

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

## CENTRE FOR DISTANCE AND ONLINE EDUCATION



### Stakeholder Feedback Analysis Report

(Academic Year 2024-25)

July-2024.  
Mid Semester Feedback

*Meidula*  
(Dr. Meidula Bate) (Name and Signature)

Assistant Director-CDOE

*Meidula*



*Meidula*

Director-CDOE, MRIIRS

## **A. Feedback on Curricula and Learning Platform Preamble**

Feedback from key stakeholders, including students, faculty members, and subject experts, is systematically collected to assess the quality and effectiveness of various curricula, academic learning processes, and the overall support provided by the Centre for Distance and Online Education (CDOE) at Manav Rachna International Institute of Research and Studies (MRIIRS). This feedback is gathered in accordance with the established Policies and Procedures. Using a Google Form link, the feedback is collated and analysed to ensure the continuous monitoring and enhancement of curriculum quality. This process also encourages active participation from all stakeholders in the ongoing improvement of the programs of study.

Following stakeholders provided feedback on curricula for the mentioned parameters on a 5- scale rating (Outstanding, Very Good, Good, Average, Below Average):

- Students
- Faculty members & Subject experts

Templates of the above-mentioned feedback forms are included in Annexures I, and II respectively.

  
Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/1

Date: 14-10-2024

### CIRCULAR

Centre for Distance and Online Education has planned a meeting on 15<sup>th</sup> October 2024 in TG-24 to constitute the feedback committee on Curricula & Learning Platform for the academic year 2024-25.

*Meidula*  
Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

*[Signature]*  
Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/2

Date: 16-10-2024

### MINUTES OF THE MEETING

In reference to the notice dated 14-10-2024, the meeting has been conducted on 15-10-2024 for the constitution of the stakeholder's feedback committee on Curricula & Learning Platform. The members of constituted committee are as follows:

Dr. Shaveta Bhatia (Professor and Director-CDOE)	Chairperson
Dr. Mridula Batra (Associate Professor and Assistant Director-CDOE)	Member
Ms. Amrisha Minocha (Assistant Professor - CDOE)	Coordinator
Mr. Sohail Imran	Assistant Manager IT, CDOE
Mr. Satish Kumar (Assistant Registrar)	Member

After a detailed discussion, the following points were discussed:

To gather feedback from various stakeholders through an online platform, a sample of the forms is provided as Annexure I and Annexure II.

The compiled feedback, along with a detailed analysis report, will be submitted for review.

  
Assistant Director-CDOE

To:

Copy to: Director-CDOE

  
Director-CDOE, MRIIRS

Annexure I

**Manav Rachna International Institute of Research & Studies**

(Deemed to be University under Section 3 of the UGC Act, 1956)

(NAAC Accredited 'A' Grade)

Sector-43, Delhi-Surajkund Road, Faridabad.



**Student Feedback**

1. Name: 2. Roll No:  
3. Programme: 4. Batch:  
5. Semester: 6. CGPA till present semester: NA  
7. Institutional Email Id: 8. Phone No.:

S.No.	Please rate the following	Rating				
		Outstanding	Very Good	Good	Average	Below Average
A.	Feedback on Curriculum					
1	Accessibility of e-content on portal					
2	Accessibility of Library e-learning resources					
3	Trouble Shooting Technical Issues					
4	Queries sort on time by Programme Coordinators					
5	Relevance of Trainings/Workshops by Industry/International Experts					
6	Fee/Registration/Other admin issues					

Suggestion for improvement: \_\_\_\_\_

  
Director-CDOE, MRIIRS

## Annexure II

# Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)

(NAAC Accredited 'A' Grade)



Sector-43, Delhi-Surajkund Road, Faridabad.

## Feedback on curriculum by faculty members

<b>1. Name:</b> <b>3. Department:</b> <b>5. Research/Industry Experience:</b>	<b>2. Designation:</b> <b>4. Teaching Experience:</b> <b>6. Field of Specialization:</b>
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S.No.	Please rate the following	Rating				
		Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards programme					
2	Relevance of courses taught in terms of futuristic technologies					
3	The overall effectiveness of syllabus in meeting research and industry demands					
4	Balance between theory and lab-based courses					
5	Availability of learning resources (Library, e-contents)					
6	Academic Flexibility (Choice Based Credit System)					
7	Aptness of examination pattern and evaluation scheme					
8	Your involvement in curriculum enrichment					
9	Slise of industry component /interaction in curriculum					
10	Freedom to opt new techniques/strategies in teaching					

**Suggestions for improvement:**

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 Director-CDOE, MRIIRS

### Annexure III

## Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)

(NAAC Accredited 'A' Grade)



Sector-43, Delhi-Surajkund Road, Faridabad.

### Students Feedback for Faculty

1. Name:		2. Designation:				
3. Department:		4. Teaching Experience:				
5. Research/Industry Experience:		6. Field of Specialization:				
S.No.	Please rate the following	Rating				
		Outstanding	Very Good	Good	Average	Below Average
1	Timeliness of live session					
2	Interaction of faculty during live sessions					
3	Relevance of content					
4	Delivery of content					
Suggestions for improvement:						
<hr/>						
<hr/>						

  
Director-CDOE, MRIIRS

Annexure I

**Manav Rachna International Institute of Research and Studies**

(Deemed to be University under section 3 of the UGC act, 1956)

**Centre For Distance and Online Education**

Ref No: MRIIRS/CDOE/2024-25/3

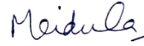
Date: 15-10-2024

**NOTICE**

**Submission of Mid Semester Student Feedback on Curricula and Learning Platform**

**(AY 2024-2025)**

The students of CDOE (Semester-1,2,3, 4 and 5 of Jan-2022, July-2022 Jan-2023, July-2023, Jan-2024 and July-2024 Batch) are hereby informed that they are required to submit their feedback on Curricula and Learning Platform through Google Forms on or before 24<sup>th</sup> October, 2024.



Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE



Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

## Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/4

Date: 15-10-2024

### CIRCULAR (SESSION-JULY 2024)

#### Submission of Mid Semester Faculty Feedback on Curricula and Learning Platform

(AY 2024-25)

All the faculties & subject experts are hereby informed that they are required to submit their feedback on curricula and Learning Platforms for (Semester-1,2,3, 4 and 5 of Jan-2022, July-2022 Jan-2023, July-2023, Jan-2024 and July-2024 Batch) through Google Form on or before 24<sup>th</sup> October, 2024.



Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE



Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

## Centre For Distance and Online Education

### NOTICE

Ref No: MRIIRS/CDOE/2024-25/5

Date: 25-10-2024

In reference to the meeting vide MRIIRS/CDOE/2024-25/, a meeting is to be planned for the analysis of Mid-semester stakeholder feedback received from students and faculty & subject experts on 28-10-2024.



Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

  
Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

## Centre For Distance and Online Education

### MINUTES OF THE MEETING

Ref No: MRIIRS/CDOE/2024-25/6

Date: 29-10-2024

In reference to the meeting vide MRIIRS/CDOE/2024-25/, a meeting has been conducted for the analysis of stakeholders' feedback on Curricula and Learning Platform on 28-10-2024. The following Committee members were present.

Dr. Shaveta Bhatia (Professor and Deputy Director-CDOE)	Chairperson
Dr. Mridula Batra (Associate Professor and Assistant Director-CDOE)	Member
Ms. Ruchika Sahu (Assistant Professor)	Member
Amrisha Minocha (Assistant Professor)	Coordinator
Mr. Sohail Imran	Assistant Manager IT, CDOE
Mr. Satish Kumar (Assistant Registrar)	Member

The Chairman opened the meeting by welcoming all members and outlining the scope of the discussion. The agenda items were reviewed, and necessary actions were agreed upon to implement the suggestions received.

**Agenda item: To review and analyse the feedback from stakeholders regarding the curricula and learning platform.**

Based on the feedback received from various stakeholders, the committee members have thoroughly analysed the feedback and submitted the following observations:

1. It was recommended that additional training sessions be organised for students to effectively enhance their ability to access the SWAYAM platform and LinkedIn learning resources.
2. Additionally, the committee emphasised the importance of Programme Coordinators maintaining effective communication with students and resolving their issues within 48 hours.

  
(Assistant Director)

  
Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

## Centre For Distance and Online Education

Date: 30-10-2024

To

The Assistant Director,  
Centre For Distance and Online Education  
Manav Rachna International Institute of Research and Studies, Faridabad.

**Subject: Submission of Mid-Semester Feedback on Curricula and Learning Platform Analysis Report for AY (2024-25)**

Respected Madam,

Referring to circular MRIIRS/CDOE/2024-25/, the Feedback Committee has conducted a mid-semester analysis of feedback on the Curricula and Learning platform for the academic sessions of January 2022, July 2023, January 2023, July 2023, and January 2024 batches. The feedback report is attached herewith for your reference and necessary action.

  
(Name and Signatures)

**Coordinator- Feedback Committee**  
**Centre for Distance and Online Education**

**Enclosure(s):** Sample filled forms from all stakeholders, along with the analysis report on feedback regarding the curricula and learning platform.

