(Deemed to be University under section 3 of the UGC act, 1956)

CENTRE FOR DISTANCE AND ONLINE EDUCATION



Stakeholder Feedback Analysis Report

(Academic Year 2024-25) Mid Semester Feedback

Meidula (De Meidula Batla) (Name and Signature)

Assistant Director-CDOE

Memaluko 2000 (Registrar de 1800)

A. Feedback on Curricula and Learning Platform Preamble

Feedback from key stakeholders, including students, faculty members, and subject experts, is systematically collected to assess the quality and effectiveness of various curricula, academic learning processes, and the overall support provided by the Centre for Distance and Online Education (CDOE) at Manav Rachna International Institute of Research and Studies (MRIIRS). This feedback is gathered in accordance with the established Policies and Procedures. Using a Google Form link, the feedback is collated and analysed to ensure the continuous monitoring and enhancement of curriculum quality. This process also encourages active participation from all stakeholders in the ongoing improvement of the programs of study.

Following stakeholders provided feedback on curricula for the mentioned parameters on a 5- scale rating (Outstanding, Very Good, Good, Average, Below Average):

- Students
- Faculty members & Subject experts

Templates of the above-mentioned feedback forms are included in Annexures I, and II respectively.

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Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/1

Date: 14-10-2024

CIRCULAR

Centre for Distance and Online Education has planned a meeting on 15th October 2024 in TG-24 to constitute the feedback committee on Curricula & Learning Platform for the academic year 2024-25.

Medula_ Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

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Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/2

Date: 16-10-2024

MINUTES OF THE MEETING

In reference to the notice dated 14-10-2024, the meeting has been conducted on 15-10-2024 for the constitution of the stakeholder's feedback committee on Curricula & Learning Platform. The members of constituted committee are as follows:

Dr. Shaveta Bhatia

Chairperson

(Professor and Director-CDOE)

Dr. Mridula Batra

Member

(Associate Professor and Assistant Director-CDOE)

Ms. Amrisha Minocha

Coordinator

(Assistant Professor - CDOE)

Mr. Sohail Imran

Assistant Manager IT, CDOE

Mr. Satish Kumar

Member

(Assistant Registrar)

After a detailed discussion, the following points were discussed:

To gather feedback from various stakeholders through an online platform, a sample of the forms is provided as Annexure I and Annexure II.

The compiled feedback, along with a detailed analysis report, will be submitted for review.

Assistant Director-CDOE

To:

Copy to: Director-CDOE

Annexure I

Manay Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956) (NAAC Accredited 'A' Grade)

Sector-43, Delhi-Surajkund Road, Faridabad.



5. Sen	ne: gramme: nester: itutional Email Id:	 Roll No: Batch: CGPA till present semester: NA Phone No.: 									
S.No.	Please rate the following	Rating									
		Outstanding	Very Good	Good	Average	Below Average					
A.	Feedback on Curriculum										
1	Accessibility of e-content on portal										
2	Accessibility of Library e-learning resources										
3	Trouble Shooting Technical Issues										
4	Queries sort on time by Programme Coordinators										
5	Relevance of Trainings/Workshops by Industry/International Experts										
6	Fee/Registration/Other admin issues										
Sugges	tion for improvement:										

Annexure II

Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956) (NAAC Accredited 'A' Grade)

MANAV RACHNA

Sector-43, Delhi-Surajkund Road, Faridabad. Feedback on curriculum by faculty members

1. Nan	ne:	2. Designation	on:			
3. Dep	partment:	4. Teaching	Experience:			
5. Res	earch/Industry Experience:	6. Field of Sp	ecialization:			
	8		Ra	ting		
S.No.	Please rate the following	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards programme					
2	Relevance of courses taught in terms of futuristic technologies					
3	The overall effectiveness of syllabus in meeting research and industry demands					
4	Balance between theory and lab-based courses					
5	Availability of learning resources (Library, e-contents)					
6	Academic Flexibility (Choice Based Credit System)					
7	Aptness of examination pattern and evaluation scheme					
8	Your involvement in curriculum enrichment					
9	Slice of industry component / interaction in curriculum					
10	Freedom to opt new techniques/strategies in teaching					
Sugge	stions for improvement:			_		

Annexure III

Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956) (NAAC Accredited 'A' Grade)



1. Nan	ne:	2. Designation	on:			
3. Dep	artment:	4. Teaching	Experience:			
5. Res	earch/Industry Experience:	6. Field of Sp	ecialization:			
S.No.	Diagram at 5 m		Ra	ting		
3.NO.	Please rate the following	Outstanding	Very Good	Good	Average	Below Average
1	Timeliness of live session					
2	Interaction of faculty during live sessions					
3	Relevance of content					
4	Delivery of content			8		
	stions for improvement:					

Annexure I

Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/3

Date: 15-10-2024

NOTICE

Submission of Mid Semester Student Feedback on Curricula and Learning Platform

(AY 2024-2025)

The students of CDOE (Semester-1,2,3, 4 and 5 of Jan-2022, July-2022 Jan-2023, July-2023, Jan-2024 and July-2024 Batch) are hereby informed that they are required to submit their feedback on Curricula and Learning Platform through Google Forms on or before 24th October, 2024.

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

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Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/4

Date: 15-10-2024

CIRCULAR (SESSION-JULY 2024)

Submission of Mid Semester Faculty Feedback on Curricula and Learning Platform

(AY 2024-25)

All the faculties & subject experts are hereby informed that they are required to submit their feedback on curricula and Learning Platforms for (Semester-1,2,3, 4 and 5 of Jan-2022, July-2022 Jan-2023, July-2023, Jan-2024 and July-2024 Batch) through Google Form on or before 24th October, 2024.

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

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Centre For Distance and Online Education

NOTICE

Ref No: MRIIRS/CDOE/2024-25/5

Date: 25-10-2024

In reference to the meeting vide MRIIRS/CDOE/2024-25/, a meeting is to be planned for the analysis of Mid-semester stakeholder feedback received from students and faculty & subject experts on 28-10-2024.

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

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Centre For Distance and Online Education

MINUTES OF THE MEETING

Ref No: MRIIRS/CDOE/2024-25/6 Date: 29-10-2024

In reference to the meeting vide MRIIRS/CDOE/2024-25/, a meeting has been conducted for the analysis of stakeholders' feedback on Curricula and Learning Platform on 28-10-2024. The following Committee members were present.

Dr. Shaveta Bhatia Chairperson

(Professor and Deputy Director-CDOE)

Dr. Mridula Batra Member

(Associate Professor and Assistant Director-CDOE)

Ms. Ruchika Sahu Member

(Assistant Professor) Amrisha Minocha

Amrisha Minocha Coordinator

(Assistant Professor) Mr. Sohail Imran

Ir. Sohail Imran Assistant Manager IT, CDOE

Mr. Satish Kumar Member

(Assistant Registrar)

The Chairman opened the meeting by welcoming all members and outlining the scope of the discussion. The agenda items were reviewed, and necessary actions were agreed upon to implement the suggestions received.

Agenda item: To review and analyse the feedback from stakeholders regarding the curricula and learning platform.

Based on the feedback received from various stakeholders, the committee members have thoroughly analysed the feedback and submitted the following observations:

- 1. It was recommended that additional training sessions be organised for students to effectively enhance their ability to access the SWAYAM platform and LinkedIn learning resources.
- 2. Additionally, the committee emphasised the importance of Programme Coordinators maintaining effective communication with students and resolving their issues within 48 hours.

(Assistant Director)

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Centre For Distance and Online Education

Date: 30-10-2024

To

The Assistant Director,
Centre For Distance and Online Education
Manay Rachna International Institute of Research and Studies, Faridabad.

