6% | 0 | 0 | 84 |
| 3 | Trouble Shooting Technical Issues | 39 | 46% | 29 | 34% | 12 | 14% | 5 | 6% | 0 | 0 | 85 |
| 4 | Queries sort on time by programme Coordinators | 61 | 72% | 12 | 14% | 9 | 11% | 3 | 4% | 0 | 0 | 91 |
| 5 | Relevance of Trainings/Workshops by Industry/International Experts | 46 | 54% | 30 | 35% | 4 | 5% | 5 | 6% | 0 | 0 | 88 |
| 6 | Fee/Registration/Other admin issues | 42 | 49% | 12 | 14% | 29 | 34% | 2 | 2% | 0 | 0 | 82 |

$$(5 \cdot A_5 + 4 \cdot A_4 + 3 \cdot A_3 + 2 \cdot A_2 + 1 \cdot A_1)$$

$$\text{Weighted Average Percentage} = \frac{5}{N} * 100$$

Output graph and analysis

The following chart is related to Student feedback on curricula and learning platform. The students were provided with the Google form link by their Program coordinators and a total of 85 students filled up the form for end-semester feedback. Maximum students were satisfied with the curricula and learning platform with a higher percentage of rating to the parameters specified in the student feedback form.



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Centre For Distance and Online Education

1. Faculty & subject expert Feedback on Curricula & learning platform – End semester

Total number of respondents: 13 (9 faculty & 4 subject experts)

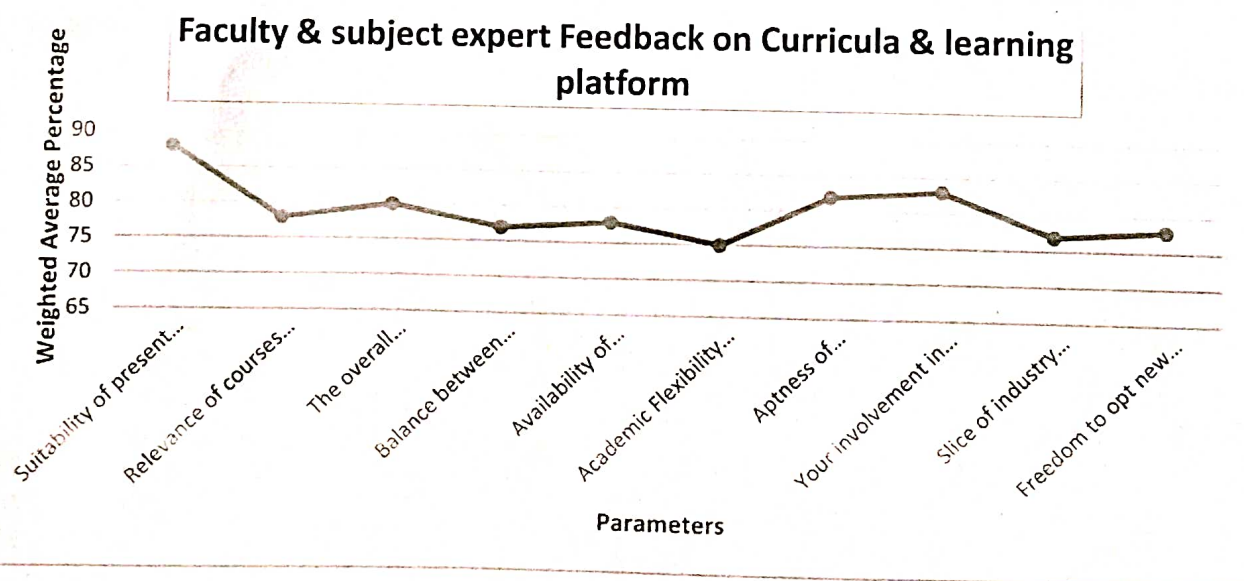
| S. No | Details Parameters | No. of faculty rated 5 | % of faculty rated 5 | No. of faculty rated 4 | % of faculty rated 4 | No. of faculty rated 3 | % of faculty rated 3 | No. of faculty rated 2 | % of faculty rated 2 | No. of faculty rated 1 | % of faculty rated 1 | Average Percentage |
|-------|--|------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|--------------------|
| | | | | | | | | | | | | |
| 1 | Suitability of present curriculum towards programme | 7 | 54% | 4 | 31% | 2 | 15% | 0 | 0% | 0 | 0 | 88 |
| 2 | Relevance of courses taught in terms of futuristic technologies | 4 | 31% | 5 | 38% | 3 | 23% | 1 | 8% | 0 | 0 | 78 |
| 3 | The overall effectiveness of syllabus in meeting research and industry demands | 5 | 38% | 4 | 31% | 3 | 23% | 1 | 8% | 0 | 0 | 80 |
| 4 | Balance between theory and lab-based courses | 5 | 38% | 3 | 23% | 3 | 23% | 2 | 15% | 0 | 0 | 77 |
| 5 | Availability of learning resources (Library, e-contents) | 5 | 38% | 4 | 31% | 2 | 15% | 2 | 15% | 0 | 0 | 78 |
| 6 | Academic Flexibility (Choice Based Credit System) | 4 | 31% | 5 | 38% | 2 | 15% | 1 | 8% | 1 | 0 | 75 |
| 7 | Aptness of examination pattern and evaluation scheme | 5 | 38% | 5 | 38% | 2 | 15% | 1 | 8% | 0 | 0 | 82 |
| 8 | Your involvement in curriculum enrichment | 6 | 46% | 4 | 31% | 2 | 15% | 1 | 8% | 0 | 0 | 83 |
| 9 | Slice of industry component / interaction in curriculum | 4 | 31% | 5 | 38% | 2 | 15% | 2 | 15% | 0 | 0 | 77 |