  
Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

### 1. Student Feedback on Curriculum

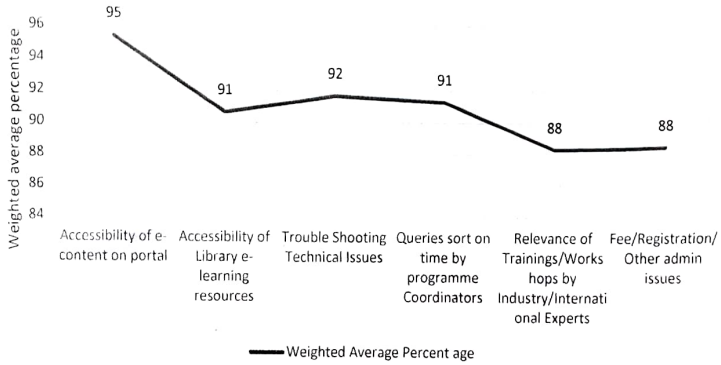
Total number of respondents: 214

S. No.	Details Parameters											Weighted Average Percentage
		No. of students rated Outstanding	% of students rated Outstanding	No. of students rated Very good	% of students rated Very good	No. of students rated Good	% of students rated Good	No. of students rated Average	% of students rated Average	No. of students rated Below average	% of students rated Below average	
1	Accessibility of e-content on the portal	169	79%	40	19%	5	2%	0	0%	0	0	95%
2	Accessibility of Library e-learning resources	150	70%	36	17%	20	9%	8	4%	0	0	91%
3	Trouble Shooting Technical Issues	135	63%	69	32%	10	5%	0	0%	0	0	92%
4	Queries sort on time by programme Coordinators	130	61%	78	36%	3	1%	3	1%	0	0	91%
5	Relevance of Trainings/Workshops by Industry/International Experts	109	51%	85	40%	20	9%	0	0%	0	0	88%
6	Fee/Registration/Other admin issues	106	50%	94	44%	12	6%	2	1%	0	0	88%

$$\text{Weighted Average Percentage} = \frac{(5 \times A5 + 4 \times A4 + 3 \times A3 + 2 \times A2 + 1 \times A1)}{5} \times 100$$

  
Director-CDOE, MRIIRS

# Student feedback on curriculum



*Sh*  
Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

### 2. Faculty & Subject expert Feedback on Curriculum

Total number of respondents: 15 (12 faculty & 3 subject experts)

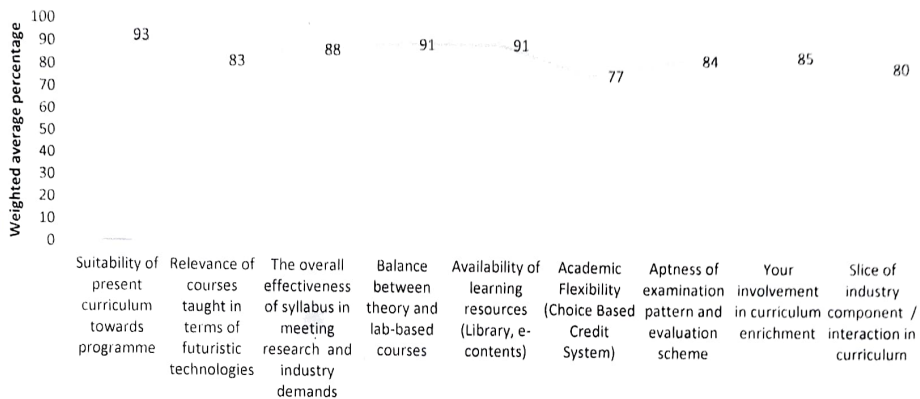
S.no.	Details Parameters	No. of faculty rated 5	% of faculty rated 5	No. of faculty rated 4	% of faculty rated 4	No. of faculty rated 3	% of faculty rated 3	No. of faculty rated 2	% of faculty rated 2	No. of faculty rated 1	% of faculty rated 1	Weighted Average Percentage
1	Suitability of the present curriculum towards the programme	11	73%	3	20%	1	7%	0	0%	0	0	93%
2	Relevance of courses taught in terms of futuristic technologies	7	47%	4	27%	3	20%	1	7%	0	0	83%
3	The overall effectiveness of the syllabus in meeting research and industry demands	8	53%	5	33%	2	13%	0	0%	0	0	88%
4	Balance between theory and lab-based courses	9	60%	5	33%	1	7%	0	0%	0	0	91%
5	Availability of learning resources (Library, e-contents)	11	73%	2	13%	1	7%	1	7%	0	0	91%
6	Academic Flexibility (Choice Based Credit System)	6	40%	5	33%	2	13%	1	7%	1	7%	77%
7	Aptness of examination pattern and evaluation scheme	7	47%	5	33%	2	13%	1	7%	0	0	84%
8	Your involvement in curriculum enrichment	8	53%	4	27%	2	13%	1	7%	0	0	85%
9	Slice of industry component/ interaction in curriculum	6	40%	5	33%	2	13%	2	13%	0	0	80%

  
Director-CDOE, MRIIRS

$$\text{Weighted Average Percentage} = \frac{(5 \times A5 + 4 \times A4 + 3 \times A3 + 2 \times A2 + 1 \times A1)}{5} \times 100$$

$N$

### Faculty feedback on curriculum



Weighted average percentage

*Sh*  
Director-CDOE, MRIIRS

## Output graph and Analysis

1. The data in Graph 1 shows high student satisfaction across key areas, with 95% rating e-content accessibility as Outstanding. Library e-learning resources and technical support received strong feedback, though technical support could be improved, as some rated it as Good or Average. Programme coordinators' timely handling of queries was praised, though minor delays were noted. Training/workshops by experts and admin management also received high ratings. The system functions well, but addressing small technical support and administration issues could improve the student experience.

2. The data in Graph 2 shows generally positive feedback on the curriculum's alignment with academic and industry needs, with 93% of faculty rating its suitability and learning resources highly. However, the relevance of courses to futuristic technologies received lower ratings, with 83% rating it a 5. Academic flexibility also showed room for improvement, as 77% rated it a 5. While areas like the balance between theory and lab-based courses were positively rated, faculty involvement in industry interaction within the curriculum received a mixed response. Overall, the curriculum is well-received, though improvements in flexibility and industry engagement are needed.

  
Director-CDOE, MRIIRS

# **Manav Rachna International Institute of Research and Studies**

(Deemed to be University under section 3 of the UGC Act 1956)

## **Centre For Distance and Online Education**

### **Feedback on the Curricula & Learning Platform Analysis Report**

#### **3. Consolidated Student Course Feedback Response**

**Total number of respondents: 214**



# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-2025/4

Date: 15/11/2024

To

Director-CIQA

Manav Rachna International Institute  
of Research & Studies Faridabad

**Subject: Submission of Mid-term feedback on Curricula and Learning Platform Analysis Report of Centre for Distance and Online Education for AY 2024-2025.**

Respected Sir/Madam,

The Curricula Analysis Report has been compiled based on feedback received from students, faculty, and subject experts for the academic year 2024-25. Following the feedback analysis, the key issues reported by students have been identified, and recommendations for further action have been presented.

### Summary of Respondents for Feedback on Curricula for AY 2024-25

Stakeholders Involved	No. of Respondents
Students	214
Faculty members	12+3

  
Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

### ATR on Suggestions/Recommendations received on Mid- term feedback

S.No.	Suggestions	Action Taken
1	Students have requested additional support for accessing and submitting assignments.	The IT team has organised training sessions to address and resolve the technical issues faced by students.
2	To conduct live sessions in both Hindi and English.	Since many students are not fully comfortable with English as the medium of communication, faculty members are instructed to conduct live sessions bilingually to ensure better understanding and engagement.

*Meedula*

Assistant Director  
Centre for Distance & Online Education  
Manav Rachna International Institute of Research & Studies

*Meedula*

Manav Rachna International Institute of Research and Studies  
Registrar

*Sh*

Director-CDOE, MRIIRS

**Manav Rachna International Institute of Research  
and Studies**

(Deemed to be University under section 3 of the UGC Act, 1956)

**CENTRE FOR DISTANCE AND ONLINE EDUCATION**



**Stakeholder Feedback Analysis Report**

(Academic Year 2024-25)

July - 2024  
End Semester Feedback

*Meidula,*  
(Dr. Meidula Batla)  
(Name and Signature)

**Assistant Director-CDOE**



*Shamita*  
Director-CDOE, MRIIRS

## **A. Feedback on Curricula and Learning Platform Preamble**

Feedback from key stakeholders, including students, faculty members, and subject experts, is systematically collected to assess the quality and effectiveness of various curricula, academic learning processes, and the overall support provided by the Centre for Distance and Online Education (CDOE) at Manav Rachna International Institute of Research and Studies (MRIIRS). This feedback is gathered in accordance with the established Policies and Procedures. Using a Google Form link, the feedback is collated and analysed to ensure the continuous monitoring and enhancement of curriculum quality. This process also encourages active participation from all stakeholders in the ongoing improvement of the programs of study.

Following stakeholders provided feedback on curricula for the mentioned parameters on a 5- scale rating (Outstanding, Very Good, Good, Average, Below Average):

- Students
- Faculty members & Subject experts

Templates of the above-mentioned feedback forms are included in Annexures I, and II respectively.



Director-CDOE, MRIIRS

**Manav Rachna International Institute of Research and Studies**  
(Deemed to be University under section 3 of the UGC Act 1956)

**Centre For Distance and Online Education**

Ref No: MRIIRS/CDOE/2024-25/8

Date: 25-11-2024

**CIRCULAR**

Centre for Distance and Online Education has planned a meeting on 26<sup>th</sup> November 2024 in GFS-20 to constitute the feedback committee on the Curricula & Learning Platform for the academic year 2024-25.

  
Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE



Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/1

Date: 27-11-2024

### MINUTES OF THE MEETING

In reference to the notice dated 25-11-2024, the meeting was conducted on 26-11-2024 for the constitution of the stakeholder's feedback committee on Curricula & Learning Platforms. The members of the constituted committee are as follows:

Dr. Shaveta Bhatia (Professor and Director-CDOE)	Chairperson
Dr. Mridula Batra (Associate Professor and Assistant Director-CDOE)	Member
Ms. Amrisha Minocha (Assistant Professor - CDOE)	Coordinator
Mr. Sohail Imran	Assistant Manager IT, CDOE
Mr. Satish Kumar (Assistant Registrar)	Member

After a detailed discussion, the following points were discussed:

To gather feedback from various stakeholders through an online platform, a sample of the forms is provided as Annexure I and Annexure II.

The compiled feedback, along with a detailed analysis report, will be submitted for review.

  
Assistant Director-CDOE

To:

Copy to: Director-CDOE

  
Director-CDOE, MRIIRS

# Annexure I

## Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)

(NAAC Accredited 'A' Grade)

Sector-43, Delhi-Surajkund Road, Faridabad.



### Student Feedback

- |                            |                                   |
|----------------------------|-----------------------------------|
| 1. Name:                   | 2. Roll No:                       |
| 3. Programme:              | 4. Batch:                         |
| 5. Semester:               | 6. CGPA till present semester: NA |
| 7. Institutional Email Id: | 8. Phone No.:                     |

A. Institutional Email Id.		B. Phone No.:				
S.No.	Please rate the following	Rating				
		Outstanding	Very Good	Good	Average	Below Average
A.	Feedback on Curriculum					
1	Accessibility of e-content on portal					
2	Accessibility of Library e-learning resources					
3	Trouble Shooting Technical Issues					
4	Queries sort on time by Programme Coordinators					
5	Relevance of Trainings/Workshops by Industry/International Experts					
6	Fee/Registration/Other admin issues					

Suggestion for improvement: \_\_\_\_\_

*Sh*

Director-CDOE, MRIIRS

## Annexure II

### Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)

(NAAC Accredited 'A' Grade)



Sector-43, Delhi-Surajkund Road, Faridabad.