Subject: Submission of Mid-Semester Feedback on Curricula and Learning Platform Analysis Report for AY (2024-25)

Respected Madam,

Referring to circular MRIIRS/CDOE/2024-25/, the Feedback Committee has conducted a mid-semester analysis of feedback on the Curricula and Learning platform for the academic sessions of January 2022, July 2023, January 2023, July 2023, and January 2024 batches. The feedback report is attached herewith for your reference and necessary action.

AMRICHA MINOCHA.

(Name and Signatures)

Coordinator- Feedback Committee

Centre for Distance and Online Education

Enclosure(s): Sample filled forms from all stakeholders, along with the analysis report on feedback regarding the curricula and learning platform.

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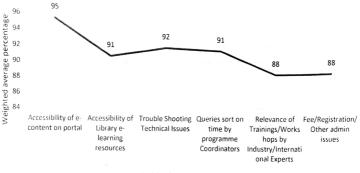
1. Student Feedback on Curriculum

Total number of respondents: 214

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S. No.	Details Parameters											Weighted
NO.		No. of students rated Outstand ing		rated Very	% of students rated Very good	No. of students rated Good	% of students rated Good	rated	% of students rated Average	No. of students rated Below average	% of students rated Below average	Average Percentag e
	Accessibility of e- content on the portal	169	79%	40	19%	5	2%	0	0%	0	0	95%
	Accessibility of Library e- learning resources	150	70%	3,6	17%	20	9%	8	4%	0	0	91%
3	Trouble Shooting Technical Issues	135	63%	69	32%	10	5%	0	0%	0	0	92%
	Queries sort on time by programme Coordinators	130	61%	78	36%	3	1%	3	1%	0	0	91%
	Relevance of Trainings/Works hops by Industry/Internati onal Experts	109	51%	85	40%	20	9% ()	0% ()	0	38%
	Fee/Registration/ Other admin issues	106	50%	94 4	14%	12	5% 2	2	1%)	0	38%

Weighted Average Percentage= $\frac{\frac{(5*A5+4*A4+3*A3+2*A2+1*A1)}{5}}{N} * 100$





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2. Faculty & Subject expert Feedback on Curriculum Total number of respondents: 15 (12 faculty & 3 subject experts)

S.no.	Details Parameters	No. of facult y rated 5	% of facult y rated 5	No. of facult y rated 4	% of facult y rated 4	No. of facult y rated 3	% of facult y rated 3	No. of facult y rated 2	% of facult y rated 2	No. of facult y rated 1	% of facult y rated 1	Weighted Average Percentage
1	Suitability of the present curriculum towards the programme	11	73%	3	20%	1	7%	0	0%	0	0	93%
2	Relevance of courses taught in terms of futuristic technologies	7	47%	4	27%	3	20%	1	7%	0	0	83%
3	The overall effectiveness of the syllabus in meeting research and industry demands	8	53%	5	33%	2	13%	0	0%	0	0	88%
4	Balance between theory and lab- based courses	9	60%	5	33%	1	7%	0	0%	0	0	91%
5	Availability of learning resources (Library, e-contents)	11	73%	2	13%	1	7%	1	7%	0	0	91%
6	Academic Flexibility (Choice Based Credit System)	6	40%	5	33%	2	13%	1	7%	1	7%	77%
7	Aptness of examination pattern and evaluation scheme	7	47%	5	33%	2	13%	1	7%	0	0	84%
8	Your involvement in curriculum enrichment	8	53%	4	27%	2	13%	1	7%	0	0	85%
9	Slice of industry component/ interaction in curriculum	6	40%	5	33%	2	13%	2	13%	0	0	80%

Weighted average percentage

Faculty feedback on curriculum

100 90 93 80 83 88 91 91 70	77 84	85	80
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Suitability of present curriculum towards programme	Relevance of courses taught in terms of futuristic technologies	effectiveness of syllabus in meeting research and	Balance between theory and lab-based courses	Availability of learning resources (Library, e- contents)					
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Weighted average percentage

demands

Output graph and Analysis

- 1. The data in Graph 1 shows high student satisfaction across key areas, with 95% rating e-content accessibility as Outstanding. Library e-learning resources and technical support received strong feedback, though technical support could be improved, as some rated it as Good or Average. Programme coordinators' timely handling of queries was praised, though minor delays were noted. Training/workshops by experts and admin management also received high ratings. The system functions well, but addressing small technical support and administration issues could improve the student experience.
- 2. The data in Graph 2 shows generally positive feedback on the curriculum's alignment with academic and industry needs, with 93% of faculty rating its suitability and learning resources highly. However, the relevance of courses to futuristic technologies received lower ratings, with 83% rating it a 5. Academic flexibility also showed room for improvement, as 77% rated it a 5. While areas like the balance between theory and lab-based courses were positively rated, faculty involvement in industry interaction within the curriculum received a mixed response. Overall, the curriculum is well-received, though improvements in flexibility and industry engagement are needed.

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Feedback on the Curricula & Learning Platform Analysis Report

3. Consolidated Student Course Feedback Response
Total number of respondents: 214

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(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-2025/-+ Date: 15/11/2024

To

Director-CIQA

Manav Rachna International Institute
of Research & Studies Faridabad

Subject: Submission of Mid-term feedback on Curricula and Learning Platform Analysis Report of Centre for Distance and Online Education for AY 2024-2025.

Respected Sir/Madam,

The Curricula Analysis Report has been compiled based on feedback received from students, faculty, and subject experts for the academic year 2024-25. Following the feedback analysis, the key issues reported by students have been identified, and recommendations for further action have been presented.

Summary of Respondents for Feedback on Curricula for AY 2024-25

Stakeholders Involved	No. of Respondents
Students	214
Faculty members	12+3

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Centre For Distance and Online Education

ATR on Suggestions/Recommendations received on Mid-term feedback

S.No.	Suggestions	Action Taken
1	Students have requested additional support for accessing and submitting assignments.	The IT team has organised training sessions to address and resolve the technical issues faced by students.
2	To conduct live sessions in both Hindi and English.	Since many students are not fully comfortable with English as the medium of communication, faculty members are instructed to conduct live sessions bilingually to ensure better understanding and engagement.

Assistant Director

Centre for Distance & Online Education

Manav Rachna International Institute of Research & Studies

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CENTRE FOR DISTANCE AND ONLINE EDUCATION



Stakeholder Feedback Analysis Report

(Academic Year 2024-25)

Tuly - 2024

End Semester Feedback

reidula, (De Meidula Botla) (Name and Signature)

Assistant Director-CDOE

A. Feedback on Curricula and Learning Platform Preamble

Feedback from key stakeholders, including students, faculty members, and subject experts, is systematically collected to assess the quality and effectiveness of various curricula, academic learning processes, and the overall support provided by the Centre for Distance and Online Education (CDOE) at Manav Rachna International Institute of Research and Studies (MRIIRS). This feedback is gathered in accordance with the established Policies and Procedures. Using a Google Form link, the feedback is collated and analysed to ensure the continuous monitoring and enhancement of curriculum quality. This process also encourages active participation from all stakeholders in the ongoing improvement of the programs of study.

Following stakeholders provided feedback on curricula for the mentioned parameters on a 5- scale rating (Outstanding, Very Good, Good, Average, Below Average):

- Students
- Faculty members & Subject experts

Templates of the above-mentioned feedback forms are included in Annexures I, and II respectively.

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Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/8

Date: 25-11-2024

CIRCULAR

Centre for Distance and Online Education has planned a meeting on 26th

November 2024 in GFS-20 to constitute the feedback committee on the Curricula &

Learning Platform for the academic year 2024-25.

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/Q

Date: 27-11-2024

MINUTES OF THE MEETING

In reference to the notice dated 25-11-2024, the meeting was conducted on 26-11-2024 for the constitution of the stakeholder's feedback committee on Curricula & Learning Platforms. The members of the constituted committee are as follows:

Dr. Shaveta Bhatia

Chairperson

(Professor and Director-CDOE)

Dr. Mridula Batra

Member

(Associate Professor and Assistant Director-CDOE)

Ms. Amrisha Minocha

Coordinator

(Assistant Professor - CDOE)

Mr. Sohail Imran

Assistant Manager IT, CDOE

Mr. Satish Kumar

Member

(Assistant Registrar)

After a detailed discussion, the following points were discussed:

To gather feedback from various stakeholders through an online platform, a sample of the forms is provided as Annexure I and Annexure II.

The compiled feedback, along with a detailed analysis report, will be submitted for review.

Assistant Director-CDOE

To:

Copy to: Director-CDOE

Annexure I

Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)
(NAAC Accredited 'A' Grade)
Sector-43, Delhi-Surajkund Road, Faridabad.



Student Feedback

5. Sen	gramme: nester:		present se	mester	: NA							
7. Inst	itutional Email Id:	8. Phone No.: Rating										
S.No.	Please rate the following	Outstanding	Average	Below Average								
A.	Feedback on Curriculum											
1	Accessibility of e-content on portal											
2	Accessibility of Library e-learning resources											
3	Trouble Shooting Technical Issues											
4	Queries sort on time by Programme Coordinators											
5	Relevance of Trainings/Workshops by Industry/International Experts											
6	Fee/Registration/Other admin issues											
Sugges	tion for improvement:											

Annexure II

Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956) (NAAC Accredited 'A' Grade)



Sector-43, Delhi-Surajkund Road, Faridabad.

Feedback on curriculum by faculty members

1. Name:

2. Designation:

3. Department: 4. Teaching Experience:								
5. Res	earch/Industry Experience:	6. Field of Sp	ecialization:					
			Ra	ting				
S.No.	Please rate the following	Outstanding	Very Good	Good	Average	Below Average		
1	Suitability of present curriculum towards programme							
2	Relevance of courses taught in terms of futuristic technologies							
3	The overall effectiveness of syllabus in meeting research and industry demands							
4	Balance between theory and lab-based courses							
5	Availability of learning resources (Library, e-contents)							
6	Academic Flexibility (Choice Based Credit System)							
7	Aptness of examination pattern and evaluation scheme							
8	Your involvement in curriculum enrichment							
9	Slice of industry component / interaction in curriculum	9						
10	Freedom to opt new techniques/strategies in teaching							
Sugge 	stions for improvement:			_				

Annexure III

Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)
(NAAC Accredited 'A' Grade)



Sector-43, Delhi-Surajkund Road, Faridabad.

1. Name:		2. Designation: 4. Teaching Experience:							
3. Department:									
5. Res	earch/Industry Experience:	6. Field of Sp	ecialization:						
S.No.	DI	Rating							
	Please rate the following	Outstanding	Very Good	Good	Average	Below Average			
1	Timeliness of live session								
2	Interaction of faculty during live sessions								
3	Relevance of content								
4	Delivery of content								
Sugge	stions for improvement:			_,					

Annexure I

Manay Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/10

Date: 29-11-2024

NOTICE

Submission of End Semester Student Feedback on Curricula and Learning Platform

(AY 2024-2025)

The students of CDOE (Semester-1,2,3, 4 and 5 of Jan-2022, July-2022 Jan-2023, July-2023, Jan-2024 and July-2024 Batch) are hereby informed that they are required to submit their feedback on Curricula and Learning Platform through Google Forms on or before 2nd December 2024.

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

(Deemed to be University under section 3 of the UGC act, 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/II

Date: 29-11-2024

CIRCULAR (SESSION-JULY 2024)

Submission of End Semester Faculty Feedback on Curricula and Learning Platform

(AY 2024-25)

All the faculties & subject experts are hereby informed that they are required to submit their feedback on curricula and Learning Platforms for (Semester-1,2,3, 4 and 5 of Jan-2022, July-2022 Jan-2023, July-2023, Jan-2024 and July-2024 Batch) through Google Form on or before 2nd December, 2024.

Assistant Director-CDOE

Meidula

To: All faculty members of CDOE

CC: Director-CDOE

(Deemed to be University under section 3 of the UGC act, 1956)

Centre For Distance and Online Education

NOTICE

Ref No: MRIIRS/CDOE/2024-25/12

Date: 05-12-2024

In reference to the meeting vide MRIIRS/CDOE/2024-25/, a meeting is to be planned on 6th December, 2024 for the analysis of End-semester stakeholder feedback received from students and faculty & subject experts on 02-12-2024.

Meidula,
Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

(Deemed to be University under section 3 of the UGC act, 1956)

Centre For Distance and Online Education

MINUTES OF THE MEETING

Ref No: MRIIRS/CDOE/2024-25/パ

Date: 07-12-2024

In reference to the meeting vide MRIIRS/CDOE/2024-25/, a meeting has been conducted to analyse stakeholders' feedback on Curricula and Learning Platform on 06-12-2024. The following Committee members were present.

Dr. Shaveta Bhatia

Chairperson

(Professor and Deputy Director-CDOE)

Dr. Mridula Batra

Member

(Associate Professor and Assistant Director-CDOE)

Ms. Ruchika Sahu

Member

(Assistant Professor)

Amrisha Minocha

Coordinator

(Assistant Professor)

Mr. Sohail Imran Mr. Satish Kumar

Assistant Manager IT, CDOE

Member

(Assistant Registrar)

The Chairman opened the meeting by welcoming all members and outlining the scope of the discussion. The agenda items were reviewed, and necessary actions were agreed upon to implement the suggestions received.

Agenda item: To review and analyse the feedback from stakeholders regarding the curricula and learning platform.

Based on the feedback received from various stakeholders, the committee members have thoroughly analysed the feedback and submitted the following observations:

1. It was recommended that additional training sessions be organised for students to effectively enhance their ability to access the SWAYAM platform and LinkedIn learning resources.

2. Additionally, the committee emphasised the importance of Programme Coordinators maintaining effective communication with students and resolving their issues within 48 hours.

Meidula (Assistant Director)

(Deemed to be University under section 3 of the UGC Act, 1956)

Centre For Distance and Online Education

Date: 09-12-2024

To

The Assistant Director,
Centre For Distance and Online Education
Manay Rachna International Institute of Research and Studies, Faridabad.

Subject: Submission of End-Semester Feedback on Curricula and Learning Platform Analysis Report for AY (2024-25)

Respected Madam,

Referring to circular MRIIRS/CDOE/2024-25/, the Feedback Committee has conducted a mid-semester analysis of feedback on the Curricula and Learning platform for the academic sessions of January 2022, July 2022, January 2023, July 2023, January 2024 and July 2024 batches. The feedback report is attached herewith for your reference and necessary action.

(Name and Signatures) AMRISHA MINIOCHA.

Coordinator- Feedback Committee

Centre for Distance and Online Education

Enclosure(s): Sample filled forms from all stakeholders and the analysis report on feedback regarding the curricula and learning platform.

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

1. Student Feedback on Curriculum

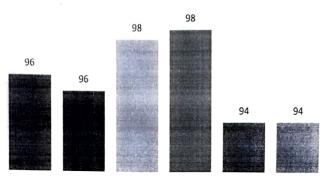
Total number of respondents: 280

rotal number of respondents: 280												
S. No.	Details Parameters									Weighted		
		No. of students rated Outstand ing	students rated Outstan	rated Very			students rated	students rated		rated Below	% of students rated Below average	Average Percentag e
1	Accessibility of e- content on portal	242	86%	26	9%	12	4%	0	0	0	0	96%
2	Accessibility of Library e- learning resources	240	86%	22	8%	16	6%	2	1%	0	0	96%
3	Trouble Shooting Technical Issues	258	92%	16	6%	6	2%	0	0	0	0	98%
	Queries sort on time by programme Coordinators	260	93%	18	6%	2	1%	0	0	0	0	98%
	Relevance of Trainings/Works hops by Industry/Internati onal Experts	220	79%	40	14%	20	7%	0	0	0	0	94%
6	Fee/Registration/ Other admin issues	224	80%	36	13%	16	6%	4	1%	0	0	94%

Weighted Average Percentage= $\frac{\frac{(5 \cdot A5 + 4 \cdot A4 + 3 \cdot A3 + 2 \cdot A2 + 1 \cdot A1)}{5}}{N} * 100$

Student Feedback on Curriculum





- 1 Accessibility of e-content on portal
- 2 Accessibility of Library e- learning resources
- 3 Trouble Shooting Technical Issues
- 4 Queries sort on time by programme Coordinators
- ${\ensuremath{\boxtimes}}$ 5 Relevance of Trainings/Works hops by Industry/Internati onal Experts
- 6 Fee/Registration/ Other admin issues

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

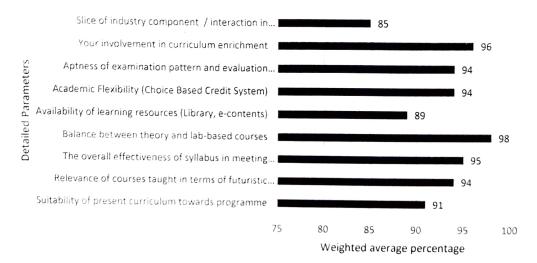
2. Faculty & Subject expert Feedback on Curriculum Total number of respondents: 16 (12 faculty & 4 subject experts)

S.no.	Details Parameters	No. of facult	% of facult	No. of	% of facult	No. of	% of facult	No. of facult	% of facult	No. of	% of facult	Weighted Average
		y rated 5	y rated 5	y rated 4	y rated 4	y rated 3	y rated 3	y rated 2	y rated 2	y rated 1	y rated 1	Percentage
1	Suitability of the present curriculum towards the programme	12	75%	2	13%	2	13%	0	0	0	0	91%
2	Relevance of courses taught in terms of futuristic technologies	12	75%	3	19%	1	6%	0	0	0	0	94%
3	The overall effectiveness of the syllabus in meeting research and industry demands	11	69%	4	25%	1	6%	0	0	0	0	95%
4	Balance between theory and lab- based courses	14	88%	2	13%	0	0	0	0	0	0	98%
5	Availability of learning resources (Library, econtents)	10	63%	3	19%	3	19%	0	0	0	0	89%
6	Academic Flexibility (Choice Based Credit System)	12	75%	3	19%	1	6%	0	0	0	0%	94%
7	Aptness of examination pattern and evaluation scheme	13	81%	1	6%	2	13%	0	0	0	0	94%
8	Your involvement in curriculum enrichment	14	88%	1	6%	1	6%	0	0	0	0	96%
9	Slice of industry component/ interaction in curriculum	9	56%	3	19%	3	19%	1	6%	0	0	85%



Weighted Average Percentage =
$$\frac{(5*A5+4*A4+3*A3+2*A2+1*A1)}{5} * 100$$

Faculty feedback on curriculum



Output graph and Analysis

- 1. The data in Graph 1 shows high student satisfaction across key areas, with 86% rating e-content accessibility as Outstanding. Library e-learning resources and technical support received strong feedback, though technical support could be improved, as some rated it as Good or Average. Programme coordinators' timely handling of queries was praised, though minor delays were noted. Training/workshops by experts and admin management also received high ratings. The system functions well, but addressing small technical support and administration issues could improve the student experience.
- 2. The data in Graph 2 shows generally positive feedback on the curriculum's alignment with academic and industry needs, with 75% of faculty rating its suitability and learning resources highly. However, the relevance of courses to futuristic technologies received ratings, with 75% rating it a 5. Availability of learning resources also showed room for improvement, as 63% rated it a 5. While areas like the balance between theory and lab-based courses were positively rated, faculty involvement in industry interaction within the curriculum received a mixed response. Overall, the curriculum is well-received, though improvements in flexibility and industry engagement are needed.

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Centre For Distance and Online Education

Feedback on the Curricula & Learning Platform Analysis Report 3. Consolidated Student Course Feedback Response

Total number of respondents: 280

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(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-2025 भेष

Date: 12-12-2024

To

Director-CIQA

Manav Rachna International Institute
of Research & Studies Faridabad

Subject: Submission of End-term feedback on Curricula and Learning Platform Analysis Report of Centre for Distance and Online Education for AY 2024-2025.

Respected Sir/Madam,

The Curricula Analysis Report has been compiled based on feedback received from students, faculty, and subject experts for the academic year 2024-25. Following the feedback analysis, the key issues reported by students have been identified, and recommendations for further action have been presented.

Summary of Respondents for Feedback on Curricula for AY 2024-25

Stakeholders Involved	No. of Respondents
Students	280
Faculty members	12+4

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

ATR on Suggestions/Recommendations received on End-term feedback

S.No.	Suggestions	Action Taken
1	Students have requested additional support to access LinkedIn-related content.	The IT team has organised training sessions to
	decess tinkedin-related content.	address and resolve the technical issues faced by students.

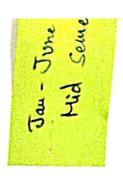
Assistant Director

Centre for Distance & Online Education

Meidula

Manav Rachna International Institute of Research & Studies

Memali



(Deemed to be University under section 3 of the UGC Act, 1956)

CENTRE FOR DISTANCE AND ONLINE EDUCATION



Stakeholder Feedback Analysis Report

(Academic Year 2024-25)

Mid-Semester Feedback

(Name and Signature)

Assistant Director-CDOE

A. Feedback on Curricula and Learning Platform Preamble

Feedback from key stakeholders, including students, faculty members, and subject experts, is systematically collected to assess the quality and effectiveness of various curricula, academic learning processes, and the overall support provided by the Centre for Distance and Online Education (CDOE) at Manav Rachna International Institute of Research and Studies (MRIIRS). This feedback is gathered in accordance with the established Policies and Procedures. Using a Google Form link, the feedback is collated and analysed to ensure the continuous monitoring and enhancement of curriculum quality. This process also encourages active participation from all stakeholders in the ongoing improvement of the programs of study.

Following stakeholders provided feedback on curricula for the mentioned parameters on a 5- scale rating (Outstanding, Very Good, Good, Average, Below Average):

- Students
- Faculty members & Subject experts

Templates of the above-mentioned feedback forms are included in Annexures I, and II respectively.

Shounta Director-CDOE, MRIIRS

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/15

Date: 10-02-2025

CIRCULAR

Centre for Distance and Online Education has planned a meeting on 12th February 2025, in QFS-23 to constitute the feedback committee on Curricula & Learning Platform for the academic year 2024-25.

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/16

Date: 14-02-2025

MINUTES OF THE MEETING

In reference to the notice dated 10-02-2025, the meeting was conducted on 12-02-2025 for the constitution of the stakeholders' feedback committee on the Curricula & Learning Platform. The members of the constituted committee are as follows:

Dr. Shaveta Bhatia

Chairperson

(Professor and Director-CDOE)

Dr. Mridula Batra

Member

(Associate Professor and Assistant Director-CDOE)

Ms. Radhika Batra

Coordinator

(Assistant Professor - CDOE)

Mr. Sohail Imran

Assistant Manager IT, CDOE

Mr. Satish Kumar

Member

(Assistant Registrar)

After a detailed discussion, the following points were discussed:

To gather feedback from various stakeholders through an online platform, a sample of the forms is provided as Annexure I and Annexure II.