| | | | | | | | | | | | | |
|----|--|---|-----|---|-----|---|-----|---|-----|---|---|----|
| 10 | Freedom to opt new techniques/strategies in teaching | 5 | 38% | 4 | 31% | 2 | 15% | 2 | 15% | 0 | 0 | 78 |
|----|--|---|-----|---|-----|---|-----|---|-----|---|---|----|

$$\text{Weighted Average Percentage} = \frac{(5 \cdot A_5 + 4 \cdot A_4 + 3 \cdot A_3 + 2 \cdot A_2 + 1 \cdot A_1)}{N} \cdot 100$$

Output graph and analysis

The following chart is related to Faculty & Subject Expert feedback on curricula and learning platform. The faculties and subject experts were provided with the Google form link by Feedback Coordinator to 9 faculties and 4 subject experts. Overall the faculties and subject experts were satisfied with the curricula and learning platform.



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Feedback on the Curricula & Learning Platform Analysis Report

2. Consolidated Student Course Feedback Response obtained for each course teacher for Academic Year 2023-24

Total number of respondents: 95

| Faculty | Course | Programm and Semester | Ratings with respect to different parameters | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------|---|-----------------------------|--|----|----|---|---|---|----|----|---|---|---|----|----|---|---|---|----|----|---|---|---|--------------------------------|--|
| | | | Number of Respondents | F1 | | | | | F2 | | | | | F3 | | | | | F4 | | | | | Weighted Average Ratings | |
| | | | | 5 | 4 | 3 | 2 | 1 | 5 | 4 | 3 | 2 | 1 | 5 | 4 | 3 | 2 | 1 | 5 | 4 | 3 | 2 | 1 | | |
| Dr. Shaveta Bhatia | Programming in Python | MCA-4 | 95 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 4.5 | |
| | Web Application Development | BCA-3 | 95 | 59 | 26 | 0 | 0 | 0 | 59 | 26 | 0 | 0 | 0 | 59 | 26 | 0 | 0 | 0 | 59 | 26 | 0 | 0 | 0 | 4.4 | |
| Dr. Mridula | Database Management System | BCA-1 | 95 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 4.3 | |
| | E-Commerce [E- Comm] | MCOM-2 & 4 | 95 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 4.4 | |
| | Advance Java | MCA-4 | 95 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 4.5 | |
| | Software Project Management [SPM] | MCA-4 | 95 | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | 4.4 | |

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------|---|----------|----|----|----|---|---|----|----|----|---|---|----|----|----|---|---|----|----|----|---|---|---|-----|-----|
| | Business Computing | BBA DM-1 | 95 | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | 4.3 | |
| | Computer Fundamentals | BBA G-1 | 95 | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | 4.5 | |
| Dr. Soma Arora | Advanced Business Research Methods [ABRM] | MCOM-3 | 95 | | | | | | | | | | | | | | | | | | | | | 4.1 | |
| | Retail Management [RM] | BBA G-3 | 95 | | | | | | | | | | | | | | | | | | | | | 4 | |
| | Business Research Methods [BRM] | BCOM-4 | 95 | | | | | | | | | | | | | | | | | | | | | 4.2 | |
| | Business Environment and Legal Aspects [BELA] | MBA-4 | 95 | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | | 4.3 |
| | Corporate Accounting Practices [CAP] | MCOM-3 | 95 | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | | 4.4 |
| | Business Economics (BE) | BBA DM-3 | 95 | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | | 4.3 |
| | Operations Management (OM) | BBA G-3 | 95 | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | | 4.5 |
| | Business Economics-II [BE-II] | BBA G-2 | 95 | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | | 4.5 |
| | Cost and Management Accounting [CMA] | MCOM-2 | 95 | | | | | | | | | | | | | | | | | | | | | | |
| | | | 46 | 39 | 0 | 0 | 0 | 46 | 39 | 0 | 0 | 0 | 46 | 39 | 0 | 0 | 0 | 46 | 39 | 0 | 0 | 0 | | 4.1 | |