### Feedback on curriculum by faculty members

1. Name:		2. Designation:				
3. Department:		4. Teaching Experience:				
5. Research/Industry Experience:		6. Field of Specialization:				

S.No.	Please rate the following	Rating				
		Outstanding	Very Good	Good	Average	Below Average
1	Suitability of present curriculum towards programme					
2	Relevance of courses taught in terms of futuristic technologies					
3	The overall effectiveness of syllabus in meeting research and industry demands					
4	Balance between theory and lab-based courses					
5	Availability of learning resources (Library, e-contents)					
6	Academic Flexibility (Choice Based Credit System)					
7	Aptness of examination pattern and evaluation scheme					
8	Your involvement in curriculum enrichment					
9	Share of industry component /interaction in curriculum					
10	Freedom to opt new techniques/strategies in teaching					

**Suggestions for improvement:**

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Director-CDOE, MRIIRS

### Annexure III

## Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)  
(NAAC Accredited 'A' Grade)



Sector-43, Delhi-Surajkund Road, Faridabad.

### Students Feedback for Faculty

1. Name: \_\_\_\_\_ 2. Designation: \_\_\_\_\_  
3. Department: \_\_\_\_\_ 4. Teaching Experience: \_\_\_\_\_  
5. Research/Industry Experience: \_\_\_\_\_ 6. Field of Specialization: \_\_\_\_\_

S.No.	Please rate the following	Rating				
		Outstanding	Very Good	Good	Average	Below Average
1	Timeliness of live session					
2	Interaction of faculty during live sessions					
3	Relevance of content					
4	Delivery of content					

Suggestions for improvement:

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Director-CDOE, MRIIRS

**Annexure I**  
**Manav Rachna International Institute of Research and Studies**  
(Deemed to be University under section 3 of the UGC act, 1956)  
**Centre For Distance and Online Education**

Ref No: MRIIRS/CDOE/2024-25/10

Date: 29-11-2024

**NOTICE**

**Submission of End Semester Student Feedback on Curricula and Learning Platform**

**(AY 2024-2025)**

The students of CDOE (Semester-1,2,3, 4 and 5 of Jan-2022, July-2022 Jan-2023, July-2023, Jan-2024 and July-2024 Batch) are hereby informed that they are required to submit their feedback on Curricula and Learning Platform through Google Forms on or before 2<sup>nd</sup> December 2024.

*Meidula*

**Assistant Director-CDOE**

**To: All faculty members of CDOE**

**CC: Director-CDOE**

*Shw*

**Director-CDOE, MRIIRS**

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

## Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-25/11

Date: 29-11-2024

### CIRCULAR (SESSION-JULY 2024)

#### Submission of End Semester Faculty Feedback on Curricula and Learning Platform

(AY 2024-25)

All the faculties & subject experts are hereby informed that they are required to submit their feedback on curricula and Learning Platforms for (Semester-1,2,3, 4 and 5 of Jan-2022, July-2022 Jan-2023, July-2023, Jan-2024 and July-2024 Batch) through Google Form on or before 2<sup>nd</sup> December, 2024.



Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

  
Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

## Centre For Distance and Online Education

### NOTICE

Ref No: MRIIRS/CDOE/2024-25/12

Date: 05-12-2024

In reference to the meeting vide MRIIRS/CDOE/2024-25/, a meeting is to be planned on 6<sup>th</sup> December, 2024 for the analysis of End-semester stakeholder feedback received from students and faculty & subject experts on 02-12-2024.

*Meidula*

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

*Sh*

Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

## Centre For Distance and Online Education

### MINUTES OF THE MEETING

Ref No: MRIIRS/CDOE/2024-25/13

Date: 07-12-2024

In reference to the meeting vide MRIIRS/CDOE/2024-25/, a meeting has been conducted to analyse stakeholders' feedback on Curricula and Learning Platform on 06-12-2024. The following Committee members were present.

Dr. Shaveta Bhatia (Professor and Deputy Director-CDOE)	Chairperson
Dr. Mridula Batra (Associate Professor and Assistant Director-CDOE)	Member
Ms. Ruchika Sahu (Assistant Professor)	Member
Amrisha Minocha (Assistant Professor)	Coordinator
Mr. Sohail Imran	Assistant Manager IT, CDOE
Mr. Satish Kumar (Assistant Registrar)	Member

The Chairman opened the meeting by welcoming all members and outlining the scope of the discussion. The agenda items were reviewed, and necessary actions were agreed upon to implement the suggestions received.

**Agenda item: To review and analyse the feedback from stakeholders regarding the curricula and learning platform.**

Based on the feedback received from various stakeholders, the committee members have thoroughly analysed the feedback and submitted the following observations:

1. It was recommended that additional training sessions be organised for students to effectively enhance their ability to access the SWAYAM platform and LinkedIn learning resources.

  
Director-CDOE, MRIIRS

2. Additionally, the committee emphasised the importance of Programme Coordinators maintaining effective communication with students and resolving their issues within 48 hours.

*M. Idula*

(Assistant Director)

*Sh*

Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act, 1956)

## Centre For Distance and Online Education

Date: 09-12-2024

To

The Assistant Director,  
Centre For Distance and Online Education  
Manav Rachna International Institute of Research and Studies, Faridabad.

**Subject: Submission of End-Semester Feedback on Curricula and Learning Platform Analysis Report for AY (2024-25)**

Respected Madam,

Referring to circular MRIIRS/CDOE/2024-25/, the Feedback Committee has conducted a mid-semester analysis of feedback on the Curricula and Learning platform for the academic sessions of January 2022, July 2022, January 2023, July 2023, January 2024 and July 2024 batches. The feedback report is attached herewith for your reference and necessary action.



(Name and Signatures) AMRISHA MINOCHA.

Coordinator- Feedback Committee  
Centre for Distance and Online Education

**Enclosure(s):** Sample filled forms from all stakeholders and the analysis report on feedback regarding the curricula and learning platform.

  
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### 1. Student Feedback on Curriculum

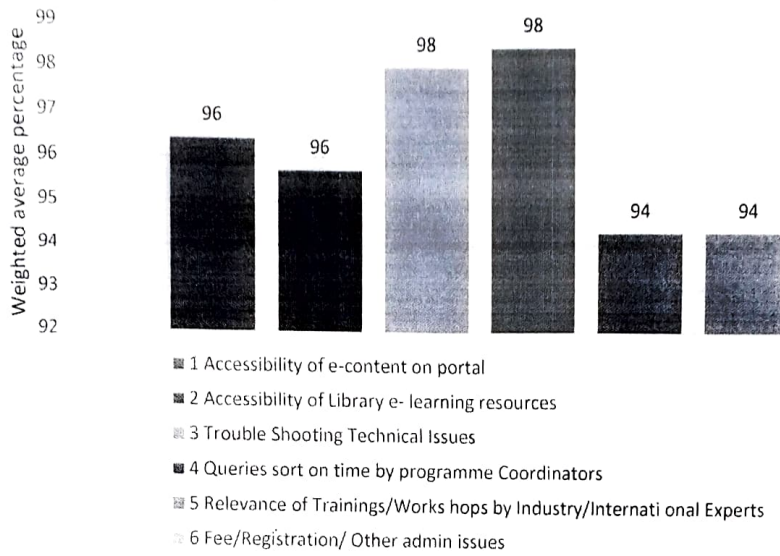
Total number of respondents: 280

S. No.	Details Parameters	No. of students rated Outstanding	% of students rated Outstanding	No. of students rated Very good	% of students rated Very good	No. of students rated Good	% of students rated Good	No. of students rated Average	% of students rated Average	No. of students rated Below average	% of students rated Below average	Weighted Average Percentage
1	Accessibility of e-content on portal	242	86%	26	9%	12	4%	0	0	0	0	96%
2	Accessibility of Library e-learning resources	240	86%	22	8%	16	6%	2	1%	0	0	96%
3	Trouble Shooting Technical Issues	258	92%	16	6%	6	2%	0	0	0	0	98%
4	Queries sort on time by programme Coordinators	260	93%	18	6%	2	1%	0	0	0	0	98%
5	Relevance of Trainings/Workshops by Industry/International Experts	220	79%	40	14%	20	7%	0	0	0	0	94%
6	Fee/Registration/Other admin issues	224	80%	36	13%	16	6%	4	1%	0	0	94%

$$\text{Weighted Average Percentage} = \frac{(5 \cdot A_5 + 4 \cdot A_4 + 3 \cdot A_3 + 2 \cdot A_2 + 1 \cdot A_1)}{5} * 100$$

  
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## Student Feedback on Curriculum



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### 2. Faculty & Subject expert Feedback on Curriculum

Total number of respondents: 16 (12 faculty & 4 subject experts)

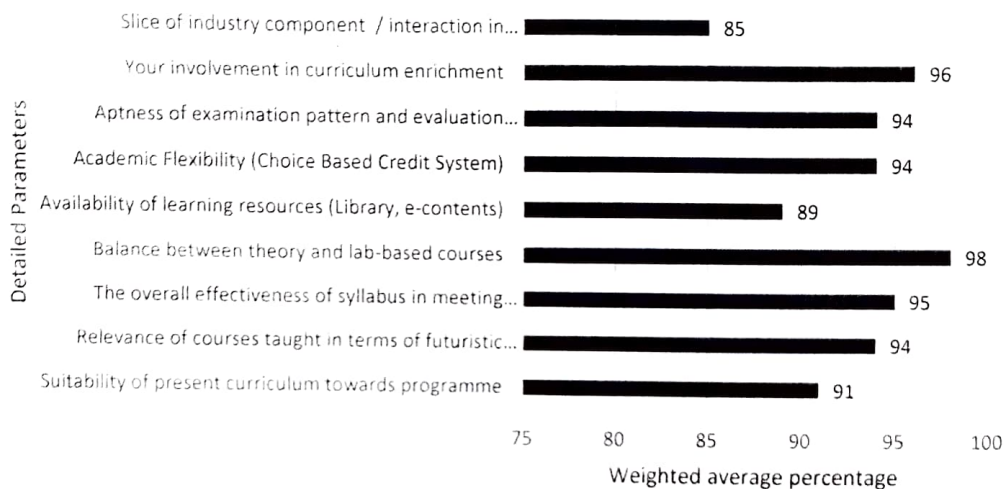
S.no.	Details Parameters	No. of faculty rated 5	% of faculty rated 5	No. of faculty rated 4	% of faculty rated 4	No. of faculty rated 3	% of faculty rated 3	No. of faculty rated 2	% of faculty rated 2	No. of faculty rated 1	% of faculty rated 1	Weighted Average Percentage
1	Suitability of the present curriculum towards the programme	12	75%	2	13%	2	13%	0	0	0	0	91%
2	Relevance of courses taught in terms of futuristic technologies	12	75%	3	19%	1	6%	0	0	0	0	94%
3	The overall effectiveness of the syllabus in meeting research and industry demands	11	69%	4	25%	1	6%	0	0	0	0	95%
4	Balance between theory and lab-based courses	14	88%	2	13%	0	0	0	0	0	0	98%
5	Availability of learning resources (Library, e-contents)	10	63%	3	19%	3	19%	0	0	0	0	89%
6	Academic Flexibility (Choice Based Credit System)	12	75%	3	19%	1	6%	0	0	0	0%	94%
7	Aptness of examination pattern and evaluation scheme	13	81%	1	6%	2	13%	0	0	0	0	94%
8	Your involvement in curriculum enrichment	14	88%	1	6%	1	6%	0	0	0	0	96%
9	Slice of industry component/ interaction in curriculum	9	56%	3	19%	3	19%	1	6%	0	0	85%

  
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$$\text{Weighted Average Percentage} = \frac{(5 \cdot A_5 + 4 \cdot A_4 + 3 \cdot A_3 + 2 \cdot A_2 + 1 \cdot A_1)}{5} \cdot 100$$

$N$

### Faculty feedback on curriculum



  
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## Output graph and Analysis

1. The data in Graph 1 shows high student satisfaction across key areas, with 86% rating e-content accessibility as Outstanding. Library e-learning resources and technical support received strong feedback, though technical support could be improved, as some rated it as Good or Average. Programme coordinators' timely handling of queries was praised, though minor delays were noted. Training/workshops by experts and admin management also received high ratings. The system functions well, but addressing small technical support and administration issues could improve the student experience.

2. The data in Graph 2 shows generally positive feedback on the curriculum's alignment with academic and industry needs, with 75% of faculty rating its suitability and learning resources highly. However, the relevance of courses to futuristic technologies received ratings, with 75% rating it a 5. Availability of learning resources also showed room for improvement, as 63% rated it a 5. While areas like the balance between theory and lab-based courses were positively rated, faculty involvement in industry interaction within the curriculum received a mixed response. Overall, the curriculum is well-received, though improvements in flexibility and industry engagement are needed.



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## **Centre For Distance and Online Education**

**Feedback on the Curricula & Learning Platform Analysis Report**

### **3. Consolidated Student Course Feedback Response**

**Total number of respondents: 280**



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Faculty	Course	Program	N/A	C1										C2										C3										C4										C5										C6										C7										C8										C9										C10										C11										C12										C13										C14										C15										C16										C17										C18										C19										C20										C21										C22										C23										C24										C25										C26										C27										C28										C29										C30										C31										C32										C33										C34										C35										C36										C37										C38										C39										C40										C41										C42										C43										C44										C45										C46										C47										C48										C49										C50										C51										C52										C53										C54										C55										C56										C57										C58										C59										C60										C61										C62										C63										C64										C65										C66										C67										C68										C69										C70										C71										C72										C73										C74										C75										C76										C77										C78										C79										C80										C81										C82										C83										C84										C85										C86										C87										C88										C89										C90										C91										C92										C93										C94										C95										C96										C97										C98										C99										C100										C101										C102										C103										C104										C105										C106										C107										C108										C109										C110										C111										C112										C113										C114										C115										C116										C117										C118										C119										C120										C121										C122										C123										C124										C125										C126										C127										C128										C129										C130										C131										C132										C133										C134										C135										C136										C137										C138										C139										C140										C141										C142										C143										C144										C145										C146										C147										C148										C149										C150										C151										C152										C153										C154										C155										C156										C157										C158										C159										C160										C161										C162										C163										C164										C165										C166										C167										C168										C169										C170										C171										C172										C173										C174										C175										C176										C177										C178										C179										C180										C181										C182										C183										C184										C185										C186										C187										C188										C189										C190										C191										C192										C193										C194										C195										C196										C197										C198										C199										C200										C201										C202										C203										C204										C205										C206										C207										C208										C209										C210										C211										C212										C213										C214										C215										C216										C217										C218										C219										C220										C221										C222										C223										C224										C225										C226										C227										C228										C229										C230										C231										C232										C233										C234										C235										C236										C237										C238										C239										C240										C241										C242										C243										C244										C245										C246										C247										C248										C249										C250										C251										C252										C253										C254										C255										C256										C257										C258										C259										C260										C261										C262										C263										C264										C265										C266										C267										C268										C269										C270										C271										C272										C273										C274										C275										C276										C277										C278										C279										C280										C281										C282										C283										C284										C285										C286										C287										C288										C289										C290										C291										C292										C293										C294										C295										C296										C297										C298										C299										C300										C301										C302										C303										C304										C305										C306										C307										C308										C309										C310										C311										C312										C313										C314										C315										C316										C317										C318										C319										C320										C321										C322										C323										C324										C325										C326										C327										C328										C329										C330										C331										C332										C333										C334										C335										C336										C337										C338										C339										C340										C341										C342										C343										C344										C345										C346										C347										C348										C349										C350										C351										C352										C353										C354										C355										C356										C357										C358										C359										C360										C361										C362										C363									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**Manav Rachna International Institute of Research and Studies**  
(Deemed to be University under section 3 of the UGC Act 1956)

**Centre For Distance and Online Education**

Ref No: MRIIRS/CDOE/2024-2025/14

Date: 12-12-2024

To

**Director-CIQA**  
**Manav Rachna International Institute**  
**of Research & Studies Faridabad**

**Subject: Submission of End-term feedback on Curricula and Learning Platform Analysis Report of Centre for Distance and Online Education for AY 2024-2025.**

Respected Sir/Madam,

The Curricula Analysis Report has been compiled based on feedback received from students, faculty, and subject experts for the academic year 2024-25. Following the feedback analysis, the key issues reported by students have been identified, and recommendations for further action have been presented.

**Summary of Respondents for Feedback on Curricula for AY 2024-25**

Stakeholders Involved	No. of Respondents
Students	280
Faculty members	12+4

  
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## Centre For Distance and Online Education

### ATR on Suggestions/Recommendations received on End-term feedback

S.No.	Suggestions	Action Taken
1	Students have requested additional support to access LinkedIn-related content.	The IT team has organised training sessions to address and resolve the technical issues faced by students.

*Meidula*

Assistant Director  
Centre for Distance & Online Education  
Manav Rachna International Institute of Research & Studies

*Meenakshi*

*Sh*  
Director-CDOE, MRIIRS

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and Studies**

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**CENTRE FOR DISTANCE AND ONLINE EDUCATION**



**Stakeholder Feedback Analysis Report**

(Academic Year 2024-25)

Mid-Semester Feedback

*Meidula*  
(Name and Signature)

Assistant Director-CDOE

*Shanata*  
Director-CDOE, MRIIRS

*Meidula*



Jan - June  
Mid Sem

## A. Feedback on Curricula and Learning Platform Preamble

Feedback from key stakeholders, including students, faculty members, and subject experts, is systematically collected to assess the quality and effectiveness of various curricula, academic learning processes, and the overall support provided by the Centre for Distance and Online Education (CDOE) at Manav Rachna International Institute of Research and Studies (MRIIRS). This feedback is gathered in accordance with the established Policies and Procedures. Using a Google Form link, the feedback is collated and analysed to ensure the continuous monitoring and enhancement of curriculum quality. This process also encourages active participation from all stakeholders in the ongoing improvement of the programs of study.

Following stakeholders provided feedback on curricula for the mentioned parameters on a 5- scale rating (Outstanding, Very Good, Good, Average, Below Average):

- Students
- Faculty members & Subject experts

Templates of the above-mentioned feedback forms are included in Annexures I, and II respectively.



**Director-CDOE, MRIIRS**

**Manav Rachna International Institute of Research and Studies**  
(Deemed to be University under section 3 of the UGC Act 1956)

**Centre For Distance and Online Education**

Ref No: MRIIRS/CDOE/2024-25/15

Date: 10-02-2025

**CIRCULAR**

Centre for Distance and Online Education has planned a meeting on 12<sup>th</sup> February 2025, in QFS-23 to constitute the feedback committee on Curricula & Learning Platform for the academic year 2024-25.

*Meidula*  
Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

*Shaveta*  
Director-CDOE, MRIIRS

**Manav Rachna International Institute of Research and Studies**  
(Deemed to be University under section 3 of the UGC Act 1956)

**Centre For Distance and Online Education**

Ref No: MRIIRS/CDOE/2024-25/16

Date: 14-02-2025

**MINUTES OF THE MEETING**

In reference to the notice dated 10-02-2025, the meeting was conducted on 12-02-2025 for the constitution of the stakeholders' feedback committee on the Curricula & Learning Platform. The members of the constituted committee are as follows:


Dr. Shaveta Bhatia (Professor and Director-CDOE)	Chairperson
Dr. Mridula Batra (Associate Professor and Assistant Director-CDOE)	Member
Ms. Radhika Batra (Assistant Professor - CDOE)	Coordinator
Mr. Sohail Imran	Assistant Manager IT, CDOE
Mr. Satish Kumar (Assistant Registrar)	Member

After a detailed discussion, the following points were discussed:  
To gather feedback from various stakeholders through an online platform, a sample of the forms is provided as Annexure I and Annexure II.  
The compiled feedback, along with a detailed analysis report, will be submitted for review.


  
Assistant Director-CDOE

To: All faculty members of CDOE

Copy to: Director-CDOE

  
Director-CDOE, MRIIRS

**Annexure I**

<b>Manav Rachna International Institute of Research &amp; Studies</b> (Deemed to be University under Section 3 of the UGC Act, 1956) (NAAC Accredited 'A' Grade) Sector-43, Delhi-Surajkund Road, Faridabad.						
<b>Student Feedback</b>						
1. Name: _____ 3. Programme: _____ 5. Semester: _____ 7. Institutional Email ID: _____			2. Roll No: _____ 4. Batch: _____ 6. CGPA till present semester: NA 8. Phone No.: _____			
S.No.	Please rate the following	Rating				
		Outstanding	Very Good	Good	Average	Below Average
A. Feedback on Curriculum						
1	Accessibility of e-content on the portal					
2	Accessibility of Library e-learning resources					
3	Troubleshooting Technical Issues					
4	Queries are sorted on time by Programme Coordinators					
5	Relevance of Training/Workshops by Industry/International Experts					
6	Fee/Registration/Other admin issues					
Suggestion for improvement: _____  						

*Shaweta*

**Director-CDOE, MRIIRS**

## Annexure II

### Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)

(NAAC Accredited 'A' Grade)



Sector-43, Delhi-Surajkund Road, Faridabad.

### Feedback on the curriculum by faculty members

1. Name:	2. Designation:
3. Department:	4. Teaching Experience:
5. Research/Industry Experience:	6. Field of Specialisation:

S.No.	Please rate the following	Rating				
		Outstanding	Very Good	Good	Average	Below Average
1	Suitability of the present curriculum towards the programme					
2	Relevance of courses taught in terms of futuristic technologies					
3	The overall effectiveness of the syllabus in meeting research and industry demands					
4	Balance between theory and lab-based Courses					
5	Availability of learning resources (Library, e-contents)					
6	Academic Flexibility (Choice-Based Credit System)					
7	Aptness of examination pattern and evaluation scheme					
8	Your involvement in curriculum enrichment					
9	Slice of industry component/interaction in the curriculum					
10	Freedom to opt for new techniques/strategies in teaching					

Suggestions for improvement:

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*Shaveta*

Director-CDOE, MRIIRS

Annexure I  
Manav Rachna International Institute of Research and Studies  
(Deemed to be University under section 3 of the UGC act, 1956)  
**Centre For Distance and Online Education**

Ref No: MRIIRS/CDOE/2024-25/17

Date: 07-04-2025

NOTICE

Submission of Mid-Semester Student Feedback on Curricula and Learning Platform

(AY 2024-2025)

The students of CDOE (Semester-1,2,3, 4 and 5 of July 2022, Jan 2023, July 2023, Jan 2024, July 2024 and Jan 2025 Batch) are hereby informed that they are required to submit their feedback on the Curricula and Learning Platform through Google Forms on or before 28<sup>th</sup> April 2025.

  
Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

  
Director-CDOE, MRIIRS

**Manav Rachna International Institute of Research and Studies**

(Deemed to be University under section 3 of the UGC Act, 1956)

**Centre For Distance and Online Education**

Ref No: MRIIRS/CDOE/2024-25/18

Date: 07-04-2025

CIRCULAR

Submission of Mid-Semester Faculty Feedback on Curricula and Learning Platform

(AY 2024-25)

All the faculties & subject experts are hereby informed that they are required to submit their feedback on curricula and Learning Platforms for (Semester-1,2,3, 4 and 5 of July 2022, Jan 2023, July 2023, Jan 2024, July 2024 and Jan 2025 Batch) through Google Form on or before 28<sup>th</sup> April 2025.



Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE



Director-CDOE, MRIIRS

**Manav Rachna International Institute of Research and Studies**  
(Deemed to be University under section 3 of the UGC Act, 1956)  
**Centre For Distance and Online Education**

**NOTICE**

Ref No: MRIIRS/CDOE/2024-25/19

Date: 29-05-2025

In reference to the meeting vide MRIIRS/CDOE/2024-25/15, a meeting is to be planned for the analysis of Mid-semester stakeholder feedback received from students, faculty & and subject experts on 02-05-2025.

*Meidula*

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

*Shaveta*

Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act, 1956)

## Centre For Distance and Online Education

### MINUTES OF THE MEETING

Ref No: MRIIRS/CDOE/2024-25/20

Date: 05-05-2025

In reference to the meeting vide MRIIRS/CDOE/2024-25/16, a meeting has been conducted for the analysis of stakeholders' feedback on the Curricula and Learning Platform on 02-05-2025. The following Committee members were present.

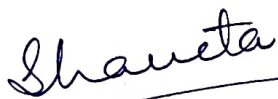
Dr. Shaveta Bhatia (Professor and Deputy Director-CDOE)	Chairperson
Dr. Mridula Batra (Associate Professor and Assistant Director-CDOE)	Member
Ms. Ruchika Sahu (Assistant Professor)	Member
Ms. Radhika Batra (Assistant Professor)	Coordinator
Mr. Sohail Imran	Assistant Manager IT, CDOE
Mr. Satish Kumar (Assistant Registrar)	Member

The Chairman opened the meeting by welcoming all members and outlining the scope of the discussion. The agenda items were reviewed, and necessary actions were agreed upon to implement the suggestions received.

**Agenda item: To review and analyse the feedback from stakeholders regarding the curricula and learning platform.**

Based on the feedback received from various stakeholders, the committee members have thoroughly analysed the feedback and submitted the following observations:

1. It was recommended that orientation sessions or guided walkthroughs be organised to help students better understand the course content and assessment patterns, thereby enhancing their ability to complete the certifications successfully.



Director-CDOE, MRIIRS

2. Additionally, the committee emphasised the importance of Programme Coordinators maintaining effective communication with students and resolving their issues within 48 hours.

*Meidula*  
(Assistant Director)

*Shanila*  
Director-CDOE, MRIIRS

**Manav Rachna International Institute of Research and Studies**

(Deemed to be University under section 3 of the UGC Act, 1956)

**Centre For Distance and Online Education**

Date: 15-05-2025

To

The Assistant Director,  
Centre For Distance and Online Education  
Manav Rachna International Institute of Research and Studies, Faridabad.

**Subject: Submission of Mid-Semester Feedback on Curricula and Learning Platform Analysis Report for AY (2024-25)**

Respected Madam,

Referring to circular MRIIRS/CDOE/2024-25/20, the Feedback Committee has conducted a mid-semester analysis of feedback on the Curricula and Learning platform for the academic sessions of January 2022, January 2023, July 2023, January 2024, July 2024 and January 2025 batches. The feedback report is attached herewith for your reference and necessary action.

*Radhika Batra*

**RADHIKA BATRA**  
(Name and Signatures)

Coordinator- Feedback Committee  
Centre for Distance and Online Education

**Enclosure(s):** Sample filled forms from all stakeholders and the analysis report on feedback regarding the curricula and learning platform.

*Shaneta*

**Director-CDOE, MRIIRS**

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

### 1. Student Feedback on Curriculum

Total number of respondents: 320

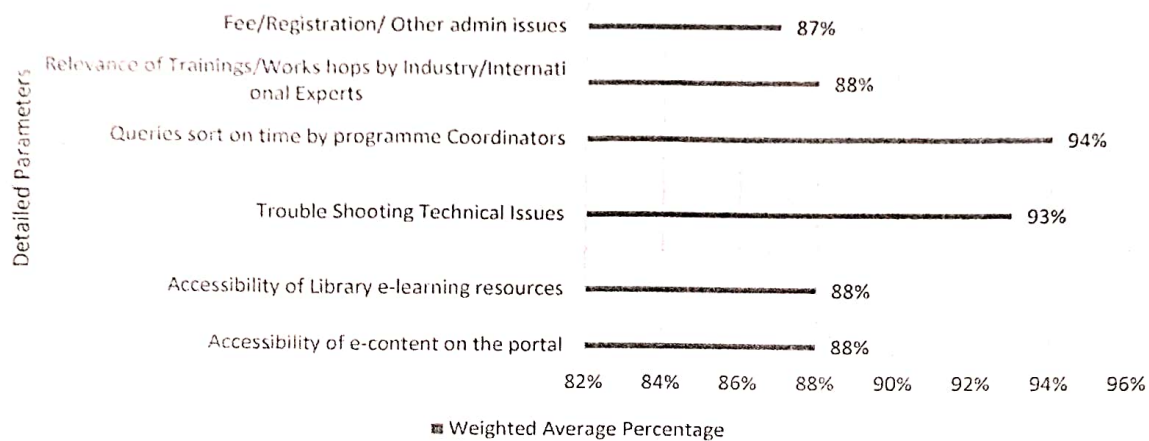
S. No.	Details Parameters											Weighted Average Percentage
		No. of students rated Outstanding	% of students rated Outstanding	No. of students rated Very good	% of students rated Very good	No. of students rated Good	% of students rated Good	No. of students rated Average	% of students rated Average	No. of students rated Below average	% of students rated Below average	
1	Accessibility of e-content on the portal	242	76%	26	8%	12	4%	0	0	0	0	88%
2	Accessibility of Library e-learning resources	240	75%	22	7%	16	5%	2	1%	0	0	88%
3	Trouble Shooting Technical Issues	258	81%	16	5%	06	2%	0	0	0	0	93%
4	Queries sort on time by programme Coordinators	260	81%	18	6%	2	1%	0	0	0	0	94%
5	Relevance of Trainings/Workshops by Industry/International Experts	220	69%	40	13%	20	6%	0	0	0	0	88%
6	Fee/Registration/Other admin issues	224	70%	36	11%	16	5%	4	1%	0	0	87%

$$\text{Weighted Average Percentage} = \frac{(5 \times A5 + 4 \times A4 + 3 \times A3 + 2 \times A2 + 1 \times A1)}{5} \times 100$$

*Shaveta*

Director-CDOE, MRIIRS

## Student Feedback on Curriculum



*Shaveta*

Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

### 2. Faculty & Subject Expert Feedback on Curriculum

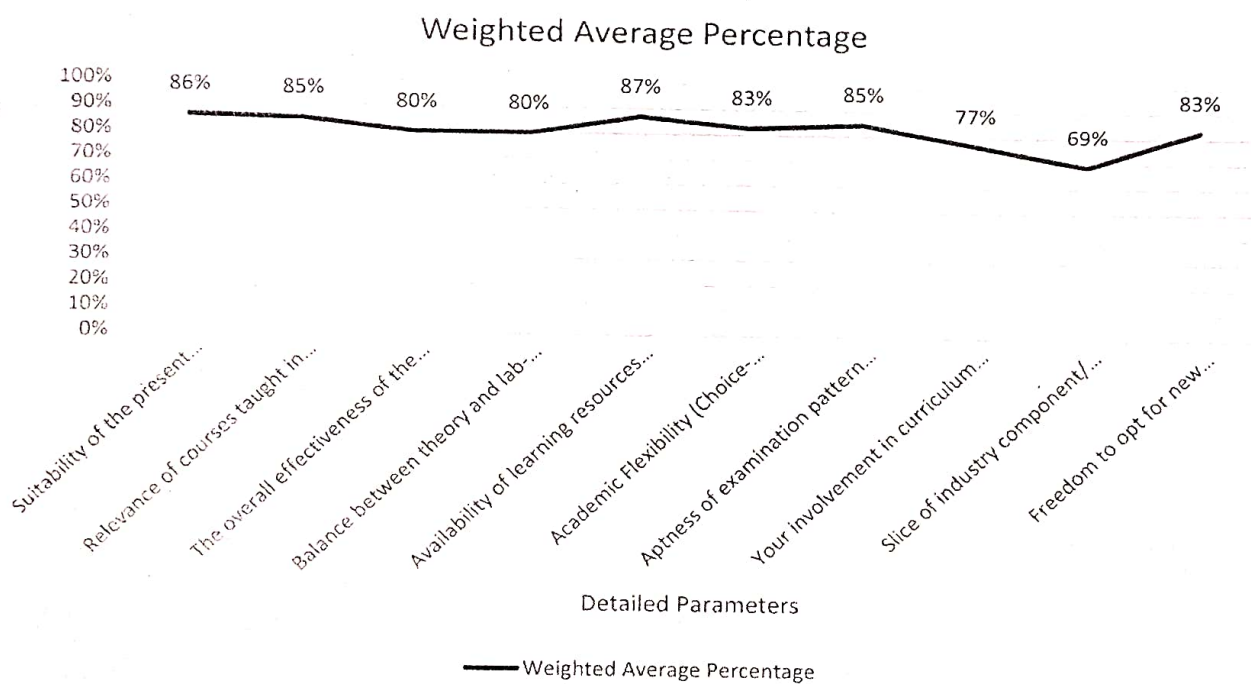
Total number of respondents: 15 (12 faculty & 3 subject experts)

