

HEI ID: DEB-U-0169

Name of HEI: Manav Rachna International Institute of Research and Studies

Type of HEI: Deemed to be University

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY
ASSURANCE (CIQA)**

PROGRAMMES UNDER

ONLINE MODE

2025-26

Shaneta

Director-CIQA



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Part - I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification):

Notification is attached as Annexure I.1

1.2 Details of Director, CIQA

- Name: Prof. (Dr.) Shaveta Bhatia
- Qualification: Ph.D. in Computer Science
- Appointment Letter and Joining Report: Appointment letter and Joining report is attached as Annexure I.2

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. (Dr.) Sanjay Srivastava, Ph.D. (Management)	Cross Cultural Management, Psychometric Profiling, Leadership, Change Management and Qualitative Research	17/03/21
b.	Three Senior teachers of HEI	Member 1	Prof. (Dr.) Monika Goel, ED, and Dean Academics, Ph.D.	Finance And Taxation	03/04/26
		Member 2	Prof. (Dr.) Shilpi Jha, Dean School of Media Studies and Humanities	Author, Academic, Trainer, Multimedia Storyteller, Journalism	23/01/25
		Member 3	Prof. (Dr.) Mamta Dahiya Associate Dean, School of Computer	Computer Science & Engineering	03/04/26

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c.	Head of three Departments or School of Studies From which programme is being offered in ODL and Online mode	Member 4	Dr. Jayendra Verma, Professor & Head-School of Commerce, MRIIRS	Finance and Economics	2/6/24
		Member 5	Dr. Durairaj Kumarasamy, HOD-Department of Economics-MRIIRS	Economics	26/07/24
		Member 6	Dr. Amandeep Dhaliwal, HOD-PG Management Studies, School of Leadership and Management Studies, MRIIRS	Management	23/01/25
d.	Two External Experts of ODL and/or Online Education	Member 7	Mr. Vinod Singh Yadav Deputy Secretary, UGC, New Delhi		03/04/26
		Member 8	Dr. Nanhay Singh, Professor & Former Head – CSE, Netaji Subhash University of Technology, New Delhi	Computer Science & Engineering	02/06/23
e.	Officials from departments of HEI	Member 9 • Administration	Prof. (Dr.) Meenakshi S Khurana, Registrar	Physics	07/08/25
		Member 10 • Finance	Mr. Santosh Jha, CFO, MRIIRS	Finance	17/03/21
f.	Director, CIQA	Member Secretary	Prof. (Dr.) Shaveta Bhatia, Ph.D. Computer Science, MCA, M.Phil.	Mobile Computing, Web Application Development, Python, Computer System Architecture	26/07/24

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason thereof

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1.4 Number of meetings held and its approval:

a. No. of meetings held every year: 2 (1 per semester)

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	12-02-2026	2	Upload	Upload (Annexure 1.3)
Meeting 2	05-08-2026	2	Upload	Upload (Annexure 1.4)

1.5 Number of Programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

From <Month, Year> academic session:											
Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM- YYYY) of HEI/Regulatory authority (if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
Not Applicable											

Note: Mention details separately for <Month, Year> academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

From <Month, Year> academic session.											
Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
Not Applicable											

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Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <Month, Year> academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
Not Applicable										

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.8 Number of Programmes started at Undergraduate Degree Programmes as per Commission Order:

From JULY 2025 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	BA (Hons.) Economics	3	140	Passed in 10+2 or its equivalent Examination	30000	Letter no. F.No. 22-23/2020 (DEB-I) Dated: 21 Feb, 2022	9	8	-	17
2.	B. Com	3	120		30000		14	14	-	28
3.	BBA	3	122		55000		33	12	-	45
4.	BCA	3	120		55000		17	4	-	21
5.	BA (Hons) English	3	140		30000	Letter no. F.No. 1-10/2025 (DEB-SR) Dated: 03rd October, 2025	24	21	-	45

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

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From JANUARY 2026 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans - gender)			
							M	F	TG	Total
1.	BA (Hons.) Economics	3	140	Passed in 10+2 or its equivalent Examination	30000	Letter no. F.No. 22-23/2020 (DEB-I) Dated: 21 Feb, 2022	5	1	-	6
2.	B. Com	3	120		30000		6	4	-	10
3.	BBA	3	122		55000	Letter no. F.No. 1-10/2025 (DEB-SR) Dated: 10th April, 2026	28	2	-	30
4.	BCA	3	120		55000		13	2	-	15
5.	BA (Hons) English	3	140		30000		21	7	-	28

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From JULY 2024 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans - gender)			
							M	F	TG	Total
1.	MBA	2	102	Bachelor's degree in any discipline from a recognized university	69999	Letter no. F.No. 1-10/2025 (DEB-SR) Dated: 03rd October, 2025	108	77	-	185
2.	MCA	2	80	Bachelor's degree in any discipline from a recognized university	62499		34	23	-	57
3.	MA English	2	80	Bachelor's degree in any discipline from a recognized university	50000		1	12	-	13

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

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From JANUARY 2025 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	MBA	2	102	Bachelor's degree in any discipline from a recognized university	69999	Letter no. F.No. 1-10/2025 (DEB-SR) Dated: 10th April, 2026	68	36	-	104
2.	MCA	2	80	Bachelor's degree in Computer science engineering/BCA or equivalent degree	62499		17	4	-	21
3.	MA English	2	80	Bachelor's degree in any discipline from a recognized university	50000		1	3	-	4

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Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Uploads
1.	Quality maintained in the services provided to the learners	Centre for Distance and Online Education (CDOE) remain committed to ensuring the highest standards of quality across all learner-facing services. This commitment is operationalized through the following measures: Self-Learning Materials (SLMs): All programmes are delivered through carefully designed, pedagogically structured SLMs that facilitate independent and self-paced learning. Digital Access to Content: Learners are provided uninterrupted, round-the-clock access to e-content through the LMS portal, ensuring flexibility of time and place in accessing academic resources. Academic Support System: A dedicated team of experienced Programme Coordinators and Mentors provides continuous support to learners in understanding curriculum requirements, planning their coursework, and resolving academic queries in a timely manner.	Self-Learning material LMS URL- https://lms.manavrachnaonline.com/ List of Programme Coordinators and Mentor-Mentee (Detailed List in Part III of this Report)
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	CDOE undertakes systematic self-evaluative and reflective exercises to ensure continual quality improvement across its academic systems and processes. Key initiatives include: Academic Content Audits: Regular audits are conducted for recording quality, PowerPoint slides to verify adherence to prescribed academic and quality benchmarks. Faculty Development: Faculty members are actively encouraged and supported to	Sample Recording

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		participate in Faculty Development Programmes (FDPs), workshops, and other professional development initiatives aimed at enhancing pedagogical and content delivery skills. Infrastructure for Quality E-Content: A dedicated recording studio and supporting infrastructure have been established to maintain consistent quality and technical standards in the production of e-content.	Recording Studio Picture
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	CDOE has identified and continues to actively maintain quality across the following key areas: Curriculum Design: Programmes are developed with a strong emphasis on industry relevance, academic rigour, and interdisciplinary integration, ensuring close alignment between programme objectives and intended learning outcomes. Technology-Enabled Learning Support: The IT team conducts regular training sessions for both students and faculty to facilitate smooth navigation of digital platforms and enhance overall engagement with online learning tools. Assessment Mechanism: A structured system of formative and summative assessment has been institutionalized to enable continuous evaluation of learner performance and achievement of learning outcomes.	<u>Curriculum Booklet - B.COM</u> <u>LMS training</u> <u>AI proctoring exam report</u>
4.	Mechanism devised to ensure that the quality of Online programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	CDOE has instituted a robust mechanism to ensure parity in quality between its online programmes and the corresponding conventional-mode programmes: Common Curriculum Approval Process: The curriculum for online programmes is designed and approved by the Board of Studies, the same statutory body responsible for approving curricula in conventional mode, thereby ensuring academic equivalence.	<u>Board of Studies</u>

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		Regulatory Compliance and Standardized Format: All online courses are developed in strict accordance with UGC Regulations, and follow a standardized format comprising Self-Learning Materials (SLMs), recorded lectures, live interactive sessions, quizzes, and assignments.	LIVE Lectures: https://vimeo.com/1173541088 https://vimeo.com/1173540689
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	CDOE has developed an inclusive and multi-channel feedback system to regularly engage with all key stakeholders learners, teachers, and staff. Structured Feedback: Midterm and Endterm feedback are administered to learners to assess the effectiveness of the online learning experience, course content, and support services, enabling data-driven improvements. Alumni and Community Engagement: Alumni testimonials and community perspectives are actively solicited and showcased through Social Media interviews, Newsletter, and interviews	<u>Feedback Reports</u> Alumni Testimonials- https://vimeo.com/1084152563?fl=ls&fe=ec https://vimeo.com/1084154623?fl=ls&fe=ec
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	Suggested measures include the conduct of regular academic audits and CIQA reviews to ensure continuous quality improvement across teaching, learning, and evaluation processes.	<u>Audit Report 25-26</u>
7.	Implementation of its recommendations through periodic reviews	Recommendations are implemented through periodic academic reviews, systematic progress tracking, and timely follow-up actions.	
8.	Workshops/seminars/symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	CDOE regularly conducts workshops and training sessions centered on quality-related themes, with the objective of promoting academic excellence and continuous institutional improvement. These initiatives are structured to encourage active engagement from all stakeholders, including learners, faculty, administrative staff, industry experts, and academic collaborators.	<u>Academic Activities</u>

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9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	CDOE has developed and consolidated a set of best practices spanning academic, administrative, and learner support functions to ensure continuous quality enhancement in the services offered to online learners.	<u>Best Practices</u>
10.	Collected, collated, and disseminated accurate, complete, and reliable statistics about the quality of the programme(s).	CDOE has systematically collected, collated, and disseminated accurate, complete, and reliable statistics pertaining to the quality of its online programmes.	<u>NPS Survey</u>
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	The Programme Project Report (PPR) for each programme offered by the Centre for Distance and Online Education (CDOE) is aligned with the norms and guidelines prescribed under the UGC Regulations, 2020, and is duly approved by the Academic Council of the University	<u>Programme Project Report</u>
12.	Mechanism to ensure the proper implementation of Programme Project Reports	The implementation of Programme Project Reports (PPRs) is ensured through the systematic alignment of the academic calendar, curriculum, fee structure, and examination policy with the approved provisions of the PPR.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The Annual Reports for the academic years 2021-2022, 2022-2023, 2023-2024 and 2024-2025 have been uploaded to the official website.	<u>Annual Report 21-22</u> <u>Annual Report 22-23</u> <u>Annual Report 23-24</u> <u>Audit Report 24-25</u> <u>Audit Report 25-26</u>
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	Curriculum enhancements undertaken include the integration of multidisciplinary elective courses, the introduction of skill enhancement electives and open electives at both undergraduate and postgraduate levels, and the implementation of dedicated placement preparation sessions. These enhancements have been incorporated based on valuable feedback received from	

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		stakeholders, industry professionals, and academic experts.	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	CDOE places continuous emphasis on research-driven curriculum design and instructional strategies. Various research-based activities are implemented for learners, and faculty members are actively motivated and guided to publish research papers.	<u>Academic Writing Activity</u>
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	Manav Rachna International Institute of Research and Studies (MRIIRS), Deemed to be University, Faridabad, has been recognized for its unwavering commitment to academic excellence and quality education. The institution was accredited by the National Assessment and Accreditation Council (NAAC) with an impressive CGPA of 3.53 and awarded an A++ grade, valid for a period of five years from 20th February 2023. Following this distinction, the University Grants Commission (UGC) conferred Category I University status upon MRIIRS, effective from 1st April 2024. Further affirming its global standards, MRIIRS received ISO 21001:2018 certification for Educational Organization Management Systems on 25th June 2024. Notably, Manav Rachna Online, the digital learning arm of MRIIRS, was conferred THE Gold Ranking in November 2024, reflecting its leadership in delivering high-quality online education. Manav Rachna Online MBA awarded 1st globally for Class Experience IN 2026. MR Online ranked 9th in Asia-Pacific in the QS Online MBA Ranking 2026. MROnline is placed in the 76-100 band worldwide in the QS Online MBA World University Rankings 2026.	

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17.	Measures adopted to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit	To ensure the internalization and institutionalization of quality enhancement practices, periodic academic audits are conducted annually. These audits serve as a comprehensive review mechanism, and the recommendations provided by subject experts are systematically implemented to drive continuous improvement. The academic audit reports for the years 2021-22, 2022-23, 2023-24, 2024-25 and 2025-26 have been duly reviewed and are publicly available on the official university website, reflecting the institution's commitment to transparency and quality assurance.	Audit Report 25-26
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	CDOE maintains active and continuous coordination with the Commission. The Director of CDOE regularly reviews and ensures the implementation of directives and circulars issued by the Commission. Wherever necessary, the institution engages in direct communication with the Commission to seek clarifications and ensure accurate interpretation of guidelines. This proactive approach ensures that the programmes remain compliant with national quality standards and continue to reflect best practices in online education.	
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	The leadership of CDOE ensures to attend regular networking events like Conferences, Seminars related to Online Education and thereby gain insights on the trending areas to ensure quality benchmarks and best practices. Along with Director's and Officials of other Universities for enrichment and enhancement of Online Learning ecosystem.	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	Yes	

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21.	(a) Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	Yes	
	(b) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	The Annual Report for the AY 2025-26 is duly approved by the statutory body of MRIIRS.	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	All the reports prepared by Centre for Internal Quality Assurance are duly approved by the Registrar, Vice Chancellor and Members of Executive Council.	
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Online learning decided by the statutory bodies of the HEI for its different academic programmes.	The curriculum is designed in accordance with instructional design principles suitable for both asynchronous and synchronous online learning. It follows the four-quadrant approach, offering content through presentations, assignments, video lectures, and self-learning materials (SLMs). Students access these resources via the Learning Management System, which is fully aligned with online learning standards and regulatory guidelines.	<u>Four Quadrant Approach</u>
24.	Promoted automation of learner support services of the Higher Educational Institution	Students are provided with a digital ecosystem spanning the entire academic journey, from admission to degree completion. They are provided access to a digital library, and examinations are conducted through an AI-proctored platform.	<u>E-Library Manual</u>

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25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	External experts are regularly engaged through active participation in various academic and administrative committees. Their insights and recommendations are duly considered and implemented to enhance overall institutional performance and effectiveness.	International Talk Links - https://vimeo.com/1195233110?fl=ls&fe=ec https://vimeo.com/1193483099
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The annual audit is conducted each year, involving members from various university departments as well as external academic and industry experts.	
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	AQAR of MRIIRS for AY 2023-24 was submitted on January 24, 2025 and it was successfully approved by the NAAC on February 18, 2025. Weblink to AQAR 2023-24 is attached herewith.	https://mriirs.edu.in/wp-content/uploads/2025/01/AQAR-2023-24-2.pdf
28.	Promoted collaboration and association for quality enhancement of Online mode of education and research therein	CDOE collaborates with diverse organizations like British Council, Harvard and Google. Also online learners publish research papers with the guidance of their faculty members.	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	CDOE is connected with leading organizations and industry partners to provide students with internship and placement opportunities, enabling them to gain practical exposure, develop industry-relevant skills, and build successful careers.	<u>Internship</u>

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1.	Governance, Leadership and Management: a. Organization Structure and Governance b. Management	(a) The administrative structure includes a Director, Deputy Director, Assistant Director, Programme Coordinators, academic staff, administrative staff and technical staff – recordings & production that provides continuous	

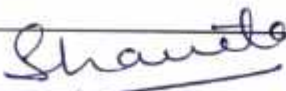
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	c. Strategic Planning d. Operational Plan, Goals and Policies	technical support. The organization structure is well defined and follows a hierarchal approach. (b) Management is governed by the Vice Chancellor, Pro Vice-Chancellor and Registrar of the University. (c) Strategic planning for a Centre for Distance and Online Education (CDOE) is a step-by-step roadmap which is headed by Vice Chancellor. (d) Operational Plan, goals and policies are monitored at the Centre level by the leadership and administrative staff of CDOE. Please find the below organization structure of CDOE Click to view	
2.	Articulation of Higher Educational Institution Objectives	CDOE presents its vision, mission, program objectives, outcomes, study schemes, evaluation policy, and course matrix in curriculum booklets and on the website. Program coordinators, under the guidance of the Director and team, ensure effective delivery aligned with the objectives of CDOE and mapped with university goals to provide quality teaching learning system and value addition.	https://manavrachnaonline.com/about-us/
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	a. Curriculum approval process at CDOE follows a systematic and structured framework. Programme curricula prepared by the Programme Coordinators undergo review by the Board of Studies and are subsequently placed before the Academic Council for final approval. The credit-based curriculum provides flexibility and learner choice, enabling students to select domain-specific and elective courses each semester, including b. Curriculum implementation is executed through well-defined academic calendar which is cleared through CIQA. c. Academic Flexibility is ensured at CDOE through self-paced learning with both synchronous and asynchronous mode. d. A diverse range of learning resources, including video lectures, presentations,	<u>Board of Studies</u>


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		self-learning modules, e-resources, assignments, quizzes, and case studies is provided to promote visual engagement, active learning, and self-paced study. e. Continuous feedback from students, faculty members, and subject experts is collected and analyzed to ensure curriculum relevance, enhance academic delivery, and improve the overall usability and effectiveness of the learning platform.	
4.	Programme Monitoring and Review	At CDOE, regular programme monitoring and reviews takes place through internal academic audits and inputs received from various stakeholders.	
5.	Infrastructure Resources	CDOE supports student learning through a comprehensive e-library with remote access to e-books, e-journals, and databases, along with plagiarism-checking facilities for faculty. Students may also access the university's physical library, virtual labs, sports arena, and opportunity to participate in offline events. Additionally, a dedicated In-House recording studio is available for creation of e-content.	
6.	Learning Environment and Learner Support	CDOE offers robust student support through 24/7 access to a rich e-Library with over 300,000 resources, In-House LMS for e-content, and AI-proctored online exams. Regular training sessions and continuous IT support enhance digital learning. Learners benefit from expert-led webinars and workshops, while the Student Facilitation Centre (SFC), including a help desk and dedicated chatbot, ensures prompt assistance with academic and administrative queries.	E-mail id: helpdesk@manavrachnaonline.edu.in
7.	Assessment and Evaluation	At CDOE, question papers, assignments, quizzes, and other assessment components are systematically aligned with the defined course and programme outcomes. An approved evaluation mechanism covering mid semester and end-semester examinations is implemented to ensure transparency, consistency, and effective assessment of student learning. The evaluation policy and assessment framework are also made available	

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		on LMS for easy access by students and other stakeholders.	
8.	Teaching Quality and Staff Development	CDOE has a dedicated team of faculty focused on delivering high-quality content and instruction. Continuous professional development is encouraged through participation in workshops, FDPs, and conferences to stay current with evolving teaching practices. Under the guidance of the Director, a system of peer observation and feedback supports academic excellence. Faculty are encouraged to integrate technology for interactive, student-centered learning that promotes critical thinking and problem-solving. A clearly defined organizational structure ensures accountability across all levels and programs.	

2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1.	Academic Planning	The academic calendar is published at the start of each semester and made available on the website. All academic and outreach activities are conducted in alignment with this calendar.	<u>Academic Calendar July 2025</u> <u>Academic Calendar January 2026</u>
2.	Validation	Before implementation, curriculum booklets, e-content (based on the four-quadrant approach), fee structure, and scholarship policy are approved by the respective statutory bodies, including the Board of Studies, Academic Council, and Executive Council.	
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Examination Centres	MRIIRS Campus serves as the designated examination center for online programs, with regular monitoring by the Director, Controller of Examinations, and appointed observers. Exams are conducted through a remote proctoring platform, with sessions recorded and daily reports submitted after verification.	AI proctoring exam report Link: https://manavrachnaonline.com/filedocs/CIQA%202026/AI%20proctoring%20EXAM%20REPORTS%20.pdf

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Type of HEI: Deemed to be University

b. External Auditor or other External Agencies report	All the reports, of 5 years are maintained at CDOE for future references.	
c. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels		
d. Reporting and Analytics by the Higher Educational Institution		
e. Periodic Review		

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Name of HEI: Manav Rachna International Institute of Research and Studies

Type of HEI: Deemed to be University

Part - III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Prof. (Dr.) Shaveta Bhatia, Ph.D., (Computer Science), 22 Years, Regular Employee
Salary -Rs.1,60,000 per month, Appointment letter and joining report attached.

3.2 Name and details of Deputy Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, atleast Associate Professor

Or

Name and details of Deputy Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Associate Professor

Dr. Mridula Batra, Ph.D-Computer Applications, Regular Employee, Salary-Rs. 1,16,700 per month, Appointment letter and joining report attached

3.3 Name and details of Assistant Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, not below the rank of an Assistant Professor

Or

Name and details of Assistant Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Assistant Professor

Dr. Tafheem Bashir, Assistant Professor, Ph.D. Management, Regular Employee,
Salary: Rs. 88000/- per month. Appointment letter and joining report attached.


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3.4 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

CDOE at MRIIRS follows the recruitment process of teaching and non-teaching staff as per the guidelines issued by the UGC-DEB. The complete details of the Programme Coordinators, Course Coordinators, Mentors, Administrative staff, Technical Support Staff are mentioned below

I. Programme name:

A. Programme Coordinator

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ Month	Date of joining programme
1.	Dr. Garima Sharma, Associate Professor Programme Coordinator- BCA	Ph.D., MSc. Mathematics	12 Years	Regular (Rs. 95,000)	11th Dec, 2023
2.	Dr Deepali Seth, Assistant Professor, Programme Coordinator – BA (H) English	Ph.D., MA English	7.5 Years	Regular (Rs. 65,000)	23 rd Nov 2023
3	Dr Sourabh Kumar, Assistant Professor Programme Coordinator – MA English	Ph.D., MPhil., M.A. English	10 years	Regular (Rs. 70,000)	1 st August, 2024
4	Ms. Priya Gupta Assistant Professor Programme Coordinator - BCA	MCA	1.5 Years	Regular (Rs. 50,000)	12th February, 2025
5	Ms. Aditi Mohan Assistant Professor Programme Coordinator – BA (H) Economics	Pursuing Ph. D, MBA	3.5 Years	Regular (Rs. 50,000)	03 rd March, 2025
6	Ms. Priyanka Aggarwal Assistant Professor Programme Coordinator – MBA	Pursuing Ph. D, MBA	3.4 Years	Regular (Rs. 63,000)	16th December, 2024


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7	Ms. Ruchika Sahu, Assistant Professor Programme Coordinator BBA	M.Com. B.Com., UGC- NET	1.5 years		24 th June, 2024
8	Ms. Amrisha, Assistant Professor, Programme Coordinator- B.Com	Pursuing Ph. D, MBA	7 years		18 th March, 2024

B. Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ Month	Date of joining programme
1	Cryptography Algorithms	Dr. Shaveta Bhatia, Professor	Ph.D., (Computer Science)	23 Years		10th Oct,2020
2	Advance Database Systems	Dr. Mridula Batra, Associate Professor	Ph.D. Computer Science, MPhil, MCA	21 years		1 st June, 2021
3	Sales and Distribution Management	Mr. Tafheem Bashir, Assistant Professor	Pursuing Ph.D. MBA, BBA	11 years		3rd Aug, 2022
4	Service Management	Dr. Rupal Ramawat	Ph.D. Management	10 years	Regular	27 April,2026
5	Literature in Cinematic Adaptation	Dr Deepali Seth, Assistant Professor	Ph.D., MA English	7.5 Years		23 rd Nov 2023
6	Mathematical Foundation of Computer Science	Dr. Garima Sharma, Associate Professor	Ph.D., MSc. Mathematics	12 Years	Regular/Part	11th Dec, 2023
7	Macro Economics	Ms. Hema	Pursuing Ph.D. Economics	1 Year		1 st June,2026

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8	Individual and Organizational Dynamics	Ms. Amrisha, Assistant Professor	Pursuing Ph.D, MBA	7 years	Regular (Rs.	18 th March, 2024
9	Behavioral Finance	Ms. Ruchika Sahu, Assistant Professor	M.Com. B.Com., UGC-NET	1.5 years		24 th June, 2024
10	Twentieth Century Poetry	Dr Sourabh Kumar, Assistant Professor	Ph.D., MPhil., M.A. English	10 years		1 st August, 2024
11	International Marketing	Ms. Priyanka Aggarwal, Assistant Professor	Pursuing Ph.D., MA	4 Years		16 th December, 2024
12	South Asian Literature in English	Ms. Radhika Batra, Assistant Professor	Pursuing Ph.D., MA English	2 Years		16 th December, 2024
13	Basics of MIS and ERP	Ms. Priya Gupta, Assistant Professor	MTech CSE	1 Year		12 th February, 2025
14	Financial Accounting	Ms. Aditi Mohan, Assistant Professor	Pursuing Ph.D. Finance, MBA	1.5 Years		3 rd March, 2025
15	Operations Strategy	Dr. Rajesh Arora	Management	30 Years	e	01 st October, 2025
16	Introduction to Data Science	Dr. Savita Assistant Professor	PhD	7 Years		25 Sep 2023
17	Cyber Security	Dr. Arvind Associate Professor	PhD	16 Years		22 Sep 2022
18	Introduction to Block Chain	Mr. Abhishek Bhattacharya	Prof. of Practice	10 Years	on	1 Jan 2024
19	R Programming Lab	Dr. Srinivasan Emeritus Professor	PhD	22 Years		1 August 2024
20	Android Application Development Lab	Ms. Urvashi Sangwan Assistant Professor	PhD Pursuing MSCIT	17 Years		11 th Sep 2023
21	Introduction to .NET/ Programming In .NET using C#	Ms. Shilpa Assistant Professor	PhD Pursuing	4 years		20 July 2023
22	Aviation Management	Prof. Dewaker Goel	Management	28 Years	ie	25 th August, 2025
23	Computer System Architecture	Dr. Amna	Ph.D	15 Years		8 th Jul, 2023
24	Angular	Prof. (Dr.) Madulika	Ph.D Computer Science	15 Years	ie	01 st Match, 2025

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25	Principles of Banking	Dr. Bhakti Associate Professor	Phd	14 Years		18 April 2023
26	Marketing Management - II	Dr. Suruchi Satsangi	Ph D.	12 Years	r	20th July, 2026
27	History of Economic Thought	Dr. Pinki	Ph.D	6 Years	r	20th July, 2026
28	Money and Banking	Dr. Isha Assistant Professor	PhD	2 Years		9th October, 2023
29	Airline Marketing Management	Dr. Swati Assistant Professor	Ph.D	4 years		11th April, 2022
30	Airline Financial Management	Dr. Manika Associate Professor	Ph.D	12 Years		18th December, 2023
31	Modeling Using Excel	Dr. Ridhi Khattar Associate Professor	Ph.D	14 Years		01st August, 2024
32	Predictive Analytics	Dr. Rekha Mishra Associate Professor	Ph.D	16 years		15th January, 2024
33	Corporate Restructuring & valuation	Dr. Riddhi Khattar	Ph.D	12 years		01st July, 2019
34	Legal Aspects of Healthcare	Dr. Aman Raj Gupta	Masters in Hospital Administration, M.Sc.	10 Years	ir	01st December, 2022
35	Biomedical Waste Management	Dr. Rohit	Prof of practice	9 Years	ir	15th December, 2022
36	Income Tax Law and Practices	Dr. Anjani Assistant Professor	Ph.D	12 Years		01st August, 2024
37	Investment Analysis and Portfolio Management	Ms. Riya	Pursuing PhD	4 Years		09th January, 2024
38	Monetary Theory and Policy	Dr. Nooria Assistant Professor	Ph.D	3 Years	)	01st August, 2024
39	Indian Knowledge System	Dr. Aarti Assistant Professor	Ph.D	8 Years	)	01st August, 2024
40	Object Oriented Programming in Java/ Programming in Java	Ms. Taruna Chopra	PhD Pursuing MCA	17 Years		16th October, 2023
41	Service Operations Management	Dr. Rekha Mishra	Ph.D	9 Years		15th January, 2024
42	Elements of Mathematics	Dr Arti Saxena, Associate Professor	Ph.D	16 Years		10th July, 2023
43	Digital Marketing and Design Thinking	Dr. Kulbir Kaur Bhatti, Assistant Professor	Ph.D	14 Years		06th February, 2023
44	Digital Technologies & Systems -	Mr. Anil Chopra	Ph.D	7 Years		01st January, 2024
45	Investment Analysis & Portfolio Management	Dr. Bhavesh	Ph.D	24 Years		01st March, 2016

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46	Introduction to Macro Economics	Dr. Preeti Chhabra	Ph.D	14 Years	Regular (Rs.	01st July, 2013
47	Business Organization and Management	Dr. Nazia Hasan	Ph.D	16 Years		12st January, 2026
48	Micro Economics	Dr. Farhat Mohsin	Ph.D	22 Years		25th July, 2014
49	Principles of Marketing	Dr. Ashwariya Kapoor	Ph.D	3.5 Years		01st July, 2024
50	Basics of Entrepreneurship	Dr. Siddharth	Ph.D	1 Years		18th August, 2025
51	Digital Commerce	Dr. Arkaja Garg	Ph.D	17 Years		01st July, 2016
52	British Literature	Dr. Kajal Chaudhary	Ph.D			
53	Digital Marketing & Design Thinking	Dr. Shrish Singh	Ph.D	15 Years		02nd January, 2026
54	Fundamentals of Financial Planning	Mr. Amit Kumar	MBA	11 Years		15th October, 2020
55	Object Oriented Programming Using Java	Dr. Savita Dagar	MCA	8 Years		25th Sep,2023
56	Digital Editing & Motion Graphics	Dr. Raj Kumar	Ph.D	22 Years		22nd June,2010
57	Programming & .Net Using C#	Dr. Suman Acharya	MCA	4 years		18 August,2025
58	Compensation & benefits Management	Dr. Priyanka Chadda	Ph.D	2 Years		01st Feb, 2024
59	Introduction to Business Intelligence	Dr. Amandeep Dhaliwal	Ph.D	14 Years		09th March, 2010
60	Predictive Analytics	Ms. Shilpa Singh	PGDM	4 Years		20th July, 2023
61	Android Application & Development Lab	Ms. Urvashi Sangwan	MSc	6.5 years		11th Sep,2023
62	Supervise Learning	Dr. Ritu Sachdeva	Ph.D	15 years		6th Oct,2022
63	Data Analytics & Visualization Using Python	Dr. Mamta Dhaliya	Post Doctoral-Computer Science	24 years		1st July,2023
64	Data Structures	Dr. Kritika Soni	PhD	13 Years		11th July, 2011
65	Introduction to Artificial Intelligence	Dr. Rachna Behl	PhD	23 Years		25th September, 2003
66	Universal Human Values	Dr. Ashu Gautam	PhD	21 Years		19th October, 2023
67	Indian Business Environment	Dr. Mani Tyagi	PhD	6 Years		02nd August, 2023
68	Managerial Communication - II	Dr. Swati	PhD	4 Years		11th April, 2022
69	Investment Analysis & Portfolio Management	Dr. Rashmi Singhal	PhD	19 Years		12th May, 2023


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70	Employee Relations	Dr. Anjali	PhD	17 Years		01st August, 2009
71	Object oriented Programming	Dr. Neerja	Ph.D	18 Years		7 th Jan, 2009
72	Indirect Taxation	Ms. Riya	Company Secretary	15 Years		19th July, 2023
73	Introduction to Data Science	Dr. Taruna	Ph.D	16 Years		16 Oct, 2023
74	Data Analytics & Visualization	Dr. Stuti	Ph.D	9 Years		21 st April, 2022

C. Course mentor

S.No	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Dr. Mridula Batra, Course Mentor- BCA Jan 22, July 22, Jan 24	Ph.D (Computer Science), MPhil, MCA	22 years		1 st June, 2021
2	Mr. Tafheem Bashir, Course Mentor- MBA July 23, Jan 24,	Pursuing Ph.D. MBA, BBA	11 years		3rd Aug, 2022
3	Ms. Aditi Mohan Course Mentor- MBA July 24, 22	Pursuing Ph.D. Finance, MBA	1.5 Years		3 rd March, 2025
4	Dr Deepali Seth Course Mentor- MA English July 23, Jan 24, July 24	Ph.D., MA English	7.5 Years		23 rd Nov 2023
5	Dr. Garima Sharma, Course Mentor- MCA July 23, Jan 24, July 24	Ph.D., MSc. Mathematics	12 Years		11th Dec, 2023
6	Dr. Rupal Ramawat	Ph.D. Management	19 years		27 th April, 2026
7	Ms. Amrisha, Course Mentor- MBA July 24	Pursuing Ph. D, MBA	7 years		18 th March, 2024
8	Ms. Ruchika Sahu, Course Mentor- MBA July 24, Mcom Jan 23, July 23, MA Eco July 23	M.Com. B.Com., UGC-NET	1.5 years		24 th June, 2024
9	Dr Sourabh Kumar Course Mentor- BA (H) English Jan 24, July 24,	Ph.D., MPhil., M.A. English	10 years		1 st August, 2024
10	Ms. Priyanka Aggarwal Course Mentor- BA (H) Eco Jan 24, July 24, Jan 25, MBA July 23	Pursuing Ph.D., MA	4 Years		16th December, 2024

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11	Ms. Radhika Batra Programme Course Mentor- BA (H) Eng Jan 24, MA Eng July 23, Jan 24, July 24, Jan 25	Pursuing Ph.D., MA English	2 Years		16 th December, 2024
12	Ms. Priya Gupta Course Mentor- BCA July 22, Jan 23, Jan 25	MTech CSE	1 Year		12 th February, 2025
13	Ms. Hema	Pursuing Ph.D. Economics	1 Year		1 st June, 2026

3.5 Details of Administrative staff

a. Number of Administrative staff available exclusively for Online programmes

Admin Staff	Required	Available
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	1
Assistants	3 (2 for DM Universities)	2
Computer Operator	2	2
Multi Tasking Staff	2	2

(Attach duly attested photocopy of appointment letter with salary details)

b. Number and details of Technical Support for Online Programmes as per Annexure -IV:

i. Technical Team for Development of e-Content as Self-Learning e- Modules:

Post	Required	Available
Technical Manager (Production)	1	1
Technical Associate (Audio- Video recording and editing)	1	1
Technical Assistant (Audio- Video recording)	1	1
Technical Assistant (Audio- Video editing)	1	1

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ii. For Delivery of Online Programmes:

Post	Required	Available
Technical Manager (LMS and Data Management)	1 (per Centre)	1
Technical Assistant (LMS and Data Management)	2	2

iii. For Admission and Examination for Online mode:

Post	Required	Available
Technical Manager (Admission, Examination and Result)	1 (per Centre)	2
Technical Assistant (Admission, Examination and Result)	2	2

(Attach duly attested photocopy of appointment letter with salary details)

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Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	A Higher Educational Institution offering programme through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test centre with all the security arrangements ensuring transparency and credibility of the examinations. It can also conduct online examination through technology mediated proctoring.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	NO	CDOE at MRIIRS is conducting exams through Remote AI Proctoring Online Examination through campus only
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	NO	CDOE at MRIIRS is conducting exams through Remote AI Proctoring Online Examination through campus only
6.	Building and grounds of the examination centre must be clean and in good condition.	No	CDOE at MRIIRS is conducting

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			exams through Remote AI Proctoring Online Examination through campus only.
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	No	CDOE at MRIIRS is conducting exams through Remote AI Proctoring Online Examination
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	For Proctors in the Campus
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	No	CDOE at MRIIRS is conducting exams through Remote AI Proctoring Online Examination.
10.	Safety and security of the examination centre must be ensured	No	CDOE at MRIIRS is conducting exams through Remote AI Proctoring Online Examination.
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	No	CDOE at MRIIRS is conducting exams through Remote AI Proctoring Online Examination.
12.	Provision of drinking water must be made for learners	No	CDOE at MRIIRS is conducting exams through Remote AI Proctoring Online Examination.


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13.	Adequate parking must be available near the examination centre	No	CDOE at MRIIRS is conducting exams through Remote AI Proctoring Online Examination.
14.	Facilities for Persons with Disabilities should be available	No	CDOE at MRIIRS is conducting exams through Remote AI Proctoring Online Examination.

4.2 Compliance of facilities required for the conduct of Online examination for online programmes

S. No.	Provisions in Regulations	Whether being complied Yes/No If yes, please provide details and upload relevant documents	If No, Reason thereof
1.	Requirements at Test Centres (as mentioned in provision II (B)(13)(i) of Annexure II)	No	CDOE at MRIIRS is conducting exams through Remote AI Proctoring Online Examination.
2.	Requirement of proctors (as mentioned in provision II (B)(13)(ii) of Annexure II)	Yes	
3.	Security arrangements in the testing centre (as mentioned in provision II (B)(13)(iii) of Annexure II)	Yes	<u>Exam Proctor Notification</u>

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4.	Remote Proctoring (as mentioned in provision II (B)(13)(iii) of Annexure II)	Yes	
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4.3 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes, proper guidelines have been followed and also been shared with the students along with the datesheet. Guidelines are annexed as annexure IV.1	
2.	A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of learners enrolled through Online mode and their certification.	Yes, proper evaluation policy is defined for both Continuous and end semester examination. Domain wise examiners are identified and evaluation is done with a defined methodology and within given timelines. Evaluation policy is annexed as Annexure IV.2	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end	Yes, both formative and summative assessments are conducted. Also, 75% of participation is followed for online students includes live lectures, attending webinars and workshops, attendance in internal examinations, submission of assignments and	Link: https://manavrachnaonline.com/file/docs/CIQA%202026/LMS_Student_Activity_Report_Dec2025.pdf

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	examination.	quizzes and participation in extracurricular activities.	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes, the curriculum including courses and their credits are totally mapped with the curriculum of conventional mode. Setting of question papers is also mapped with the format of Conventional mode to achieve desired Course outcome and Blooms taxonomy level. Study scheme is attached as Annexure IV.3	
5.	The weightage for different components of assessments for Online mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Yes, the CDOE at MRIIRS is following the assessment of students as 70% of end semester examination and 30% of Continuous assessment. Sample of question paper is attached as annexure IV.4	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes, Submission of Assessments (subjective or objective) is notified through LMS.	Link of one notification is as follows: https://manavrachnaonline.com/filedocs/CIQA%202026/Notification%2001).pd
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes, Marks obtained in continuous and End Semester examination is separately shown in the grade card. Sample Grade card is attached as Annexure IV.5	

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8.	A Higher Educational Institution offering a Programme in Online mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes, the proper process of examination is issued by the Controller of examination and followed as per the guidelines. The copy of process of examination is attached as Annexure IV.6	
9.	The examination of the programmes in Online mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes, the dedicated committee is constituted to conduct the examination where Superintendent is the full time faculty of Centre for Distance and Online Education with other team members. The list is uploaded as Annexure IV.7	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes, Examinations are conducted through Remote Proctoring System which is recorded.	Sample of one exam recording is as follows: Examination Proctoring Video
	(b) Availability of biometric system	Not Applicable for Students in Remote Proctoring mode.	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners and Passports for International learners	Yes, the attendances of examinees are checked through Aadhar card or other government identifier along with student Id card issued by CDOE at MRIIRS.	Link to show verification is as follows: https://manavrachnaonline.com/filedocs/CIQA%202026/Examination%20verification%20report.pdf

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	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular Incharge of examination centre to the Higher Educational Institution	Yes, the Examination is fully recorded and recordings are available with Examination Superintendent.	Exam Videos & Movies on Vimeo
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Yes, MRIIRS is conducting exams through Remote AI Proctoring Examination. Proctoring records will be retained for the period of five years.	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Yes, Dedicated Observer is assigned. The details are attached herewith as Annexure IV.8	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Yes, Observer Report is attached as Annexure IV.9	
13.	An Higher Educational Institution offering programme through Online mode shall conduct examinations either using technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission	Yes, CDOE at MRIIRS conducted examination through AI based Remote Proctoring System with all security arrangements and ensured the transparency and credibility of the examinations.	

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Type of HEI: Deemed to be University

14.	As restriction of territorial jurisdiction is not applicable for Online learning, such Higher Educational Institutions which are recognised to enroll international learners shall endeavour to conduct proctored examinations for such learners	All admitted learners have appeared for Examination through AI proctored examination.	
15.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Yes, all guidelines of UGC are followed while designing of degree. The Sample of Degree is attached is annexed as annexure IV.9.	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes, MRIIRS has created ABC accounts of all students and awards are uploaded on National Academic Depository.	
16.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Examination Centres	Yes, Samples of backside of grade card and degree is attached as Annexure IV.11	

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HEI ID: DEB-U-0169

Name of HEI: Manav Rachna International Institute of Research and Studies

Type of HEI: Deemed to be University

4.4 Result and Student Progression For

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
December, 2025 UG	BA ENG 1ST SEMESTER	45	41	45	97%	95%
	BA(H) ECO 1ST SEMESTER	17	16	17	81%	75%
	BBA 1ST SEMESTER	45	40	45	98%	89%
	BCA 1ST SEMESTER	25	22	24	100%	77%
	BCOM 1ST SEMESTER	30	27	30	100%	100%
	BCA 2ND SEMESTER	16	15	16	100%	66%
	BBA 2ND SEMESTER	11	9	11	100%	88%
	BA(H) ENG 2ND SEMESTER	14	7	14	100%	100%
	BA(H) ECONOMICS 2ND SEMESTER	10	5	10	60%	60%
	BCOM 2ND SEMESTER	5	5	5	100%	100%
	BBA 3RD SEMESTER	24	21	24	93%	90%
	BCOM 3RD SEMESTER	12	11	12	100%	100%
	BA(H) ECONOMICS 3RD SEMESTER	15	9	15	88%	88%
	BA(H) ENG 3RD SEMESTER	23	17	23	93%	93%
	BCA 3RD SEMESTER	30	29	30	100%	100%
	BA(H) ECONOMICS 4TH SEMESTER	5	5	5	100%	100%
	BCA 4TH SEMESTER	11	10	11	100%	100%
	BBA 4TH SEMESTER	12	10	12	90%	80%
	BA(H) ENG 4TH SEMESTER	5	4	5	75%	50%
	BA(H) ECONOMICS 5TH SEMESTER	3	3	3	100%	100%
	BBA 5TH SEMESTER	10	8	10	90%	90%
	BCA 5TH SEMESTER	21	20	21	100%	95%
	BCOM 5TH SEMESTER	5	3	5	100%	100%
	BA(H) ECONOMICS 6TH SEMESTER	1	1	NA	100%	100%
	BBA 6TH SEMESTER	4	4	NA	100%	100%
	BCA 6TH SEMESTER	18	17	NA	100%	100%
	BA ENG 1ST SEMESTER	45	41	45	97%	95%
	BA(H) ECO 1ST SEMESTER	17	16	17	81%	75%
	BBA 1ST SEMESTER	45	40	45	98%	89%

UG, PG and PGD programmes

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Name of HEI: Manav Rachna International Institute of Research and Studies

Type of HEI: Deemed to be University

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
December, 2025 PG	MA ENG 1ST SEMESTER	13	13	13	100%	100%
	MBA 1ST SEMESTER	185	178	186	100%	98%
	MCA 1ST SEMESTER	58	56	58	96%	98%
	MCA 2ND SEMESTER	10	9	9	100%	100%
	MBA 2ND SEMESTER	73	71	72	100%	94%
	MA ENG 2ND SEMESTER	8	8	8	100%	100%
	MA ECO 2ND SEMESTER	1	1	1	100%	100%
	MA ENG 3RD SEMESTER	4	4	4	100%	100%
	MCA 3RD SEMESTER	41	41	41	100%	95%
	MBA 3RD SEMESTER	159	151	159	93%	91%
	MA ECO 4TH SEMESTER	1	1	NA	100%	100%
	MA ENG 4TH SEMESTER	2	2	NA	100%	100%
	MBA 4TH SEMESTER	49	49	NA	100%	98%

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HEI ID: DEB-U-0169

Name of HEI: Manav Rachna International Institute of Research and Studies

Type of HEI: Deemed to be University

Part - V: Programme Project Report (PPR) and e-Learning Material (e-LM)

5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Programme Project Reports are prepared as per the guidelines issued by the UGC regulations 2020 and approved by the academic council of the university. Copy of approval is annexed as Annexure V.1.

<https://manavrachnaonline.com/filedocs/CIQA%2025-26/Approval%20and%20PPR.pdf>

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

CDOE, under the aegis of MRIIRS, deploys a 4-Quadrant Approach comprising e-tutorial delivery, e-Content uploading, discussion forum handling, and assessments. Course coordinators prepare video and audio content in an organized and well-structured manner in accordance with the syllabi topics and units. The assessment scheme is also designed in alignment with the 4-Quadrant Approach, mapping course outcomes and learning outcomes, with evaluation conducted through Multiple Choice Questions, Short Answer Questions, Long Answer Questions, Quizzes, Practical Questions, Presentations, Assignments, and Solutions, among others.

A sample of one course, "Bhagvad Gita," illustrating the four-quadrant approach along with the relevant approvals, is annexed as Annexure V.2.

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Type of HEI: Deemed to be University

5.3 Compliance status in respect of e-Learning Material- As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

It is a regular practice to ensure that Self-Learning Materials (SLMs) are aligned with clear objectives and intended learning outcomes, and incorporate study guidance and suggestions to help learners utilize the material most effectively. The SLMs are self-explanatory, self-contained, well-illustrated, easy to comprehend, and systematically organized into units in accordance with the curriculum structure.

A sample Self-Learning Material, along with its approval, is annexed as Annexure V.3.


Director-CIQA

HEI ID: DEB-U-0169

Name of HEI: Manav Rachna International Institute of Research and Studies

Type of HEI: Deemed to be University

Part – VI: Programme Delivery through Learning Platform

6.1 Details of Learning Platform

Please provide link and details of Learning Platform opted by HEI.

- In case of SWAYAM Learning Platform, In case of SWAYAM Learning Platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for - Learner Authentication, Learner Registration, Payment Gateway and Learning Management System

Not Applicable

- In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations

Manav Rachna Centre for Distance and Online Education (CDOE) delivers its online programmes through its dedicated Non-SWAYAM Learning Platform, developed in accordance with the requirements of UGC Annexure 9. The platform incorporates all prescribed provisions for learner registration, content delivery, academic interaction, learner support, assessment and evaluation, examinations, progress tracking, records, feedback, accessibility, and data security. The University independently manages the complete online learning process through this platform, without any franchising arrangement with private service providers, and ensures compliance with the applicable UGC requirements.

LMS URL- <https://lms.manavrachnaonline.com/>

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6.2 Compliance status in respect of the Programme delivery

HEI shall mention mechanism followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in Online mode in Teaching- Learning scheme (as per table 3, Annexure – VII)

A structured and well-defined mechanism has been established to ensure that program delivery aligns with the provisions and regulations outlined in the UGC Mandate. The course is delivered using the Four Quadrants approach. Each course component is assigned appropriate weightage based on its credit value, with a balanced mix of asynchronous and synchronous learning modes. These include interactive sessions, webinars, live classes, and discussion forums. Course materials and delivery schedules are meticulously prepared and published by designated course coordinators, adhering to the benchmarks set by the SWAYAM guidelines. These coordinators develop video and audio content in a structured, sequential manner along with self-learning material and respective assessments that aligns with the course curriculum and unit distribution.

https://manavrachnaonline.com/filedocs/CIQA%202026/LMS_Student_Activity_Report_Dec2025.pdf

6.3 Whether e-learning material of any course in a particular programme was sourced through OER/ Massive Open Online Courses: YES

a. Provide details as under:

S.No	Programme Name	Courses Allowed through OER/MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the course	No. of credits assigned to the course	Percentage of total courses in a particular programme in a semester (Semester Wise)
Session (July- Dec, 25)							
1.	BA (H) English I, BA (H) Economics V, BA (H) Economics VI, BCA VI	21 st Century Employability Skills	Swayam Plus	MRIIRS	126 hrs	4	2.8 %
2.	BA (H) English I, BBA I, MCA I, BA (H) English II, MBA II, BCA IV, MBA IV, BCA V, BA (H) Economics VI, BCA VI	Life Skills (Jeevan Kaushal 2.0)	Swayam Plus	MRIIRS	60 Hrs.	3	0.74 %
3.	MBA IV, BBA VI	Google Cloud Data Analytics Certificate	Google Certification Courses	MRIIRS	101 Hrs. 15 Minutes	4	5.8%

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4	MA (English) I, BBA II, MA (English) II, MA (English) III, BA (H) English III, BBA III, BCA III, BA (H) English IV, BBA IV, BCA IV, MBA IV, BBA V, BCA V, BA (H) Economics VI, BBA VI, BCA VI	The Top Skills Business Professionals Have Right Now	LinkedIn Learning	MRIIRS	12 Hrs. 26 Minutes	1	0.66%
5	MA (English) I, MA (English) II, BA (H) English II, BBA II, BA (H) English III, BBA III, BCA III, MA (English) III, BA (H) English IV, BBA IV, BCA IV, MBA IV, BBA V, BCA VI, BBA VI	Building Trust, Competence and Collaboration for Global Success	LinkedIn Learning	MRIIRS	15 Hrs. 28 Minutes	1	0.69 %
6	BA (H) English II, BA (H) English III, BA (H) English IV, BA (H) Economics V, BA (H) Economics VI	Excel Tips Weekly	LinkedIn Learning	MRIIRS	53 Hrs.	3	2.17 %
7	MA (English) I, MA (English) II, MBA IV	Working Smarter with Microsoft 365	LinkedIn Learning	MRIIRS	20 Hrs.	1	3.7 %
8	BA (H) Economics V	Entrepreneurship Specialization	Google Certification Courses	MRIIRS	46 Hrs.	3	12.5 %

S.No	Programme Name	Courses Allowed through OER/MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the course	No. of credits assigned to the course	Percentage of total courses in a particular programme in a semester (Semester Wise)
Session (Jan- July, 26)							
1.	BA (H) English I, MA (English) I, BA (H) English II, BBA II, MA (English) II,	Life Skills (JEEVAN KAUSHAL) 2.0	Swayam Plus	MRIIRS	60 Hrs.	3	1.12%

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	BA (H) Economics III, MA (English) III, BA (H) Economics IV, MCA IV, BA (H) Economics V						
2.	MCA II, MBA III, BBA VI	Google Cloud Data Analytics Certificate	Google Certification Courses	MRIIRS	101 Hrs. 15 Minutes	4	3.3%
3.	BA (H) Economics III; BA (H) Economics IV, BA (H) Economics V	Professional And Communicative English	Swayam Plus	MRIIRS	45 Hrs.	3	3.22%
4.	BCA I, BBA IV, BBA V	Reimagining The English Classroom	Swayam Plus	MRIIRS	30 Hrs.	2	6.25%
5.	BA (H) English I, BA (H) English II, BA (H) English III	Beginning your Entrepreneurship Journey	Swayam Plus	MRIIRS	30 Hrs.	2	2.95%
6.	BA (H) English I, BA (H) English II, BA (H) English III, BCA I, MCA III, BA (H) English IV, BA (H) English V	Ignite for Entrepreneurs - A Foundational Course	Swayam Plus	MRIIRS	60 Hrs.	3	1.42%
7.	BA (H) English II, BA (H) English III	AI Engineer	Swayam Plus	MRIIRS	33 Hrs.	2	4.34%
8.	BA (H) English IV, BA (H) English V	AI for All - English	Swayam Plus	MRIIRS	40 Hrs.	2	5.56%
9.	BCA I, BA (H) English IV, BA (H) English V	Beginning your Entrepreneurship Journey(B- SkillFull Campaign)	Swayam Plus	MRIIRS	30 Hrs.	2	5.56%
10.	BCA I, BA (H) English I, BA (H) English II, BCA II, BBA II, MBA II, BA (H) Economics III,	The Bhagwad Gita : Life Skills, Sustainability & Leadership	In - House	MRIIRS	30 Hrs.	2	0.55%

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HEI ID: DEB-U-0169

Name of HEI: Manav Rachna International Institute of Research and Studies

Type of HEI: Deemed to be University

BA (H) English III, BBA III, MCA III, BA (H) Economics IV, BA (H) English IV, BBA IV, MCA IV, BA (H) Economics V; BA (H) English V, BBA V, B.Com VI, BA (H) Economics VI, BBA VI						
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- a. Upload approval of statutory authorities of the Higher Educational Institution:
b. Upload approval of statutory authorities of the Higher Educational Institution: Yes, Copy of approval is attached as Annexure VI.3

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Director-CIQA



HEI ID: DEB-U-0169

Name of HEI: Manav Rachna International Institute of Research and Studies

Type of HEI: Deemed to be University

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 – Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes, copy of joint declaration is attached as annexure VII	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode	https://manavrachnaonline.com/filedocs/CIQA_REPOR T_22-23/Establishment-Act-of-offering-online-program%20(1).pdf	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes, Link of Commission order received from UGC https://manavrachnaonline.com/filedocs/CIQA%202026/UGCCommissionOrder.pdf	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	YES, Brochure of AY-25-26 July 2025: https://manavrachnaonline.com/filedocs/CIQA%202026/Academic%20Session%20Brochure%20July%202025-2026.pdf Jan 2026 https://manavrachnaonline.com/filedocs/CIQA%202026/Academic%20Session%20Brochure%20JAN%202026-2027.pdf	

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5.	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule	Yes, please find the below page link where you will find all the 09 programme details offered by CDOE AY 24-2025 https://manavrachnaonline.com/programmes-offered-2	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Batch July 2025 https://manavrachnaonline.com/filedocs/CIQA%202026/Academic%20Calendar%20JULY%202025.pdf Jan 2026 https://manavrachnaonline.com/filedocs/CIQA%202026/Academic%20Calendar%20JAN%202026.pdf	
7.	Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality assurance practices of Online learning programmes	The online programmes are designed in alignment with current and emerging industry and market trends, ensuring that the Course Objectives, Course Outcomes, and Programme Outcomes are appropriately integrated. Programme delivery is facilitated through the University's dedicated Non-SWAYAM LMS, combining asynchronous learning through digital course content and self-learning resources with synchronous learning through live interactive classes. The Centre for Internal Quality Assurance (CIQA) ensures the quality of course content, assessments, examinations, and overall academic delivery. Learner feedback is regularly collected and analyzed through the LMS and institutional mechanisms to monitor programme effectiveness and facilitate continuous improvement in the quality of online education.	

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8.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Online programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	There is continuous mechanism of Mid semester and end semester feedback in every session. Link of reports is as follows: https://manavrachnaonline.com/filedocs/CIQA%202026/Feedback%20Report%20AY-25-26.pdf	
9.	Information regarding all the programmes recognised by the Commission	Yes, please find the below page link where details of all the programmes of AY 25-2026 is available. https://manavrachnaonline.com/programmes-offered-2/	
10.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Please find the below attached URL of year-wise and programme wise learner enrolment details AY-july 2025-Jan 2026 https://manavrachnaonline.com/filedocs/CIQA%202026/ENROLLMENTDETAILSJULY%2025TOJAN%2026.pdf	
11.	Complete information about 'e-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Online Programmes;	Please find the course wise faculty list details AY-July 2025-Jan 2026: Faculty List.pdf	
12.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Online Programmes	https://manavrachnaonline.com/faqs-3/	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Online programmes	Not Applicable	CDOE conduct online examinations through an AI-based proctored