| | | | | | | | | | | | | | | | | | | | | | | | |
|--|----------|----|----|----|---|---|---|----|----|---|---|---|----|----|---|---|---|----|----|---|---|---|-----|
| Macro Economics [ME] | MCOM-2 | 95 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 4 |
| Income Tax Law and Practices [ITP] | BCOM-4 | 95 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 4.2 |
| Corporate Governance, Ethics and Social Responsibility of Business [CES] | MCOM-4 | 95 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 4.4 |
| Financial Markets and Instruments [FMI] | MCOM-4 | 95 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 4.3 |
| Micro Economics [ME] | BCOM-1 | 95 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 4.5 |
| Business and Corporate Law [BCL] | MCOM-4 | 95 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 4.2 |
| Principles of Marketing [POM] | BCOM-3 | 95 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 4.4 |
| Basics of Entrepreneurship [BE] | BCOM-3 | 95 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 4.1 |
| Business Policy and Strategic Management [BPSM] | MCOM-3 | 95 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 4.2 |
| Web Design and Search Engine Optimization (WDS) | BBA DM-3 | 95 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 4.4 |

Mr. Tafheem

| | | | | | | | | | | | | | | | | | | | | | | | |
|--|----------|----|----|----|---|---|---|----|----|---|---|---|----|----|---|---|---|----|----|---|---|---|-----|
| Human Resource Management [HRM] | BBA G-2 | 95 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 4.1 |
| Sales and Distribution Management (SDM) | BBA DM-2 | 95 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 4.2 |
| Digital Marketing and Design Thinking (DM) | BBA DM-2 | 95 | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | 4.4 |
| Marketing Management [MM] | BBA G-4 | 95 | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | 4.2 |
| Advertising and Sales Promotions [ASP] | BBA G-4 | 95 | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | 4.4 |
| Business Organization and Management [BOM] | BCOM-1 | 95 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 4.1 |
| Organizational Theory and Behaviour | MCOM-1 | 95 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 4.2 |
| Financial Management and Policy | MCOM-2 | 95 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 4 |
| International Accounting | MCOM-3 | 95 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 4.2 |
| Business Laws | BCOM-1 | 95 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 4.3 |
| Indian Economics and Social Environment | BCOM-1 | 95 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 4.2 |

Ms. Neha

| | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------|--|-----------|----|----|----|---|---|---|----|----|---|---|---|----|----|---|---|---|----|----|---|---|---|-----|
| | Organization Behaviour and Development [OBD] | BBA DM-3 | 95 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 4.3 |
| | Advanced Excel [AE] | BBA DM-3 | 95 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 4.1 |
| | Cost and Management Accounting [CMA] | BBA DM-3 | 95 | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | 4.2 |
| | Business Environment [BE] | BCOM-2 | 95 | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | 4.2 |
| | Company Accounts [CA] | BCOM-2 | 95 | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | 4.3 |
| | Indian Financial Systems [IFS] | BCOM-4 | 95 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 4.1 |
| | Financial markets, Instruments | BCOM-4 | 95 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 4.2 |
| | Accounting for Managers | MBA-4 & 1 | 95 | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | 54 | 31 | 0 | 0 | 0 | 4.2 |
| Ms. Nidhi Kataria | Behavioral Finance | MBA-4 | 95 | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | 56 | 29 | 0 | 0 | 0 | 4.3 |
| | Financial Accounting | BBA-1 | 95 | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | 58 | 27 | 0 | 0 | 0 | 4.1 |
| | Financial Accounting | BCOM-1 | 95 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 4.2 |
| | Management Accounting | BCOM-4 | 95 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 4.1 |
| | Accounting for Banking and Insurance | MCOM-3 | 95 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 4.2 |

| | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------------|-------------|----|----|----|---|---|---|----|----|---|---|---|----|----|---|---|---|----|----|---|---|---|-----|
| Financial Accounting in India | BA(H) ECO-3 | 95 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 42 | 43 | 0 | 0 | 0 | 4.2 |
| Financial Analysis and Reporting | BCOM-3 & 4 | 95 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 4.3 |
| Accounting Theory and Practices | MCOM-1 | 95 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 57 | 28 | 0 | 0 | 0 | 4.1 |
| Principles of Banking | BBA DM-3 | 95 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 55 | 30 | 0 | 0 | 0 | 4.2 |