S.no	Details Parameters	No. of faculty rated 5	% of faculty rated 5	No. of faculty rated 4	% of faculty rated 4	No. of faculty rated 3	% of faculty rated 3	No. of faculty rated 2	% of faculty rated 2	No. of faculty rated 1	% of faculty rated 1	Weighted Average Percentage
1	Suitability of the present curriculum towards the programme	5	33%	6	40%	3	20%	1	7%	0	0	86%
2	Relevance of courses taught in terms of futuristic technologies	6	40%	5	33%	2	13%	2	13%	0	0	85%
3	The overall effectiveness of the syllabus in meeting research and industry demands	4	27%	6	40%	3	20%	2	13%	0	0	80%
4	Balance between theory and lab-based courses	3	20%	5	33%	5	33%	2	13%	0	0	80%
5	Availability of learning resources (Library, e-contents)	7	47%	4	27%	3	20%	1	7%	0	0	87%
6	Academic Flexibility (Choice-Based Credit System)	4	27%	5	33%	4	27%	2	13%	0	0	83%
7	Aptness of examination pattern and evaluation scheme	5	33%	6	40%	2	13%	2	13%	0	0	85%
8	Your involvement in curriculum	3	20%	4	27%	5	33%	3	20%	0	0	77%

*Shaveta*  
Director-CDOE, MRIIRS

	enrichment											
9	Slice of industry component/ interaction in the curriculum	2	13%	3	20%	5	33%	4	27%	1	7%	69%
10	Freedom to opt for new techniques/strategies in teaching	4	27%	5	33%	4	27%	2	13%	0	0	83%

$$\text{Weighted Average Percentage} = \frac{(5 \cdot A5 + 4 \cdot A4 + 3 \cdot A3 + 2 \cdot A2 + 1 \cdot A1)}{N} \times 100$$



*Shaneta*

Director-CDOE, MRIIRS

## Output graph and Analysis

1. The curriculum feedback data in Graph 1 indicates overall satisfaction, with most respondents rating key areas as Outstanding or Very Good. Students appreciated the suitability of the curriculum, relevance to future technologies, and the availability of learning resources. However, concerns emerged around industry interaction, the balance between theory and practice, and involvement in curriculum enrichment. While the assessment pattern and academic flexibility were well-received, areas like practical exposure and pedagogical innovation require attention. Notably, the weakest area was industry integration, highlighting the need for more real-world engagement. Strengthening these aspects could significantly enhance the learning experience and better align it with professional and research demands.
2. The faculty feedback data in Graph 2 highlights a generally positive perception of the curriculum, with strong ratings for availability of learning resources (87%), suitability of curriculum (86%), and aptness of the examination pattern (85%). Faculty members also appreciated the relevance to futuristic technologies and academic flexibility. However, areas needing improvement include industry interaction (69%) and faculty involvement in curriculum enrichment (77%). While most parameters scored above 80%, indicating effective alignment with academic goals, the data suggests a need for greater integration of real-world applications and increased opportunities for faculty to contribute to curriculum development for a more dynamic and industry-relevant academic structure.



**Director-CDOE, MRIIRS**

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-2025/21

Date: 19-05-2025

To

Director-CIQA  
Manav Rachna International Institute  
of Research & Studies, Faridabad

Subject: Submission of Mid-term feedback on Curricula and Learning  
Platform Analysis Report of Centre for Distance and Online Education  
for AY 2024-2025.

Respected Sir/Madam,

The Curricula Analysis Report has been compiled based on feedback received from students, faculty, and subject experts for the academic year 2024-25. Following the feedback analysis, the key issues reported by students have been identified, and recommendations for further action have been presented.

### Summary of Respondents for Feedback on Curricula for AY 2024-25

Stakeholders Involved	No. of Respondents
Students	320
Faculty members	12+3



Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

### ATR on Suggestions/Recommendations received on Mid-term feedback

S.No.	Suggestions	Action Taken
1	Students expressed concern over the limited exposure to live projects and practical industry interactions, which are essential for applying theoretical knowledge in real-world contexts.	Increased the number of live project opportunities through collaborations with industry partners and alumni networks.
2	Students raised concerns regarding the effectiveness of the placement process and the limited academic exposure to industry-relevant practices and emerging trends, impacting their career preparedness.	Tried to strengthen more industry linkages to organise regular placement drives and also arranged sessions on Soft skills, Aptitude tests, domain-wise sessions and interview preparation sessions for the students of CDOE.

*Meidula*

Assistant Director  
Centre for Distance & Online Education  
Manav Rachna International Institute of Research & Studies

*Shaneta*

Director-CDOE, MRIIRS

*S. J. S. S. S.*



Jan  
END

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act, 1956)

## CENTRE FOR DISTANCE AND ONLINE EDUCATION



### Stakeholder Feedback Analysis Report

(Academic Year 2024-25)

End Semester Feedback

*Meidula*

(Name and Signature)

Assistant Director-CDOE

*Shameta*

Director-CDOE, MRIIRS

*H. Jeyasulini*



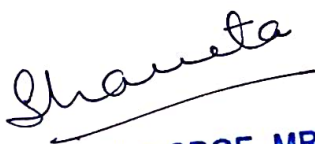
## A. Feedback on Curricula and Learning Platform Preamble

Feedback from key stakeholders, including students, faculty members, and subject experts, is systematically collected to assess the quality and effectiveness of various curricula, academic learning processes, and the overall support provided by the Centre for Distance and Online Education (CDOE) at Manav Rachna International Institute of Research and Studies (MRIIRS). This feedback is gathered in accordance with the established Policies and Procedures. Using a Google Form link, the feedback is collated and analysed to ensure the continuous monitoring and enhancement of curriculum quality. This process also encourages active participation from all stakeholders in the ongoing improvement of the programs of study.

The following stakeholders provided feedback on curricula for the mentioned parameters on a 5- scale rating (Outstanding, Very Good, Good, Average, Below Average):

- Students
- Faculty members & Subject experts

Templates of the above-mentioned feedback forms are included in Annexures I, and II respectively.

  
Director-CDOE, MRIIRS

**Manav Rachna International Institute of Research and Studies**  
(Deemed to be University under section 3 of the UGC Act 1956)

**Centre For Distance and Online Education**

Ref No: MRIIRS/CDOE/2024-25/22

Date: 09-05-2025

**CIRCULAR**

Centre for Distance and Online Education has planned a meeting on 12<sup>th</sup> May, 2025, in GFS-23 to discuss the Curricula & Learning Platform feedback for the academic year 2024-25.

  
Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE



Director-CDOE, MRIIRS

**Manav Rachna International Institute of Research and Studies**  
(Deemed to be University under section 3 of the UGC Act 1956)

**Centre For Distance and Online Education**

Ref No: MRIIRS/CDOE/2024-25/23

Date: 13-05-2025

**MINUTES OF THE MEETING**

In reference to the notice dated 09-05-2025, the meeting was conducted on 12-05-2025 for the release of Student Feedback forms on Curricula & Learning Platforms.

Following an in-depth discussion, the following annexures were reviewed for the purpose of collecting feedback from various stakeholders via an online platform.

Annexure I – Student Feedback Form

Annexure II – Student Feedback on Faculty

The compiled feedback, along with a detailed analysis report, will be submitted for review.

*Meidula*

Assistant Director-CDOE

To: All faculty members of CDOE

Copy to: Director-CDOE

*Shaneta*

Director-CDOE, MRIIRS

# Annexure I

## Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)

(NAAC Accredited 'A' Grade)

Sector-43, Delhi-Surajkund Road, Faridabad.



### Student Feedback

1. Name: \_\_\_\_\_ 2. Roll No: \_\_\_\_\_  
 3. Programme: \_\_\_\_\_ 4. Batch: \_\_\_\_\_  
 5. Semester: \_\_\_\_\_ 6. CGPA till present semester: NA  
 7. Institutional Email ID: \_\_\_\_\_ 8. Phone No.: \_\_\_\_\_

S.No.	Please rate the following	Rating				
		Outstand ing	Very Good	Good	Average	Below Average
1	Accessible and user-friendly online content on CDOE portal.					
2	Effective e-learning resources for academic support.					
3	Timely resolution of technical issues.					
4	Relevant and beneficial expert-led sessions.					
5	Smooth online fee and registration process.					
6	Strong public reputation of the University.					
7	High likelihood of recommending CDOE, MRIIRS.					

Suggestion for improvement: \_\_\_\_\_

*Shaneta*

Director-CDOE, MRIIRS

## Annexure II

### Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)

(NAAC Accredited 'A' Grade)



Sector-43, Delhi-Surajkund Road, Faridabad.

### Students' Feedback for Faculty

1. Name:	2. Designation:
3. Department:	4. Teaching Experience:
5. Research/Industry Experience:	6. Field of Specialisation:

S.No.	Please rate the following	Rating				
		Outstanding	Very Good	Good	Average	Below Average
1	Satisfactory quality of teaching.					
2	Effective interaction with faculty members.					
3	Engagement through e-extracurricular activities.					
4	Overall satisfaction with the teaching-learning experience at CDOE.					