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			examination system integrated with MRCDOE Non-SWAYAM LMS, ensuring secure, monitored, and compliant online assessment.
14.	Details of proctored examination in case of end semester examination or term end examination of Online programmes	Yes, examinations are conducted through AI proctored Platform. Reports are attached below: https://manavrachnaonline.com/filedocs/CIOA%202026/AI%20proctoring%20EXAM%20REPORTS%20.pdf	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Batch July 2025 https://manavrachnaonline.com/filedocs/CIOA%202026/Academic%20Calendar%20JULY%202025.pdf Jan 2026 https://manavrachnaonline.com/filedocs/CIOA%202026/Academic%20Calendar%20JAN%202026.pdf	
16.	Reports of the third-party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Please find the below academic audit report-AY-2025-26 https://manavrachnaonline.com/filedocs/CIOA%202026/Academic%20audit%20report.pdf	

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Type of HEI: Deemed to be University

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in online mode, shall render the enrolment invalid	Yes
2.	A Higher Educational Institution shall, for admission in respect of any programme in online mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes
3.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes https://manavrachnaonline.com/filedocs/CIQA%202026/student%20fee%20details.pdf
4.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with	Yes

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	the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	
5.	Admission of learners to a Higher Educational Institution for a programme in Online mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners	Yes
6.	Every Higher Educational Institution shall- (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes
7.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to	

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	such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in online mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of online mode, which shall be in consonance with the resources	Yes
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes

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8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	NA
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes

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10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in online mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes

Shaneta

Director-CIQA



HEI ID: DEB-U-0169

Name of HEI: Manav Rachna International Institute of Research and Studies

Type of HEI: Deemed to be University

14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes
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8.2 Whether Higher Educational Institution provided the details of all International learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants Commission: Yes/No

If No, reason thereof: YES

Shameta

Director-CIQA



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Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

At Centre for Distance and Online Education (CDOE), a duly constituted grievance committee has been formed to oversee and resolve student's grievances within a stipulated time. The constitution of Grievance committee and grievance report of academic year for 2025-26 is uploaded on website and annexed as annexure IX.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
11	11

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

The Complaint Handling mechanism for the as per the guidelines of UGC DEB has been uploaded on the website at the below link: <https://manavrachnaonline.com/grievance-redress-handling/>
The details of the Committee- Composition, Members Details and its Proceedings have also been available on the website

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
	NIL	


Director-CIQA

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Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

- Manav Rachna Online MBA awarded 1st globally for Class Experience in QS Ranking 2026
- Ranked 9th in Asia-Pacific in the QS Online MBA Rankings 2026.
- Placed in the 76-100 band worldwide in the QS Online MBA World University Rankings 2026.
- Approval of In-House Learning Management System by UGC-DEB.
- International Exposure to Online Students through participation in one-year Global Immersion Programme at KEDGE Business School
- Aligned with CDOE's vision at MRIIRS to bridge the academia-industry gap, the Centre organized industrial talks and international talks throughout the academic year 2025-26
- Various events such as Meet and Greet, Independence Day Celebration, Hindi diwas, Hybrid Teachers Day, Navaratri Celebration and many such activities were organized, encouraging students from diverse disciplines to showcase their extracurricular talents
- The Centre has published its 4th and 5th Edition of the newsletter to foster student contributions, including articles highlighting their expertise, success stories, and achievements in professional careers and extracurricular activities.
- Special focus on Collaborations and Internships

Shameta

Director-CIQA



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10.2 Best Practices of the HEI

1. To provide a competitive edge to learners, CDOE consistently organizes webinars and lecture sessions featuring international and industry experts throughout the academic year. These engagements help students stay informed about real-world developments and align their skills with emerging trends and future demands. A summary of these sessions is provided below:
 - 1.1 Meet and Greet Parichay 2.0
 - 1.2 Faculty Development Programme (FDP) was organized by MRCDOE in collaboration with NITTTR, Chandigarh on the theme "Indian Knowledge System (IKS): Science and Technology"
 - 1.3 Independence Day Week Celebration
 - 1.4 Industry Webinar - Job Market 2025 – 2.0: Trends Shaping the Future of Work
 - 1.5 Teacher's Day Celebration
 - 1.6 International Talk Series: Reimagining Digital Management in the Age of AI & Sustainability
 - 1.7 International Youth Day Celebration
 - 1.8 Navratri Celebration in Hybrid Mode
 - 1.9 Constitution Day Celebration
 - 1.10 Observance of Vigilance Awareness Week
 - 1.11 Industry Talk on AI for Budding Professionals
 - 1.12 International Talk on Smart Money, Smart Future: Cultivating Financial Wisdom and Digital Intelligence for a Smarter Generation
 - 1.13 Advance Research 3.0: Multidisciplinary Workshop on Research Analytics, 3D Printing and Sustainable Innovation
 - 1.14 Innovation
 - 1.15 Workshop on Design and Development of Self-Learning Materials for Online Learning
 - 1.16 Expert masterclass titled 'Insights into Operations Management / Supply Chain Management
 - 1.17 Webinar on "International Women's Day"
 - 1.18 Webinar on "World Health Day"
 - 1.19 Industry Talk Series: Role of AI in Balancing Automation, Trust and Human Oversight: Industry Perspectives on the Future of Responsible AI
 - 1.20 International Webinar Series: AI & HR in Global Context
2. Programme Coordinators are 24/7 connected with the students related to their academic and administrative queries. Faculty members as a dedicated mentors are assigned to the students who guide them towards their personal and professional growth.
3. Internship opportunities provided to the students for their professional growth.

Few glimpses of best practices of AY 2025-26 are attached as in Annexure 10

10.3 Details of Job Fairs conducted by the HEI

Online students are registered on the Superset Portal, which serves as the dedicated platform for managing their placement process. Apart from this, students get opportunities to get internships in online mode.


Director-CIQA

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10.4 Success Stories of students of Online mode of the HEI

S.NO	NAME OF THE STUDENT/COURSE/BATCH	EVENT	AWARD AND RANK
1	MR. LAKKSHHYA GUPTA BA (H) ENGLISH, JULY 2025 BATCH	2025 ASIA YOUTH PARA GAMES U23 MEN'S DOUBLES	WON BRONZE FOR INDIA
2	MR RUDRA SINGH BBA JULY 2025	10M AIR RIFLE MEN, 68TH NSCC	QUALIFIED FOR 68TH NATIONAL SHOOTING COMPETITION
3	MR HARSH CHAUDHARY BBA JULY 2025	MENS U-20 F52/57 CATEGORY EVENT	REPRESENTED INDIA AT THE 2025 ASIAN YOUTH PARA GAMES IN DUBAI
4	MS. POONAM BATRA, MBA, JULY 2025 BATCH	INTERNATIONAL GEETA MAHOTSAV QUIZ COMPETITION, AUSTRALIA HELD ON 25TH NOVEMBER 2025	FIRST PRIZE AMOUNT RECEIVED: RS. 14,163/-
5	MS. POOJA YADAV, MBA, JULY 2025 BATCH	INTERNATIONAL GEETA MAHOTSAV ESSAY COMPETITION, AUSTRALIA HELD ON 16TH NOVEMBER 2025	FIRST PRIZE AMOUNT RECEIVED: RS. 16,091/-
6	MS. KAVYANJALI DAS, BA (H) ENGLISH, JANUARY 2025 BATCH	INTERNATIONAL GEETA MAHOTSAV ESSAY COMPETITION, AUSTRALIA HELD ON 16TH NOVEMBER 2025	SECOND PRIZE AMOUNT RECEIVED: RS. 9,654/-

10.5 Initiatives taken towards conversion of e-LM into Regional Languages

In process

10.6 Number of students placed through Campus Placements

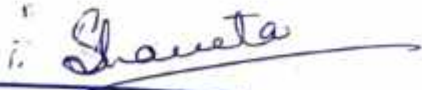
Details Provided in Annexure 10

10.7 Details of Alumni Cell and its activity

Alumni cell has been formed where passed out batches have been registered and they are invited as resource persons for various expert talks.

10.8 Any other Information

Online Students also get international exposure where in addition to the online degree; they are encouraged to participate in one-year Global Immersion Programme at KEDGE Business School, France for their professional growth.


Director-CIQA

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DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: Prof. (Dr.) Shaveta Bhatia

Seal:

Date: 27/8/2026

Director-CIQA

Signature of the Registrar:

Name: Prof. (Dr.) Meenakshi S Khurana

Seal:

Date: 27/8/2026



Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Shaveta

Director-CIQA

Meenakshi