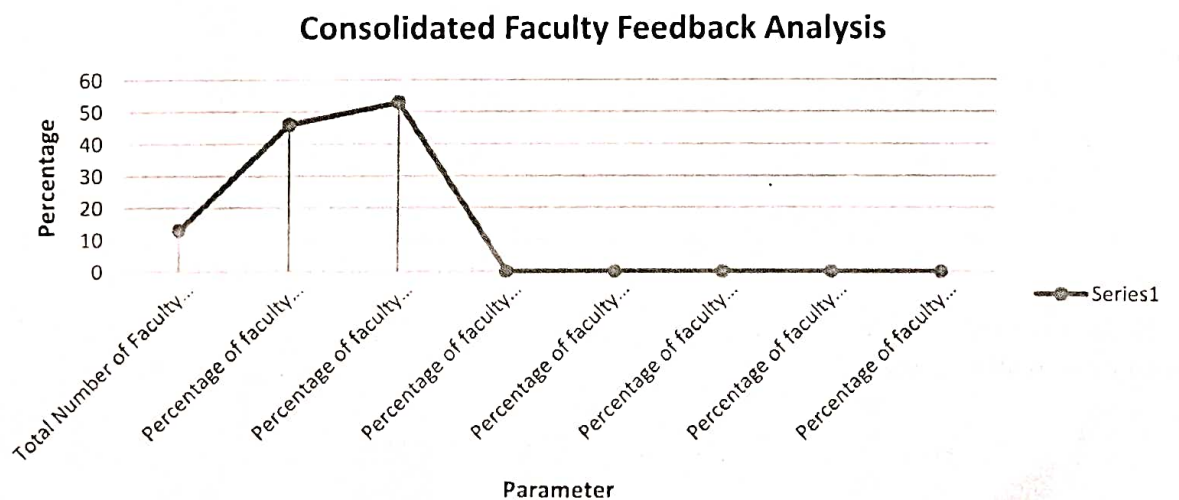
Consolidated Feedback Analysis Report (Turn-II)

Average percentage of student respondents:

| Total Number of Faculty members | Percentage of faculty members received rating = 4.5 | Percentage of faculty members received rating > 4 and >= 4.5 | Percentage of faculty members received rating > 3.5 and ≤ 4.0 | Percentage of faculty members received rating > 3.0 and ≤ 3.5 | Percentage of faculty members received rating > 2.5 and ≤ 3.0 | Percentage of faculty members received rating > 2.0 and ≤ 2.5 | Percentage of faculty members received rating ≤ 2.0 |
|---------------------------------|---|--|---|---|---|---|---|
| 7 | 42 | 57 | 0 | 0 | 0 | 0 | 0 |

Output graph and analysis

The following chart is related to Student feedback on Faculty. The students were provided with the Google form link by their Program coordinators and a total of 85 students filled up the form for mid-semester feedback. Maximum students were satisfied with the faculty members, giving an average rating of 4.2 to the parameters specified in the faculty feedback form.



Manav Rachna International Institute of Research and Studies
(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-2024/

Date: 22/12/2023

To

Director-CIQA

Manav Rachna International Institute of Research & Studies
Faridabad.

Subject: Submission of End-term feedback on Curricula and Learning Platform Analysis Report
of Centre for Distance and Online Education for AY 2023-2024

Dear Sir/Madam,

The feedback on Curricula Analysis Report has been collated from the students for the academic year 2023-24 from Students, Faculty & Subject experts. On the basis of the feedback analysis, the major issues reported by the students have been identified is as follows and recommended for the further action.

Summary of respondents for Feedback on Curricula for AY 2023-24

| Stakeholders Involved | No. of Respondents |
|-----------------------|--------------------|
| Students | 85 |
| Faculty members | 13 |

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Centre For Distance and Online Education

ATR on Suggestions/recommendations received on End- term feedback

| Sr. no | Suggestions | Action Taken |
|--------|---|--|
| 1 | Accessibility and availability of e-books on library portal | It is proposed to assign a dedicated person from library for CDOE students along with IT team-CDOE |
| 2 | BCA and MBA students requested for conducting Sessions on Sunday. | Time Table is designed for Sunday for BCA and MBA students |
| 3 | Students requested more assistance for Swayam-related content access and assignment submission. | IT Team has conducted training sessions to solve the technical issues of the students. |
| 4 | The students requested for Non-Academic activities. | New Non-Academic Activities have been added to the activity calendar prepared for session January 2024. |
| 5 | To conduct live sessions bilingual in Hindi as well as English | As many of the students are not comfortable in English as a medium of communication. Faculty members are directed to take live sessions bilingual i.e in English as well as Hindi. |

Shaveta

Director,

Centre for Distance & Online Education

Manav Rachna International Institute of Research & Studies

Feedback Responses and Analysis Reports: