(Deemed to be University under section 3 of the UGC act, 1956)

## CENTRE FOR DISTANCE AND ONLINE EDUCATION



### Stakeholder Feedback Analysis Report

(Academic Year 2023-24)

Jan-2024

(End Semester)

Dr. Midula Batra.

Meidulla

(Name and Signatures)

**Assistant Director-CDOE** 



Phanta Director-CDOE, MRIIRS

### A. Feedback on Curricula and Learning Platform Preamble

Feedback from stakeholders viz; students, faculty members & subject experts are collated on the quality and effectiveness of the different curricula and academic/Learning Processes and overall assistance by Centre for Distance and Online Education (CDOE), Manav Rachna International Institute of Research and Studies (MRIIRS) in general as per the laid down Policy and Procedures of Feedback. Stakeholder feedback is collated and analyzed through Google Form Link with an aim of monitoring and continuously improving the quality of curricula while providing the opportunity for all stakeholders to actively participate in the continuous improvement of programs of study.

Following stakeholders provided feedback on curricula for the mentioned parameters on a 5- scale rating (Outstanding, Very Good, Good, Average, Below Average):

- Students
- Faculty members & subject experts

Templates of the above-mentioned feedback forms are included in Annexures I, and II respectively.



Olivector-CDOE, MRIIRS

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# Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-24/

Date: 30-04-2024

### CIRCULAR

Centre for Distance and Online Education has planned a meeting on 1st may, 2024 in TG-24 to constitute the feedback committee on Curricula & Learning Platform for the academic year 2023-24.

**Assistant Director-CDOE** 

To: All faculty members of CDOE

CC: Director-CDOE



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# Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-24/

Date: 02-05-2024

### MINUTES OF THE MEETING

In reference to the notice dated 30-04-2024, the meeting has been conducted on 01-05-2024 for the constitution of the stakeholder's feedback committee on Curricula & Learning Platform. The members of constituted committee are as follows:

Dr. Shaveta Bhatia

(Professor and Director-CDOE)

Dr. Mridula Batra

(Associate Professor and Assistant Director-CDOE)

Ms. Amrisha Minocha

(Assistant Professor - CDOE)

Mr. Sohail Imran

Mr. Satish Kumar

(Assistant Registrar)

Chairperson

Member

Coordinator

Assistant Manager IT, CDOE

Member

After a detailed discussion, the following points were discussed: To collect feedback through online mode from various stakeholders. A sample of forms are attached as Annexure I & Annexure II. To submit the compilation and analysis report of various feedbacks received.

> Meidula **Assistant Director-CDOE**

To:

Copy to: Director-CDOE



### Annexure I

# Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)

(NAAC Accredited 'A' Grade)

Sector-43, Delhi-Surajkund Road, Faridabad.

MANAV RACHNA CENTRE POR DISTANCE

### Student Feedback

. Prog . Sem	e: ramme: ester: tutional Email Id:	<ol> <li>Roll No:</li> <li>Batch:</li> <li>CGPA till</li> <li>Phone N</li> </ol>		mester	: NA	
5.No.	Please rate the following			Rating		Below
۸.	Feedback on Curriculum	Outstanding	Very Good	Good	Average	Average
1	Accessibility of e-content on portal			1		**************************************
2	Accessibility of Library e-learning resources					
3	Trouble Shooting Technical Issues	<del> </del>				
4	Queries sort on time by Programme Coordinators					
5	Relevance of Trainings/Workshops by Industry/International Experts					-
6	Fee/Registration/Other admin issues					
Sugge	stion for Improvement:					



Stratis de Director-CDOE, MRIIRS

### Annexure III

# Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)
(NAAC Accredited 'A' Grade)

MACHNA

Sector-43, Delhí-Surajkund Road, Faridabad.

	raculty artment; earch/Industry Experience;	<ol> <li>Designation</li> <li>Teaching I</li> <li>Field of Sp</li> </ol>	Experlence;			describer of the second
No.	Please rate the following		Rə	ting		
1	Suitability of present curriculum towards programme	Outstanding	Very Good	Good	Average	Average
2	Relevance of courses taught in terms of futuristic technologies					
3	The overall effectiveness of syllabus in meeting research and industry demands					
4	Balance between theory and lab-based courses					
٠,٠	Availability of learning resources (tibrary, e-contents)	Market and the second of the second				
6	Academic Flexibility (Choice Based Credit System)					
7	Aptness of examination pattern and evaluation scheme					
8	Your involvement in curriculum enrichment	A AMARIES AND		The second second	er annes e e es annes	
9	Slice of industry component / interaction in curriculum					-
10	Freedom to opt_new techniques/strategies in teaching					
Sugge	estions for Improvement:					



### Annexure II

# Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956) (NAAC Accredited 'A' Grade)

# Sector-43, Delhi-Surajkund Road, Faridabad.

	Students fe	edback for	Faculty			
1. Nam		<ol><li>Designation</li></ol>	in:			
3. Depa	artment;	4. Teaching E				
5. Rese	earch/Industry Experience:	6. Field of Sp				
			Ra	ting	T	Below
S.No.	Please rate the following	Outstanding	Very Good	Good	Average	Average
1	Timeliness of live session				-	
2	Interaction of faculty during live sessions					
3	Relevance of content					
4	Delivery of content				!	1
Sugge	stions for improvement:					



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# Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-24/

Date: 10-05-2024

#### NOTICE

Submission of End Semester Student Feedback on Curricula and Learning Platform

(AY 2023-2024)

The students of CDOE (Semester-1,2,3,4 and 5 of Jan-2022, July-2022, Jan-2023, July-2023, and Jan-2023, July-2023, July-2 and Jan-2024 Batch) are hereby informed that they are required to submit their feedback on Curricula and Learning Platform through Google Forms on or before 15<sup>th</sup> May, 2024.

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE



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## Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-24/

Date: 10-05-2024

### CIRCULAR (SESSION-JAN 2024)

Submission of End Semester Faculty Feedback on Curricula and Learning Platform

(AY 2023-24)

All the faculties & subject experts are hereby informed that they are required to submit their feedback on curricula and Learning Platforms for (Semester-1,2,3,4 and 5 of Jan-2022, July 2022, Jan-2023, July-2023, and Jan-2024 Batch) through Google Form on or before 15<sup>th</sup> May 2024.

Midula,
Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE



Shours La Director-CDOE, MRIIRS

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# Centre For Distance and Online Education

### NOTICE

Ref No: MRIIRS/CDOE/2023-24/

Date: 20-05-2024

In reference to the meeting vide MRIIRS/CDOE/2023-24/, a meeting is to be planned for the analysis of End semester stakeholder feedback received from students and faculty & subject

Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE



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# Centre For Distance and Online Education

### MINUTES OF THE MEETING

Ref No: MRIIRS/CDOE/2023-24/

Date: 20-05-2024

In reference to the meeting vide MRIIRS/CDOE/2023-24/, a meeting has been conducted for the analysis of stakeholders' feedback on Curricula and Learning Platform on 20-05-2024. The following Committee members were present.

Dr. Shaveta Bhatia

Chairperson

(Professor and Deputy Director-CDOE)

Member

Dr. Mridula Batra

(Associate Professor and Assistant Director-CDOE)

Member

Ms. Nidhi Kataria

(Assistant Professor)

Coordinator

Amrisha Minocha (Assistant Professor)

Mr. Sohail Imran

Assistant Manager IT, CDOE Member

Mr. Satish Kumar (Assistant Registrar)

At the outset, the chairman welcomed all the members and explained the scope of the meeting. The agenda items were discussed and ensured to take necessary steps for implementing the collected suggestions.

Agenda item: To review and analysis the stakeholder's feedback on curricula and Learning Platform:

Based on the feedback received from various stakeholders, the committee members have thoroughly analyzed the feedback and submitted the following observations:

- 1. More Training sessions are required for the students for accessing SWAYAM platform and E-Learning resources.
- 2. The Committee also suggested sharing the recordings of live sessions on regular basis to the students.
- 3. Further, the committee also advised the Programme Coordinators should make good Communication with students and resolve their problem within 48 hours.



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## Centre For Distance and Online Education

Date: 28-05-2024

To

The Assistant Director,

Centre For Distance and Online Education

Manay Rachna International Institute of Research and Studies, Faridabad.

Subject: Submission of End Semester Feedback on Curricula and Learning Platform Analysis Report for AY (2023-24)

Dear Madam,

With reference to the circular (MRIIRS/CDOE/2023-24/), the feedback committee has done the End semester feedback analysis on Curricula and Learning Platform for the academic session, Jan-2022, July-2022, Jan-2023, July-2023 and Jan-2024 Batch. Kindly find the feedback report attached herewith for further action.

(Name and Signatures) Coordinator- Feedback Committee
Centre for Distance and Online Education

Enclosure(s): Sample Filled forms of all stakeholders Feedback on Curricula and Learning platform Analysis Report



Share Director Object ARIIRS

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## Centre For Distance and Online Education

Feedback on the Curricula & Learning Platform Analysis

1. Student Feedback on Curricula & Learning

Platform

End semester

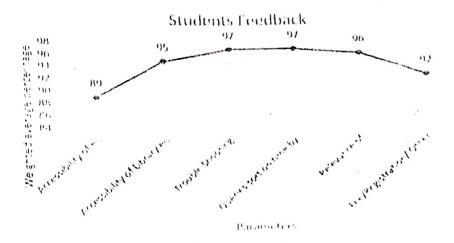
			To	otal nu	ımber	of res	ponde	ents: 9	5			Weighter
0	Details Parameters			*						,	% of	Average
		No. of students rated 5	% of students rated 5	No. of students rated 4	% of students rated 4	No of students rated 3	% of students rated 3	No. of students rated 2	% of students rated 2	No. of students rated 1		Percent
-	Accessibility of e-			-	ļ	<u> </u>	-					- many registration for the second second second second
	content on portal	15	איפא	34	35%	8	8%	8	8%	o	O	89%
											e - ·	
).	Accessibility of				-		-					
	learning resources	11.	איפ4,	14	16%	3	3%	2	אייכ	0	o	95%
							3					
3	Trouble Shooting Technical Issues	69	73%	18	19%	7	7%	1	1%	0	0	97%
1	Queries sort on time by programme Coordinators	60	63%	32	34%	3	3%	o	0%	0	0	97%
5	Relevance of Trainings/Works hops by Industry/internati onal Exports	55	58%	40	12%	ο	0%	0	0%	o	0	96%
6	Fee/Registration/ Other admin issues	15	18%	15	18%	3	2%	2	2%	o	o	97%

	(5+A5+4+A4+3+A3+2+A2+1+A1)	
Weighted Average Percentage=	5	100
	N	100



## Output graph and analysis

The following chart is rolated to Student feedback on curricula and learning platform. The students were provided with the Google form link by their Program coordinators and a total of 90 students filled up the form for mid-semester feedback. Maximum students were satisfied with the curricula and learning platform with a higher percentage of rating to the parameters specified in the student feedback form.





Director COOF, MRIIRS

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## Centre For Distance and Online Education

2. Faculty & subject expert Feedback on Curricula & learning platform

End semester

Total number of respondents: 14 (10 faculty & 4 subject experts)

S.no	Details	No. of	% of	No. of	1 % of	T N= -(	04 -4	1	1 % of	No. 01	1 % of	Weighted
·	Parameters	facult	facult	lacult	facult	No. of	% of	No. of	lacult	facult	facult	Average
		У	γ	У	y	y	y	y	y	y	y	Percentage
		rated	rated	rated	rated	rated	rated	rated	rated	rated	rated	
		5	5	4	4	3	3	2	2	1	1	
1	Suitability of	7	50%	4	29%	2	14%	0	0%	0	0	86
	present	, ,	3070	"	29%	2	14%	0	0%	1 .	"	50
	curriculum				1	İ	1					
	towards			1	1							1
	programme	-	1			1				1	1	
2	Relevance of	5	36%	4	29%	3	21%	1	7%	0	0	78
	courses taught		1	1	2376	,	2170	1 *	/ "	١		
	in terms of			1					{			
	futuristic	ł	ì									
	technologies								*			
3	The overall	6	43%	5	36%	2	14%	0	0%	0	0	84
	effectiveness of				1							
	syllabus in			1	1	1						
	meeting											
	research and											
	industry											
	demands											
4	Balance	7	50%	5	36%	1	7%	0	0%	0	0	87
	between theory	l									1	
	and lab-based courses		1									
5	Availability of	9	64%	2	14%	1	7%	1	7%	0		
5	learning	, ,	0478		1476	,	/70	1	170	١	0	87
	resources											
	(Library, e-											
	contents)											
6	Academic	4	29%	5	36%	2	14%	1	7%	1	0	74
	Flexibility										·	, ,
	(Choice Based							1	ĺ			
	Credit System)			-								
7	Aptness of	5	36%	\$	36%	2	14%	1	7%	0	0	80
	examination		9				1			1		
	pattern and			l							1	
	evaluation											
	scheme									ä		
8	Your	6	43%	4	29%	2	14%	1	7%	0	0	81
	involvement In				1	1	1	1				
	curriculum			1							1	
	enrichment							D.				
	Slice of industry	4	29%	5	36%	2	14%	2	14%	0	0	75
	component/		- 1	ĺ		- 1					4000	
	interaction in					1						
- 1	curriculum				- 1							

