



# **Manav Rachna International Institute of Research and Studies**

**(Deemed to be University under section 3 of the UGC Act, 1956)**

## **Centre for Distance and Online Education**

### **Curriculum And Scheme of Examination**

#### **Bachelor of Computer Applications (Online Degree Program)**

**Batch: - 2023-2026**

## **FOREWORD**

This is to certify that this booklet contains the entire Curriculum and Scheme of Examination of Bachelor of Computer Applications being offered at Faculty of Computer Applications of this University. This has been duly vetted and finally approved by the Academic Council of the University vide its 38<sup>th</sup>, 40<sup>th</sup> and 41<sup>th</sup> meeting held on 09-11-2021 , 10-05-2022 and 5-08-23 and changes, if any deemed appropriate, shall be duly incorporated after the necessary approval by the Academic Council.

This Curriculum and Scheme of Examination of Bachelor of Computer Applications shall be implemented w.e.f. AY 2023-26.

**Date:**

**Dean-Academics, MRIIRS**

## Preamble

The programme BCA is adapted to an outcome-based education system which would enable the students to acquire the capabilities to meet the demands of society and industry at regional, national and global level. The Programme Education Objectives (PEOs) of BCA are consistent with the Vision and Mission of the Department as well as the University, and aim to produce globally successful IT professionals who are empowered to contribute to nation building through sound knowledge, technical skills and research aptitude. The POs and PSOs address the PEOs and aim to produce innovators, IT professionals, entrepreneurs and technocrats with high professional and social ethics.

The curriculum exhibits the requisite balance among the fundamental, core and elective subjects. This is to create a BCA student talent pool that can serve the IT technological needs of the national and global software industry. Many courses are meant to meet the IT technological needs such as Data Warehousing, Python Programming, RDBMS using Oracle , Programming in .NET using C#, Introduction to Cloud Computing etc. Also subjects like Elements of Mathematics And Mathematical Foundations of Computer Science are offered to enhance the basic mathematical skills of regional students.

The curriculum includes courses focusing on employability, entrepreneurship and skill development which map strongly with the POs defining demonstration of technical knowledge and engagement in independent and life-long learning. Examples of such courses are Employability Augmentation, Employability Skills, Entrepreneurship Development and various lab courses based on numerous dimensions of computer applications.

Certain courses are meant to create awareness about the environment and sustainability and inculcate professional ethics, like Environmental Studies, Social Media Norms & Etiquette. Also, various activities are organized to inculcate human values and respect for the other genders.

The design of curriculum is done in accordance with the predetermined Programme Education Objectives. The syllabus content of each course is meticulously created to develop thorough understanding and gain in-depth knowledge. A number of theory courses are accompanied with laboratory courses to inculcate the practical skills. In order to ensure the effectiveness of teaching-learning process and true implementation of the curriculum, the course outcomes of each course are developed to meet the programme outcomes and programme specific outcomes, which are also reflected in the Course Articulation Matrix. Course outcome and program outcome attainment is measured through direct and indirect tools including internal assessments, assignments, end semester examinations, dissertations, projects etc.

Although the curriculum has been designed after thorough deliberations involving experts from academia and industry, and considering the feedbacks obtained from various stakeholders, there is always a scope of regular revision and updation of the syllabus keeping in view the changing needs of the industry and society. Thus, a well-articulated process is followed to revise the curriculum from time to time. The process begins with obtaining feedbacks from various stakeholders i.e. students, faculty, alumni, parents and industry experts. The feedbacks are analyzed and relevant suggestions are incorporated in the curriculum through a curriculum revision workshop under the supervision of Departmental Academic Committee (DAC). The revised curriculum is scrutinized by the Board of Studies (BOS) and suggestions of the BOS are also incorporated. The revised curriculum is then placed before the Board of Faculty for consideration which is further reviewed and approved by the Academic Council.

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## **MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**

(Deemed to be University under section 3 of the UGC Act1956)

### **CENTRE FOR DISTANCE AND ONLINE EDUCATION**

#### **VISION AND MISSION OF THE DEPARTMENT**

##### **VISION**

Through online education, Manav Rachna stands tall to bring the most efficacious environment for providing higher quality academic and research-oriented education to the aspirants. Manav Rachna Online Education facilitates the goal of increasing access to enduring learning prospects to students and providing opportunities to make efficient use of scarce resources in light of the new economic realities of higher education.

##### **MISSION**

To provide an exclusive learning environment to students with flexible and meticulous online learning opportunities that will guide students to acquire the knowledge and skills as per the requirements of society at large. The aim of Manav Rachna Online Education is:

- To develop emerging skills through online learning methodologies to pursue their Academic and Professional goals.
- To impart profound knowledge and understanding of conceptual aspects of multidisciplinary learning.

##### **ABOUT THE DEPARTMENT**

The ultimate touchstone of quality education is the quality culture permeating in any education Institution. In today's world of digitization, technical education stands at the crossroads of keeping pace with the emerging needs of humankind along with fast changing trends in governance and scientific development. The global transformation, trend of learning by doing, relevance to people and nation development – Manav Rachna International Institute of Research and Studies is the right place to gear up with a world class competitive edge. We are trusted to nurture juvenile minds and prepare them to deal with challenges of their future endeavors. Continuing the Legacy of our Founder Dr. O.P Bhalla, Manav Rachna has launched —Manav Rachna Centre for Distance and Online Education|| to provide quality programmes to those students who are not able to draw benefits from conventional systems of Education. Seven programmes in different streams namely Computer Applications, Management, Commerce, Business Administration and Economics will be offered by university in online mode with specialization in different domains. In Today's opportunistic world specialized education is essential for successful professional life. Manav Rachna Centre for Distance and Online Education has collaboration with prominent industry partners to provide global career opportunities to the students and prepare the students to acquire the increased technology intensive needs of today. In addition, Manav Rachna Centre for Distance and Online Education provides a multidisciplinary approach for the students to shape their career inside and outside their domain of education and to meet the evolving needs of the society. The commitment of multidisciplinary education is to broaden the participation of students in higher education and leads to a more diverse community. In a multidisciplinary approach, students are inspired to select divergent courses from different disciplines to expand their knowledge, discover themselves through creative thinking and learn the skills of collaboration. The online programmes will help the students to achieve an academic degree along with flexibility and relaxation. These online programs hold equal academic value to an on-campus degree and help students in developing themselves into an industry ready as equivalent to a conventional degree. Students can perfectly reshape their career and

future through impeccably designed online programmes. The renowned faculty, cutting –edge advanced curriculum, technology driven and a remarkable content delivery will be helpful in the successful implementation of online programs.

### **PROGRAMME EDUCATION OBJECTIVES (PEOs)**

The objective of the programme is to develop students to work in the field of computer applications in various sectors. The BCA programme is focused on exposing students to business application areas. The programme provides a strong foundation with an integrated understanding of information technology-based applications. The programme is designed to impart the concepts, values, challenges, opportunities and latest trends in the field of Computer Science to develop a broad practical understanding of its context, purpose and underlying functional areas. The BCA programme tends more towards software application development and exposure to the latest software tools and techniques to develop the applications.

1. To prepare graduates who will be successful professionals in industry, government, academia, research, entrepreneurial pursuit and consulting firms in the field of computer applications.
2. To provide students a solid foundation in computing fundamentals and techniques required to solve related problems and also to pursue higher studies and research.
3. To inculcate students in professional and ethical attitude, effective communication skills, multidisciplinary approach and an ability to relate computing issues to broader social context.
4. To provide students an academic environment for excellence, leadership and continuous learning, on technology and trends needed for a successful career.

When the above objectives are achieved, the graduates will be:

- a. Well-prepared for successful careers in industry / consultancy / research & development / teaching and allied areas related to the subjects of computer applications.
- b. Academically prepared to lead organizations they join or start.
- c. Engage in professional and extension activities in the field of computer applications & its allied areas and contribute to the profession and society at large by pushing the frontiers in technology.
- d. Successful in higher education in allied areas and in management, if pursued, leading to masters and research programmes.
- e. Groomed as software developers, enabling them to contribute effectively to the growth and development of the knowledge body.

### **PROGRAMME SPECIFIC OUTCOMES (PSOs)**

PSO1. Explore technical comprehension in varied areas of computer applications and experience a conducive environment in cultivating skills for thriving career and higher studies.

PSO2. Comprehend, explore and build up computer programs in the allied areas like Algorithms, System Software, Multimedia, Web Design and Data Analytics for efficient design of computer-based systems of varying complexity.

### **PROGRAMME OUTCOMES (POs)**

Programme outcomes are attributes of the graduates from the programme that are indicative of the graduates' ability and competence to work as an IT professional upon graduation. These Outcomes are statements that

describe what students are expected to know or do by the time of graduation. They must relate to knowledge and skills that the students acquire from the programme. The achievement of all outcomes indicates that the student is well prepared to achieve the program educational objectives down the road.

The programme outcomes are the following:

**PO1.** Computational Knowledge: Understand and apply mathematical foundation, computing and domain knowledge for the conceptualization of computing models from defined problems.

**PO2.** Problem Analysis: Ability to identify, critically analyze and formulate complex computing problems using fundamentals of computer science and application domains.

**PO3.** Design / Development of Solutions: Ability to transform complex business scenarios and contemporary issues into problems, investigate, understand and propose integrated solutions using emerging technologies.

**PO4.** Conduct Investigations of Complex Computing Problems: Ability to devise and conduct experiments, interpret data and provide well informed conclusions.

**PO5.** Modern Tool Usage: Ability to select modern computing tools, skills and techniques necessary for innovative software solutions

**PO6.** Professional Ethics: Ability to apply and commit professional ethics and cyber regulations in a global economic environment.

**PO7.** Life-long Learning: Recognize the need for and develop the ability to engage in continuous learning as a Computing professional.

**PO8.** Project Management: Ability to understand management and computing principles with computing knowledge to manage projects in multidisciplinary environments.

**PO9.** Communication Efficacy: Communicate effectively with the computing community as well as society by being able to comprehend effective documentations and presentations.

**PO10.** Societal & Environmental Concern: Ability to recognize economic, environmental, social, health, legal, ethical issues involved in the use of computer technology and other consequential responsibilities relevant to professional practice.

**PO11.** Individual & Team Work: Ability to work as a member or leader in diverse teams in multidisciplinary environment.

**PO12.** Innovation and Entrepreneurship: Identify opportunities, entrepreneurship vision and use of innovative ideas to create value and wealth for the betterment of the individual and society.

### MAPPING OF PEOs WITH POs and PSOs

Programme Outcome (PO)/ Programme Specific Outcome (PSO)		PEOs that are attained through concerned PO
<b>PO1</b>	Computational Knowledge: Understand and apply mathematical foundation, computing and domain knowledge for the conceptualization of computing models from defined problems.	<b>1,2</b>
<b>PO2</b>	Problem Analysis: Ability to identify, critically analyze and formulate complex computing problems using fundamentals of computer science and application domains.	<b>1,2</b>
<b>PO3</b>	Design / Development of Solutions: Ability to transform complex business scenarios and contemporary issues into problems, investigate, understand and propose integrated solutions using emerging technologies.	<b>1,2,3</b>
<b>PO4</b>	Conduct Investigations of Complex Computing Problems: Ability to devise and conduct experiments, interpret data and provide well informed conclusions.	<b>2,3</b>
<b>PO5</b>	Modern Tool Usage: Ability to select modern computing tools, skills and techniques necessary for innovative software solutions	<b>2</b>
<b>PO6</b>	Professional Ethics: Ability to apply and commit professional ethics and cyber regulations in a global economic environment.	<b>3</b>
<b>PO7</b>	Life-long Learning: Recognize the need for and develop the ability to engage in continuous learning as a Computing professional	<b>3,4</b>
<b>PO8</b>	Project Management: Ability to understand management and computing principles with computing knowledge to manage projects in multidisciplinary environments.	<b>2,3</b>
<b>PO9</b>	Communication Efficacy: Communicate effectively with the computing community as well as society by being able to comprehend effective documentations and presentations.	<b>3,4</b>
<b>PO10</b>	Societal & Environmental Concern: Ability to recognize economic, environmental, social, health, legal, ethical issues involved in the use of computer technology and other consequential responsibilities relevant to professional practice.	<b>3,4</b>
<b>PO11</b>	Individual & Team Work: Ability to work as a member or leader in diverse teams in multidisciplinary environment	<b>3,4</b>



<b>PO12</b>	Innovation and Entrepreneurship: Identify opportunities,	<b>1,3</b>
	entrepreneurship vision and use of innovative ideas to create value and wealth for the betterment of the individual and society.	
<b>PSO1</b>	Explore technical comprehension in varied areas of Computer Applications and experience a conducive environment in cultivating skills for thriving career and higher studies.	<b>2,4</b>
<b>PSO2</b>	Comprehend, explore and build up computer programs in the allied areas like Algorithms, System Software, Multimedia, Web Design and Data Analytics for efficient design of computer-based systems of varying complexity.	<b>1</b>

## SEMESTER SYSTEM AND CHOICE BASED CREDIT SYSTEM

Credit based system of study and student's performance/progress is measured by the number of credits that he/she has earned, i.e. completed satisfactorily. Based on the course credits and grade obtained by the student, grade point average is calculated

### **(a) Course credits assignment**

Each course has a certain number of credits assigned to it depending upon its duration in periods for lecture, tutorial and laboratory practice in a week.

### **(b) Earning of credits**

At the end of every course, a letter —Grade|| shall be awarded in each course for which a student has registered. On obtaining a minimum Pass Grade, students shall accumulate the course credits as Earned Credits. A student's performance shall be measured by the number of credits that he/she has earned and by the weighted grade point average

For the Award of Degree of a programme Bachelor of Computer Applications, he/she has to earn a minimum 120 credits during the 3 year duration of the programme in 6 semesters.

The total credits required to be earned have been further classified under two baskets of courses: —Compulsory Courses Basket||, and —Elective Courses Basket||. The total 83 credits required to be earned under —Compulsory Courses Basket|| and 37 credits under —Elective Courses Basket||.

All courses under —Compulsory Courses Basket||, are required to be qualified and cleared/pass by each and every student enrolled under the programme and are semester-wise listed in the study scheme along with credits assigned to each course.

Under Elective Courses Basket, there will be three types of courses:

- Semester-wise courses offered by the department itself
- Open/Inter-disciplinary courses offered at the Institute/University level notified from the office of Dean Academics.
- Massive Open Online Courses (MOOCs) available on SWAYAM Platform or any other platform as recommended by UGC/AICTE and notified from the office of Dean-Academics.

Each course shall have credits assigned to it. Student shall be required to register courses every semester for as many courses/credits specified under —Elective Courses Basket|| depending upon his/her interest, capability/pace of learning and availability of time slot (without any clash in time table) so as to earn all required total credits under the —Elective Courses Basket|| during the entire programme duration.

However, for registration of courses [including courses under —Compulsory Courses Basket||, —Elective Courses Basket|| and Previous Semester Courses (wherein he/she was declared in-eligible on the basis of attendance or he/she could not clear the course within permissible given chances)], if any, the maximum limit in a semester shall be 30 credits.

## Semester wise Study Scheme with contact hours, assigned credits & distribution of marks

Semester-1							
Course Type	Course Code	Name of Course	Internal / Continuous Evaluation	End term evaluation	Duration of Exam	Total Marks	Credits
Fundamentals	OBCA-DS-101	Elements of Mathematics	30	70	3	100	4
Core	OBCA-DS-102	Hardware Interfaces	30	70	3	100	3
Core	OBCA-DS-103	Introduction to IT & programming in C	30	70	3	100	3
Core	OBCA-DS-104	Database Management System	30	70	3	100	3
Core	OCDC-111	Placement Competency Enhancement -1	30	70	3	100	2
Core	OBCA-DS-153	C Programming Lab	30	70	3	100	2
Core	OBCA-DS-154	Database Management System Lab	30	70	3	100	2
		<b>Total Credits</b>					<b>19</b>

\* Under Elective Courses, beside the mentioned Domain Specific Elective Courses, other Inter-disciplinary, Generic, on- line Courses (MOOCs etc) and other approved courses shall be offered, which shall be notified well before start of the semester. The student shall be required and allowed to opt the courses out of offered courses as per maximum limit for maximum credits and for the category of Elective Courses under University Rules.

### Semester-2

<b>Cours e Type</b>	<b>Course Code</b>	<b>Name</b>	<b>Internal Evaluation</b>	<b>External Evaluation</b>	<b>Duration of Exam</b>	<b>Total Marks</b>	<b>Credits</b>
Core	OBCA-DS-201	Data Structures	30	70	3	100	3
Core	OBCA-DS-202	Internet Technologies	30	70	3	100	3
Core	OBCA-DS-203	Software Engineering	30	70	3	100	3
Fundamental s	OCD-112	Placement Competency Enhancement-II	30	70	3	100	2
Core	OBCA-DS-251	Data structure Lab	30	70	3	100	1
Core	OBCA-DS-252	Internet Technologies Lab	30	70	3	100	1
Fundamental s	OCH-202B	Environmental Studies	30	70	3	100	4
		<b>Total Credits</b>					<b>17</b>

**\* Under Elective Courses, beside the mentioned Domain Specific Elective Courses, other Inter-disciplinary, Generic, on-line Courses (MOOCs etc) and other approved courses shall be offered, which shall be notified well before start of the semester. The student shall be required and allowed to opt the courses out of offered courses as per maximum limit for maximum credits and for the category of Elective Courses under University Rules.**

### Semester-3

<b>Cours e Type</b>	<b>Course Code</b>	<b>Name</b>	<b>Internal Evaluation</b>	<b>External Evaluation</b>	<b>Duration of Exam</b>	<b>Total Marks</b>	<b>Credits</b>
Core	OBCA-DS-301	Object Oriented Programming using C++	30	70	3	100	3
Core	OBCA-DS-302	Introduction to Operating System	30	70	3	100	3

Fundamental	OBCA-DS-303	Mathematics for Computer Science	30	70	3	100	4
Core	OBCA-DS-351	C++ Lab	30	70	3	100	2
	OBCA-RIC-I	Research Innovation Catalyst-I	30	70	3	100	0.5
Fundamental	OCDL-211	Placement Competency Enhancement III	30	70	3	100	2
Domain Specific Elective	OBCA-DS-304	Web Applications Development	30	70	3	100	3
	OBCA-DS-305	Shell Programming	30	70	3	100	
Domain Specific Elective	OBCA-DS-354	Web Applications Development Lab	30	70	3	100	1
	OBCA-DS-355	Shell Programming Lab	30	70	3	100	
		Total					<b>18.5</b>

#### BCA Specialization: Data Science and Big Data Analytics

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Domain Specific	OBCA-DS-356	Azure Fundamentals	30	70	3	100	2
Domain Specific	OBCA-DS-357	Azure Data Fundamentals	30	70	3	100	2

#### BCA Specialization: Cyber Security

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Domain Specific	OBCA-DS-356	Azure Fundamentals	30	70	3	100	2

Domain Specific	OBCA-DS-357	Azure Data Fundamentals	30	70	3	100	2
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**BCA Specialization: Artificial Intelligence and Machine Learning**

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Domain Specific	OBCA-DS-358	Azure AI Fundamentals	30	70	3	100	2
Domain Specific	OBCA-DS-357	Azure Data Fundamentals	30	70	3	100	2
		<b>Total Credits (BCA Specialization)</b>					<b>22.5</b>

**Semester-4**

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Fundamental	OBCA-DS-401	Numerical Analysis and Statistical Techniques	30	70	3	100	4
Core	OBCA-DS-402	Programming in Java	30	70	3	100	3
Core	OBCA-DS-403	Computer System Architecture	30	70	3	100	3
Core	OBCA-DS-452	Java Lab	30	70	3	100	2
Fundamental	OCDC-212	Placement Competency Enhancement-IV	30	70	3	100	2
Core	OBCA-RIC-II	Research Innovation Catalyst –II	30	70	3	100	0.5
Core	OBCA-456	Capstone Project/ Vocational Training	30	70	3	100	2
Domain	OBCA-DS-405	System Programming	30	70	3	100	

Specific Elective	OBCA-DS-404	Fundamentals of Artificial Intelligence	30	70	3	100	3
		Total					<b>19.5</b>

**BCA Specialization: Data Science and Big Data Analytics**

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Domain Specific	OBCA-DS-457	Azure Database Administrator Associate	30	70	3	100	2
Domain Specific	OBCA-DS-458	Azure Cosmos DB developer specialty	30	70	3	100	2

**BCA Specialization: Cyber Security**

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Domain specific	OBCA-DS-459	Security Operations Analyst Associate	30	100	3	100	2
Domain specific	OBCA-DS-460	Security, Compliance and Identity Fundamentals	30	100	3	100	2

**BCA Specialization: Artificial Intelligence and Machine Learning**

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Domain Specific	OBCA-DS-461	Azure Developer Associate	30	70	3	100	2
Domain Specific	OBCA-DS-457	Azure Database Administrator Associate	30	70	3	100	2
		<b>Total Credits (BCA specialization)</b>					<b>23.5</b>

**\* Under Elective Courses, beside the mentioned Domain Specific Elective Courses, other Inter-disciplinary, Generic, on-line Courses (MOOCs etc.) and other approved courses shall be offered, which shall be notified well before start of the semester. The student shall be required and allowed to opt the courses out of offered courses as per maximum limit for maximum credits and for the category of Elective Courses under University Rules.**

#### Semester-5

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Core	OBCA-DS-501	Data Communication & Networking	30	70	3	100	3
Core	OBCA-DS-502	RDBMS using Oracle	30	70	3	100	3
Core	OBCA-DS-503	Python Programming	30	70	3	100	3
Core	OBCA-DS-552	Oracle Lab	30	70	3	100	2
Core	OBCA-DS-553	Python Programming Lab	30	70	3	100	2
Core	OBCA-RIC-III	Research Innovation Catalyst-III	30	70	3	100	1
Domain Specific Elective	OBCA-DS-504	Fundamentals of Object-Oriented Analysis & Design	30	70	3	100	3
	OBCA-DS-505	Introduction to Cloud Computing	30	70	3	100	
		<b>Total Credits</b>					<b>17</b>

#### BCA Specialization: Data Science and Big Data Analytics

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Domain Specific	OBCA-DS-556	Azure Data Engineer Associate	30	70	3	100	2
Domain Specific	OBCA-DS-557	Customer Data platform specialty	30	70	3	100	2



### BCA Specialization: Cyber Security

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Domain specific	OBCA-DS-558	Azure Security Engineer Associate	30	70	3	100	2
Domain specific	OBCA-DS-559	Identity and access Administrator Associate	30	70	3	100	2

### BCA Specialization: Artificial Intelligence and Machine Learning

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Domain Specific	OBCA-DS-560	Azure AI Engineer Associate	30	70	3	100	2
Domain Specific	OBCA-DS-556	Azure Data Engineer Associate	30	70	3	100	2
		<b>Total Credits (BCA specialization)</b>					<b>21</b>

**\* Under Elective Courses, beside the mentioned Domain Specific Elective Courses, other Inter-disciplinary, Generic, on-line Courses (MOOCs etc.) and other approved courses shall be offered, which shall be notified well before start of the semester. The student shall be required and allowed to opt the courses out of offered courses as per maximum limit for maximum credits and for the category of Elective Courses under University Rules.**

### Semester-6

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Core	OBCA-DS-601	Programming in .NET using C#	30	70	3	100	3
Core	OBCA-DS-651	Programming in .NET using C# Lab	30	70	3	100	2
Core	OBCA-DS-652	Project	30	70	3	100	4
Domain Specific Elective	OBCA-DS-603	Security of Information System	30	70	3	100	3

	OBCA-DS-606	Machine Learning	30	70	3	100	
Domain Specific Elective	OBCA-DS-604	Multimedia & Animation	30	70	3	100	3
	OBCA-DS-605	Basics of MIS & ERP	30	70	3	100	
		<b>Total Credits</b>					<b>15</b>

**BCA Specialization: Data Science and Big Data Analytics**

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Domain specific	OBCA-DS-657	Azure Data Scientist Associate	30	70	3	100	2
Domain Specific	OBCA-DS-658	Azure Enterprise Data Analyst Associate	30	70	3	100	2

**BCA Specialization: Cyber Security**

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Domain specific	OBCA-DS-659	Information protection Administrator Associate	30	70	3	100	2
Domain specific	OBCA-DS-660	Cyber Security Architect Expert	30	70	3	100	2

**BCA Specialization: Artificial Intelligence and Machine Learning**

Course Type	Course Code	Name	Internal Evaluation	External Evaluation	Duration of Exam	Total Marks	Credits
Domain specific	OBCA-DS-657	Azure Data Scientist Associate	30	70	3	100	2
Domain specific	OBCA-DS-658	Azure Enterprise Data Analyst Associate	30	70	3	100	2
		Total Credits (BCA specialization)					19

**\* Under Elective Courses, beside the mentioned Domain Specific Elective Courses, other Interdisciplinary, Generic, on-line Courses (MOOCs etc.) and other approved courses shall be offered, which shall be notified well before start of the semester. The student shall be required and allowed to opt the courses out of offered courses as per maximum limit for maximum credits and for the category of Elective Courses under University Rules.**

**\*\*For Successful completion of the degree, the students need to earn 106 credits of compulsory courses & electives and at least 14 of Open Elective/MOOC/Coursera Courses**

<b>Total Credit (BCA General)</b>	<b>120</b>
<b>Total credit (BCA with Specialization) (16 Extra Credits)</b>	<b>136</b>

**FIRST SEMESTER**

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-101: ELEMENTS OF MATHEMATICS

Periods/week Credits

4

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Prerequisite:** NA

**Course Type:** Fundamentals

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-101.1. Understand the concept of matrices along with its

operations OBCA-DS-101.2. Analyze the concept of power and exponent.

OBCA-DS-101.3. Compute word problems using permutation and combination.

OBCA-DS-101.4. Demonstrate the rules of continuity and differentiation to evaluate elementary

functions OBCA-DS-101.5. Apply the concept of power series to find the expansion of any given

function.

### PART-A

#### UNIT 1: Matrices and Determinants

1.1 Matrices

1.2 Types of matrices

1.3 Operation on matrices

1.4 Scalar multiplication and multiplication of matrices

1.5 Determinant

1.6 Inverse of matrices

1.7 Cramer's Rule

1.8 Rank of matrix

#### UNIT 2: Indices and Surds

2.1 Basics of indices

2.2 Applications of indices

2.3 Basics of surds

2.4 Applications of surds

2.5 Concept of Logarithm

2.6 Applications of Logarithm

#### UNIT 3: Binomial and Permutations, Combinations

3.1 Definition and basics of binomial theorem

3.2 Positive index

3.3 Applications of binomial theorem (Only positive index)

3.4 Basics of Permutations and Combinations

## PART-B

### UNIT 4: Trigonometry

- 4.1 Systems of measuring angles
- 4.2 Trigonometric functions
- 4.3 Identities and signs
- 4.4 Values of t-ratios
- 4.5 t-ratios of allied angles
- 4.6 Addition and subtraction formulae
- 4.7 Transformation of products into sum or difference of t-ratios

### UNIT 5: Continuity and Differentiation

- 5.1 Elementary results on limits
- 5.2 Continuity
- 5.3 Differentiation
- 5.4 Derivatives of composite functions
- 5.5 Differentiation of implicit functions
- 5.6 Differentiation of parametric forms

### UNIT 6: Taylor's & Maclaurin's Theorems

- 6.1 Definition of Taylor's theorem
- 6.2 Application of Taylor's theorem
- 6.2 Definition of Maclaurin's Theorems
- 6.3 Applications of Maclaurin's Theorems
- 6.4 Applications to expansion of functions.

### Suggested Readings:

1. Dr. Babu Ram, 2012, Engineering Mathematics, Pearson Education
2. D. C. Sancheti, V K Kapoor, 2014, Business Mathematics, Sultan Chand
3. Birkhauser, 2009, 103 Trigonometry Problems, Universities Press
4. Shanti Narayan, 2005, Differential Calculus, S.Chand

**Note: Only latest editions of the books are recommended.**

### Web links:

[http://www.hec.ca/en/cam/help/topics/Matrix\\_determinants.pdf](http://www.hec.ca/en/cam/help/topics/Matrix_determinants.pdf)  
<http://www.kkuniyuk.com/PrecalcBook/Precalc08.pdf>  
[https://www.oup.com.au/\\_data/assets/pdf\\_file/0028/58276/IM9\\_5.2-5.3\\_ch11\\_Surds\\_and\\_indices.pdf](https://www.oup.com.au/_data/assets/pdf_file/0028/58276/IM9_5.2-5.3_ch11_Surds_and_indices.pdf)  
[http://www.schurzhs.org/ourpages/auto/2015/9/6/44741179/Chapter%20%20Indices%20and%20Surds%20pg\\_%2096%20-%20135.pdf](http://www.schurzhs.org/ourpages/auto/2015/9/6/44741179/Chapter%20%20Indices%20and%20Surds%20pg_%2096%20-%20135.pdf)  
<https://www.vedantu.com/ncert-solutions/ncert-solutions-class-10-maths-chapter-8-introduction-totrigonometry>  
[http://www.ctr.maths.lu.se/media/MATA14/2014ht2014/Taylor\\_series.pdf](http://www.ctr.maths.lu.se/media/MATA14/2014ht2014/Taylor_series.pdf)  
<https://eis.uow.edu.au/content/groups/public/@web/@eis/@maas/documents/mm/uow168693.pdf>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

#### **Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination).  
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MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc.	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

#### **Assessment Tools:**

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

#### **COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-101.1	1	1		2			2	3						
OBCA-DS-101.2	1	1		2			3	3						
OBCA-DS-101.3	1	1	1		2		3	3					2	1
OBCA-DS-101.4	1	1	1	2	2		2	3					1	
OBCA-DS-101.5	1	1		2			3	3						

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-102: HARDWARE INTERFACES

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks :100

Continuous Evaluation :30

End Semester Examination: 70

**Pre-Requisite:** NA

**Course Type:** Core

**Course Outcomes:** At the end of the course, the student will be able to

OBCA-DS-102.1. Explain the working of computer components and how these components are interrelated.

OBCA-DS-102.2. Describe the pivotal role of the motherboard in any computer.

OBCA-DS-102.3. Differentiate between the interfaces of keyboard, USB, serial port, parallel port, etc.

OBCA-DS-102.4. Report the issues of storage devices.

OBCA-DS-102.5. Troubleshoot various problems related to the overall performance of the computer.

### PART -A

#### UNIT 1: Introduction

- 1.1 Concept of hardware
- 1.2 Relationship between hardware and software
- 1.3 Fundamental building blocks of the PC
- 1.4 Basic PC handling techniques, Concept of Booting
- 1.5 CPU essentials and processor modes
- 1.6 Over clocking and its requirement
- 1.7 Types of Computers: Micro, Mini and Mainframe
- 1.8 Generation of processor Intel Brand (Pentium processor I, II, III, IV, I3, I5, I7, I9)
- 1.9 Mobile processor and its configuration
- 1.10 Characteristics of robust mobile processor

#### UNIT 2: Input Output Peripheral device

- 2.1 Keyboard and pointing devices
- 2.2 Keyboard controller
- 2.3 Super IO controller
- 2.4 Interrupt controller
- 2.5 Serial port and parallel port
- 2.6 Monitor controller
- 2.7 Printer and its type
- 2.8 Printer maintenance
- 2.9 Pin diagram for connectors of peripheral devices
- 2.10 Requirements for wireless printers
- 2.11 How to connect mobile with your printer

#### UNIT 3: Storage Devices



- 3.1 Introduction to Memory
- 3.2 Memory types: Primary memory and Secondary Memory
- 3.3 Memory Card, USB, Data Card
- 3.4 Organization of memory - logical and physical
- 3.5 Cache Memory: L1-cache, L2-cache
- 3.6 Memory modules, SIMM and DIMM

## **PART-B**

### **UNIT 4: Motherboard**

- 4.1 Motherboard controller and system resource
- 4.2 System bus
- 4.3 Universal serial bus
- 4.4 North bridge and south bridge
- 4.5 POST sequence
- 4.6 BIOS and boot sequence
- 4.7 BIOS shortcoming
- 4.8 Expansion card
- 4.9 Power supply and power management

### **UNIT 5: Bus Architecture**

- 5.1 Industry standard architecture (ISA), EISA
- 5.2 Peripheral components Interconnect (PCI)
- 5.3 Accelerated graphics port (AGP)
- 5.4 Plug-and-play devices
- 5.5 SCSI concepts
- 5.6 USB Architecture
- 5.7 UART, RS-232

### **UNIT 6: PC handling and Troubleshooting**

- 6.1 Protecting PC from various threats like virus problem
- 6.2 Trojan horse and worm
- 6.3 Handle problem related to hard disk
- 6.4 Antivirus
- 6.5 Ransomware
- 6.6 Bots or Internet Robots

### **Suggested Readings:**

1. Craig Zacker & John Rourke, 2017, The complete reference: PC hardware, Tata McGraw-Hill
2. W. L. Rosch, 2003, Hardware bible, Techmedia
3. Mark Minasi, 2005, The complete PC upgrade and maintenance guide, BPB
4. Stephen J Bigelow, 2013, Trouble shooting, maintaining and repairing PCs, Tata McGraw Hill

**Note: Only latest editions of the books are recommended.**

### **Weblinks:**

[https://www.tutorialspoint.com/computer\\_fundamentals/computer\\_hardware.htm](https://www.tutorialspoint.com/computer_fundamentals/computer_hardware.htm)  
<http://www.learning-about-computers.com/>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

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Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:  
Objective Type Questions: 30%  
Short/Long Questions: 70%

**Assessment Tools:**

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-102.1	3	2	3	1	2	3	2				2	2	2	2
OBCA-DS-102.2	3	1	2	2	1	2	2							
OBCA-DS-102.3	3	3	1	1	2	2	2							
OBCA-DS-102.4	3	3	2	2	3									
OBCA-DS-102.5	2	2	3	3	3	2	2	2			2	3		

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-103: INTRODUCTION TO IT & PROGRAMMING IN C

Periods/week    Credits  
3  
Duration of Examination: 3 Hrs

Max. Marks: 100  
Internal / Continuous Assessments: 30  
End Semester Examination: 70

**Pre-Requisite:** NA

**Course Type:** Core

**Course Outcomes:** At the end of the course, students will be able to  
OBCA-DS-103.1. Identify and analyze top down and bottom up strategies of programming.  
OBCA-DS-103.2. Understand the key hardware components in a modern computer system and how software is mapped to the hardware.  
OBCA-DS-103.3. Examine the relationships and interaction between the different parts of a complex problem.  
OBCA-DS-103.4. Design Flowcharts, pseudo code and decision table for solving real time problems.  
OBCA-DS-103.5. Compare and Contrast the various algorithmic solutions to solve a particular problem.

### PART –A

#### UNIT 1: Information Technology Fundamentals

- 1.1 Introduction to Computers: Basics of computer, Characteristics of computers, Limitations of computers, Number System, System Components, Input devices, Output devices, Computer Memory
- 1.2 Introduction to Assemblers
- 1.3 Introduction to Compilers, Interpreters, Linkers
- 1.4 Techniques of Problem Solving: Flowcharting, Algorithm, Pseudo code
- 1.5 Browser and Internet basics.
- 1.6 Email and Social Media Tools

#### UNIT 2: Basics of C Language and its Preprocessor

- 2.1 Preprocessor: various preprocessor directives.
- 2.2 Tokens, identifiers and keywords; constants and variables
- 2.3 Program structure
- 2.4 Data Types
- 2.5 Operators: Arithmetic; Relational; Logical; Bitwise; Increment; Decrement; Assignment, Conditional operators
- 2.6 Compilation and execution of C program in DOS

#### UNIT 3: I/O Functions and Control Statements

- 3.1 Built in I/O functions: getch(); getche(); getchar(); putch(); putchar()
- 3.2 Console based formatted I/O: printf(); scanf()
- 3.3 Selection: if; nested if; If-else-if
- 3.4 Iteration: for; while and do-while loop
- 3.5 Alternative and Jump: switch statement; break; continue; goto; exit() function

## PART –B

### UNIT 4: Arrays and String

- 4.1 Arrays: Single- and two-dimensional arrays
- 4.2 Accessing and Initializing an array
- 4.3 Advantages and Disadvantages of Arrays
- 4.4 Applications of Arrays
- 4.5 Concept of Strings
- 4.6 String Manipulation Functions
- 4.7 String I/O functions: gets() ,puts(),getchar() and putchar().

### UNIT 5: Functions

- 5.1 Functions: Declaration and definition
- 5.2 Function Prototype
- 5.3 Passing parameters to Functions
- 5.4 Sharing variables between functions
- 5.5 Variable scope: local and global variables
- 5.6 Call by reference and call by value
- 5.7 Introduction to recursion

### UNIT 6: Structure and Union, Pointers

- 6.1 Structure and Union: Declaration and initializing
- 6.2 Accessing members
- 6.3 Array of structure and union
- 6.4 Pointers: Basics of pointer
- 6.5 Pointer operator
- 6.6 Application of pointer
- 6.7 Precedence of &, \* operators.
- 6.8 Array and Pointers; Dynamic memory allocation (malloc (), calloc () realloc())

### Suggested Readings:

1. Byron Gottorfried, 2010, Schaum's Outline of Programming with C, Tata McGraw- Hill.
2. E. Balaguruswami, 2010, Programming in ANSI \_C', Tata McGraw- Hill.
3. YashwantKanetkar,2017, Let Us C ,BPB Publications
4. AshokKamthane, 2006, Programming with ANSI and TURBO C, Pearson Publications

**Note: Only latest editions of the books are recommended. Software required/ Web links:**

<https://sourceforge.net/projects/orwelldevcpp/>  
<http://www.codeblocks.org/>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

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Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

### Assessment Tools:

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

### COURSE ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBICA-DS-103.1	2	2					2				1		2	1
OBICA-DS-103.2	2	1			2		1						1	1
OBICA-DS-103.3	2	3		2	2		1				2		3	2
OBICA-DS-103.4	1	2	2	2			2				2		2	2
OBICA-DS-103.5	3	3	3	2	1		2						1	1

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-104: DATABASE MANAGEMENT SYSTEM**

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks : 100

Continuous Evaluation:30

End Semester Examination: 70

**Pre-Requisite:** NA

**Course Type:** Core

**Course Outcomes:** At the end of the course, students will be able to OBCA-DS-104.1. Learn the concept of databases.

OBCA-DS-104.2. Understand the three schema architectures of the database system.

OBCA-DS-104.3. Study various strategies of database security and recovery.

OBCA-DS-104.4. Apply the query based on data on a given set of conditions.

OBCA-DS-104.5. Analyze the interface that works with a normalized database.

OBCA-DS-104.6. Develop a database schema from a problem statement to conceptualize the database design.

**PART A**

**UNIT 1: Introduction to Database**

- 1.1 Database :Definition
- 1.2 Characteristics of database approach
- 1.3 Components of a DBMS
- 1.4 Advantages and disadvantages of a DBMS
- 1.5 Applications of DBMS
- 1.6 Database system Vs file system
- 1.7 Three level architecture of a DBMS
- 1.8 DBMS architecture

**UNIT 2: Data Modeling using Entity Relationship Model**

- 2.1 Data Independence: physical independence; logical independence
- 2.2 Data Dictionary
- 2.3 Role of DBA
- 2.4 Data Models: Hierarchal, Network, Relational Data Models
- 2.5 2.5Introduction: Entities; Entity types; Entity set; Attributes
- 2.6 2.6E-R Diagram; Case Studies to represent E-R Diagram

**UNIT 3: Domains, Keys and SQL**

- 3.1 Concept of Keys: Primary Key; Candidate Key; Composite Key; Alternate Key; Secondary Key; Foreign Key
- 3.2 Constraints: Relational Constraints, Domain Constraints, Key Constraints, Integrity Constraints
- 3.3 Relational Algebra: set operations; basic operations
- 3.4 R relational calculus
- 3.5 Introduction to SQL:History of SQL; Basic Structure
- 3.6 DDL Commands, DML Commands
- 3.7 SQL functions: Character functions, Aggregate Functions, Date functions

## PART B

### UNIT 4: Normalization

- 4.1 Anomalies in databases and its solution
- 4.2 Functional dependencies: Full, Partial, Transitive, Multi-valued
- 4.3 Introduction to normalization
- 4.4 Advantages of Normalization
- 4.5 Normal Forms: 1NF, 2NF, 3NF, BCNF for Relational Databases
- 4.6 Case study to implement normalization on data

### UNIT 5: Concurrency Control

- 5.1 Transaction Management: Introduction; Transaction properties; Transaction states
- 5.2 Introduction to Concurrency Control
- 5.3 Problems of concurrent transaction
- 5.4 Locks: Introduction; types of locks
- 5.5 Algorithms of concurrency control

### UNIT 6: Advanced Concepts in Databases

- 6.1 Data base Security: Introduction; security risks
- 6.2 Techniques to implement data base security
- 6.3 Data base Recovery: Introduction; causes of failure
- 6.4 Recovery Methods: log based recovery; checkpoints; shadow paging
- 6.5 Introduction to Distributed Databases

### Suggested Readings:

1. R.Elmasri, S.B. Navathe, 2016, Fundamentals of Database Systems , Pearson Education/Addison Wesley
2. Parteek Bhatia, Gurvinder Singh, 2016, Simplified approach to DBMS, Kalyani Publishers
3. Thomas Cannolly and Carolyn Begg, 2014, Database Systems: A Practical Approach to Design, Implementation and Management, Pearson Education
4. Henry F Korth, Abraham Silberschatz, 2011, Database System Concepts, McGraw Hill

**Note: Only latest editions of the books are recommended. Software required/Weblinks:**

ORACLE 10g  
<https://www.tutorialspoint.com/dbms>  
<https://www.w3schools.in> > DBMS

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### Evaluation Policy:

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Short/Long Questions:	70%

#### Assessment Tools:

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

#### COURSE ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-104.1	1				2			2					2	3
OBCA-DS-104.2		3	2				1	1					2	3
OBCA-DS-104.3	2			2			2	1	3					3
OBCA-DS-104.4	2			2			2		3					3
OBCA-DS-104.5		2	3		3		2							3
OBCA-DS-104.6		3	2		3		2							



# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

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## OCDC-111 PLACEMENT COMPETENCY ENHANCEMENT-I

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** NA

**Course Type:** Core

### **Learning Outcomes:**

#### **By the end of this course the:**

- CO 1:** Students will be able to develop all-round personality by mastering interpersonal skills to function effectively in different circumstances.
- CO 2:** Students will be able to demonstrate effective communication through grammatically correct language.
- CO 3:** Students will be able to apply effective listening and speaking skills in real life scenarios.
- CO 4:** Students will be able to recognize problems based on arithmetic & number system.
- CO 5:** Students will be able to solve problems based on verbal reasoning & simplification.
- CO 6:** Students will be able to calculate the correct answers to the problems within given time.

### **Part A**

#### **Unit 1: Attitudinal Communication**

- 1.1 Attitude and its Impact on Communication
- 1.2 Courtesy & Politeness in Communication
- 1.3 Diversity & Inclusion – Bullying, Cultural Sensitivity, Stereotypes, Sexual Harassment, LGBTQ, Respect, Chivalry, Racial & Gender Discrimination, Disability Harassment, Inclusion.
- 1.4 Power Dressing

#### **Unit 2: Syntactical Communication - I**

- 1.5 2.1 Common errors in communication
- 2.2 Identification of word class
- 2.3 Errors & rectifications in
  - 2.3.1 Article usage
  - 2.3.2. Tenses usage - Present Perfect vs. Past Simple vs. Past Perfect
  - 2.3.2 Subject Verb Agreement

#### **Unit 3: Phonetics**

- 3.1 Impact of First Language Influence
- 3.2 Tone
- 3.3 Intonation
- 3.4 Rate of Speech
- 3.5 Pronunciation: Vowels & Consonant sounds

#### **Unit 4: Developing Communication Skills –I (Listening & Speaking)**

- 4.1 Concept of LSRW: Importance of LSRW in communication.
- 4.2 Listening Skills: Real Life challenges, Barriers to Listening
- 4.3 Speaking: Self Introduction, Interview, GD, Resume

## **Part B**

### **Unit 5: Number System**

- 1. Vedic Mathematics
  - 5.1.1 Basic of mathematics
  - 5.1.2 Addition and subtraction using Vedic Mathematics
  - 5.1.3 Multiplication of two and three numbers.
- 2. Simplification
  - 5.2.1 BODMAS rule
  - 5.2.2 Fractions and recurring decimals
  - 5.2.3 Surds and indices
- 3. Numbers
  - 5.3.1 Types of numbers and number tree
  - 5.3.2 Divisibility Rule
  - 5.3.3 HCF & LCM
  - 5.3.4 Factors and Multiples
  - 5.3.5 Unit Digits & Cyclicity
  - 5.3.6 Remainders
  - 5.3.7 Factorials

### **Unit 6: Arithmetic 1**

- 6.1 Averages
- 6.2 Progressions
- 6.3 Logarithm

### **Unit 7: Logical Reasoning 1**

- 7.1 Direction Sense Test
- 7.2 Blood Relation Test
- 7.3 Ranking

### **SUGGESTED READINGS:**

- 1. Koneru, Arun, Professional Communication, Tata McGraw Hill, New Delhi
- 2. Monipally, M.M., Business Communication Strategies, Tata McGraw Hill, New Delhi
- 3. McGrath, E.H., Basic Managerial Skills for All, Prentice Hall of India, New Delhi
- 4. Rai, Urmila and S.M. Rai, Business Communication, Himalaya Publishing House

Only latest available editions of the books are recommended

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Discussion/Presentation	15%
Projects/Group Activities etc	15%

(ii) For Summative assessment (End Semester Examination or End-Term Examination):

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Objective Type Questions:	30%
Short/Long Questions:	70%

### Assessment Tools:

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

### Course Articulation Matrix

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3
<b>OCDC111.1</b>	2	3	3	2	2	1	2	2	2	3
<b>OCDC111.2</b>	2	3	3	2	1	1	2	2	2	3
<b>OCDC111.3</b>	2	3	3	2	1	1	2	2	2	3
<b>OCDC111.4</b>	2	3	2	1	-	-	-	1	1	2
<b>OCDC111.5</b>	2	3	2	1	-	-	-	1	1	2

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-153: C PROGRAMMING LAB**

Periods/week Credits

2

Duration of Examination: 3 Hrs

Max. Marks 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** NA

**Course Type:** Core

**Course Outcomes:** At the end of the course, students will be able to

OBCA-DS-153.1. Explain the concepts of Procedural programming.

OBCA-DS-153.2. Solve basic programming problems using the building blocks of C

Language. OBCA-DS-153.3. Design programs involving decision structures and loops.

OBCA-DS-153.4. Create programs using the concept of dynamic memory management.

OBCA-DS-153.5. Design an Application to solve a simple real life or mathematical problem.

**List of Experiments:**

Every student is required to maintain Practical File and write the following steps in each practical:

- a) Problem statement
  - b) Formula(s) used
  - c) Algorithm
  - d) Flow Chart
  - e) Source codes in student's handwriting
  - f) Program listing (print-out)
  - g) Input & Output.
- 
1. Write a Program to perform arithmetic operations (Addition, Subtraction, Multiplication, Division) on two numbers.
  2. Write a Program to calculate gross salary of an employee [using formula: gross\_sal = basic\_sal+hra+da].
  3. Write a program to find the sum and reverse of a three-digit number.
  4. Write a Program to swap two numbers without using a third variable.
  5. Write a Program to print a table of any number.
  6. Write a Program to find the greatest in 3 numbers.
  7. Write a Program to find out if the entered year is leap year or not.
  8. Write a Program to find whether given no is even or odd.
  9. Write a program to find the roots of a Quadratic Equation.
  10. Write a Program to use switch statements. Display Monday to Sunday.
  11. Write a Program to calculate power of a number using #DEFINE
  12. Write a Program to display the first 10 natural no & their sum.

13. Write a program to find the factorial of n number.
14. Write a program to generate the Fibonacci series up to n terms.
15. Write a Program to print stars Sequence1.

```
*  
**  
***  
****  
*****
```

16. Write a Program to check whether a given number is palindrome or not.
17. Write a Program to find the maximum no in an array.
18. Write a Program to search a number in an array.
19. Write a Program to find the sum of two matrices.
20. Write a Program to find subtraction of two matrices.
21. Write a Program to find multiplication of two matrices.
22. Write a Program to find the transpose of a matrix.
23. Write a Program to concatenate two strings without using strcat function.
24. Write a Function to Check Prime and Armstrong Number by making function
25. Write a Function to Convert binary number to decimal and vice-versa
26. Write a Program to create, initialize, assign and access a pointer variable.
27. Write a function that reverses the elements of an array in place. The function must accept only one pointer value and return void.
28. Write a Program to Create a structure Student containing fields for Roll No., Name, Class, Year and Total Marks.
29. Write a Program to Add Two Distances (in inch-feet) System Using Structures
30. Write a Program to Add Two Complex Numbers by Passing Structure to a Function

30. Make a mini project based on the above-mentioned list of practical's. Suggested mini projects are:

- a) Puzzle Game
- b) Hangman Game
- c) Weather widget
- d) Contacts Management

### **Suggested Readings:**

1. E. Balaguruswami, 2010, Programming in ANSI \_C , Tata McGraw- Hill.
2. Ashok Kamthane, 2006, Programming with ANSI and TURBO C , Pearson Education.
3. K R. Venugopal, 2016, Mastering C , Tata McGraw Hill.
4. Herbert Schildt, 2017, The Complete Reference , Tata McGraw Hill.

**Note: Only latest editions of the books are recommended.**

### **Software Required**

<https://sourceforge.net/projects/orwelldevcpp/>  
<http://www.codeblocks.org/>

### **Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

(ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

### Assessment Tools:

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

### COURSE ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
<b>OBCA-DS-153.1</b>	2	2	2	3									3	3
<b>OBCA-DS-153.2</b>	1	2	2										1	1
<b>OBCA-DS-153.3</b>		1	2	2									1	1
<b>OBCA-DS-153.4</b>	2	2	3	3	3								1	1
<b>OBCA-DS-153.5</b>	1	2	3	3			2	1					2	2

## MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

### OBCA-DS-154: DATABASE MANAGEMENT SYSTEM LAB

Periods/week Credits

1

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation : 30

End Semester Examination : 70

**Pre-Requisite:** NA

**Course Type:** Core

**Course Outcomes:** At the end of the course, students will be able to

**OBCA-DS-154.1.** Create tables and databases using SQL.

**OBCA-DS-154.2.** Design a query in database using SQL DML/DDI commands

**OBCA-DS-154.3.** Implement the relational databases in order to optimize database performance in practice.

**OBCA-DS-154.4.** Apply query based data on any given set of conditions.

**OBCA-DS-154.5.** Develop a database schema from a problem statement to conceptualize the database design.

#### Q1: Create the following tables

Student

Column_name	Data type	Size	Constraint
StudentId	Number	4	Primary Key
Student name	Varchar2	40	Not null
Address1	Varchar2	300	
Gender	Varchar2	15	
Course	Varchar2	8	

Course:

CourseID	Data type	Size	Constraint
DeptNo	Number	2	Primary Key
Dname	Varchar2	20	
Location	Varchar2	10	

1. Insert five records for each table.
2. List all information about all students from student table
3. List all student numbers along with their Courses.
4. List Course names and locations from the Course table
5. List the details of the Students in MCA Course.
6. List the names of the employees whose numbers are 7369, 7777, 2233
7. List the employee names not belonging to the department 10, 40
8. List the employee names who are not eligible for commission.
9. List the employees whose names start with —S|| not s.

10. List the employees ending with name —s||.
11. Display all the Arithmetic functions used in SQL.
12. List the names, salary and PF amount of all the employees (PF is calculated as 10% of salary)
13. List the employee names having —k|| as the second character.
14. List the students not assigned to any department.
15. List the students details in ascending order of course
16. List the number of Students In BCA course.
17. List the number of students available in the student table.
18. Create a table with a primary key constraint.
19. Create a table with all column having not null constraints
20. Create a foreign key constraint in a table
21. Create a Table with a unique key constraint
22. Display the different students in department 1 and 2.
23. Display list of student ordered by course
24. Display alphabetically sorted list of students

**Q2: Create the tables Customer and Orders as per the following:**

Table CUSTOMER

column name	Characteristic
SID	Primary Key
Last_Name	
First_Name	

Table ORDERS

column name	Characteristic
Order_ID	Primary Key
Order_Date	
Customer_SID	Foreign Key
Amount	Check > 20000

1. Insert five records for each table
2. The Customer\_SID column in the ORDERS table is a foreign key pointing to the SID column in the CUSTOMER table.
3. List the details of the customers along with the amount.
4. List the customers whose names end with —s||.
5. List the orders where amount is between 21000 and 30000
6. List the orders where amount is increased by 500 and replace with name —new amount||.
7. Display the order\_id and total amount of orders
8. Calculate the total amount of orders that has more than 15000.
9. Display all the contents of s4 and s5 using union clauses.
10. Find out the intersection of s4 and s5 tables.
11. Display the names of s4 and s5 tables using left, right, inner and full join.
12. Display the first name of employees and their managers using self-join.



13. Find out the names of s4 which are distinct
14. Write a query to Grant access and modification rights to customer table to user
15. Write a query to revoke access rights to customer table to user
16. Write a query to take backup of a database
17. Write a query to restore a database

### Case Study:

Develop three different methods to combine data from multiple tables into single result.

Tables are:

#### Event

Column_name	Data type	Size	Constraint
Event_id	Varchar2	6	Primary Key
Duration	Number	20	
Status_code	Varchar2	6	Foreign Key
Reason_code	Varchar2	15	Foreign Key

#### Status

Column_name	Data type	Size	Constraint
Status_code	Varchar2	6	Primary Key
Name	Char	20	

#### Ready Reason

Column_name	Data type	Size	Constraint
Reason_code	Varchar2	15	Primary Key
Name	Char	20	

#### Delay Reason

Column_name	Data type	Size	Constraint
Reason_code	Varchar2	15	Primary Key
Name	Char	20	

Method 1: Joining the Status table to get the status name (using Inner Join). Method

2 : Utilizing UNION to Combine Reason Table Rows

### **Suggested Readings:**

1. Parteek Bhatia, Gurvinder Singh, 2016, Simplified approach to DBMS ,Kalyani Publishers
2. IyanByross, 2010, Introduction to PL/SQL, BPB Publications

**Software required/Weblinks:**

ORACLE 10g

<https://www.tutorialspoint.com/sql><https://www.w3schools.com/sql/>**Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

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MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBICA-DS-155.1	2	3	1	3	3	2		2	1		2	2	3	1
OBICA-DS-155.2	1	3	2	3	3			2	1		2		3	
OBICA-DS-155.3		3	1	3	3			1			2		3	
OBICA-DS-155.4	1	2	2	3	3		1				1	2	3	
OBICA-DS-155.5		1	2	2	3		1	1			1		3	1

# **SECOND SEMESTER**

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**  
(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-201: DATA STRUCTURES**

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks : 100

Continuous Evaluation: 30

End Semester Examination : 70

**Pre-Requisite:** Introduction to IT and Programming in C

**Course Type:** Core

**Course Outcomes:** At the end of the course, students will be able to  
OBCA-DS-201.1. Define the concepts of data structures and its applications.

OBCA-DS-201.2. Understand the concept of Dynamic memory management, data types, algorithms, Big O notation.

OBCA-DS-201.3. Apply data structures in solving real life problems.

OBCA-DS-201.4. Analyze the complexity of different data structures such as stacks, queues and Linked list.

OBCA-DS-201.5. Evaluate the complexity of various sorting algorithms in best, average and worst case scenarios.

**PART -A**

**UNIT 1: Introduction to Data Structure**

- 1.1 Concept and Definition of Data and Information
- 1.2 Concepts of Data type –primitive and non-primitive
- 1.3 Performance analysis and measurement (Time and space analysis of algorithms-average; best- and worst-case analysis)
- 1.4 Types of Data Structures: Linear & nonlinear data structures
- 1.5 Array: Representation of one and multidimensional arrays in memory
- 1.6 Operations: traversing; insertion; deletion; reversing; searching; sorting; merging two arrays
- 1.7 Sparse matrices: representation

**UNIT 2: Linear Data Structure**

- 2.1 Stacks: Stack-definitions; concepts and representation
- 2.2 Operations of Stack
- 2.3 Applications: Matching Parenthesis; Recursion; Towers of Hanoi;
- 2.4 Polish Notation; infix to postfix notation; evaluating postfix expression
- 2.5 Queues: Representation
- 2.6 Operations on Queues: Insert; delete
- 2.7 Circular queues
- 2.8 Types of queues: Deque and Priority
- Queues 2.9 Applications of Queue

### **UNIT 3: Introduction to Linked List**

- 3.1 Linked List: Representation
- 3.2 Operations of Linked List
- 3.3 Circular Linked List
- 3.4 Polynomial Representation
- 3.5 Double Linked List and operations

### **PART-B**

### **UNIT 4: Trees**

- 4.1 Trees: Some definitions
- 4.2 Representing a general tree
- 4.3 Types of Trees
- 4.4 Representation of Binary Tree
- 4.5 Traversing Binary Tree
- 4.6 Convert general tree into binary tree
- 4.7 Threads
- 4.8 Operations on BST
- 4.9 AVL Tree
- 4.10 B tree
- 4.11B+ tree

### **UNIT 5: Graph Theory**

- 5.1 Graph Definition
- 5.2 Graph representation (Adjacency List and Adjacency Matrix)
- 5.3 Multi graphs
- 5.4 Directed Graphs
- 5.5 Sequential and Linked Representation of Graphs
- 5.6 Traversing a Graph: BFS; DFS
- 5.7 Spanning trees
- 5.8 Minimum Spanning Tree: Prim's method and Kruskal's method
- 5.9 Single source shortest path

### **Unit 6: File Organization**

- 6.1 Introduction to File Organization
- 6.2 Hashing Techniques
- 6.3 Collision Resolution Techniques
- 6.4 Sorting: Bubble sort; Selection sort; Quick sort; Merge sort; Insertion sort; Heap sort
- 6.5 Searching: Linear search and Binary search

### **Suggested Readings:**

1. Seymour Lipschutz, 2014, Data Structure, McGraw Hill Education
2. Jean-Paul Tremblay & Paul G. Sorenson, 2017, An Introduction to Data Structures with Applications, Tata McGraw Hill Publishing.
3. Rashmi Agrawal, Sachin Sharma, Seema Sharma, 2013, Data Structure, Manav Rachna Publishing House.
4. Ten Baum, 2015, Data Structures using C & C++, Prentice-Hall International.

**Note: Only latest editions of the books are recommended.**

**Software required/**

**Web Liinks:** Dev C/ Turbo C++

[https://www.tutorialspoint.com/design\\_and\\_analysis\\_of\\_algorithms/](https://www.tutorialspoint.com/design_and_analysis_of_algorithms/)

<https://www.youtube.com/watch?v=1PI58Q3Ne2w>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

**Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO1	PSO2
<b>OBCA-DS- 201.1</b>	3	1	2	2	2		3	2	1			
<b>OBCA-DS- 201.2</b>	2	2	3	1	1		2					
<b>OBCA-DS- 201.3</b>	2	2	2	2	3		3				2	2
<b>OBCA-DS- 201.4</b>	3	3	3	2	2		1					
<b>OBCA-DS- 201.5</b>	2	2	2					2				

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-202: INTERNET TECHNOLOGIES

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks : 100

Continuous Evaluation: 30

End Semester Examination : 70

**Pre-Requisite:** NA

**Course Type:** Core

**Course Outcomes:** At the end of the course, students will be able to

OBCA-DS-202.1. Understand the concept and basic working schemes of the internet and World Wide Web.

OBCA-DS-202.2. Learn how to use internet tools & technologies effectively including current web-based applications.

OBCA-DS-202.3. Acquire skills and gain knowledge to support and secure network environments. OBCA-DS-202.4. Apply basic knowledge of IOT in different areas related to IT.

### PART –A

#### UNIT 1: Introduction to Internet and World Wide Web

- 1.1 Introduction to Internet
- 1.2 Architecture of Internet
- 1.3 Modes of Connecting to Internet
- 1.4 Links, URLs and Hyperspace
- 1.5 World Wide Web & Internet Browser
- 1.6 Software Requirements and Internet Service providers
- 1.7 File types used for Internet

#### UNIT 2: Internet Protocols

- 2.1 DNS: Working of DNS
- 2.2 Type of Records in DNS
- 2.3 DHCP: Working of DHCP
- 2.4 DHCP Header
- 2.5 Domain Allocation
- 2.6 IP address configuration
- 2.7 Addressing Mechanism
- 2.8 SMTP: The basis for Internet Mail System
- 2.9 Understanding email header and email addresses

#### UNIT 3: Internet ethics and etiquettes

- 3.1 Need for Electronic Mail Ethics
- 3.2 Ethical Rules for Internet
- 3.3 Ethics and Language
- 3.4 Human rights issues
- 3.5 Copyright Laws
- 3.5 Patents

- 3.6 Trade Secrets
- 3.7 Laws for Protecting Information
- 3.8 Rights for employees and employers

## **Part B**

### **UNIT 4: Ethical Hacking Techniques**

- 4.1 Basic Terminology
- 4.2 Passive Scanning Techniques
- 4.3 Active Scanning Techniques
- 4.4 Type of Attacks
- 4.5 Ethical Hacking
- 4.6 SQL Script Injection
- 4.7 Cross-Site Scripting

### **Unit 5: Cyber Security and Cyber Laws**

- 5.1 Identity Theft
- 5.2 Protecting Yourself against Cyber Crime
- 5.3 Secure Browser Settings
- 5.4 Need of Legal Protection from cyber crimes
- 5.5 Cyber laws and their scope and coverage
- 5.6 Need of Data Security
- 5.7 Data Security threat techniques

### **Unit 6: Internet of things**

- 6.1 Need of Internet of Things
- 6.2 Envisioning of Internet of Things Era
- 6.3 Concept of Device-to-Device/Machine-to-Machine Integration
- 6.4 Cloud Infrastructures for Smart Phone Services
- 6.5 Applications of Internet of Things

### **Suggested Readings:**

1. Olivier Hersent, 2012, Internet of Things Key Applications and Protocols, Wiley Publications
2. Pethuru Raj and AnupamaC. Raman, 2017, The Internet of Things Enabling Technologies, Platforms and use cases, CRC Press
3. Harley Hahn, 2011, The Internet Complete Reference, Tata McGraw Hill
4. Anne-Marie Bradley, 2002, Internet Technologies: Stage I Award for OCR, Making the Internet Work for You, Pearson
5. Keith Sutherland, 2007, Understanding the Internet: A Clear Guide to Internet Technologies, A ButterworthHeinemann Title

**Note: Only latest editions of the books are recommended. Instructions for paper setting:** Seven questions are to be set in total. First question will be conceptual covering entire syllabus and will be compulsory to attempt. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 20 marks.



**Software required/ Web links:**

<https://www.youtube.com/watch?v=1PI58Q3Ne2w>

**Instructions for paper setting:**

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**Evaluation Policy:**

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Projects/Group Activities etc.	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-202.1							2	1						
OBCA-DS-202.2		1			2		1	1						
OBCA-DS-202.3				1			1						1	
OBCA-DS-202.4						2	1							

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-203: SOFTWARE ENGINEERING

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks : 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** NA

**Course Type:** Core

**Course Outcomes:** At the end of the course, students will be able to

OBCA-DS-203.1 Define the basic Software engineering methods and practices, and their appropriate application. OBCA-DS-203.2 Understand software process models and software requirements and the SRS documents.

OBCA-DS-203.3 Implement project management planning, scheduling, and risk management using real life applications.

OBCA-DS-203.4 Classify different software architectural designs

OBCA-DS-203.5 Compare the various testing strategies at functional level and behavior level.

OBCA-DS-203.6 Assess software quality attributes and to integrate software quality control and software quality assurance.

### PART -A

#### UNIT 1: Introduction

- 1.1 Software Engineering, software Characteristics and Software Crisis
- 1.2 Software Engineering Principles and goals
- 1.3 Software Product and Software Process
- 1.4 Software life cycle models: Build and fix model, Waterfall, Prototype, Spiral model, RAD model
- 1.5 Comparison of software life cycle model

#### UNIT 2: Requirement Analysis and Specification

- 2.1 Engineering,
- 2.2 System modeling and simulation
- 2.3 Analysis principles of modeling
- 2.4 Partitioning software
- 2.5 Prototyping Model
- 2.6 Requirement Software Requirement Specification and Review
- 2.7 Modeling Analysis: functional modeling and information flow
- 2.8 Creating Entity-Relationship diagrams,
- 2.9 Data flow model, control flow model.
- 2.10 Control and process specification, Data dictionary.

#### UNIT 3: Software Project Planning and Management

- 3.1 Software Project Management Concept, Planning Goals and Activities
- 3.2 Cost- Benefit Analysis
- 3.3 COCOMO model.

- 3.4 Software Metrics: Product Metrics (LOC, Token Count, Function Count)
- 3.5 Data Structure Metrics, Information Flow Metrics and Design Metrics
- 3.6 Software Project Scheduling: Introduction and its techniques (WBS, Gantt chart, Pert, CPM)

## **PART-B**

### **UNIT 4: Software Design**

- 4. 1 Design goals and principles
- 4. 2 Design concepts: abstraction, Refinement, modularity, Software architecture
- 4. 3 Control hierarchy, Structural partitioning, and modular design: functional independence
- 4. 4 Cohesion and coupling
- 4. 5 Design Models: design documentation, design methods
- 4. 6 Architectural Design of Software
- 4. 7 Data Design: Data Modeling, data structures and databases.

### **UNIT 5: Software Testing**

- 5.1 Error, Bug, Fault, Defect & Failure, test case, test suite
- 5.2 Testing Process and Principles
- 5.3 Black Box Testing: Equivalence Class Partitioning, Boundary Value Analysis, Cause-Effect Graphs, Comparison Testing
- 5.4 White Box Testing: Basis Path Testing, Structural Testing, Logic based Testing, Fault Based Testing
- 5.5 Alpha testing and beta testing,
- 5.6 System testing, recovery testing, security testing,
- 5.7 Stress testing, performance testing, Integration testing.
- 5.8 Testing Tools & Standards.

### **UNIT 6: Software Quality Assurance and Maintenance**

- 6.1 Software Quality, Quality Assurance, Quality Standards like ISO 9001
- 6.2 SEI-Capability Maturity Model
- 6.3 Software reliability, measurements of reliability.
- 6.4 Reverse Engineering, Software Re-engineering
- 6.5 Software Configuration Management
- 6.6 Software Maintenance

### **Suggested Readings:**

1. Rogers. Pressman, 2009, Software Engineering-A practitioner's Approach, MGH
2. Rajib Mall, 2018, Fundamentals of Software Engineering, PHI
3. Ian Sommerville, 2011, Software Engineering , Pearson Education,
4. David Gustafson, 2019, Software Engineering, TMH.

**Note: Only latest editions of the books are recommended.**

### **Weblinks:**

<https://www.tutorialspoint.com>  
<https://www.nptel.ac.in>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

**Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

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Discussion/Presentation	15%
Projects/Group Activities etc.	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-203.1	2	3	2	3	2	1	2	2	3	1	1	3	2	2
OBCA-DS-203.2	2	1	1	3	2	1	2	1	2	1	2	3	2	2
OBCA-DS-203.3	2	2	1	3	2	1	1	2	2	1	2	3	2	2
OBCA-DS-203.4	2	1	2	3	1	1	2	2	2	1	3	3	2	2
OBCA-DS-203.5	1	2	1	2	2	1	2	2	3	1	3	3	2	2
OBCA-DS-203.6	2	1	1	2	2	1	1	3	3	1	3	3	2	2

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-251: DATA STRUCTURES LAB

Periods/week Credits

1

Duration of Examination: 3 Hrs.

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** C Programming Lab

**Course Type:** Core

**Course Outcomes:** At the end of the course, students will be able to

OBCA-DS-251.1. Analyze the asymptotic performance of various algorithms.

OBCA-DS-251.2. Design and implement various algorithms with use of arrays, records, linked structures, stacks, queues.

OBCA-DS-251.3 Demonstrate different methods for traversing trees.

OBCA-DS-251.4 Compare alternative implementations of data structures with respect to performance. OBCA-DS-251.5 Design and develop non-linear data structures like Trees and Graphs.

### List of Experiments:

Every student is required to maintain Practical File and write the following steps in each

practical: a) Problem statement

b) Formula(s) used

c) Algorithm

d) Flow Chart

e) Source codes in student's handwriting

f) Program listing (print-out)

g) Input & Output.

1. Write a program in C to implement insertion in 1-D Arrays
2. Write a program in C to implement deletion in 1-D Arrays
3. Write a program in C to implement linear and binary searching in 1-D Arrays
4. Consider an  $m \times n$  matrix, return all elements of the matrix in spiral order using a direction tracking method.
5. Given an array `arr[]` and an integer `K`, the task is to find and maximize the sum of at most `K` elements in the array by taking only corner elements.
6. Given an array of `N` integers, the task is to find the length of the longest subarray such that adjacent elements of the subarray have at least one digit in common.
7. Write a program in C to implement operations on Stack using array
8. Write a program in C to implement operations on Stack using linked list
9. Write a program in C to implement applications of Stack
10. Write a program in C to implement operations on queue using array
11. Write a program in C to implement operations on queue using linked list
12. Write a program in C to implement operations on circular queue using array
13. Write a program in C to implement insertion in a linked list(beg; mid; end)
14. Write a program in C to implement deletion from a linked list(beg; mid; end)

15. Write a program in C to implement insertion in a circular linked list(beg; mid; end)
16. Write a program in C to implement deletion from a circular linked list(beg; mid; end)
17. Write a program in C to implement insertion in a doubly linked list(beg; mid; end)
18. Write a program in C to implement deletion from a doubly linked list(beg; mid; end)
19. Write a program in C to implement insertion in Binary tree
20. Write a program in C to implement deletion from Binary tree
21. Write a program in C to implement recursive tree traversals (Inorder; Preorder; Postorder)
22. Write a program in C to Sort a list using Bubble Sort
23. Write a program in C to Sort a list using Selection Sort
24. Write a program in C to sort a list using Quick Sort
25. Write a program in C to sort a list using Merge Sort
26. Write a program in C to sort a list using Insertion Sort
27. Write a program in C to sort a list using Heap Sort
28. Write a program to demonstrate the working of HashTable.
29. Write a program to implement hashing with chaining.
30. Make a mini project based on the above mentioned list of practicals. Suggested mini projects are:

a) Library Management

Implement the library management system with the help of linked list for 50 books with following functionalities:

1. Add new books
2. Delete outdated books
3. Update Books
4. Make reports for the total no of books
5. Search books
6. Quit

b) Railway Reservation System

Develop a system using to reserve the railway tickets with the help of dynamic queue with the help of following functionalities:

1. Book the ticket and confirm
2. Waiting
3. Clear the waiting on FCFS basis
4. Report the number of list confirmed
5. Report the number of waitings
6. Quit

**Suggested Readings:**

1. Seymour Lipschutz, 2014, Data Structure, McGraw Hill Education
2. Jean-Paul Tremblay & Paul G. Sorenson, 2015, An Introduction to Data Structures with Applications, Tata McGraw Hill Publishing.
3. Rashmi Agrawal, Sachin Sharma, Seema Sharma, 2013, Data Structure, ManavRachna Publishing House.
4. Ten Baum, 2015, Data Structures using C & C++, Prentice-Hall International.

**Note: Only latest editions of the books are recommended.**

**Software required/ Web****links:** Dev C/ Turbo C++[https://www.tutorialspoint.com/design\\_and\\_analysis\\_of\\_algorithms/](https://www.tutorialspoint.com/design_and_analysis_of_algorithms/)<https://www.youtube.com/watch?v=1PI58Q3Ne2w>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

**Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO 4	PO5	PO6	PO7	PO 8	PO9	PO10	PO11	PO12	PSO1	
OBCA-DS-251.1	1	1	1		2		2						2	3
OBCA-DS-251.2	1	1	1				2						3	3
OBCA-DS-251.3	1	1	2	2	1		1	2					1	2
OBCA-DS-251.4	1	1	2	2	1		2	2				3	2	2
OBCA-DS-251.5	1	1	1	1	2		2	3				3	2	1

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-252: INTERNET TECHNOLOGY LAB

Periods/week Credits

1

Duration of Examination: 3 Hrs

Max. Marks : 100

Continuous Evaluation : 30

End Semester Examination: 70

**Pre-Requisite:** NA

**Course Type:** Core

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-252.1. Create blog on various real world contemporary issues.

OBCA-DS-252.2. Install and configure various Servers (SMTP Apache etc.)

OBCA-DS-252.3. Set up DNS, HTTP and E-Mail server in Cisco Packet

tracer. OBCA-DS-252.4. Design website through Wordpress website builder tool.

### List of Experiments:

1. a) To Create a Technical Blog on any popular contemporary technical topic using any popular Blogging Software.  
b) To Try and Configure following settings in Gmail
  - i) Vacation Responder
  - ii) Creating a Signature
  - iii) Creating Labels
  - iv) Creating Filters
  - v) Setting up Mail Forwarding
2. To Setup DNS, HTTP and E-Mail server in Cisco Packet tracer
  - a) To setup a DNS Server.
  - b) To Setup a HTTP Server
  - c) To setup a e-mail Server
3. To describe the steps of creating a domain e-mail id (e.g. myname@mycompany.com) on Hosting website and updating CNAME Records.
4. To describe chatting components on internet. 5. To Create website through Wordpress
  - a) Choosing the appropriate template
  - b) Customizing the template
  - c) Inserting content (Images and Text)
  - d) Finalize settings and Publishing the site
6. To Demonstrate usage of Task automation application (e.g. Tasker on Android).
7. To demonstrate SQL Injection attack on website.
8. To demonstrate the effective uses of various search engine (Google/Yahoo/Bing etc)
9. To Demonstrate cross-site scripting attack on website.
10. To understand the working of downloading and Installing Plug-ins to view multimedia.
11. To Connect to a Remote Server and execute some basic commands using Telnet.
12. To demonstrate the internal working of a Web Browser using the developer console.



- a) Make a mini project based on above mentioned list of practical. Suggested mini projects are  
Create and Publish an E-commerce website using Wordpress.
- b) To Install and setup a local SMTP Server with functioning E-mail.
- c) To create and configure micro-blogging website using Word.

### **Suggested Readings:**

1. William Easttom, 2016, Computer Security Fundamentals, Pearson
2. Dr. Pramod Kr. Singh, 2007, Laws on Cyber Crimes, Book Enclave
3. Mark. F. Grady and Francesco Parisi, 2005, The Law and Economics of Cyber Security, Cambridge University Press
4. Douglas E-Commer, 2015, Internet Working with TCP/IP Vol-III, Pearson Pub.

**Note: Only latest editions of the books are recommended.**

### **Software required/ Weblinks:**

Apache Server  
Wordpress  
SMTP Server  
Domain Name account  
Hosting Account  
FTP Server

#### **Web Browser**

Telnet Client (Putty)

[https://www.tutorialspoint.com/internet\\_technologies/](https://www.tutorialspoint.com/internet_technologies/) <https://softchalk.com/lessons/InternetTech-Research/InternetTech-Research4.html> <https://nptel.ac.in/courses/106105084/>

#### **Hardware requirement:**

Router  
Switches  
Hub  
Bridge  
Transmission cable

#### **Evaluation Policy:**

The evaluation will include two types of assessments:

- i. Continuous or formative assessments (in the form of end semester examination or term examination.

Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs 30%

Subjective (Short/Long) 40%

Discussion/Presentation 15%

Projects/Group Activities etc 15%

- ii. For Summative assessment (End Semester Examination or End-Term Examination): Minimum: 70 percent. Categorization for the same is:

Objective Type Questions: 30%

Short/Long Questions: 70%

### **COURSE ARTICULATION**

#### **MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-252.1.	3				2		1							
OBCA-DS - 252.2.	3		3		1		1						1	
OBCA-DS - 252.3.	2		3											
OBCA-DS - 252.4.			3						2		1			

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OCH-202B: ENVIRONMENTAL STUDIES

Periods/week Credits

3+1\*

Duration of Examination: 3 Hrs

Max. Marks : 100

Continuous Evaluation: 30

End Semester Examinations: 70

**Pre-Requisite:** The students should have the knowledge of environment, biodiversity, atmospheric pollution and importance of environmental studies. They should have the knowledge of causes and effects of disasters and various environmental problems.

**Course Type:** Fundamentals

**Course Outcomes:** At the end of the course, students will be able to

OCH-202B.1 Understand the significance of equitable use of natural resources and will be able to utilize the knowledge of biodiversity conservation and protection of the environment.

OCH-202B.2 Learn about atmospheric pollution and global issues related to the environment like natural disasters and will be able to understand the different acts for pollution control.

OCH-202B.3 Able to develop an understanding of major health issues of women and children will gain knowledge of Mortality and Mortality rate.

OCH-202B.4 Have the knowledge of different ecosystems and energy flow in ecosystems.

OCH- 202B.5 Gain knowledge of disaster management.

### PART- A

#### **Unit 1: Multidisciplinary Nature of Environmental Studies**

1.1 Definition, scope and importance.

1.2 Need for Public awareness.

#### **Unit 2: Natural Resources**

2.1 Natural resources and associated problems.

2.2 Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.

2.3 Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

2.4 Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

2.5 Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

2.6 Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies.

2.7 Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

2.8 Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

#### **Unit 3: Ecosystems**

3.1 Concept of an ecosystem, Structure and function of an ecosystem

- 3.2 Producers, consumers and decomposers, Energy flow in the ecosystem
- 3.3 Ecological succession
- 3.4 Food chains, food webs and ecological pyramids
- 3.5 Introduction, types, characteristic features, structure and function of the following eco-system: Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

#### **Unit 4: Biodiversity and its Conservation**

- 4.1 Introduction – Definition: Genetic, species and ecosystem diversity
- 4.2 Biogeographical classification of India,
- 4.3 Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values
- 4.4 Biodiversity at global, National and local levels
- 4.5 India as a mega-diversity nation, Hot-spots of biodiversity
- 4.6 Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, Endangered and endemic species of India
- 4.7 Conservation of biodiversity: In- situ and Ex-situ conservation of biodiversity.

### **PART-B**

#### **Unit 5: Environmental Pollution**

- 5.1 Definition, causes, effects and control, measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal Pollution
- 5.2 Nuclear hazards
- 5.3 Solid waste management: Causes effects and control measures of urban and industrial wastes.
- 5.4 Role of an individual in prevention of pollution.
- 5.5 Pollution case studies.
- 5.6 Disaster management: Floods, earthquake, cyclone and landslides.

#### **Unit 6: Social Issues and the Environment**

- 6.1 From unsustainable to sustainable development, Urban problems related to energy, Water conservation, rain water harvesting, watershed management
- 6.2 Resettlement and rehabilitation of people; its problems and concerns, Case Studies.
- 6.3 Environmental ethics: Issues and possible solutions.
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Case studies.
- 6.4 Wasteland reclamation.
- 6.5 Consumerism and waste products.
- 6.6 Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act.
- 6.7 Issues involved in enforcement of environmental legislation, Public awareness.

#### **Unit 7: Human Population and the Environment**

- 7.1 Population growth, variation among nations
- 7.2 Population explosion – Family Welfare Programme
- 7.3 Environment and human health. Human Rights
- 7.4 Value Education. HIV/ AIDS, Woman and Child Welfare
- 7.5 Role of Information Technology in Environment and human health, Case Studies.

#### **Unit 8: Chemistry for peaceful purposes**

- 8.1 The duality of chemistry: Chemistry for peaceful purposes versus Chemical Weapons

8.2 Dual – use nature of toxic and precursor chemicals

8.3 Weapons of mass destructions, disarmament

### Unit 9: Field work\*

9.1 Visit to a local area to document environmental assets river/ Forest/grassland/hill/mountain

9.2 Visit to a local polluted site-Urban/Rural/Industrial/Agricultural

9.3 Study of common plants, insects, birds

9.4 Study of simple ecosystems-pond, river, hill slopes, etc.

### Suggested Readings:

1. Sarita Sachdeva, 2009, Textbook of Environmental Studies, Manav Rachna Publishing House Pvt. Ltd.
2. Erach Bharucha, 2017, Textbook of Environmental Studies for Undergraduate Courses, University Grants Commission Publication.
3. R. Rajagopalan, 2015, Environmental Studies, Oxford University Press.
4. A.K. De, 2016, Environmental Chemistry, Wiley Eastern Ltd.
5. M. James, Lynch & Alan Wiseman, 2011, Environmental Bio-monitoring: The Biotechnology Eco-toxicology Interface, Cambridge University Press.
6. R.K. Morgan, 2012, Impact Assessment: A Methodological Perspective, Kluwer Academic Publications, Boston.
7. V. Subramanian, 2011, A TextBook in Environmental Science, Narosa Pub.

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering the entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Students need to attempt two questions out of three from each part. Each question will be of 13 marks.

### Evaluation Policy:

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:	
Objective Type Questions:	30%
Short/Long Questions:	70%

### Assessment Tools:

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OCH-202B .1	3	3	3	3	2	2	1	2	2	3		2		
OCH-202B .2		3	3	2	3	2			1	3	1	2		
OCH-202B .3		2	3	3	3	2						3		
OCH-202B .4		2	2	2	2		2					2		
OCH-202B .5		3	3	3	3	3	2			3		2		

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

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## OCDC-112-Placement Competency Enhancement II

Periods/week Credits

2

Duration of Examination: 3 Hrs

Max. Marks : 100

Continuous Evaluation: 30

End Semester Examinations: 70

### Learning Outcomes

#### By the end of this course the:

**CO 1:** Students will be able to exhibit effective reading and writing skills in a professionally stimulated environment.

**CO 2:** Students will be able to enhance skills to effectively deliver formal and informal presentations to a variety of audiences in multiple contexts.

**CO 3:** Students will be able to learn grammatically correct formal writing skills.

**CO 4:** Students will be able to recognize & solve problems based on non-verbal reasoning.

**CO 5:** Students will be able to solve complex problems based on arithmetic reasoning.

**CO 6:** Students will be able to apply short tricks on complex problems of verbal reasoning.

### Part A

#### Unit 1: Developing Communication Skills- II (Reading & Writing)

1.1 Reading Comprehension

1.2 Writing Skills: Specific to AMCAT. Introduction to Writing: Organizing Principles of Paragraph, Precise Writing, Punctuations

1.3 Report Writing

1.4 Note Taking

#### Unit 2: Syntactical English II

2.1 Indianism & Localism

2.2 Conditionals

2.3 Preposition of Time & Place

#### Unit 3: Effective Communication

3.1 Concepts of Chronemics: Interpretation of time with business environment

3.2 Monochronic vs. Polychronic Cultures

3.3 Non- Verbal Communication: Kinesics & Proxemics

3.4 Acing virtual (video) interviews

#### Unit 4: Presentation Skills

4.1 Opening & closing of Presentations

4.2 Audience Analysis

4.3 Structuring the Presentation

4.4 Best Practice in Presentations

### Part B

#### Unit 5: Arithmetic II

- 5.1 Percentages,
- 5.2 Ratio & Proportion
  - 5.2.1. Proportionality
  - 5.2.2. Variations
  - 5.2.3 Partnership
  - 5.2.4 Problem on Ages & Numbers
- 5.3 Profit & Loss
  - 5.3.1. Basic terminology & Formulae
  - 5.3.2. Error in Weights
  - 5.3.3. Marked Price and Discounts
- 5.4 Mixtures & Allegations
- 5.5 Interest
  - 5.5.1 Simple Interest
  - 5.5.2 Compound Interest
  - 5.5.3 Relation between SI & CI

#### **Unit 6: Logical Reasoning II**

- 6.1 Syllogism
- 6.2 Logical Deductions
- 6.3 Inequalities and Mathematical Operations

#### **Unit 7: Non-Verbal Reasoning**

- 7.1 Pictorial Series
- 7.2 Missing Values
- 7.3 Analogy and Images

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering the entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Students need to attempt two questions out of three from each part. Each question will be of 13 marks.

#### **Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

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Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%



**Assessment Tools:**

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

**THIRD SEMESTER**

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-301: OBJECT ORIENTED PROGRAMMING USING C++**

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** Introduction to IT and Programming in C

**Course Type:** Core

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-301.1. Learn the various programming paradigms.

OBCA-DS-301.2. Describe the concepts of Object-Oriented Programming.

OBCA-DS-301.3. Implement programs using advanced C++ features.

OBCA-DS-301.4. Demonstrate the use of Exception handling.

OBCA-DS-301.5. Implement the concept of Dynamic Memory Management.

**PART-A**

**UNIT 1: Basic Concepts of OOP**

1.1 A Brief history of C++

1.2 Concepts of OOP

1.3 Advantages and applications of OOP

1.4 Procedural and non-procedural languages

1.5 Comparison of Procedural programming and Object-Oriented Programming

1.6 Introduction to Classes  
& Objects

1.7 Program compilation and  
execution.

**UNIT 2: Elements of C++ Language**

2.1 Tokens and identifiers; Keywords

2.2 Variables and Constants

2.3 Dynamic initialization of variables

2.4 Data types

2.5 Operators

2.6 Conditional statements

2.7 Looping statements

2.8 Function Prototyping

2.9 Call by Address

2.10 Call by Value

2.11 Return by Value

2.12 Default arguments

- 2.13 Constant arguments
- 2.14 Function overloading
- 2.15 Inline functions.

### **UNIT 3: Classes and Objects**

- 3.1 Declaration of Class and Object in C++
- 3.2 Class definition
- 3.3 Access specifiers
- 3.4 Array with in a Class
- 3.5 Array of objects
- 3.6 Static data members
- 3.6 Static member functions
- 3.7 Object as function argument
- 3.8 Returning Object from function
- 3.9 Friend function.
- 3.10 Function overloading

## **PART-B**

### **UNIT 4: Constructors, Destructors and Operator Overloading**

- 4.1 Basic Constructor
- 4.2 Types of Constructors: Zero argument constructor; Parameterized constructor; Constructor with default arguments; multiple constructors in class; Copy constructor
- 4.3 Destructor
- 4.4 Constraints on constructors and destructors.
- 4.5 Operator Overloading: Overloading unary operators; binary operators
- 4.6 Overloading Operator using friend function
- 4.7 Rules for Overloading Operators

### **UNIT 5: Inheritance and Pointers**

- 5.1 Derived and Base class
- 5.2 Types of inheritance
- 5.3 Order of execution of constructors and destructors in inheritance
- 5.4 Overriding member functions
- 5.5 Ambiguity resolution
- 5.6 Virtual Base class
- 5.7 Abstract class
- 5.8 Memory management using new and delete operators
- 5.9 Pointers to objects
- 5.10 This pointer
- 5.11 Pointer to derived class
- 5.12 Virtual function
- 5.13 Pure Virtual function
- 5.14 Early Vs Late binding
- 5.15 Polymorphism and its applications

## UNIT 6: Streams, Exceptional Handling

- 6.1 Stream classes
- 6.2 Unformatted I/O operations
- 6.3 Formatted console I/O operations
- 6.4 Managing output with manipulators
- 6.5 Use of exception handling
- 6.6 Exception handling mechanism
- 6.7 Try block & Catch handler
- 6.8 Throw statement
- 6.9 Specifying exception

### Suggested Readings:

1. Robert Lafore, 2008, Object Oriented Programming in C++, Pearson
2. E Balaguruswamy, 2006, Object Oriented Programming with C++ , Tata McGraw Hill
3. Herbert Schildt Herbert, 2003, C++: The Complete Reference, Tata McGraw Hill
4. Ashok Kamthane, 2003, Object Oriented with ANSI and Turbo C++, Pearson

**Note: Only latest editions of the books are recommended.**

### Weblinks:

<https://www.w3schools.in>  
<http://www.tutorialdost.com/>  
<http://www.ddegjust.ac.in/studymaterial/mca-3/ms-17.pdf>  
[http://www.vssut.ac.in/lecture\\_notes/lecture1427492371.pdf](http://www.vssut.ac.in/lecture_notes/lecture1427492371.pdf)

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

### Evaluation Policy:

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

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Minimum: 70 percent. Categorization for the same is:	
Objective Type Questions:	30%
Short/Long Questions:	70%

### Assessment Tools:

Assignment/Tutorials

Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-301.1.	1	1	1	1									1	1
OBCA-DS-301.2.	1	1	1	1									1	1
OBCA-DS-301.3.	2	2	2	2	2		1						2	2
OBCA-DS-301.4.	2	2	2	2	2		2						2	2
OBCA-DS-301.5.	2	2	2	2	2		2						2	2

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-302: INTRODUCTION TO OPERATING SYSTEM**

Periods/week    Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** NA

**Course Type:** Core

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-302.1. Describe the important computer system resources and the functions of operating system.

OBCA-DS-302.2. Understand the working of CPU scheduling algorithms.

OBCA-DS-302.3. Demonstrate various deadlock techniques and implementation of its algorithms.

OBCA-DS-302.4. Distinguish and compare page replacement algorithm in memory management.

OBCA-DS-302.5. Explain and analyze various structures and implement related algorithms in secondary storage management.

**PART-A**

**UNIT 1: Introduction**

1.1 Introduction of Operating System

1.2 Operating System Architecture

1.3 Operating System Services

1.4 Types of Operating system: Batch, Multi-programmed, Time-sharing, Real-time, Distributed, Parallel

1.5 Concepts of Multitasking, Multiprogramming, Multiuser, Multithreading, Multiprocessing

1.6 System Programs and System calls

**UNIT 2: Process Management**

2.1 Concept of Process

2.2 Process Scheduling

2.3 Operations on Processes

2.4 Inter process Communication

2.5 Threading and Multithreading

2.6 Scheduling Criteria, Preemptive & Non-Preemptive Scheduling

2.7 Scheduling algorithms: First Come First Served (FCFS), Shortest-Job-First (SJF)

2.8 Priority Scheduling, Round Robin (RR), Multilevel Queue Scheduling

**UNIT 3: Process Synchronization and Deadlocks**

3.1 Concepts of Process Synchronization

3.2 Critical Section Problem, Critical Region

3.3 Synchronization Hardware

3.4 Classical Problems of Synchronization

3.5 Semaphores

3.6 Basic Concepts of Deadlock

3.7 Deadlock Characterization

- 3.8 Deadlock Prevention
- 3.9 Deadlock Avoidance, Detection and Recovery

## **PART-B**

### **UNIT 4: Memory Management**

- 4.1 Logical & Physical Address Space
- 4.2 Swapping
- 4.3 Contiguous Memory Allocation, Non-Contiguous Memory Allocation
- 4.4 Paging
- 4.5 Segmentation
- 4.6 Virtual Memory Management - Demand Paging
- 4.7 Page-Replacement Algorithms: First In First Out (FIFO), Least Recently Used (LRU), Optimal Page Replacement (OPT)
- 4.8 Demand Segmentation
- 4.9 Concept of Fragmentation, Internal and External Fragmentation

### **UNIT 5: File and I/O System Management**

- 5.1 File System and its Functions
- 5.2 Different types of Files and their Access Methods
- 5.3 Directory Structures
- 5.4 File Allocation Methods
- 5.5 Disk Structure
- 5.6 Disk Scheduling Algorithms: First come First Serve (FCFS), Shortest Seek Time First (SSTF), Elevator (SCAN), Circular-SCAN(C-SCAN)
- 5.7 I/O Hardware
- 5.8 Application I/O Interface, Kernel
- 5.9 Transforming I/O requests

### **UNIT 6: Case Studies**

- 6.1 Linux: Design Principles
- 6.2 Kernel Module
- 6.3 Process Management
- 6.4 Scheduling
- 6.5 Windows 7: Design Principles
- 6.6 System Components
- 6.7 File System
- 6.8 Case Study of Mobile OS

### **Suggested Readings:**

1. Milenkovic M, 1992, Operating System: Concept & Design, McGraw Hill.
2. Colin Ritchie, 2003, Operating System Incorporating With Unix & Windows, TMH.
3. Mandrik & Donovan, 2005, Operating Systems, TMH.
4. Sibsankar Halder, 2010, Operating Systems, Pearson.



**Note: Only latest editions of the books are recommended.**

**Weblinks:**

[https://www.tutorialspoint.com/operating\\_system/index.htm](https://www.tutorialspoint.com/operating_system/index.htm)

<https://www.studytonight.com/operating-system/>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

**Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

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MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-302.1	2	3	2	2			1						2	2
OBCA-DS-302.2	1	1	1	2			2						3	2
OBCA-DS-302.3	2	1	1	1			2						2	3
OBCA-DS-302.4	1	1	2	2			1						2	2
OBCA-DS-302.5	1	2	1	2			2						1	2

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-303: Mathematics for Computer Science

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** Elements of Mathematics

**Course Type:** Fundamentals

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-303.1. Understand the knowledge of mathematical foundations of computer science

OBCA-DS-303.2. Solve problems involving sets, functions, relations, Principle of Mathematical Induction and Lattices.

OBCA-DS-303.3. Evaluate Boolean functions and simplify expression using the properties of Boolean algebra; apply Boolean algebra to circuits and gating networks.

OBCA-DS-303.4. Demonstrate the knowledge about the recursive functions and their properties. Apply their working knowledge in Graph theory.

OBCA-DS-303.5. Appraise the Cartesian system and apply the principles and concept of coordinate Geometry in real time problems

### PART-A

#### Unit 1: Concepts of set, relation and functions

1.7 Set: Cardinality

1.8 Set-operations

1.9 Relations

1.10 Posets

1.11 Matrix of Relation

1.12 Equivalence Relations

1.13 Operation Functions

#### Unit 2: PMI, Pigeonhole Principle

2.1 Principles of Mathematical Induction

2.2 Greatest Common Divisor (GCD)

2.3 Euclidean Algorithms

2.4 Application of Euclidean Algorithm

2.5 The Pigeonhole Principle

2.6 Application to solve problems based on Pigeonhole Principle

#### Unit 3: Lattices and Boolean algebra

3.1 Lattices

3.2 Definition of Lattices

3.3 Properties

3.4 Lattice isomorphism

3.5 Types of lattices

- 3.6 Boolean Algebra
- 3.7 Definition and basic properties
- 3.8 Representation Theorems
- 3.9 Boolean expressions
- 3.10 Boolean functions (Disjunctive Normal form (DNF) & Conjunctive Normal form (CNF))

## **PART-B**

### **Unit 4: Recurrence Relations**

- 4.1 Definition
- 4.2 Order of the recurrence relation
- 4.3 Degree of the difference equation
- 4.4 Linear recurrence relations with constant coefficients
- 4.5 Linear homogeneous recurrence relations with constant coefficients
- 4.6 Particular solutions (Homogeneous equations)

### **Unit 5: Co-ordinate Geometry**

- 5.1 Quadrant Planes
- 5.2 Distance Formula
- 5.3 Section Formula
- 5.4 Bisection Formula
- 5.5 Slope
- 5.6 Equation of Straight Line (One Point Form & Two Point Form)
- 5.7 Intercept Form
- 5.8 Normal form
- 5.9 Angle between two lines
- 5.10 Condition of Concurrency of Three Lines.

### **Unit 6: Graph Theory**

- 6.1 Definition & Basic concepts
- 6.2 Properties
- 6.3 Types of graphs
- 6.4 Matrix representation of graphs
- 6.5 Minimum spanning graphs
- 6.6 Trees
- 6.7 Spanning tree of a graph and minimum distance trees
- 6.8 Minimum weight and minimum distance spanning trees

### **Suggested Readings:**

1. Babu Ram, 2009, Engineering Mathematics, Pearson Education
2. Schaum Series, 2017, Discrete Mathematics, Tata McGraw Hill
3. R.C. Joshi, 2007, Discrete Mathematics for Computer Students, New Academic Publishing
4. Satinder Bal Gupta, 2008, Discrete Mathematics, Laxmi Publications

**Note: Only latest editions of the books are recommended.**

### **Web links:**

<https://www.bu.edu/lernet/artemis/years/2011/slides/settheory.pdf>

<http://home.cc.umanitoba.ca/~thomas/Courses/InductionExamples-Solutions.pdf>

<https://andromeda.rutgers.edu/~loftin/discfal06/sampletest2sol.pdf>

<http://faculty.uml.edu/klevasseur/ads2/c13/c13a.pdf>

[http://www.schurzhs.org/ourpages/auto/2015/9/6/44741179/Chapter%208%20Coordinate%20Geometry%20pg\\_%20200%20-%20243.pdf](http://www.schurzhs.org/ourpages/auto/2015/9/6/44741179/Chapter%208%20Coordinate%20Geometry%20pg_%20200%20-%20243.pdf)

<http://nms.lu.lv/wp-content/uploads/2016/04/21-linear-recurrences.pdf>

### Instructions for paper setting:

Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

### Evaluation Policy:

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

### Assessment Tools:

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

### COURSE ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-303.1	•1	3	•3	2	•1	•	•1						2	3
OBCA-DS-303.2	•2	•1	•2				•1						2	3
OBCA-DS-303.3	•1	•2	•1				•2	•2	•3	•1			2	3
OBCA-DS-303.4	1	3	3	2										3
OBCA-DS-303.5	3	2	2	2	1		•						3	3

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-351: C++ LAB

Periods/week Credits

2

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** C Programming Lab

**Course Type:** Core

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-351.1. Implement the application programs using C++.

OBCA-DS-351.2. Design and develop programs with advanced features of the C++ programming language. OBCA-DS-351.3. Identify errors and apply error-handling techniques in programs.

OBCA-DS-351.4. Develop mini projects using C++.

1. Write a program in C++ to find the factorial of an integer using for Loop in C++.
2. Write a program in C++ to find prime numbers between 1 and 100 using for Loop in C++.
3. Write a program in C++ to print Fibonacci series upto a given number using While Loop in C++.
4. Write a program in C++ to print even and odd numbers between 1 and 100 using Do While loop.
5. Write a program with a class named student. The class should have data members for the name and marks of a student. The program should check if a student's marks are above, below or equal to pass marks of 35. If the student's marks are below 35 the student should be given an extra 5 marks. Use overloaded functions wherever possible. If the marks are still below 35 the student fails, display the marks of the student and whether the student has passed or failed.
6. Write a program that uses two classes Circle and Rectangle. Each of these classes will contain data members and member functions that will be used to calculate the area of the object e.g. the circle will need radius or diameter variable and the rectangle will need length and width. In addition, the classes will have data members that will hold the value of the area of the objects created.
7. Assume that a bank maintains Savings account for customers. Saving account holders should also maintain a minimum balance and if the balance falls below this level, a service charge is imposed. Create a class Account that stores Customer name, Account number. Write member functions in order to achieve the following tasks:
  - i) to accept deposit from a customer and update the balance.
  - ii) to display the balance
  - iii) to permit withdrawal and update the balance
  - iv) to check for the minimum balance, impose penalty necessary and update the balance.

8. Write a program in C++ to interchange the value of two variables. Name the class as Interchange and pass the two integers to the member function swap () by value. Do the interchange by passing the integers by reference also.

9. Create a class String with an array of characters (string) as its data member. Write a program in C++ to concatenate the two strings defined in two objects of String class using Friend function.

10. Consider two classes DM and DB which store the value of distances. DM stores distance in meters and centimeter and DB in feet and inches. Write a program that can read values for the class objects and add one object of DM with another object of DB. Use a friend function to carry out addition operation.

11. Write a program in C++ to find the largest element of the array in an object. The details of the class to be made are as follows:

Data: An array of type integer

Member functions: to read array, to display array, to find the largest element of the array

12. Write a program in C++ to read and display the Roll No., Name and Percentage marks of 5 students using an array of objects.

13. Create a class **String** with data as a single String and appropriate member functions. Overload the binary operator `==` so that the following expressions are understood by the compiler:

`S3=S1+S2` where S1,S2 and S3 are objects of class **String**.

`S1!=S2`

`S1==S2`

14. Design a class **Matrix** to model a matrix of size m\*n. Overload `==` to add two **Matrix** objects.

15. Write a program in C++ to overload `++` and `--` operator in both prefix and postfix form.

16. Consider a class DB which store the value of distances in feet and inches.

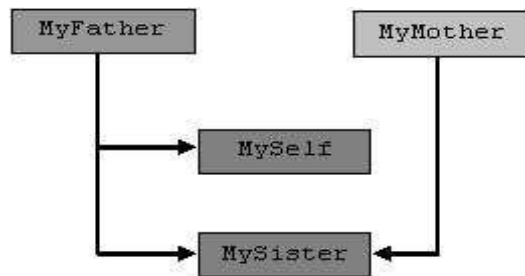
17. Write a Program to perform Addition, Subtraction, Multiplication, Comparison, Input Operation and Display Operation using Operator Overloading concept.

18. Using the **Account class** as a base class, write two derived classes called **Savings Account** and **Current Account**. A Savings Account object, in addition to the attributes of an Account object, should have an interest variable and a method which adds interest to the account. A Current Account object, in addition to the attributes of an Account object, should have an overdraft limit variable. Ensure that you have overridden methods of the Account class as necessary in both derived classes.

19. Create a class called **Employee** whose objects are records for an employee. This class will be a derived class of the class **Person**. An employee record has an employee's name (inherited from the class Person), an annual salary represented as a single value of type double, a year the employee started work as a single value of type int and a national insurance number, which is a value of type String.

20. Your class should have a reasonable number of constructors. Write main method () to fully test your class definition.

21. Write a program in C++ to demonstrate the following inheritance.



22. Design a class Student in C++ with data as : Name (String), Marks (int). This class should have member functions to read and display Name and Marks. Also raise an exception whenever the user enters numeric characters while entering the name. Add a member function to print the result of every student as —Pass|| or —Fail|| depending on the Marks. If Marks are less than 35 then declare student as —Fail otherwise —Pass||. Use an array of objects of this class.
23. Write a program for Exception Handling of Division by zero.
24. Add a function to h class '\_String' that will return the character from the position that is passed as a parameter to it. If the position is out of bounds, the function should throw a user-defined exception.
25. Write a program to read a file, also display the total number of characters, words, lines and blank spaces in the file.
26. Make a mini project based on above mentioned list of practical. Suggested mini projects are:
  - c) Human Resource Management  
Consider a company ABC which produces medical instruments. Write a program for Human Resource department of company ABC for 50 employees with following functionalities:
    1. Add new employee
    2. Delete employee information
    3. Update employee information
    4. Make reports based on specific field
    5. Search employee
    6. Quit
  - d) Phone Directory

Develop a system using the general need required by the user while using the phone directory book. In order to keep updated the phone book directory, the admin will have the authority to add and delete as well as modify the existing records within the phone book directory. The users of the directory will only have the authority to search any particular record and listing details of all available records. Admin will have the authority to perform various operations such as add customer records, search any particular record, delete record, modify existing record etc.

#### e) Student Result Record System

Develop a system to eliminate the repetitive tasks which is to be performed manually thus saving time and investment. The new system will store all the student records along with their marks and mark sheet details, by which faculties and admin will be able to retrieve these records whenever they required. It will enable faculties to get information on various sections such as list of failures students, list of toppers students, students list who have failed in particular subject etc using the predefined rules set by the University.

#### f) Canteen Management System

Develop a system that will allow the users to know what items are available under their canteen shop and in what quantity they are available. At the mean time customers are also provided with option of purchasing the particular item. If the customer enters the yes option, then they can enter the number of quantity for each product and at the end they will able to get the bills for the items which they have purchased.

### Suggested Readings:

1. Robert Lafore, 2008, Object Oriented Programming in C++ , Pearson
2. E Balaguruswamy, 2006, Object Oriented Programming with C++ , Tata McGraw Hill
3. Herbert Schildt Herbert, 2003, C++: The Complete Reference , Tata McGraw Hill
4. Ashok Kamthane, 2003, Object Oriented with ANSI and Turbo C++, Pearson

**Note: Only latest editions of the books are recommended. Software required:**

Turbo C++ for  
Windows  
Microsoft Visual C++

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

### Evaluation Policy:

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

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Objective Type Questions:	30%
Short/Long Questions:	70%

### Assessment Tools:

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

### COURSE ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBICA-DS-351.1	3	3	3	3		3		3						3
OBICA-DS-351.2	3	3	3	3		3		3						3



OBCA-DS-351.3	3	3	3	3		3		3						3
OBCA-DS-351.4	3	3	3	3		3		3						3

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-RIC-I: RESEARCH INNOVATION CATALYST-I

Periods/week	Credits	Max. Marks	100
0.5		Continuous Evaluation: 100	

**Pre-requisites:** NA

**Course Type:** Research & Training

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-RIC.I.1. Understand Research and Innovation.

OBCA-RIC.I.2. Be in a position to describe the process and the procedure to carry out research/ innovation

OBCA-RIC.I.3. Understand the research documentation that is needed for journals publication, conferences etc.

OBCA-RIC.I.4. Understand and adopt the ethical practice in the research / Innovation activities.

OBCA-RIC.I.5. Comprehend the benefits obtained by means of systematic research/ Innovation

OBCA-RIC.I.6. Inculcate Team building and collaborative approach.

### Unit 1: What is Research?

- 1.1 Capturing the current research/ Innovation trends
- 1.2 Insight about scientific research/ Innovation performed by renowned experts in the related field.
- 1.3 Exploration and excavation of in-house and commercially available facilities
- 1.4 Model design about framing the research/ Innovation question – A motivational Approach
- 1.5 Do's and Don'ts pertaining to research/ Innovation

### Unit 2: Insight about Scientific Documentation

- 2.1 Different types of Journals/Conferences
- 2.2 Different components of a research paper
- 2.3 Indexing of Journals
- 2.4 Parameters involved in publication
- 2.5 Scientific/technical writing and ethical practice

### Unit 3: Understanding the Literature Survey (LS)

- 3.1 Finding research papers related to a topic
- 3.2 Understanding the different aspects of Literature search and Databases.
- 3.3 Usage of different sources like Google scholar, WoS, PubMed, Scopus, ABDC, EBSCO etc.
- 3.4 Exploration of online library-Deepdyve for research/ Innovation.
- 3.5 Usage of scholarly networking sites like ResearchGate, Mendeley, Academia.edu etc.
- 3.6 Demo sessions on the usage of above-mentioned sources

### Unit 4: Implementation of Process

- 4.1 Understanding and selection of the research/ Innovation theme.

- 4.2 Finding out the specific research/ Innovation problem in the relevant area
- 4.3 Seeking information through published work w.r.t the problem
- 4.4 Reading & categorizing the downloaded/referred papers or articles and structuring of the idea.

#### **Unit 5: Report Writing and Presentation skill Development**

- 5.1 Report making on the surveyed literature to cater the basic idea of the author/ inventor
- 5.2 Compiling and analyzing the published results to justify and understand the proposed ideas
- 5.3 Usage of MS-PowerPoint and other technical resources for the presentation
- 5.4 Development of presentation skills and group addressing

#### **References:**

1. <http://nptel.ac.in/courses/121106007/>
2. <http://public.wsu.edu/~taflinge/research.html>

**Evaluation Criteria:** The following evaluation parameters shall be considered for internal assessment by both research coordinators and faculty coordinator or research mentors: -

Criteria	Evaluation parameters	Weightage (Marks)	
Online and offline Attendance	<ul style="list-style-type: none"> <li>Percentage of classes attended by the students</li> </ul>	3+2	5
Group participation and response of the students to a given task	<ul style="list-style-type: none"> <li>Judge individual student in the group</li> <li>Meeting timelines as per lesson plan</li> </ul>	5 10	15
Selection of research/ Innovation topics and Literature Survey	<ul style="list-style-type: none"> <li>Student interaction with faculty mentors</li> <li>Relevance of the topic</li> <li>Usage of Scientific Literature Databases. e.g., Scopus/ Web of Science/ etc.</li> <li>Scientific/Technical writing</li> <li>Number of relevant papers referred for the given topic</li> </ul>	3 2 1 2 2	10

Presentation and Report Making	<ul style="list-style-type: none"> <li>• Report structure and Slide sequence,</li> <li>• Contribution of individual group member towards the presentation and report</li> <li>• Reference listing</li> <li>• Plagiarism/Authenticity of the report</li> </ul>	5	
		5	
		5	
		5	20

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Short/Long Questions:	70%

#### Assessment Tools:

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

#### Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-RIC.I.1	√	√	√	√	√	√			√		√		√	√
OBCA-RIC.I.2			√	√	√				√				√	√
OBCA-RIC.I.3		√		√					√	√			√	√
OBCA-RIC.I.4								√					√	√
OBCA-RIC.I.5	√					√	√					√	√	√
OBCA-RIC.I.6	√	√							√			√	√	√

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-304: WEB APPLICATIONS DEVELOPMENT**

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Term Examination: 70

**Pre-Requisite:** NA

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-304.1 Understand the concept of World Wide Web and its applications

OBCA-DS-304.2 Learn the basics of HTML and its structure

OBCA-DS-304.3 Compare Client side and Server-side technologies to develop web applications.

OBCA-DS-304.4 Apply basic syntax and semantics of JavaScript to create a dynamic web page

OBCA-DS-304.5 Integrate CSS with HTML for designing interactive web pages.

**PART-A**

**UNIT 1: Introduction to Networks, Protocols and World Wide Web**

1.1 History of Networks

1.2 Network & its types

1.3 Internet and its essentials

1.4 Applications of Internet

1.5 Internet Addressing

1.6 E-mail Architecture and Services

1.7 Simple Mail Transfer Protocol, File Transfer Protocol, Uniform Resource Locator, Telnet and Internet Relay Chat

1.8 World Wide Web

1.9 Different Web Browsers and their Characteristics

1.10 Search Engines and their Features

1.11 Web Client and Server

**UNIT 2: Effective User Interface Design using HTML**

2.1 Introduction to HTML

2.2 Different HTML Documents

2.3 Basic Structure of HTML Document

2.4 Markup Tags used in HTML

2.5 Heading-Paragraphs and Line Breaks

2.6 Elements of HTML: Working with Text

2.7 Working with Hyperlinks: Internal and End Semester Examination

2.8 Images and Multimedia used in HTML

**UNIT 3: Lists and Tables in HTML**

3.1 Lists in HTML

- 3.2 Ordered and Unordered List
- 3.3 Definition List
- 3.4 Directory List
- 3.5 Menu List
- 3.6 Tables in HTML
- 3.7 HTML table and its Structure
- 3.8 Aligning the HTML Table
- 3.9 Alignment within row and within a cell in table
- 3.10 Table Formatting
- 3.11 Spanning of multiple rows and columns.
- 3.12 Advantages of using HTML Tables

## **PART-B**

### **UNIT 4: Modern Web Applications using Frames and Forms**

- 4.1 Frames in HTML
- 4.2 Frames and its usages in HTML
- 4.3 Applications of Frames
- 4.4 <FRAMESET> and Nesting <FRAMESET> tag
- 4.5 Placing Content in Frames with the <FRAME> tag
- 4.6 Targeting Named Frames
- 4.7 Different Frames Documents
- 4.8 Forms in HTML
- 4.9 Creating Forms using <FORM> tag
- 4.10 Named Input Fields
  - 1.11 Text Box; Radio Button; Check Box; List Box; Combo Box
  - 1.12 Creating Submit and Reset Button
  - 1.13 Multiple Line Text Windows
- 4.14 Introduction to XML and XHTML.

### **UNIT 5: Cascading Style Sheets (CSS)**

- 5.1 Introduction to Cascading Style Sheets
- 5.2 The Need for Style Sheets
- 5.3 Basic Syntax and Structure of Style Sheets
- 5.4 Inline Style sheets; Internal Style sheets; External Style sheets; Embedding Style sheets
- 5.5 Linking External Style sheets
- 5.6 Background; Manipulating Text; Margins and Padding
- 5.7 Positioning using CSS

### **UNIT 6: Web Programming using Java Script**

- 6.1 Introduction to JavaScript
- 6.2 Basic Programming Structure of JavaScript
- 6.3 Data Types; Variables and Constants
- 6.4 Operators; Operator Precedence; Expressions
- 6.5 Functions in JavaScript

- 6.6 Arrays and its types
- 6.7 Concept of Objects
- 6.8 Different Events in JavaScript
- 6.9 Dialogue Boxes and their Usages

**Suggested Readings:**

1. Ivan Bayross, 2005, HTML, DHTML, PERL, CGI, BPB Publications.
2. Behrouz A. Forouzan, 2013, Data Communication and Networking, McGraw Hill.
3. Stuart Langridge, 2005, DHTML Utopia - Modern Web Design Using JavaScript & DOM, Sitepoint.
4. Elizabeth Castro, 2013, HTML 4 for World Wide Web: Visual Quick Start Guide, Peachpit Press.

**Note: Only latest editions of the books are**

**recommended. Software required/ Weblinks:**

Notepad  
Web Browser  
<https://www.tutorialspoint.com/html/>  
<https://www.csstutorial.net/>  
<https://javascript.info/>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

**Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc.	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance

Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	P12	PSO1	PSO2
OBCA-DS-304.1	3						2		3			1	3	3
OBCA-DS-304.2		3			2				2		3		3	3
OBCA-DS-304.3	2			3	1		3						3	3
OBCA-DS-304.4	3					2			3			1	3	
OBCA-DS-304.5	2			2							3		3	3



**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-305: SHELL PROGRAMMING**

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:**NA

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-305.1. Understand the basic structure of Linux operating system

OBCA-DS-30652. Classify Linux kernel mode with user mode and differentiate Kernel structuring methods.

OBCA-DS-305.3. Demonstrate internal file system structure with device drivers and file operations using system calls.

OBCA-DS-305.4. Analyze and evaluate process management and memory management in

Linux OBCA-DS-305.5. Construct shell scripts using sed and awk

**PART-A**

**UNIT 1: Introduction to Linux/Unix**

- 1.1 Linux distributions
- 1.2 Linux/Unix operating system
- 1.3 Linux/Unix architecture
- 1.4 Features of Linux/Unix
- 1.5 Accessing Linux/Unix system
- 1.6 Starting and shutting down system
- 1.7 Logging in and Logging out
- 1.8 Security in Linux/Unix

**UNIT 2: Basic Commands of Linux/Unix**

- 2.1 File permissions and attributes
- 2.2 General-Purpose Commands
- 2.3 File Oriented Commands
- 2.4 Directory Oriented Commands
- 2.5 Communication Oriented Commands
- 2.6 Process Oriented Commands

**UNIT 3: Regular expressions, Filters and File System**

- 3.1 Regular Expressions
- 3.2 Simple filters viz. more, wc, diff, sort, uniqetc
- 3.3 grep family
- 3.4 Features of File System
- 3.5 Structure of file system
- 3.6 File System Components
- 3.7 Types of File System

## PART-B

### UNIT 4: Process Handling

- 4.1 Introduction to Processes
- 4.2 Starting and stopping processes
- 4.3 Initialization of processes
- 4.4 Mechanism of process creation
- 4.5 Running jobs in background
- 4.6 Killing processes with signals
- 4.7 Job control – at, batch, cron

### UNIT 5: Essential of Shell Programming

- 5.1 Available shells under Linux (viz. Bash, TCSH, Korn)
- 5.2 Working with vi editor
- 5.3 Basic Commands of Shell Programming
- 5.4 Using command line arguments
- 5.5 Logical operators and conditional execution in shell

### UNIT 6: Writing Interactive Shell Scripts

- 6.1 Conditional Statements (if, if-else, nested if)
- 6.2 Conditional Statements (case, switch)
- 6.3 Control structures for shell scripts using for and while
- 6.4 Manipulating positional parameters using shift
- 6.5 Basics of System Administration

### Suggested Readings:

1. John Goerzen, 2010, Linux Programming Bible, IDG Books
2. Yashwant Kanetkar, 2003, Unix & Shell programming, BPB Publishing
3. Stephen Prata, 2008, Advanced UNIX-A programmer's Guide, SAMS
4. Sumitabha Das, 2017, Unix Concepts and Applications, TMH

**Note: Only latest editions of the books are recommended.**

### Software required:

Linux  
6 SCO  
UNIX  
Ubuntu 18.04

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

### Evaluation Policy:

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
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sional tests  
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m end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1
OBCA-DS-305.1	2												3
OBCA-DS-305.2		1											2
OBCA-DS-305.3	2		3	2	2								
OBCA-DS-305.4	1		2	3	2								2
OBCA-DS-305.5	2	3	1	2	2								

Minimum: 70 percent. Categorization for the same is:

Short/Long Questions: 70%

## Assignment/Tutorials

Surprise questions during lectures/Class Performance

Term end examination

**COURSE ARTICULATION MATRIX:**

[illegible]

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-354: WEB APPLICATIONS DEVELOPMENT LAB

Periods/week Credits

2

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examinations: 70

**Co-Requisite:** Knowledge of HTML and JavaScript

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-354.1 Apply markup language elements in web pages.

OBCA-DS-354.2 Use Java scripting language to web pages.

OBCA-DS-354.3 Implement cascading style sheets on web pages.

OBCA-DS-354.4 Develop websites incorporating web technologies (HTML, CSS and Java script)

### List of Experiments:

Every student is required to maintain Practical File and write the following steps in each

- practical: a) Problem statement  
b) Formula(s) used  
c) Algorithm  
d) Flow Chart  
e) Source codes in student's handwriting  
f) Program listing (print-out)  
g) Input & Output.

### HTML

1. Create a simple HTML page using basic tags.
2. Create a web page that displays your name to the screen.
3. Create a web page and show the output from 1 to 10 in separate lines.
4. Create a web page and show the output from 1 to 10 in separate lines, each number being in different colour.
5. How do I make a picture as a background on my web pages?
6. Create a web page to print a paragraph with 4-5 sentences, each sentence shall have a different font.
7. Write HTML code to print a paragraph that is description of a book, it shall include the title of the book, its author name; name and title should be underlined and all adjectives shall be bold and Italics.
8. Write HTML code to print your name using Heading tag, every letter shall be of different heading size
9. Write HTML code to print the sequence of numbers 1-20. Each number shall be in different line with number 2 next to it as subscript, an equal sign and the result.
10. Write HTML code to display an image with border of size with width 200, height 200 pixels, leaving Hspace and Vspace of your choice with image hanging in the right side on the screen.

11. Write HTML code to create a web page with heading. The heading shall be displayed at the top-center of the page and the image shall be at the center, just below the heading.
12. Write HTML code using Multimedia tags.
13. Create a Table using Rowspan and Colspan taking example of student Record.
14. Write HTML code using table tag <table> and cellpadding and cellspacing as its attributes.
15. Create unordered, ordered and definition Lists taking example of your subjects in MCA IST, IInd and IIIrd Semester.
16. Write HTML code using <frameset> and <frame> tag with all its attributes
17. Write HTML code to design a form in HTML using controls and buttons such as Teaxtbox, Textarea, password, submit button, browse button, drop-down menu
18. Write HTML code to design a Registration Form in HTML.
19. Write HTML code to design a student admission Form in HTML.
20. Create a proper home page of your own using any components and styles.
21. Write HTML code for including Local hyperlinking in a web page.
22. Write HTML code for including Inter hyperlinking in a web page.
23. Write HTML code for including External hyperlinking in a web page.
24. Write code to show External CSS with HTML code.
25. Write code to show Internal CSS with HTML code.
26. Write code to show Inline CSS with HTML code.
27. Write a program to add two numbers using form in Javascript.
28. Write a program in Javascript to swap two images using Onmouseover event.
29. Write a simple JavaScript program to sort an array.
30. Write a JavaScript program to take as input three numbers from the user. Find the minimum and maximum of the three numbers. Print the following output in BOLD in the following format:
31. MINIMUM =
32. MAXIMUM =
33. Make a mini project based on above mentioned list of practical. Suggested mini projects are:
  - a). Student Admission Process for University:

Website will have all the necessary contents and number of web pages pertaining the admission process of any university. The process will inculcate the eligibility criteria, entrance exam and its result, based on the fetched information, a student can get the admission in a particular course in the University.
  - b). Movie Ticket Booking System:

The website will facilitate the advance booking of movie tickets, local shows, applying discounts and different payment options for registered users.
  - c). Online Food Order System:

The online portal will provide the complete food order from nearby restaurants. The site will be first register the users and further go for processing of orders.
  - d). Online Event Booking in Delhi/NCR  
The website will show all the events details of Dehi/NCR to the registered users. After taking and interest of the user, an appropriate notification will be send to the user for an event.