Suggestions for improvement:

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*Shameta*

Director-CDOE, MRIIRS

Annexure I  
Manav Rachna International Institute of Research and Studies  
(Deemed to be University under section 3 of the UGC act, 1956)  
**Centre For Distance and Online Education**

Ref No: MRIIRS/CDOE/2024-25/24

Date: 15-05-2025

NOTICE

Submission of End Semester Student Feedback on Curricula and Learning Platform

(AY 2024-2025)

The students of CDOE (Semester-1,2,3, 4 and 5 of July 2022, Jan 2023, July 2023, Jan 2024, July 2024 and Jan 2025 Batch) are hereby informed that they are required to submit their feedback on the Curricula and Learning Platform through Google Forms on or before 9<sup>th</sup> June 2025.

*Meidula*

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

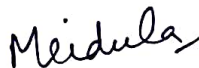
## Centre For Distance and Online Education

### NOTICE

Ref No: MRIIRS/CDOE/2024-25/25

Date: 13-06-2025

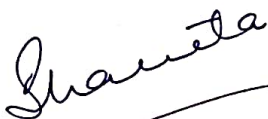
In reference to the meeting vide MRIIRS/CDOE/2024-25/23, a meeting is to be planned for the analysis of End-semester stakeholder feedback received from students on 16-06-2025.



Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE



Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC act, 1956)

## Centre For Distance and Online Education

### MINUTES OF THE MEETING

Ref No: MRIIRS/CDOE/2024-25/26

Date: 17-06-2025

In reference to the meeting vide MRIIRS/CDOE/2024-25/25, a meeting has been conducted for the analysis of stakeholders' feedback on the Curricula and Learning Platform on 16-06-2025. The following Committee members were present.

Dr. Shaveta Bhatia (Professor and Deputy Director-CDOE)	Chairperson
Dr. Mridula Batra (Associate Professor and Assistant Director-CDOE)	Member
Ms. Ruchika Sahu (Assistant Professor)	Member
Radhika Batra (Assistant Professor)	Coordinator
Mr. Sohail Imran	Assistant Manager IT, CDOE

Mr. Satish Kumar (Assistant Registrar) couldn't attend the meeting due to health issues.

The Chairman opened the meeting by welcoming all members and outlining the scope of the discussion. The agenda items were reviewed, and necessary actions were agreed upon to implement the suggestions received.

**Agenda item: To review and analyse the feedback from stakeholders regarding the curricula and learning platform.**

Based on the feedback received from various stakeholders, the committee members have thoroughly analysed the feedback and submitted the following observations:

1. It was recommended that faculty members be encouraged to use English as the primary medium of instruction and Hindi as the secondary medium of instruction during sessions to ensure inclusive communication and better

*Shaveta*  
Director-CDOE, MRIIRS

understanding among all students.

2. Additionally, the committee emphasised the importance of Programme Coordinators maintaining effective communication with students and resolving their issues within 48 hours.

*Meidulz*  
(Assistant Director)

*Shaveta*  
Director-CDOE, MRIIRS

**Manav Rachna International Institute of Research and Studies**

(Deemed to be University under section 3 of the UGC act, 1956)

**Centre For Distance and Online Education**

Date: 04-07-2025

To

The Assistant Director,  
Centre For Distance and Online Education  
Manav Rachna International Institute of Research and Studies, Faridabad.

Subject: Submission of End-Semester Feedback on Curricula and  
Learning Platform Analysis Report for AY (2024-25)

Respected Madam,

Referring to circular MRIIRS/CDOE/2024-25/26, the Feedback Committee has conducted a mid-semester analysis of feedback on the Curricula and Learning platform for the academic sessions of July 2023, January 2023, July 2023, January 2024, July 2024 and January 2025 batches. The feedback report is attached herewith for your reference and necessary action.



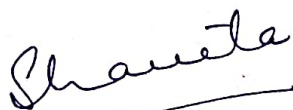
**RADHIKA BATRA**

(Name and Signatures)

Coordinator- Feedback Committee

Centre for Distance and Online Education

Enclosure(s): Sample filled forms from all stakeholders, along with the analysis report on feedback regarding the curricula and learning platform.



**Director-CDOE, MRIIRS**

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

### 1. Student Feedback

Total number of respondents: 571

S. No.	Detailed Parameters											Weighted Average Percentage
		No. of students rated Outstanding	% of students rated Outstanding	No. of students rated Very good	% of students rated Very good	No. of students rated Good	% of students rated Good	No. of students rated Average	% of students rated Average	No. of students rated Below average	% of students rated Below average	
1	Accessible and user-friendly online content on the CDOE portal	210	37%	201	35%	160	28%	0	0	0	0	92%
2	Effective e-learning resources for academic support	225	39%	210	37%	130	22%	0	0	0	0	94%
3	Timely resolution of technical issues	230	40%	190	33%	151	26%	01	1%	0	0	93.6%
4	Relevant and beneficial expert-led sessions	210	37%	181	32%	180	31%	05	1%	0	0	93.2%
5	Smooth online fee and registration process	225	39%	176	30%	170	29%	03	1%	0	0	92.6%

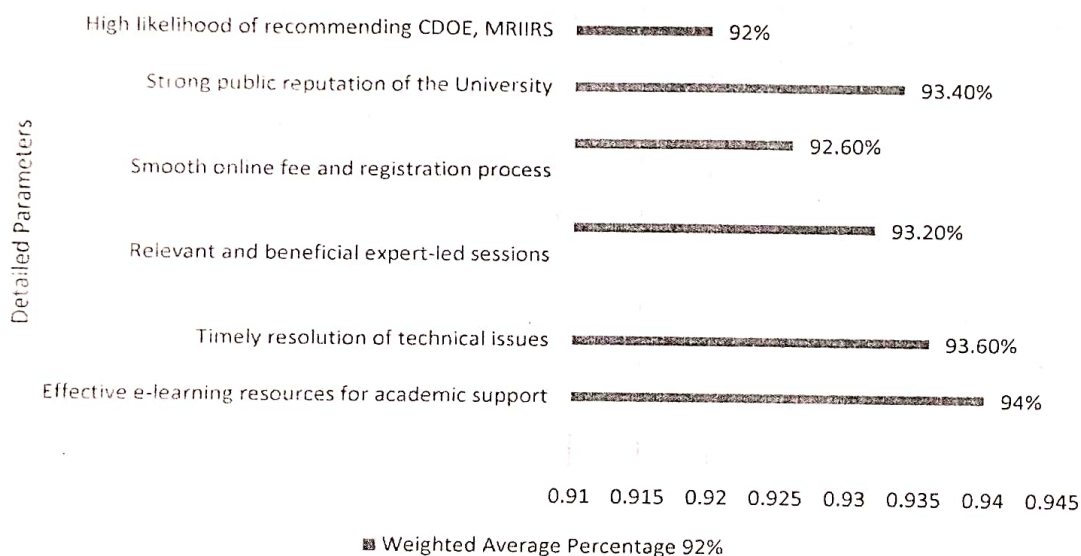
*Shameta*

Director-CDOE, MRIIRS

6	Strong public reputation of the University	215	38%	196	35%	160	27%	0	0	0	0	93.4%
7	High likelihood of recommending CDOE, MRIIRS	225	39%	191	33%	150	26%	05	2%	0	0	92%

$$\text{Weighted Average Percentage} = \frac{(5 \cdot A5 + 4 \cdot A4 + 3 \cdot A3 + 2 \cdot A2 + 1 \cdot A1)}{5} * 100$$

## Student Feedback



*Shamita*  
 Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

### 2. Students' Feedback for Faculty

Total number of respondents: 571

S. No.	Detailed Parameters											Weighted Average Percentage
		No. of students rated Outstanding	% of students rated Outstanding	No. of students rated Very good	% of students rated Very good	No. of students rated Good	% of students rated Good	No. of students rated Average	% of students rated Average	No. of students rated Below average	% of students rated Below average	
1	Satisfactory quality of teaching	220	41%	180	33%	171	26%	0	0	0	0	91.2%
2	Effective interaction with faculty members	230	42%	176	32%	165	26%	0	0	0	0	91.4%
3	Engagement through e-extracurricular activities	216	40%	210	39%	140	21%	05	1%	0	0	90.4%
4	Overall satisfaction with the teaching-learning experience	223	41%	175	32%	170	26%	03	1%	0	0	91%

$$\text{Weighted Average Percentage} = \frac{(5 \times A5 + 4 \times A4 + 3 \times A3 + 2 \times A2 + 1 \times A1)}{5} \times 100$$

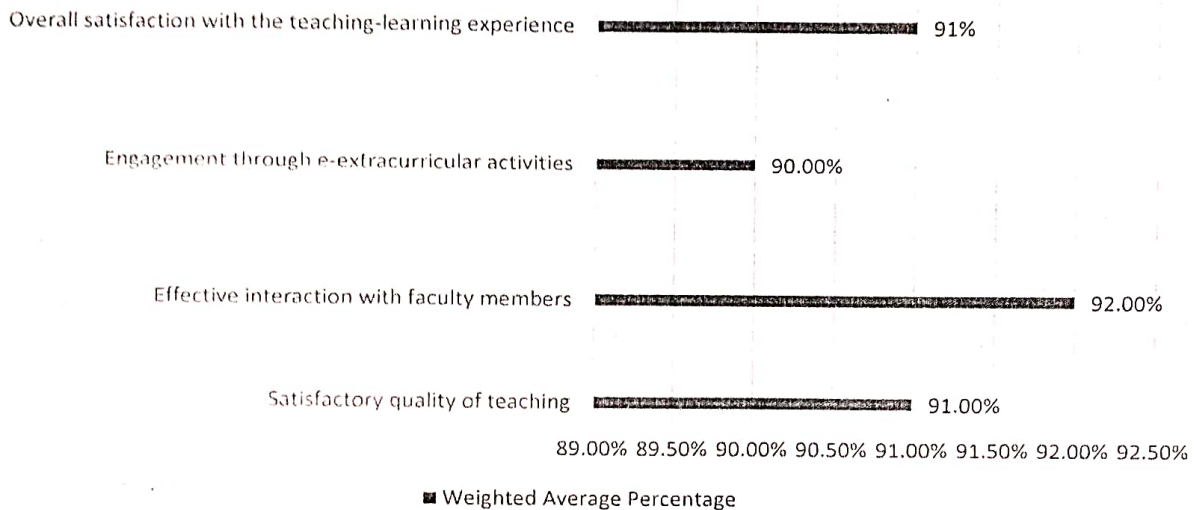
$N$

*Shaveta*

Director-CDOE, MRIIRS

## Students' Feedback for Faculty

Detailed Parameters

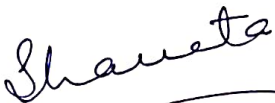


*Shaneta*

Director-CDOE, MRIIRS

## Output graph and Analysis

1. The data in Graph 1 reflect a high level of student satisfaction with the CDOE portal and services at MRIIRS. Over 90% of students consistently rated various aspects, such as content accessibility, e-learning resources, expert-led sessions, and technical support, as Outstanding to Good. Notably, categories like technical issue resolution (93.6%) and e-learning resources (94%) received top weighted averages, with negligible or no negative feedback, indicating effective digital infrastructure and positive student experiences overall.
2. The feedback data in Graph 2 reflects a highly positive response from learners at CDOE, with over 90% rating all parameters as Outstanding, Very Good, or Good. Notably, interaction with faculty (91.4%) and overall satisfaction (91.0%) scored particularly high, indicating strong academic engagement. Minimal ratings for "Average" and none for "Below Average" suggest consistent quality across teaching, extracurriculars, and support services, affirming CDOE's effective digital education delivery.