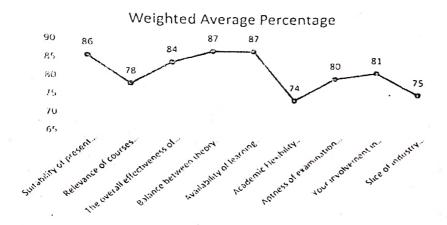




 $\frac{(5\cdot A5\cdot 4\cdot A4\cdot 3\cdot A3\cdot 2\cdot A2\cdot 1\cdot A1)}{5} * 100$ Weighted Average Percentage =  $\frac{5}{4}$ 

## Output graph and analysis

The following chart is related to Faculty & Subject Expert feedback on curricula and learning platform. The faculties and subject experts were provided with the Google form link by Feedback Coordinator to 10 faculties and 4 subject experts. Overall, the faculties and subject experts were satisfied with the curricula and learning platform.





Director TOOL MRIIRS

Faculty	Course	Programme and Semester	1,60	R	ating	gs w	ith r	espe	ct to	diff	erent	parami	eters											
					F1			Ť			F2		. 1			F3					F4			
	h hand - j		Number of Responde nts	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	Weighted Average Ratings
	Database Management System	BCA-1	10	8	2	1	0	0	6	3	1	0	0	4	5	1	0	0	6	4	0	0	0	4
	Computer Fundamentals	BBA-1	6	4	1	1		_	-1	-			_				_	_	4	2	0	0	0	4
	Database Management System	8BA-2 Gen	5	4	1	0	0	0	4	2	0	0	0	2	3	1	0	0		_	0	0	0	5
Dr. Mridula Batra	Software Engineering	BCA-2	9	6	2	1	-	0	3	2	0	0	0	2	3	0	0	0	3	2	0	0	10	5
	Data Communication	MCA-2	9	6	2	1	-	0	5	3	1	0	0	4	5	0	0	0	5	4	0	0	0	5
	Data Communication and Networking	BCA-5	11	8	2	1	-	0	5	3	1	0	0	4	5	0	0	0	5	4	_	0	0	4
	Introduction to cloud computing	BCA-5	11	8	2	1	-	0	7	3	1	0	0	4	6	1	0	0	7	4	0	-	0	3
	Business Mathematics	BBA-1 Gen and DM	19	13	4		-	0		3	1	0	0	4	6	1	0	0	7	4	0	0	0	4
	Advanced Excel	BBA-3 Gen and DM	3	2	1	0		$\overline{}$	11	6	2	0	0	8	10	1	0	0	11	8	0	0	<u> </u>	5
	Mathematical Applications in Economics	MA Eco-1	1	1	0		-	0	2	1	0	0	0	1	2	0	0	0	2	1	0	0	0	
	Business Mathematics	B.com Sem 2	4	3	1	0	_	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0	5
	Quantitative Techniques	MBA-1	22	15	4			0	2	1	1	0	0	2	2	0	0	0	2	2	0	0	0	4
Dr. Garima Sharma	Enterpreneurship and New Venture Development	MBA-2	18	13	4	1	Ť	0	13 11	7	2	0	0	7	11 9	2	0	0	13	7	0	0	0	5
	Numerical Analysis and Statistical Techniques	BCA-4	13	9	3	+	+		_			- 10								<u> </u>	-		_	- 3
	Mathematical Economics	BA(H)- 1	3	2	3	1		0	8	4	1	0	0	5	7	1	0	0	8	5	0	0	0	4
	Statistical methods in Economics-II	BA(H)-2	1	1	0	0		0	2	1	0	0	0	1	2	0	0	0	2	1	0	0	0	5
	Mathematical Economics-II	BA(H)-2	1	1	÷	-		0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0	5
	Mathematical Economics	BA(H)-3	1	1	0	-	-	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0	5
	Linear Algebra and Statistical Techniques	MCA-1	3	2	ŀ	_		0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0	4
	Accounting for managers	BBA-1 Gen and DM and MBA-	16	11	3	2	+	0	_	5	1	0	0	6	2 8	2	0	0	10	6	0	0	0	4
	Cost and Management Accounting	BBA-3 Gen and DM	3	2	1	1	+		_	Н		_		Ľ.	_	_				_	_	_	_	
	Principles of Banking (DM)	BBA-3 DM	1	1	0			-		1	0	0	0	1	2	0	0	0	2	1	0	0	_	5
	Financial Management	BBA-4 Gen and DM and MBA-		14		T	1	1	_	6	2	0	0	8	10	2	0	0	1 12	8	0	0		5
	Principles of Banking	BBA-5 Gen	1	1	0	10	1	0	1			-	-	<u> </u>	-			_		_		ľ		
Ms. Nidhi Kataria	Financial Management	BBA-4 DM	9	6	2			+	5	0	0	0	0	0	1	0	0	0	1	0	_	0	_	5
	Financial Accouting	B.com- Sem 1	1	1	0	_		-	1	3	1	0	0	4	5	0	0	0	5	4	_	0		4
1	Corporate Accounting	B.com- Sem 2	1	1	0			Ť	_	ľ	0	0	0	0	1	0	0	0	1	0	_	0		4
	Management Accounting	B.com-Sem 4	9	6	2	_		_	_	0	0	0	0	0	1	0	0	0	1	0	_	_	_	5
Ī	Financial Markets and Instruments	B.com-Sem 5	1	1	0		_	-	-	3	1	0	0	4	5	0	0	0	5	4	_	_	_	5
to	Cost accounting	B.com-Sem 5	1	1	0	_	-	-	_	0	0	0	0	0	1	0	0	0	1	0	_	_	_	_
-	Banking and Insurance	B.com-Sem 5	1	1	0			+-	_	0	0	0	0	0	1	0	0	0	1	C	_	_	_	
- t	undamentals of Investments	B.com-Sem 5	1	1	0	_	_	-		0	0	0	0	0	1	0	0	0	1		_	_	_	
x g	Duringer Organization and Manager	BBA-1 Gen and DM and B.com Sem-1		1	0	+	1	$^{+}$	1	0	0	0	0	0	1	0	0		+-	_	1	-	0 0	
Je / 1	orketing Management (DM)	BBA-1 Gen and DM	4	3	1	1	0	0	2	+-	-	+-	1	1		_				`				
guest MR	ales and Distribution management (DM)	BBA-2 Gen and DM	3	2	_	_	0			_	1	0	0	2	_		_		_	_	_	_	0 0	
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/00°,	susiness Content Writing (Elective for BBA GEN)	BBA-2 Gen and DM	4	3			0 0			+-	1	0	0	2		_	_	_	_	_	_	_	0 (	
/ cD = E	Some Some in writing (Elective for BBA GEN)	John-2 Gen and Divi 3 17 70	1 41	1 3	1	1	0 0	0	2	1	.1	: 0	0	2	. 2	0	0		) 2		2	0	0 (	) 4

Director CDF

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	T	BBA-3 Gen and DM		2:	1				_	0 :	1 1	0	: 1	)	0	1	1	0	0	0	$\mathbf{T}$	1	1	0	0	0	-146
Mr. Tafheem Bash	Wb Design and Search Engine optimization (DM)	BBA-3 Gen and DM		2 .	1		_			) ]	1	0	. 0		0	1	1	0	0	0		1	1	0	0	0	5
	Marketing Management			1	1	_		-	_	) 1	0	0	1		0	0	1	0	0	0			0	0	0	0	5
	Training Project	BBA-4 Gen and DM		12	8	-	_		0 0	7	4	1	1		0	5	6	1	0	0	1 7	7	5	0	0	0	5
	Customer Relationship Management	88A-5 Gen		1	1	_	2 0			1	0	0	1		0	0	1	0	0	0	1		0	0	0	0	4
		BBA-4 DM		4	3	-	1 0		0	2	1	1	0	$\top$		2	2	0	0	0			2	0	0	0	3
	Digital Advertising and Web Analytics	BBA-4 DM	_   -		1			0	0	1	1	0	0			1	1	0	0	0	1	_	1	0	0	0	4
	Online and Social Media Marketing	BBA-4 DM	- 1	_	1			0	0	1	1	0	0	_	_		1	0	0	0	1	_	_	0	0	0	5
	Business Contet Writing	BBA-4 DM	3	_	2			0	0	2	1	0	0				2	0	0	0	1 2			0	0	0	5
	Marketing Management	MBA- 1	1		12	3	2	0	0	10	5	2	0	1	_		9	1	0	0	10		_	0	0	0	4
	British Poetry and Drama: 14th to 17th Century	BA Eng- 1	2		1	1	0	0	0	1	1	0	0	+			_	0	0	0	-		_	_	0	0	5
	English Literature: From Chaucer to Marvell	MA Eng- 1	1		1	0	0	0			10	0	0	1 0	_	_	_	$\rightarrow$		_	1		_	0	$\rightarrow$	_	
Ms. Deepali Seth	English Literature down the ages	MA Eng- 1	1		1	0			+-		0	0	0	_	_	_		0	0	0	1	19	_	0	0	0	4
	Eighteen Century Literature	MA Eng- 2	1		1	0		0		1	0	0		0				0	0	0	1	-	_	0	0	0	4
	Critical Theory: Plato to A mold	MA Eng- 2	1	$\neg$	1	0		0	0	1	0	_	0	0	_	_	_	0	0	0	1	10		0	0	0	5
	Continental Literature	MA Eng- 2	1	7	1	0	ō	0	0	1	0	0	0	0	_	_	_	0	0	0	1	0	$\overline{}$	_	0	0	- 5
	Hardware Interfaces	BCA-1	6	$\neg$	4	1	1	0	_	_		0	0	0	_	-	_	0	0	0	1	0		0	0	0	5
l	Introduction to IT and programming in C	BCA-1	6	-+	4	1	1	0	0	4	2	0	0	0	_	1 3		0	0	0	4	2	C	) [	0	0	4
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ſ	Data structures using C	BCA-2	12	+	$\overline{}$	_		0	0	4	2	0	0	0	2	3	1:	1	0	0	4	2	0	$\top$	0	0	4
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-	nternet Technologies Lab	BCA-2	15	_	_					_	3	1.	0	0	4	5			-	0	6	4	10	_	_	<del>.</del>	4
	ntroduction to Operating System	BCA-3	8	_				-			5	1	0	0	6	8			_	0	9	6	10	_	_	5	5
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(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-2024

Date: 02-06-2024

To

Director-CIQA

Manay Rachna International
Institute of Research & Studies
Faridabad.

Subject: Submission of End term feedback on Curricula and Learning Platform Analysis Report of Centre for Distance and Online Education for AY 2023-2024

Dear Sir/Madam,

The feedback on Curricula Analysis Report has been collated from the students for the academic year 2023-24 from Students, Faculty & Subject experts. Based on the feedback analysis, the major issues reported by the students have been identified is as follows and recommended for further action.

Summary of respondents for Feedback on Curricula for AY2023-24

Stakeholders Involved	No. of Respondents
Students	95
Faculty members	14



Sharela Director-CDOE, MRIIRS

(Deemed to be University under section 3 of the UGC Act 1956)

## **Centre For Distance and Online Education**

### ATR on Suggestions/recommendations received on End term feedback

Sr. no	Suggestions	Action Taken
1	Accessibility and availability of e-books on library portal	It is proposed to assign a dedicated person from library along with IT team CDOL for CDOL student
2	BCA and MBA students requested for conducting Sessions on Sunday.	Time Table is designed for Sunday for BCA and MBs students
3	Students requested more assistance for Swayam-related content access and assignment submission.	IT Team has conducted training sessions to solve the technical issues of the students.
1	The students requested for non-academic activities.	New Non-Academic Activities have been added to the activity calendar prepared for session January 2024.
5	To conduct live sessions bilingual in Hind as well as English	As many of the students are not comfortable in English as a medium of communication. Faculty members are directed to take live sessions bilingual i.e in English as well as Hindi.
6	To conduct sessional exams in MCQ form	It has been proposed to conduct the sessional examinations in Multiple choice- based questions format from the session January 2024.
7	Linkedin Learning	Frequent trainings shall be conducted for the students regarding LinkedIn learning
8	E-lib for new batches	Course coordinators will share links with students of the available books

Assistant Director,

Centre for Distance & Online Education

Manay Rachna International Institute of Research & Studies

Feedback Responses and Analysis Reports:





(Deemed to be University under section 3 of the UGC act, 1956)

### CENTRE FOR DISTANCE AND ONLINE EDUCATION



### Stakeholder Feedback Analysis Report

(Academic Year 2023-24)

Jan-2024

(De MRIDULA BATRA)

(Name and Signatures)

**Assistant Director-CDOE** 

Registrar Porto

## A. Feedback on Curricula and Learning Platform Preamble

Feedback from stakeholders viz; students, faculty members & subject experts are collated on the quality and effectiveness of the different curricula and academic/Learning Processes and overall assistance by Centre for Distance and Online Education (CDOE), Manav Rachna International Institute of Research and Studies (MRIIRS) in general as per the laid down Policy and Procedures of Feedback. Stakeholder feedback is collated and analyzed through Google Form Link with an aim of monitoring and continuously improving the quality of curricula while providing the opportunity for all stakeholders to actively participate in the continuous improvement of programs of study.