The compiled feedback, along with a detailed analysis report, will be submitted for review.

Meidula
Assistant Director-CDOE

To: All faculty members of CDOE

Copy to: Director-CDOE

Annexure I

Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)

(NAAC Accredited 'A' Grade)

Sector-43, Delhi-Surajkund Road, Faridabad.



Student Feedback

1. Nan	ne:	2. Roll No:										
3. Pro	gramme:	4. Batch:										
	nester: itutional Email ID:	6. CGPA till 8. Phone N		mester	: NA							
		Rating										
S.No.	Please rate the following	Outstanding	Very Good	Good	Average	Below Average						
A.	Feedback on Curriculum											
1	Accessibility of e-content on the portal											

Suggestion for improvement: _		
	• 0	

Annexure II

Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956) (NAAC Accredited 'A' Grade)



Sector-43, Delhi-Surajkund Road, Faridabad.

Feedback on the curriculum by faculty members

1. Nar	ne:	2. Designati	on:	100		
3. Dep	partment:	4. Teaching	Experience:			
5. Res	earch/Industry Experience:	6. Field of Sp				
C 11		治1857,对何处于49	Ra	ting	i de la constant	1000年
S.No.	Please rate the following	Outstanding	Very Good	Good	Average	Below Average
1	Suitability of the present curriculum towards the programme					
2	Relevance of courses taught in terms of futuristic technologies					
3	The overall effectiveness of the syllabus in meeting research and industry demands					
4	Balance between theory and lab-based Courses					
5	Availability of learning resources (Library, e-contents)					
6	Academic Flexibility (Choice-Based Credit System)					
7	Aptness of examination pattern and evaluation scheme					
8	Your involvement in curriculum enrichment					
9	Slice of industry component/interaction in the curriculum					
10	Freedom to opt for new techniques/strategies in teaching					
Sugges	stions for improvement:			_		

Annexure I

Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/17

Date: 07-04-2025

NOTICE

Submission of Mid-Semester Student Feedback on Curricula and Learning Platform

(AY 2024-2025)

The students of CDOE (Semester-1,2,3, 4 and 5 of July 2022, Jan 2023, July 2023, Jan 2024, July 2024 and Jan 2025 Batch) are hereby informed that they are required to submit their feedback on the Curricula and Learning Platform through Google Forms on or before 28th April 2025.

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

(Deemed to be University under section 3 of the UGC Act, 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/18

Date: 07-04-2025

CIRCULAR

Submission of Mid-Semester Faculty Feedback on Curricula and Learning Platform

(AY 2024-25)

All the faculties & subject experts are hereby informed that they are required to submit their feedback on curricula and Learning Platforms for (Semester-1,2,3, 4 and 5 of July 2022, Jan 2023, July 2023, Jan 2024, July 2024 and Jan 2025 Batch) through Google Form on or before 28th April 2025.

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

(Deemed to be University under section 3 of the UGC Act, 1956)

Centre For Distance and Online Education

NOTICE

Ref No: MRIIRS/CDOE/2024-25/19

Date: 29-05-2025

In reference to the meeting vide MRIIRS/CDOE/2024-25/15, a meeting is to be planned for the analysis of Mid-semester stakeholder feedback received from students, faculty & and subject experts on 02-05-2025.

Meidula
Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

(Deemed to be University under section 3 of the UGC Act, 1956)

Centre For Distance and Online Education

MINUTES OF THE MEETING

Ref No: MRIIRS/CDOE/2024-25/20

Date: 05-05-2025

In reference to the meeting vide MRIIRS/CDOE/2024-25/16, a meeting has been conducted for the analysis of stakeholders' feedback on the Curricula and Learning Platform on 02-05-2025. The following Committee members were present.

Dr. Shaveta Bhatia

Chairperson

(Professor and Deputy Director-CDOE)

Dr. Mridula Batra

Member

(Associate Professor and Assistant Director-CDOE)

Ms. Ruchika Sahu

Member

(Assistant Professor)

Ms. Radhika Batra

Coordinator

(Assistant Professor)

Mr. Sohail Imran

Assistant Manager IT, CDOE

Mr. Satish Kumar

Member

(Assistant Registrar)

The Chairman opened the meeting by welcoming all members and outlining the scope of the discussion. The agenda items were reviewed, and necessary actions were agreed upon to implement the suggestions received.

Agenda item: To review and analyse the feedback from stakeholders regarding the curricula and learning platform.

Based on the feedback received from various stakeholders, the committee members have thoroughly analysed the feedback and submitted the following observations:

1. It was recommended that orientation sessions or guided walkthroughs be organised to help students better understand the course content and assessment patterns, thereby enhancing their ability to complete the certifications successfully.

2. Additionally, the committee emphasised the importance of Programme Coordinators maintaining effective communication with students and resolving their issues within 48 hours.

(Assistant Director)

Stravela

Director-CDOE, MRIIRS

(Deemed to be University under section 3 of the UGC Act, 1956)

Centre For Distance and Online Education

Date: 15-05-2025

To

The Assistant Director,

Centre For Distance and Online Education

Manav Rachna International Institute of Research and Studies, Faridabad.

Subject: Submission of Mid-Semester Feedback on Curricula and Learning Platform Analysis Report for AY (2024-25)

Respected Madam,

Referring to circular MRIIRS/CDOE/2024-25/20, the Feedback Committee has conducted a mid-semester analysis of feedback on the Curricula and Learning platform for the academic sessions of January 2022, January 2023, July 2023, January 2024, July 2024 and January 2025 batches. The feedback report is attached herewith for your reference and necessary action.

Batera

RADHIKA BATRA (Name and Signatures)

Coordinator- Feedback Committee

Centre for Distance and Online Education

Enclosure(s): Sample filled forms from all stakeholders and the analysis report on feedback regarding the curricula and learning platform.

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

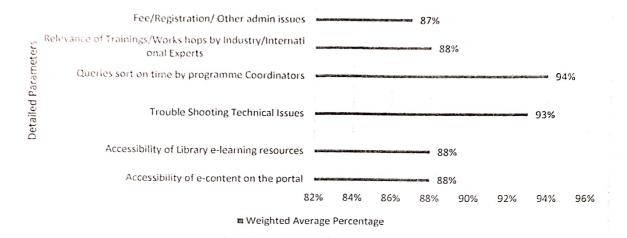
1. Student Feedback on Curriculum

Total number of respondents: 320

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S. No	Details Parameters	S								-24		Weighted
		rated	% of students rated Outstan ding	rated Very	% of students rated Very good	No. of students rated Good	% of students rated Good	rated	% of students rated Average	No. of students rated Below average	% of students rated Below average	Average Percentag e
1	Accessibility of e- content on the portal	242	76%	26	8%	12	4%	0	0	0	0	88%
2	Accessibility of Library e- learning resources	240	75%	22	7%	16	5%	2	1%	0	0	88%
3	Trouble Shooting Technical Issues	258	81%	16	5%	06	2%	0	0	0	0	93%
4	Queries sort on time by programme Coordinators	260	81%	18	6%	2	1%	0	0	0	0	94%
	Relevance of Trainings/Works hops by Industry/Internati onal Experts	220	69%.	10	13%	20	6% ()	0	0	0	88%
	Fee/Registration/ Other admin issues	224	70% 3	36 1	11%	16	5% 4	1	1%	0	0	87%