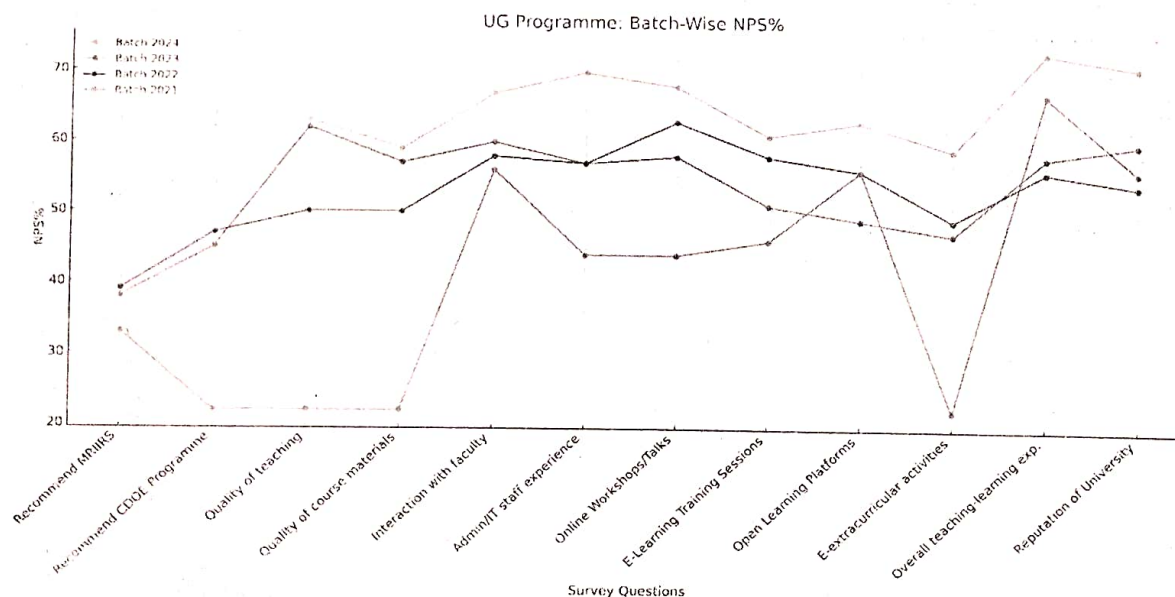


Shaveta

Director-CDOE, MRIIRS

## Overall Percentage Analysis

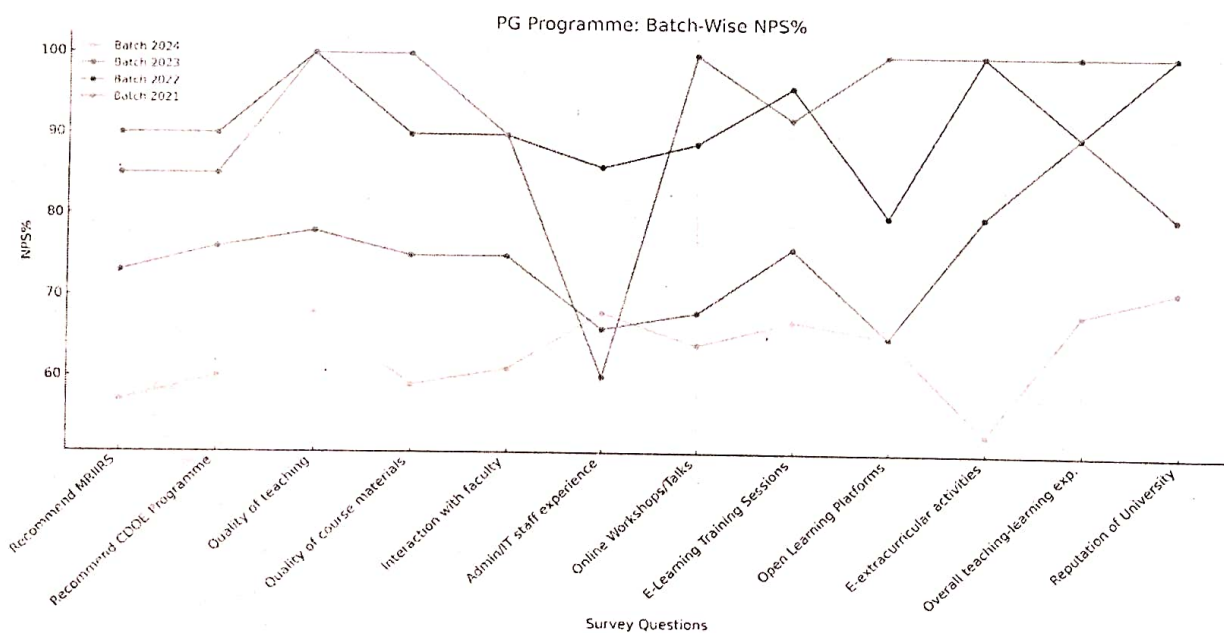
UG Programme: Batch-Wise NPS%	Overall: UG Prog. NPS%	Batch 2024 NPS%	Batch 2023 NPS%	Batch 2022 NPS%	Batch 2021 NPS%
<b>Section A:</b>					
1. How likely are you to recommend CDOE, MRIIRS to a family member or a friend?	49%	63%	38%	39%	33%
2. How likely are you to recommend your CDOE Programme to your family and friends?	53%	64%	45%	47%	22%
<b>Section B:</b>					
1. How satisfied are you with the quality of teaching?	57%	63%	62%	50%	22%
2. How satisfied are you with the quality of the course materials provided at CDOE?	54%	59%	57%	50%	22%
3. How effective is your interaction with the Faculty Members?	63%	67%	60%	58%	56%
4. How would you rate your experience with administrative and IT- staff of CDOE?	62%	70%	57%	57%	44%
5. How satisfied are you with the Online Workshops and Talks organized by CDOE?	64%	68%	58%	63%	44%
6. How clear and informative are the training sessions related to your E- Learning Queries?	58%	62%	51%	58%	44%
7. How satisfied are you with the Open Learning Platforms offered at CDOE?	58%	63%	49%	56%	56%
8. How satisfied are you with E- extracurricular activities?	52%	59%	47%	49%	22%
9. How satisfied are you with the overall teaching-learning experience at CDOE?	64%	73%	58%	56%	67%
10. Are you happy and satisfied with the reputation of your University in the outside world?	63%	71%	60%	54%	56%



*Shanika*

Director-CDOE, MRIIRS

PG Programme: Batch-Wise NPS%	Overall: UG Prog. NPS%	Batch 2024 NPS%	Batch 2023 NPS%	Batch 2022 NPS%	Batch 2021 NPS%
<b>Section A:</b>					
1. How likely are you to recommend CDOE, MRIIRS to a family member or a friend?	62%	57%	73%	80%	85%
2. How likely are you to recommend your CDOE Programme to your family and friends?	66%	60%	76%	90%	85%
<b>Section B:</b>					
1. How satisfied are you with the quality of teaching?	73%	68%	78%	100%	100%
2. How satisfied are you with the quality of the course materials provided at CDOE?	64%	59%	69%	90%	100%
3. How effective is your interaction with the Faculty Members?	66%	61%	75%	90%	100%
4. How would you rate your experience with administrative and IT- staff of CDOE?	69%	68%	66%	80%	100%
5. How satisfied are you with the Online Workshops and Talks organized by CDOE?	70%	64%	78%	100%	100%
6. How clear and informative are the training sessions related to your E- Learning Queries?	71%	67%	76%	90%	92%
7. How satisfied are you with the Open Learning Platforms offered at CDOE?	70%	68%	69%	90%	100%
8. How satisfied are you with E- extracurricular activities?	61%	53%	80%	80%	100%
9. How satisfied are you with the overall teaching-learning experience at CDOE?	72%	68%	80%	90%	100%
10. Are you happy and satisfied with the reputation of your University in the outside world?	75%	71%	80%	100%	100%



Shanula

Director-CDOE, MRIIRS

# Manav Rachna International Institute of Research and Studies

(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2024-2025/26

Date: 10-07-2025

To

Director-CIQA

Manav Rachna International Institute  
of Research & Studies, Faridabad

Subject: Submission of End-term feedback on Curricula and Learning  
Platform Analysis Report of Centre for Distance and Online Education  
for AY 2024-2025.

Respected Sir/Madam,

The Curricula Analysis Report has been compiled based on feedback received from students, faculty, and subject experts for the academic year 2024-25. Following the feedback analysis, the key issues reported by students have been identified, and recommendations for further action have been presented.

### Summary of Respondents for Feedback on Curricula for AY 2024-25

Stakeholders Involved	No. of Respondents
Students	571



**Director-CDOE, MRIIRS**

# Manav Rachna International Institute of Research and Studies

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## Centre For Distance and Online Education

### ATR on Suggestions/Recommendations received on End-term feedback

S.No.	Suggestions	Action Taken
1	Faced difficulties logging into the LMS portal.	The IT team has set up a dedicated helpdesk and IT support team to resolve login issues promptly.
2	Technical Glitches and IT Issues.	Provide students and faculty with user guides or short video tutorials to handle technical problems.
3	The volume of assignments and quizzes assigned to students is comparatively high.	The assessment load was reviewed and balanced to ensure meaningful engagement and better learning outcomes without overwhelming the students.
4	The assured placement opportunity was not delivered.	Tried to strengthen more industry linkages to organise regular placement drives and also arranged sessions on Soft skills, Aptitude tests, domain-wise sessions and interview preparation sessions for the students of CDOE.

*Meidula*

Assistant Director  
Centre for Distance & Online Education  
Manav Rachna International Institute of Research & Studies

*Shaneta*

Director-CDOE, MRIIRS

*Meidula*