Following stakeholders provided feedback on curricula for the mentioned parameters on a 5- scale rating (Outstanding, Very Good, Good, Average, Below Average):

- Students
- Faculty members & subject experts

Templates of the above-mentioned feedback forms are included in Annexures I, and II respectively.



# Manav Rachna International Institute of Research and Studies (Deemed to be University under section 3 of the UGC Act 1956)

# Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-24/

Date: 02-02-2024

#### CIRCULAR

Centre for Distance and Online Education has planned a meeting on 8th February, 2024 in TG-24 to constitute the feedback committee on Curricula & Learning Platform for the academic year 2023-24.

Meidula
Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

Sharita Director-CDOE, MRIIRS



# Manav Rachna International Institute of Research and Studies (Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-24/

Date: 08-02-2024

### MINUTES OF THE MEETING

In reference to the notice dated 02-02-2024, the meeting has been conducted on 08-02-2024 for the constitution of the stakeholder's feedback committee on Curricula & Learning Platform. The members of constituted committee are as follows:

Dr. Shaveta Bhatia
(Professor and Director-CDOE)
Dr. Mridula Batra
(Associate Professor and Assistant Director-CDOE)
Ms. Nidhi kataria
(Assistant Professor - CDOE)
Mr. Sohail Imran
Mr. Satish Kumar
(Assistant Registrar)

Chairperson

Member

Coordinator

Assistant Manager IT, CDOE Member

After a detailed discussion, the following points were discussed:
To collect feedback through online mode from various stakeholders.
A sample of forms are attached as Annexure I & Annexure II.
To submit the compilation and analysis report of various feedbacks received.

Meidula
Assistant Director-CDOE

To:

Copy to: Director-CDOE

Sharreta Director-CDOE, MRIIRS



### Annexure I

### Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956) (NAAC Accredited 'A' Grade) Sector-43, Delhi-Surajkund Road, Faridabad.

### Student Feedback

1. Name:	Z. Roll No:
3. Programme:	4. Batch:

. Batch:

5. Semester; 6. CGPA till present semester: NA

itutional Email Id:	8. Phone N	lo.:			
		Г	Rating		
Please rate the following	Outstanding	Very Good	Good	Average	Below Average
Feedback on Curriculum					
Accessibility of e-content on portal					
Accessibility of Library e-learning resources					
Trouble Shooting Technical Issues					
Queries sort on time by Programme Coordinators					
Relevance of Trainings/Workshops by Industry/International Experts					
Fee/Registration/Other admin issues					
	Please rate the following  Feedback on Curriculum  Accessibility of e-content on portal  Accessibility of Library e-learning resources  Trouble Shooting Technical Issues  Queries sort on time by Programme Coordinators  Relevance of Trainings/Workshops by Industry/International Experts	Please rate the following  Feedback on Curriculum  Accessibility of e-content on portal  Accessibility of Library e-learning resources  Trouble Shooting Technical Issues  Queries sort on time by Programme Coordinators  Relevance of Trainings/Workshops by Industry/International Experts	Please rate the following  Outstanding  Very Good  Feedback on Curriculum  Accessibility of e-content on portal  Accessibility of Library e-learning resources  Trouble Shooting Technical Issues  Queries sort on time by Programme Coordinators  Relevance of Trainings/Workshops by Industry/International Experts	Please rate the following  Outstanding  Outstanding  Very Good  Good  Feedback on Curriculum  Accessibility of e-content on portal  Accessibility of Library e-learning resources  Trouble Shooting Technical Issues  Queries sort on time by Programme Coordinators  Relevance of Trainings/Workshops by Industry/International Experts	Please rate the following  Outstanding  Outstanding  Very Good  Average  Feedback on Curriculum  Accessibility of e-content on portal  Accessibility of Library e-learning resources  Trouble Shooting Technical Issues  Queries sort on time by Programme Coordinators  Relevance of Trainings/Workshops by Industry/International Experts

Suggestion for improvement:		



Annexure II

# Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956) (NAAC Accredited 'A' Grade)

Sector-43, Delhi-Suraikund Road, Fasidak

	Students f	eedback for		ad.		
	ne: artment: earch/Industry Experience:	2. Designation 4. Teaching 6. Field of Sp	on: Experience:			
S.No.	Please rate the following		Ra	ting		
1	Timeliness of live session	Outstanding	Very Good	Good	Average	Below Average
2	Interaction of faculty during live sessions					
3	Relevance of content					
4	Delivery of content					

Suggestions for improvement:



#### Annexure III

## Manav Rachna International Institute of Research & Studies

(Deemed to be University under Section 3 of the UGC Act, 1956)
(NAAC Accredited 'A' Grade)

MANAV RACHNA

. 112

# Sector-43, Delhi-Surajkund Road, Faridabad. Faculty Feedback

- 1. Name:
- 3. Department:
- Department:
   Research/Industry Experience:
- 2. Designation:
- 4. Teaching Experience:
- 6. Field of Specialization:

S.No.	Please sate the fell		Ra	ting		
	Please rate the following	Outstanding	Very Good	Good	Average	Below
1	Suitability of present curriculum towards programme				111111111111111111111111111111111111111	
2	Relevance of courses taught in terms of futuristic technologies					
3	The overall effectiveness of syllabus in meeting research and industry demands					
4	Balance between theory and lab-based courses					
5	Availability of learning resources (Library, e-contents)					
6	Academic Flexibility (Choice Based Credit System)					
7	Aptness of examination pattern and evaluation scheme					
8	Your involvement in curriculum enrichment					
9	Slice of industry component/interaction in curriculum					
	Freedom to opt new techniques/strategies in teaching			74,		

Suggestions for improvement:

Director COOE WRITES



# Manav Rachna International Institute of Research and Studies (Deemed to be University under section 3 of the UGC act, 1956)

### Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-24/

Date: 14-03-2024

#### NOTICE

Submission of Mid Semester Student Feedback on Curricula and Learning Platform

(AY 2023-2024)

The students of CDOE (Semester-1,2,3 and 4 of Jan-2022, July-2023, Jan-2023, July-2023 Batch and Jan-2024) are hereby informed that they are required to submit their feedback on Curricula and Learning Platform through Google Forms on or before 18" March, 2024.