Weighted Average Percentage=
$$\frac{(5*A5+4*A4+3*A3+2*A2+1*A1)}{5} * 100$$

Student Feedback on Curriculum



Shareta Director-CDOE, MRIIRS

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

2. Faculty & Subject Expert Feedback on Curriculum Total number of respondents: 15 (12 faculty & 3 subject experts)

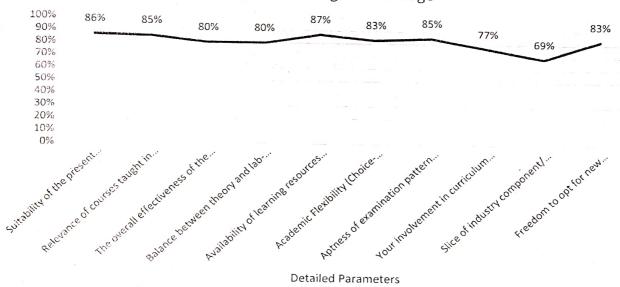
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	the present		3370	"	40%] 3	20%	1	7%	0	0	86%
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	towards the				-					11		
	programme											
2	Relevance of	6	40%	5	33%	2	13%	2	13%	0	0	85%
	courses taught			_	0070	_	15/0	-	13/6	0	0	85%
	in terms of				1							
	futuristic		1		,							
	technologies					-						-
3	The overall	4	27%	6	40%	3	20%	2	13%	0	0	80%
	effectiveness of						1		2070		U	80%
	the syllabus in											
	meeting											
	research and											
	industry											
	demands											
4	Balance	3	20%	5	33%	5	33%	2	13%	0	0	80%
	between theory											
	and lab-based courses						14					**
5	Availability of	7	47%	4								
,	learning	'	47%	4	27%	3	20%	1	7%	0	0	87%
	resources											
	(Library, e-											
	contents)											
6	Academic	4	27%	5	33%	4	27%	2	120/			
	Flexibility				3370	7	2176	2	13%	0	0	83%
	(Choice-Based											
	Credit System)											
7	Aptness of	5	33%	6	40%	2	13%	2	13%			
	examination					_	13/0	-	13%	0	0	85%
	pattern and							1				
	evaluation											
	scheme							1				
8	Your	3	20%	4	27%	5	33%	3	200/			
	involvement in	-					33/0	3	20%	0	0	77%
	curriculum				Ĭ	I			11	1		



	enrichment											the second secon
9	Slice of industry component/interaction in the curriculum	2	13%	3	20%	5	33%	4	27%	1	7%	69%
10	Freedom to opt for new techniques/str ategies in teaching	4	27%	5	33%	4	27%	2	13%	0	0	83%

Weighted Average Percentage = $\frac{(5*A5+4*A4+3*A3+2*A2+1*A1)}{5} * 100$

Weighted Average Percentage



Sharieta

Output graph and Analysis

- 1. The curriculum feedback data in Graph 1 indicates overall satisfaction, with most respondents rating key areas as Outstanding or Very Good. Students appreciated the suitability of the curriculum, relevance to future technologies, and the availability of learning resources. However, concerns emerged around industry interaction, the balance between theory and practice, and involvement in curriculum enrichment. While the assessment pattern and academic flexibility were well-received, areas like practical exposure and pedagogical innovation require attention. Notably, the weakest area was industry integration, highlighting the need for more real-world engagement. Strengthening these aspects could significantly enhance the learning experience and better align it with professional and research demands.
- 2. The faculty feedback data in Graph 2 highlights a generally positive perception of the curriculum, with strong ratings for availability of learning resources (87%), suitability of curriculum (86%), and aptness of the examination pattern (85%). Faculty members also appreciated the relevance to futuristic technologies and academic flexibility. However, areas needing improvement include industry interaction (69%) and faculty involvement in curriculum enrichment (77%). While most parameters scored above 80%, indicating effective alignment with academic goals, the data suggests a need for greater integration of real-world applications and increased opportunities for faculty to contribute to curriculum development for a more dynamic and industry-relevant academic structure.

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-2025/21

Date: 19-05-2025

To

Director-CIQA

Manav Rachna International Institute
of Research & Studies, Faridabad

Subject: Submission of Mid-term feedback on Curricula and Learning Platform Analysis Report of Centre for Distance and Online Education for AY 2024-2025.

Respected Sir/Madam,

The Curricula Analysis Report has been compiled based on feedback received from students, faculty, and subject experts for the academic year 2024-25. Following the feedback analysis, the key issues reported by students have been identified, and recommendations for further action have been presented.

Summary of Respondents for Feedback on Curricula for AY 2024-25

Stakeholders Involved	No. of Respondents
Students	320
Faculty members	12+3

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

ATR on Suggestions/Recommendations received on Mid-term feedback

S.No.	Suggestions	Action Taken
1	Students expressed concern over the limited exposure to live projects and practical industry interactions, which are essential for applying theoretical knowledge in real-world contexts.	Increased the number of live project opportunities through collaborations with industry partners and alumni networks.
2	Students raised concerns regarding the effectiveness of the placement process and the limited academic exposure to industry-relevant practices and emerging trends, impacting their career preparedness.	Tried to strengthen more industry linkages to organise regular placement drives and also arranged sessions on Soft skills, Aptitude tests, domain-wise sessions and interview preparation sessions for the students of CDOE.

Meidula

Assistant Director
Centre for Distance & Online Education
Manav Rachna International Institute of Research & Studies



(Deemed to be University under section 3 of the UGC Act, 1956)

CENTRE FOR DISTANCE AND ONLINE EDUCATION



Stakeholder Feedback Analysis Report

(Academic Year 2024-25)

End Semester Feedback

(Name and Signature)

Assistant Director-CDOE

A. Feedback on Curricula and Learning Platform Preamble

Feedback from key stakeholders, including students, faculty members, and subject experts, is systematically collected to assess the quality and effectiveness of various curricula, academic learning processes, and the overall support provided by the Centre for Distance and Online Education (CDOE) at Manav Rachna International Institute of Research and Studies (MRIIRS). This feedback is gathered in accordance with the established Policies and Procedures. Using a Google Form link, the feedback is collated and analysed to ensure the continuous monitoring and enhancement of curriculum quality. This process also encourages active participation from all stakeholders in the ongoing improvement of the programs of study.

The following stakeholders provided feedback on curricula for the mentioned parameters on a 5- scale rating (Outstanding, Very Good, Good, Average, Below Average):

- Students
- Faculty members & Subject experts

Templates of the above-mentioned feedback forms are included in Annexures I, and II respectively.

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/22

Date: 09-05-2025

CIRCULAR

Centre for Distance and Online Education has planned a meeting on 12th May, 2025, in GFS-23 to discuss the Curricula & Learning Platform feedback for the academic year 2024-25.

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/23

Date: 13-05-2025

MINUTES OF THE MEETING

In reference to the notice dated 09-05-2025, the meeting was conducted on 12-05-2025 for the release of Student Feedback forms on Curricula & Learning Platforms.

Following an in-depth discussion, the following annexures were reviewed for the purpose of collecting feedback from various stakeholders via an online platform. Annexure I – Student Feedback Form

Annexure II – Student Feedback on Faculty

The compiled feedback, along with a detailed analysis report, will be submitted for review.

Assistant Director-CDOE

To: All faculty members of CDOE

Copy to: Director-CDOE

Annexure I

Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956) (NAAC Accredited 'A' Grade)

Sector-43, Delhi-Surajkund Road, Faridabad.