Meidula\_ Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE



# Manav Rachna International Institute of Research and Studies (Deemed to be University under section 3 of the UGC act, 1956)

## Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-24/

Date: 14-03-2024

CIRCULAR (SESSION-JAN 2024)

Submission of Mid Semester Faculty Feedback on Curricula and Learning Platform

(AY 2023-24)

All the faculties & subject experts are hereby informed that they are required to submit their feedback on curricula and Learning Platforms for (Semester Semester-1,2,3 and 4 of Jan-2022, July-2023, Jan-2023 July-2023 Batch and Jan-2024) through Google Form on or before 18<sup>th</sup> March, 2024.

Medula
Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE

Quanta
Director-CDOE, MRIIRS



(Deemed to be University under section 3 of the UGC act, 1956)

### Centre For Distance and Online Education

#### NOTICE

Ref No: MRIIRS/CDOE/2023-24/

Date: 20-03-2024

In reference to the meeting vide MRIIRS/CDOE/2023-24/, a meeting is to be planned for the analysis of mid-semester stakeholder feedback received from students and faculty & subject experts.

Meidula Assistant Director-CDOE

To: All faculty members of CDOE

CC: Director-CDOE



(Deemed to be University under section 3 of the UGC act, 1956)

### Centre For Distance and Online Education

#### MINUTES OF THE MEETING

Ref No: MRIIRS/CDOE/2023-24/

Date: 20-03-2024

In reference to the meeting vide MRIIRS/CDOE/2023-24/, a meeting has been conducted for the analysis of stakeholders' feedback on Curricula and Learning Platform on 20-03-2024. The following Committee members were present.

Dr. Shaveta Bhatla
(Professor and Deputy Director-CDOE)
Dr. Mridula Batra
(Associate Professor and Assistant Director-CDOE)
Ms. Nidhi Kataria
(Assistant Professor)
Amrisha Minocha
(Assistant Professor)
Mr. Sohail Imran
Mr. Satish Kumar
(Assistant Registrar)

Chairperson

Member

Coordinator

Assistant Manager IT, CDOE Member

At the outset, the chairman welcomed all the members and explained the scope of the meeting. The agenda items were discussed and ensured to take necessary steps for implementing the collected suggestions.

Agenda item: To review and analysis the stakeholder's feedback on curricula and Learning Platform:

Based on the feedback received from various stakeholders, the committee members have thoroughly analyzed the feedback and submitted the following observations:

- 1. More Training sessions are required for the students for accessing SWAYAM platform and E-Learning resources.
- 2. The Committee also suggested to share the recordings of live sessions on regular basis to the students.
- 3. Further, the committee also advised the Programme Coordinators should make good

Showeta Director-CDOE, MRIIRS



Communication with students and resolve their problem within 48 hours.

Meidula (Assistant Director)

Scarela MRIIRS



# Manav Rachna International Institute of Research and Studies (Deemed to be University under section 3 of the UGC act, 1956)

### Centre For Distance and Online Education

Date: 27-03-2024

To

The Assistant Director,

Centre For Distance and Online Education

Manav Rachna International Institute of Research and Studies, Faridabad.

Subject: Submission of Mid-Semester Feedback on Curricula and Learning Platform Analysis Report for AY (2023-24)

Dear Madam,

With reference to the circular (MRIIRS/CDOE/2023-24/), the feedback committee has done the mid-semester feedback analysis on Curricula and Learning Platform for the academic session, Jan-2022, July-2023, Jan-2023 July-2023 Batch and Jan-2024. Kindly find the feedback report attached herewith for further action.

(Name and Signatures)
Coordinator- Feedback Committee
Centre for Distance and Online Education

Enclosure(s): Sample Filled forms of all stakeholders Feedback on Curricula and Learning platform Analysis Report

Shareta Director-CDOE, MRIIRS



# Manav Rachna International Institute of Research and Studies (Deemed to be University under section 3 of the UGC Act 1956)

### Centre For Distance and Online Education

Feedback on the Curricula & Learning Platform Analysis Report

1. Student Feedback on Curricula & Learning Platform

Mid-semester Total number of respondents: 90

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1		rated 5	rated 5	rated 4	rated 4	rated 3	rated 3	rated 2	rated 2	rated 1	rated 1	age
1	Accessibility of											
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	portal	i						J			1	86
2	Accessibility of											1
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1	learning	47	52%	10	14%	3	3%	O	0%	0	O	
	resources				1				Ш			90
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1	Shooting											- 1
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	1					- 1						
4	Queries sort on											
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	programme			1		1				1		
	Coordinators											
	Relevance of											
	Trainings/Wor	52	88%	34	38% 2	2	2% 2	2   2	2%	) k	)	1
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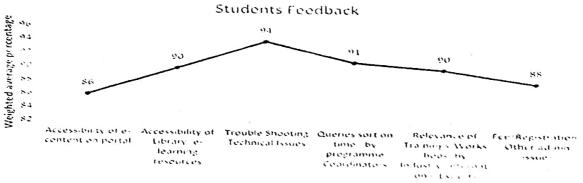
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Shout a MRIIRS

## Output graph and analysis

The following chart is related to Student feedback on curricula and learning platform. The students were provided with the Google form link by their Program coordinators and a total of 90 students filled up the form for mid-semester feedback. Maximum students were satisfied with the curricula and learning platform with a higher percentage of rating to the parameters specified in the student feedback form.



**Parameters** 





(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

2. Faculty & subject expert Feedback on Curricula & learning platform – Mid semester

Total number of respondents: 13 (9 faculty & 4 subject experts)

S.n	Details	No.	% of	No.	% of	No.	1 % of	No.	% 01	No	% 01	Weighte
ο.	Parameters	of	facul	of	facul	of	facul	of	facul	of	facul	U
	1	facul	ty	facul	ty	facul	ty	facul	ty	facul	ty	Average
	E 12	ty	rate	ty	rate	ly	rate	ty	rate	ty	rate	Percent
		rate	d 5	rate	d 4	rate	d 3	rate	d 2	rate	d 1	age
		d 5		d 4		d 3		d 2		d 1		
1	Suitability of	7	54%	4	31%	2	15%	0	0%	0	n	97
	present	7		100					1		1	ĺ
	curriculum		1			1		1			1	
	towards			1			1	1	i		1	
	programme		1		1							
2	Relevance of	5	38%	4	30%	3	23%	1	8%	0	0	92
	courses taught											1
	in terms of				30.7	1					1.5.	
	futuristic	1	1	1	1				}		[	1
	technologies											
3	The overall	6	46%	5	38%	2	15%	0	0%	0	0	95
	effectiveness	i	1	1	1							
	of syllabus in						1					
	meeting			1								
	research and											i
	industry		1	1		Ì	- 1					
	demands											
4	Balance	7	54%	5	38%	1	8%	0	0%	0	0	99
	between			1			n n_					
	theory and											
	lab-based			1 .			,	- 1	i			
	courses											
5	Availability of	9	69%	2	15%	1	8%	1	8%	0 .	0	99
	learning			1			1	1				
	resources	1			1		1		1			
	(Library, e-			i			J					
	contents)											
6		4	31%	5	38%	2	15%	1	8%	1	0	82
	flexibility .			1								
	(Choice Based			- 1	i							
	Credit System)					and the state of t			_			
	32 3 4 5 C C C C C C C C C C C C C C C C C C	5	38%	5	38%	2	15%	1	8%	O	0	89
- 1	examination	- 1		1					1			
- 1	pattern and				1	- (			1		1	

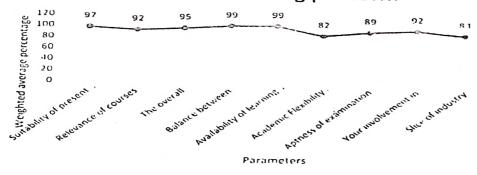


	evaluation scheme				T	Ţ	1	,		τ		
8	Your	G	1500									l
	involvement in curriculum enrichment		46%	4	31%	2	15%	1	8%	o	0	92
9	Slice of	4	31%	5	7000							
	industry component/ interaction in				38%	2	15%	2	15%	σ	O	84
L	curriculum							ļ				

## Output graph and analysis

The following chart is related to Faculty & Subject Expert feedback on curricula and learning platform. The faculties and subject experts were provided with the Google form link by Feedback Coordinator to 9 faculties and 4 subject experts. Overall, the faculties and subject experts were satisfied with the curricula and learning platform.

### Faculty & subject expert Feedback on Curricula & learning platform





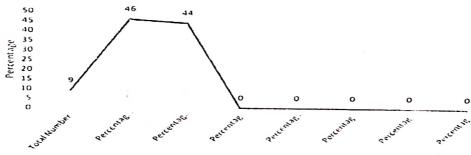
### Consolidated Faculty Feedback Analysis Report (Turn-I) Average percentage of student respondents:

### 90 responses

١					• • • • • • • • • • • • • • • • • • • •			
	Total	Percentag	Percentag	Percentag	Percentag	Percentag	Percentag	Percentag
	Number	e of	e of	e of	e of	e of	e of	e of
	of	faculty	faculty	faculty	faculty	faculty	faculty	faculty
	Faculty	members	members	members	members	members	members	members
	member	received	received	received	received	received	received	received
		rating =	rating > 4	rating >	rating >	rating >	rating >	rating ≤
		4.5	and >_ 4.5		3.0 and ≤	2.5 and ≤	2.0 and ≤	2.0
				4.0	3.5	3.0	2.5	2.0
	9	46	44	0	0	0	0	0

## Output graph and analysis

The following chart is related to Student feedback on Faculty. The students were provided with the Google form link by their Program coordinators and a total of 90 students filled up the form for mid-semester feedback. Maximum students were satisfied with the faculty members, giving an average rating of 4.5 to the parameters specified in the faculty feedback form.