Student Feedback

1. Nar	2.	Roll No:						
		Batch:						
	nester: 6.		present se	mester	: NA			
7. Inst	titutional Email ID: 8.	. Phone N	o.:					
S.No.	Please rate the following	In the second		Rating	3 14 17 1			
3.140.	Please rate the following	Outstand	Very Good	Good	Average	Below		
26.22		ing	Very Good	Good	Average	Average		
1	Accessible and user-friendly online content on CDOE portal.							
2	Effective e-learning resources for academic support.							
3	Timely resolution of technical issues.							
4	Relevant and beneficial expert-led sessions.							
5	Smooth online fee and registration process.							
6	Strong public reputation of the University.							
7	High likelihood of recommending CDOE, MRIIRS.							
Suggest	ion for improvement:							

Annexure II

Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956) (NAAC Accredited 'A' Grade)



	Sector-43, Delhi-Su	ırajkund Roa	ad, Faridab	ad.		
	Students' Fee	edback for	r Faculty			
1. Nan	ne:	2. Designation	on:			
3. Dep	partment:	4. Teaching	Experience:			
5. Res	earch/Industry Experience:	6. Field of Sp	ecialisation:			
100		1. 1. 1.	Ra	iting	37.	5- Mg
S.No.	Please rate the following	Outstanding	Very Good	Good	Average	Below Average
1	Satisfactory quality of teaching.					
2	Effective interaction with faculty members.					
3	Engagement through e-extracurricular activities.					
4	Overall satisfaction with the teaching- learning experience at CDOE.					
Sugges	stions for improvement:			_		

Annexure I

Manay Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/24

Date: 15-05-2025

NOTICE

Submission of End Semester Student Feedback on Curricula and Learning Platform

(AY 2024-2025)

The students of CDOE (Semester-1,2,3, 4 and 5 of July 2022, Jan 2023, July 2023, Jan 2024, July 2024 and Jan 2025 Batch) are hereby informed that they are required to submit their feedback on the Curricula and Learning Platform through Google Forms on or before 9th June 2025.

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

(Deemed to be University under section 3 of the UGC act, 1956)

Centre For Distance and Online Education

NOTICE

Ref No: MRIIRS/CDOE/2024-25/25

Date: 13-06-2025

In reference to the meeting vide MRIIRS/CDOE/2024-25/23, a meeting is to be planned for the analysis of End-semester stakeholder feedback received from students on 16-06-2025.

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

(Deemed to be University under section 3 of the UGC act, 1956)

Centre For Distance and Online Education

MINUTES OF THE MEETING

Ref No: MRIIRS/CDOE/2024-25/26

Date: 17-06-2025

In reference to the meeting vide MRIIRS/CDOE/2024-25/25, a meeting has been conducted for the analysis of stakeholders' feedback on the Curricula and Learning Platform on 16-06-2025. The following Committee members were present.

Dr. Shaveta Bhatia

Chairperson

(Professor and Deputy Director-CDOE)

Dr. Mridula Batra

Member

(Associate Professor and Assistant Director-CDOE)

Ms. Ruchika Sahu

Member

(Assistant Professor)

Radhika Batra

Coordinator

(Assistant Professor)

Mr. Sohail Imran

Assistant Manager IT, CDOE

Mr. Satish Kumar (Assistant Registrar) couldn't attend the meeting due to health issues.

The Chairman opened the meeting by welcoming all members and outlining the scope of the discussion. The agenda items were reviewed, and necessary actions were agreed upon to implement the suggestions received.

Agenda item: To review and analyse the feedback from stakeholders regarding the curricula and learning platform.

Based on the feedback received from various stakeholders, the committee members have thoroughly analysed the feedback and submitted the following observations:

1. It was recommended that faculty members be encouraged to use English as the primary medium of instruction and Hindi as the secondary medium of instruction during sessions to ensure inclusive communication and better

Shareta Director-CDOE, MRIIRS understanding among all students.

2. Additionally, the committee emphasised the importance of Programme Coordinators maintaining effective communication with students and resolving their issues within 48 hours.

Medula (Assistant Director)

(Deemed to be University under section 3 of the UGC act, 1956)

Centre For Distance and Online Education

Date: 04-07-2025

To

The Assistant Director,

Centre For Distance and Online Education

Manay Rachna International Institute of Research and Studies, Faridabad.

Subject: Submission of End-Semester Feedback on Curricula and Learning Platform Analysis Report for AY (2024-25)

Respected Madam,

Referring to circular MRIIRS/CDOE/2024-25/26, the Feedback Committee has conducted a mid-semester analysis of feedback on the Curricula and Learning platform for the academic sessions of July 2023, January 2023, July 2023, January 2024, July 2024 and January 2025 batches. The feedback report is attached herewith for your reference and necessary action.

RADHIKA

Olaveda

Director-CDOE, MRIIRS

BATRA

(Name and Signatures)

Coordinator- Feedback Committee

Centre for Distance and Online Education

Enclosure(s): Sample filled forms from all stakeholders, along with the analysis report on feedback regarding the curricula and learning platform.

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

1. Student Feedback

Total number of respondents: 571

г						1001	. 6566		3. 37 1				
	i. Vo.	Detailed Parameters											Weighted
				rated Outstand ing	rated	% of students rated Very good	No. of students rated Good	% of students rated Good	No. of students rated Average	% of students rated Average	No. of students rated Below average	% of students rated Below average	Average Percentage
		Accessible and user-friendly online content on the CDOE portal	210	37%	201	35%	160	28%	0	0	0	0	92%
2		Effective e-learning support	<u>F</u> Bs0	പ്പാട്ടes fo	ृृ⊋cader	Bi%	130	22%	О	0	0	0	94%
3		Fimely resolution of technical issues	230	40%	190	33%	151	26%	01	1%	0	0	93.6%
4	b	delevant and deneficial expert- ded sessions	210 3	37% 1	81 3	32% 1	.80	31%	05	1%	0	0	93.2%
5	a	mooth online fee nd registration rocess	25 3	9% 1	76 3	1	70 2	9% (03 1	.% ()	0	92.6%

Shareta Director-CDOE, MRIIRS

Strong public reputation of the University	215	38%	196	35%	160	27%	0	0	o	o	93.4%
High likelihood of recommending CDOE, MRIIRS	225	39%	191	33%	150	26%	05	2%	0	o	92%

Weighted Average Percentage =
$$\frac{\frac{(5*A5+4*A4+3*A3+2*A2+1*A1)}{5}}{N} * 100$$

Student Feedback

High likelihood of recommending CDOE, MRIIRS

Strong public reputation of the University

93.40%

Smooth online fee and registration process

Relevant and beneficial expert-led sessions

Timely resolution of technical issues

Effective e-learning resources for academic support

0.91 0.915 0.92 0.925 0.93 0.935 0.94 0.945

■ Weighted Average Percentage 92%

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

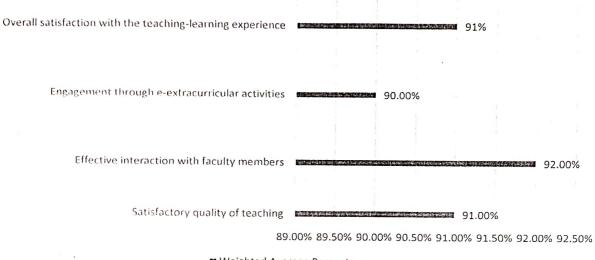
2. Students' Feedback for Faculty

Total number of respondents: 571

	S. No.	Detailed Parameters											Weighted
		,	of stude	students rated Outstand ing	students rated Very	% of students rated Very good	No. of students rated Good	% of students rated Good	No. of students rated Average	% of students rated Average	No. of students rated Below average	% of students rated Below average	Average Percentag e
200		Satisfactory quality of teaching	220	41%	180	33%	171	26%	0	0	0	0	91.2%
	2	Effective interaction with faculty members	230	42%	176	32%	165	26%	0	0	О	О	91.4%
	3	Engagement through e-extracurricular activit	216 es	40%	210	39%	140	21%	05	1%	0	0	90.4%
		Overall satisfaction with the teaching- earning experience	223	41%	175	32%	170 :	26%	03	1%	0	0	91%

Weighted Average Percentage=
$$\frac{\frac{(5*A5+4*A4+3*A3+2*A2+1*A1)}{5}}{N} * 100$$

Students' Feedback for Faculty



■ Weighted Average Percentage

Director-CDOE, MRIIRS

Detailed Parameters

Output graph and Analysis

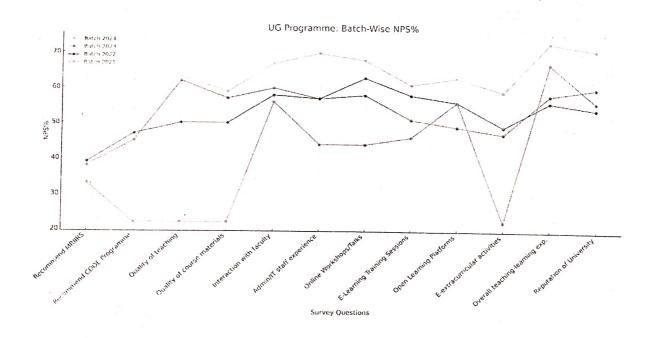
- 1. The data in Graph 1 reflect a high level of student satisfaction with the CDOE portal and services at MRIIRS. Over 90% of students consistently rated various aspects, such as content accessibility, e-learning resources, expert-led sessions, and technical support, as Outstanding to Good. Notably, categories like technical issue resolution (93.6%) and e-learning resources (94%) received top weighted averages, with negligible or no negative feedback, indicating effective digital infrastructure and positive student experiences overall.
- 2. The feedback data in Graph 2 reflects a highly positive response from learners at CDOE, with over 90% rating all parameters as Outstanding, Very Good, or Good. Notably, interaction with faculty (91.4%) and overall satisfaction (91.0%) scored particularly high, indicating strong academic engagement. Minimal ratings for "Average" and none for "Below Average" suggest consistent quality across teaching, extracurriculars, and support services, affirming CDOE's effective digital education delivery.

Director-CDOE, MRIIRS

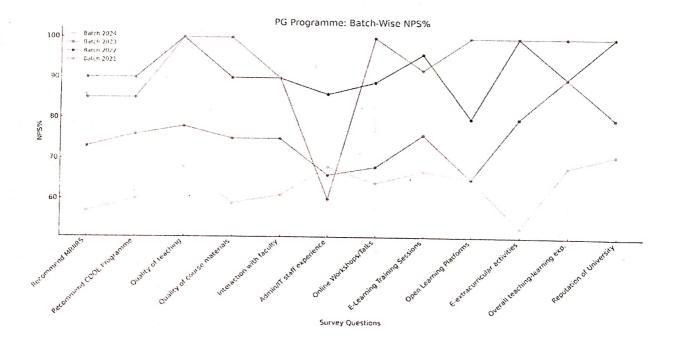
Shaweta

Overall Percentage Analysis

UG Programme: Batch-Wise NPS%	Overall: UG Prog. NPS%	Batch 2024	2023	2022	Batch 2021 NPS%
Section A:					
1. How likely are you to recommend CDOE, MRIIRS to a family member or a friend?	49%	63%	38%	39%	33%
2. How likely are you to recommend your CDOE Programme to your family and friends?	53%	64%	45%	47%	22%
Section B:		-			
1. How satisfied are you with the quality of teaching?	57%	63%	62%	50%	22%
2. How satisfied are you with the quality of the course materials provided at CDOE?	54%	59%	57%	50%	22%
3. How effective is your interaction with the Faculty Members?	63%	67%	60%	58%	56%
4. How would you rate your experience with administrative and IT- staff of CDOE?	62%	70%	57%	57%	44%
5. How satisfied are you with the Online Workshops and Talks organized by CDOE?	64%	68%	58%	63%	44%
6. How clear and informative are the training sessions related to your E-Learning Queries?	58%	62%	51%	58%	44%
7. How satisfied are you with the Open Learning Platforms offered at CDOE?	58%	63%	49%	56%	56%
8. How satisfied are you with E- extracurricular activities?	52%		47%	49%	22%
9. How satisfied are you with the overall teaching-learning experience at CDOE?	64%			56%	67%
10. Are you happy and satisfied with the reputation of your University in the outside world?	63%				56%



PG Programme: Batch-Wise NPS%	Overall: UG Prog. NPS%	2024	2023	2022	Batch 2021 NPS%
Section A:	•				
1. How likely are you to recommend CDOE, MRIIRS to a family member or a friend?	62%	57%	73%	80%	85%
2. How likely are you to recommend your CDOE Programme to your family and friends?	66%	60%	76%	90%	85%
Section B:					
 How satisfied are you with the quality of teaching? 	73%	68%	78%	100%	100%
2. How satisfied are you with the quality of the course materials provided at CDOE?	64%	59%	69%	90%	
3. How effective is your interaction with the Faculty Members?	66%	61%	75%	90%	100%
4. How would you rate your experience with administrative and IT- staff of CDOE?	69%	68%	66%	80%	
5. How satisfied are you with the Online Workshops and Talks organized by CDOE?	70%	64%	78%		100%
6. How clear and informative are the training sessions related to your E- Learning Queries?	71%	67%	76%	90%	92%
7. How satisfied are you with the Open Learning Platforms offered at CDOE?	70%	68%	69%	90%	100%
8. How satisfied are you with E- extracurricular activities?	61%	53%	80%	80%	100%
How satisfied are you with the overall teaching-learning experience at CDOE?	72%	68%	80%	90%	
10. Are you happy and satisfied with the reputation of your University in the outside world?	75%	71%		100%	



Shoutela
Director-CDOE, MRIIRS

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-2025/26

Date: 10-07-2025

To

Director-CIQA

Manav Rachna International Institute
of Research & Studies, Faridabad

Subject: Submission of End-term feedback on Curricula and Learning Platform Analysis Report of Centre for Distance and Online Education for AY 2024-2025.

Respected Sir/Madam,

The Curricula Analysis Report has been compiled based on feedback received from students, faculty, and subject experts for the academic year 2024-25. Following the feedback analysis, the key issues reported by students have been identified, and recommendations for further action have been presented.

Summary of Respondents for Feedback on Curricula for AY 2024-25

Stakeholders Involved	No. of Respondents
Students	571

(Deemed to be University under section 3 of the UGC Act 1956)

Centre For Distance and Online Education

ATR on Suggestions/Recommendations received on End-term feedback

S.No.	Suggestions	Action Taken
1	Faced difficulties logging into the LMS portal.	The IT team has set up a dedicated helpdesk and IT support team to resolve login issues promptly.
2	Technical Glitches and IT Issues.	Provide students and faculty with user guides or short video tutorials to handle technical problems.
3 2	The volume of assignments and quizzes assigned to students is comparatively high.	The assessment load was reviewed and balanced to ensure meaningful engagement and better learning outcomes without overwhelming the students.
4	The assured placement opportunity was not delivered.	Tried to strengthen more industry linkages to organise regular placement drives and also arranged sessions on Soft skills, Aptitude tests, domain-wise sessions and interview preparation sessions for the students of CDOE.

Assistant Director

Medula

Centre for Distance & Online Education

Manav Rachna International Institute of Research & Studies

Director-CDOE, MRIIRS

Memolika of Registrat