**Parameters** 





culty	Course	Programme and Semester					Patiens	with recon	rt to differ	ent parame	ters					L					F4			
					F1 .		Katings	with respe	t to unier	eric paramic	F2	7.			100	F3	<u>-</u> -		v.	Γ			~	
			Number of Respondents	s	4	3	2	1	S	4	3	2	1	5	2 4	3	2	di 1	5	4	3	2	1	Weighted Average Ratings
	Database Managen System	nent BCA-1		1 8					,			0	0	4	6	1	0	0	7	4	0	0	0	
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r. Mridula Batr	Database Managem System	BBA-2 Gen		5 4	1	0	0	2	3	2	c	o	0	2	. 3	0	0	0	3	2	0	0	0	
	Software Engineerin Data Communication		1	0 7	2	1	0	. 0	6	3	1	0	0	. 4	. 5	1	0	0	. 6 5	4	0	0	0	
	Data Communication and Networking	BCA-S	-	6	2	- 1	0	0	5	3	1	0	0	4	5	0	0	0	5	4	0	0	0	
	Introduction to cloud computing	BCA-5		6	2	1	О	0	5	3	1	- 0	o	4	5	o	o	0	5	4	0	0	0	
	Business Mathematic Advanced Excel	BBA-1 Gen and	7	5	1	1 0	0	0	4	2	1 0	0	0	3 1	4 2	0	0	0	4 2	3	0	0	0	
	Mathematical Applications in Economics	MA Eco-1	.1	1	o	0	0	o	1	0	0	0	o	0	1	o	o	o	1	0	0	0	0	
	Business Mathematic	s B.com Sem 2	4	3	1	0	0	0	2	1	1	0	0	2	2	0	0	0	2	2	0	0	0	
Q Te	Techniques Enterpreneurship and New Venture	MBA-1	22	15	4	3	0	0	13	7	2	0	0	9	11	1	0	0	13	9	0	ó	0	
arima Sharma	Development	MBA-2	15	10	3	2	0	0	9	5	1	0	0	6	8	1	0	0	9	6	0	0	0	
	Numerical Analysis and Statistical Techniques Mathematical	BCA-4	14	10	3	1	0	0	8	4	2	- 0	0	6	7	1	. 0	0	8	6	0	0	0	
	Economics Statistical methods in	BA(H)- 1	3	2	1	0	0	0	2	1	0	0	0	1	2	0	0	0	2	1	0	0	0	
	Economics-II Mathematical Economics-II	BA(H)-2 BA(H)-2	1	1	0	- 0	0	0	1	0	0	0	0	0	1	0	- O	0	1	0	0	0	0	
ſ	Mathematical	BA(H)-3	1	1	0	0	0	0	1	0	0	0	. 0	0	1	0	0	0	1	0	0	0	0	
	inear Algebra and itatistical Techniques	MCA-1	3	2	1	o	0	0	2	1	0	0	0	1	2	0	0	0	2	1	. 0	0		
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	inciples of Banking M)	BBA-3 DM	1	1	0	0	0	0	1	0	0	0	0	÷ 0	1	- 0		0	1	-			-	0
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	Financial Markets and Instruments	B.com-Sem 5				ا ا		اه	0 1	°., o	0 0	. 1	0 0	0 0	- 4
4 5	Cost accounting	B.com-Sem 5	1 1	0 0 0	0	1 0	0 0	0	0 1	0	0 0	- 1	-0	-	/
	Banking and Insurance	B.com-Sem 5	1 1		0	1 0	0 0	0	0 1	0	0 0	1	0 0	0 0	3
	fundamentals of Investments	B.com-Sem S	1 1			1 0	0 0	0	0 1	0	0 0	1	0 0	0 0	4
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	Business Organisation and Management	DM and B.com Sem-1	1 1		0	1 0	0 0	0	0 1	0	0 0	1	0 0	0 0	5
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	Sales and Distribution			1 1											
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	Digital Marketing and							T <sub>12</sub>					2		s
	Design thinking (DM) Business Content	BBA-2 Gen and	4 3	1 0 0	0	2 1	1 0	0	2 2	- 0	0 0		1 1		
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la:	Customer Relationship Management	BBA-4 DM	4 3	1 0 0	0	2 1	1 0		2 2	0		2	2 0	0 0	3
	Digital Advertising and				- 8										
	Web Analytics Online and Social	BBA-4 DM	2 1		0	1 1	9	-	1 1	-	9 9	1	1 0	0 0	4
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	Continental Literature Hardware Interfaces	MA Eng- 2 BCA-1	1 1 0	0 0	0	1 0	0	0 0	0 1	1	0 0	1 4	0 0	0	0
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t		BCA-2 and MCA	7	5	1	1	0	0	4	2	1	0	. 0	3	4	1	0	0	4	3	0	0	0	
	Internet Technologies	DCA-2 BIRG MICA	- 8	- 6	2	0	0	0	5	2	1	0	0	3	4	1	0	0	- 5	3				
	Lab	BCA-2	15	11	,	,	0			- 1			J.					٥		6	0	0	0	
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	Operating System Programming in Java	BCA-3	8	6	2	0	0	0	5	2	1	اه	٥	3	4	1	0	0	. 5	3	0	0	0	
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Akshay Mudgal		BCA-4	16																					
	Java Lab	BCA-4	17	11	3	- 2	- 0	0	10	5	1	0	0	- 6		2	0	0	10	6	- 0	0	0	
	Data Structures	MCA-1	1	1	0	0	0	0	10	- 5	0	- 0	0	7	- 9	0	0	- 0	10		0	0	- 0	
	Object oriented programming in Java						-	Ť		-4			- 4	- 4		-	4							
	Data Structure Lab	MCA-1	1	1	0	0	0	0	1	0	0	0	اه	o	1	٥	o	0	1	0	0	0	0	
	Object oriented	W.CA-1	2	1	1	0	0	0	1	1	0	0	0	1	1	0	0	0	1	1	0	0	0	
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	intelligence	MCA-2		Ι.							-				4	-		- 0						
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	Retail Management	BBA-3 Gen and		1	1 1	1	0		4	2	1	0	0	3	4	1	0	0	4	3	0	o	0	
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Mr. Amricha Minach	Corporate Laws (CL) Business and Digital	BCOM 2		1	1	0	0	0	0	1		. 0	-0	- 0		-	_				1	1 -	١,	، ا	4
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	E-Commerce	MCOM 2		1	1	0	0	0	0	1		0	c	0	- 0	1		-	0	- 2	1	0		-	
	Supervised Learning	MCA 2		3	2	1	0	0	0	2		. 0	1	0	1			-	0	5	3	0			3
	C++	BCA-3	);	8	6	2	0	0	0	5		1		0	3			-	0	- 5		0			-
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(Deemed to be University under section 3 of the UGC Act 1956)

### Centre For Distance and Online Education

Ref No: MRIIRS/CDOE/2023-2024

Date: 01/04/2024

To

Director-CIQA

Manav Rachna International Institute
of Research & Studies Faridabad,

Subject: Submission of mid-term feedback on Curricula and Learning Platform Analysis Report of Centre for Distance and Online Education for AY 2023-2024

Dear Sir/Madam,

The feedback on Curricula Analysis Report has been collated from the students for the academic year 2023-24 from Students, Faculty & Subject experts. On the basis of the feedback analysis, the major issues reported by the students have been identified is as follows and recommended for the further action.

Summary of respondents for Feedback on Curricula for AY2023-24

Stakeholders Involved	No. of Respondents
Students	90
Faculty members	13





(Deemed to be University under section 3 of the UGC Act 1956)

## Centre For Distance and Online Education

ATR on Suggestions/recommendations received on Mid-term feedback

Sr, no	Suggestions	Action Taken
1	Accessibility and availability of e-books on library portal	It is proposed to assign a dedicated person from library along with IT team-CDOE for CDOE students
2	BCA and MBA students requested for conducting Sessions on Sunday	Time Table is designed for Sunday for BCA and MBA students
3	Students requested more assistance for Swayam-related content access and assignment submission.	IT Team has conducted training sessions to solve the technical issues of the students.
4	The students requested for non-academic activities.	New Non-Academic Activities have been added to the activity calendar prepared for session January 2024.
5	To conduct live sessions bilingual in Hind as well as English	As many of the students are not comfortable in English as a medium of communication. Faculty members are directed to take live sessions bilingual i.e in English as well as Hindi.
6	To conduct sessional exams in MCQ form	It has been proposed to conduct the sessional examinations in Multiple choice—based questions format from the session January 2024.
7	LinkedIn Learning	Frequent trainings shall be conducted for the students regarding Linkedin learning
8	E-lib for new batches	Course coordinators will share links with students of the available books

Assistant Director,

Centre for Distance & Online Education

Manay Rachna International Institute of Research & Studies

Feedback Responses and Analysis Reports:

Quant Egyppiles