### **Suggested Readings:**

1. IvanBayross,HTML, DHTML, PERL, CGI, BPB Publications.

2. Behrouz A. Forouzan, Data Communication and Networking, McGraw Hill.
3. Stuart Langridge, DHTML Utopia - Modern Web Design Using JavaScript & DOM, Sitepoint.
4. Elizabeth Castro, HTML 4 for World Wide Web: Visual Quick Start Guide, Peachpit Press.

**Note: Only latest editions of the books are recommended.**

**Software required/Weblinks:**

Notepad

Web Browser

<https://www.tutorialspoint.com/html/>

<https://www.csstutorial.net/>

<https://javascript.info/>

**Evaluation Policy:**

**The evaluation will include two types of assessments:**

i. Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs 30%

Subjective (Short/Long) 40%

Discussion/Presentation 15%

Projects/Group Activities etc 15%

ii. For Summative assessment (End Semester Examination or End-Term

Examination): Minimum: 70 percent. Categorization for the same is:

Objective Type Questions: 30%

**Short/Long Questions: 70%**

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBICA-DS-354.1	3						3		2			2	2	3
OBICA-DS-354.2		1			3				3		2		2	3
OBICA-DS-354.3	3			3	2		2						2	3
OBICA-DS-354.4	2					1			3			2	2	3

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES**  
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**OBCA-DS-355: SHELL PROGRAMMING LAB**

Periods/week	Credits	Max. Marks: 100
1		Continuous Evaluation: 30
Duration of Examination: 3 Hrs		End Semester Examination: 70

**Pre-Requisite:** NA

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-355.1. Understand the installation process of the Linux operating system.

OBCA-DS-355.2. Execute various file processing commands used in UNIX.

OBCA-DS-355.3. Apply Regular expression to perform pattern matching using utilities like grep, sed and awk.

OBCA-DS-355.4. Implement shell scripts using this editor involving decision control, looping and control flow statements

OBCA-DS-355.5. Construct shell scripts using Sed and AWK.

OBCA-DS-355.6. Demonstrate process management using system calls of UNIX environment

1. Make a directory in your home directory called `—practice||`. It will be used to do the exercises in this project unit. Change directories so this is your current directory.
  - a. Verify the path by using the `—pwd||` command.
  - b. Examine the files and directories using the `ls` command.
  - c. List the contents of subdirectories using the `ls -R` command.
  - d. Change your current directory to `—practice||`.
  - e. Are there any hidden files inside `—practice||`?
  - f. Make a directory inside `—practice||` called `—temp||`
  - g. Create its existence and contents in directory `—practice||` using `—ls||`
  - h. Now create a file `a.c` into `—temp||`
  - i. Try to remove the directory using the `rmdir` command.
  - j. Enter the `—temp||` directory, remove the file `—a.c||` and return to `—practice||`
  - k. Now remove the directory `—temp||`
2. What command would you issue to find out the date?
3. What command would you issue to display the current time?
4. What command would display all files in the current directory, with as much information displayed as possible?
5. What command would you use to make a copy of a file (whose name is **original**) with the name of the copy to be **copied.file**?
6. What command can you use to display a list of people currently logged onto the system?
7. What command can you use to display a list (with headings at the top) to display a list of people currently logged onto the system (displaying the amount of inactivity - how long they have not used the terminal)
8. Issue the UNIX command **cal 09 1752**. What happened?

9. Issue a UNIX command (not an editor!) to create a file called **stuff** that contains the following lines (include the mistakes!!)

**The cow is mad**

**I tell you!**

**I think the cow is looking at me**

**Terrible news!**

**I think the cow is looking at me**

- a. Issue a UNIX command to verify the contents of the file **stuff**
- b. Issue a UNIX command to determine the file type of **stuff**
- c. Try to issue a series of UNIX commands to take the contents of **stuff** and modify the content (to be saved in the file **stuff.new** ) as shown below:

I tell you!

I think the cow is looking at me

Terrible news!

**Here is the challenge:**

**1 - you are not permitted to use an editor!**

**2 - You have to issue those commands on just one line!**

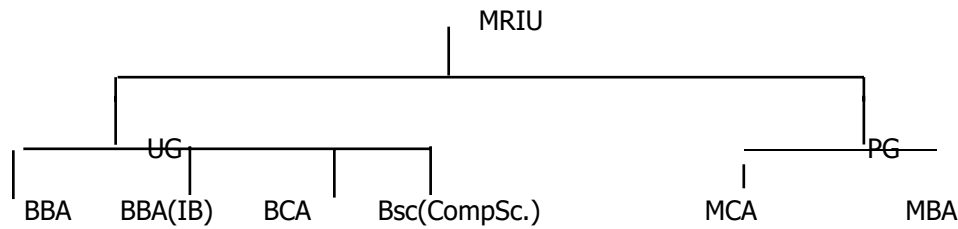
Issue a UNIX command to verify the contents of the file **stuff.new**

- d. Issue a UNIX command to change the name of the file **stuff.new** to **stuff**, but make sure that the system makes the user confirm overwriting the existing file and select "**yes**".
- e. Issue a UNIX command to take the contents of the modified file **stuff** and place into a file called **cows** lines that only contain the pattern "cow"
- f. Issue a UNIX command to take the contents of the modified file **stuff** and place into a file called **not\_cows** all lines that do not contain the pattern "cow". (Hint: use the online manual to check for an appropriate option).
- g. Issue a UNIX command to compare the file **cows** with the file **not\_cows**
- h. Issue a UNIX command to compare the file **stuff** with the file **cows**. According to the results, what has to be done to the file **stuff** to make it identical to **cows**?

10. Write down the commands of the following statements.

- To see all user who logged on to Unix.
- To see ur present working directory.
- To create 5 empty files file1, file2, file3, file4, file5.
- Make a file structure





S1 F1

S2 F2

S3 F3

S4 F4

S5 F5

S6 F6

- To see a long listing of your home directory.
- Copy files F5 under BCA directory.
- Copy files F3 under MCA.
- Rename file F5 under BCA to F3
- Rename file F3 under MCA to F5
- Create a new file by concatenating the contents of 2 files
- To the new file created above append the contents of third file.
- Show the complete directory structure. • Create a file named largefile containing 50 lines •
- Display the first 20 lines of file largefile.
- Display the last 20 lines of file largefile.
- Display the largefile from line number 30.
- Display all the files in ur current directory starting with a digit.
- Display all the files in ur current directory starting with \_a' character.
- Display all the files in ur current directory starting with \_a' character followed by a digit between 0-9 •
- Move the file s2 and f2 to the dir MBA • List the current directory in columnar format.
- Calculate the following:
  - i)  $\sqrt{25}$
  - ii)  $21+2*3-9$
  - iii) Binary equivalent of 153 iv) Hexadecimal equivalent of 100

Octal equivalent of 250

11. Create a file named —Key|| and then assign all permissions to the owner and remove all permissions from the rest.
12. Assign read permission for all to all files starting with c in your home directory.
13. Change the mode of the file —Key|| so that all can execute the file.
14. Prevent the file —Key|| from being read by group and others.
15. For the file —Key|| assign all permissions to the owner, read and write permissions to the group and only execute permission to others.
16. Check the umask value of the system.
17. Change the umask so that write permission is denied to all for all files created.
18. Print the number of lines found that DO NOT match the string "teststring" in the file "testfile"
19. Display the strings \_aaa' and \_bbb' in two different lines using the banner command.
20. A file contains records with each record containing name of city, name of state and name of country. How would you sort this file with state as the sort key.
21. List all files beginning with the character \_f' on the screen also store them in a file called file1
  - a) Construct pipelines to carry out the following jobs :-
    - List all files beginning with the character \_p' on the screen and also store them in a file called file1.

- List all files beginning with the character `_p` on the screen twice in succession.
  - Output of who should be sorted and displayed on the screen along with the total number of users. The same output except the number of users should also be stored in a file file1.
  - Merge the contents of files a.txt, b.txt and c.txt, sort them and display the sorted output on the screen page by page.
  - Display the list of last 20 files present in the current directory. Also store this list in a file profile.
  - Output of who should be displayed on the screen with value of total number of users who have logged in displayed at the bottom of the list.
  - Output of ls should be displayed on the screen and from this output the lines containing the word `_poem` should be counted and the count should be stored in a file file1.
  - Contents of file1 and file2 should be displayed on the screen and this output should be appended to the file file3.
  - From the output of ls the lines containing `_poem` should be displayed on the screen along with the count.
  - Names of cities should be accepted from the keyboard. This list of cities should be combined with the list of cities present in the file cityfile. This combined list should be sorted and the sorted output should be stored in a file newcity.
22. Display a HELLO message on ur system 5 minutes from now.
23. Ramesh's basic salary is input through the keyboard. His DA is 40% of basic salary, and HRA is 20% of basic salary. Write a program to calculate his gross salary.
24. The distance between two cities (in Km) is input through the keyboard. Write a program to convert and print this distance in meters, feet, inches and centimeters.
25. The length and breadth of a rectangle and radius of a circle are input through the keyboard. Write shell script to calculate the area and perimeter of the rectangle and the area & circumference of a circle.
26. If a five digit number is input from the keyboard, write a program to calculate the sum of its digit.
27. Write a shell script which would receive the logname during execution, obtain information about it from `/etc/passwd` and display this information on the screen in easily understandable format.
28. Write a shell script to check whether the string entered by user is palindrome or not.
29. Write a menu driven program which has following options:-
- a) Contents of `/etc/passwd`
  - b) List of users who have currently logged in
  - c) Present working directory
  - d) Exit
30. Make a mini project using shell script on one of the following topics:
- a) Car Rental System
  - b) Password Management System
  - c) Stone paper Scissor game
  - d) Guess the number game

### **Suggested Readings:**

1. John Goerzen, 2010, Linux Programming Bible, IDG Books
2. Yashwant Kanetkar, 2003, UNIX & Shell programming, BPB Publishing
3. Stephen Prata, 2008, Advanced UNIX-A programmer's Guide, SAMS
4. Sumitabha Das, 2017, Unix Concepts and Applications, TMH



# STUDIES

## MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH &

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**NAAC 'A' Grade University**

### OCDC-211--Placement Competency Enhancement - III

Periods/week Credits

2

Duration of Exam: 3 hrs

Max. Marks

100

Internal

30

External

70

#### Course Outcomes:

#### By the end of this course the:

**CO 1:** Students will be able to develop all-round personality by mastering interpersonal skills to function effectively in different circumstances.

**CO 2:** Students will be able to demonstrate effective communication through grammatically correct language.

**CO 3:** Students will be able to apply effective listening and speaking skills in real life scenarios.

**CO 4:** Students will be able to recognize problems based on arithmetic & number system.

**CO 5:** Students will be able to solve problems based on verbal reasoning & simplification.

**CO 6:** Students will be able to calculate the correct answers to the problems within given time.

#### Part A

#### Unit 1: Attitudinal Communication

1.1 Attitude and its Impact on Communication

1.2 Courtesy & Politeness in Communication

1.3 Diversity & Inclusion – Bullying, Cultural Sensitivity, Stereotypes, Sexual Harassment, LGBTQ, Respect, Chivalry, Racial & Gender Discrimination, Disability Harassment, Inclusion.

1.4 Power Dressing

#### Unit 2: Syntactical Communication - I

2.1 Common errors in communication

2.2 Identification of word class

2.3 Errors & rectifications in

2.3.1 Article usage 2.3.2.Tenses usage -

Present Perfect vs. Past Simple vs. Past Perfect

2.3.2 Subject Verb Agreement

#### Unit 3: Phonetics

3.1 Impact of First Language Influence

3.2 Tone

3.3 Intonation

3.4 Rate of Speech

3.5 Pronunciation: Vowels & Consonant sounds

#### Unit 4: Developing Communication Skills –I (Listening & Speaking)

4.1 Concept of LSRW: Importance of LSRW in communication.

4.2 Listening Skills : Real Life challenges, Barriers to Listening

**Part B**

**Unit 5: Number System**

1. Vedic Mathematics
  - 5.1.1 Basic of mathematics
  - 5.1.2 Addition and subtraction using Vedic Mathematics
  - 5.1.3 Multiplication of two and three numbers.
2. Simplification
  - 5.2.1 BODMAS rule
  - 5.2.2 Fractions and recurring decimals
  - 5.2.3 Surds and indices
3. Numbers
  - 5.3.1 Types of numbers and number tree
  - 5.3.2 Divisibility Rule
  - 5.3.3 HCF & LCM
  - 5.3.4 Factors and Multiples
  - 5.3.5 Unit Digits & Cyclicity
  - 5.3.6 Remainders
  - 5.3.7 Factorials

**Unit 6: Arithmetic 1**

- 6.1 Averages
- 6.2 Progressions
- 6.3 Logarithm

**Unit 7: Logical Reasoning 1**

- 7.1 Direction Sense Test
- 7.2 Blood Relation Test
- 7.3 Ranking

**Text Books/Reference Books:**

1. Quantitative Aptitude for Competitive Examinations: R S Aggarwal, S Chand & Company Pvt Ltd, Edition 2017
2. A Modern Approach to Verbal& Non Verbal Reasoning: R S Aggarwal, S Chand & Company Pvt. Ltd, Edition 2018
3. College to Career: The Student Guide to Career and Life Navigation by Mark A Griffin
4. Effective Communication in the Workplace by Anthony Gutierrez

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- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

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Minimum: 70 percent. Categorization for the same is:

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Short/Long Questions:	70%

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Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-356: Azure Fundamentals

Periods/week Credits

2

Duration of Examination: 4 Hrs

Pre-Requisite: NA

**Course Type:** Domain Specific

Max. Mark: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Course Outcomes:** At the end of the course the student will be able to:

OBCA-ED-356.1 Be familiar with the general cloud technology concepts

OBCA-ED-356.2 Build Practical knowledge of Azure services and Azure workloads.

OBCA-ED-356.3 Detail knowledge of Implementation related to security and privacy in Azure, Azure pricing and support.

OBCA-ED-356.4 Develop capability to build and deploy the application support, and application development

1. Register For Azure Free Trial Account on Azure Portal .
2. Create Microsoft Windows virtual machines with template images using Azure
3. Create Red Hat Enterprise Linux® virtual machines with template images using Azure
4. Create the containers and manage blobs in cloud environment using Microsoft Azure
5. Upload, download, and list blobs with the Azure portal and Upload
6. Analyze a file with Azure Functions and Blob Storage.
7. Query Azure Data Lake Storage Gen2 using SQL language in Synapse Analytics.
8. Implement the services using Azure Data Lake Storage Gen2, Azure Databricks & Spark.
9. Extract, transform, and load data by using Azure HDInsight.
10. Implement an IoT hub using the Azure portal.
11. create and deploy Azure Functions. Explore hosting options, bindings, triggers, and how to use Durable Functions to define stateful workflows.
12. **Create a VM template based on an existing VHD or VM template in the library.**
13. Create a virtual machine With PowerShell.
14. create a VirtualBox VM from command line
15. Implement Secure Network Traffic with Microsoft Azure.
16. Implement Azure Key Vault.
17. Create and Launch the Azure Policy service in the Azure portal
18. Implement and Manage Access With Role Based Access Control (RBAC).
19. Manage Resource Locks.
20. Implement Resource Tagging.
21. Explore The Trust Centre.
22. Use The Azure Pricing Calculator.
23. Find procedure to run the virtual machine of different configuration. Check how many virtual machines can be utilized at particular time.

### Case Studies:

1. In Microsoft Azure, a server takes lot of time to upload a file, so create some function or macro to reduce the file uploading time on Azure.

2. Develop a Hadoop-based cloud computing application that processes sequences of microscope images of live cell.

### Suggested Readings:

1. Microsoft Certified Azure Fundamentals Study Guide: Exam AZ-900 by James Boyce
2. **EXAM REF AZ-900 MICROSOFT AZURE FUNDAMENTAL** by Jim Cheshire
3. Cloud Computing-Concepts, Technology & Architecture: Eri, Pearson Publication

**Note: Only latest editions of the books are recommended.**

### Web links:

[AZ-900 Exam Study Guide \(microsoft.com\)](https://docs.microsoft.com/en-us/learn/certifications/azure-fundamentals)

<https://infrastructuremap.microsoft.com/explore>

[Microsoft Certified: Azure Fundamentals - Certifications | Microsoft Learn](https://docs.microsoft.com/en-us/learn/certifications/azure-fundamentals)

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

### Evaluation Policy:

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination).  
Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

### Assessment Tools:

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

### COURSE ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-356.1	3	2	3		3		3				3		3	
OBCA-DS-356.2	3	3	3	3									2	3
OBCA-DS-356.3		2	3		3		2				3			1
OBCA-DS-356.4	3	1	3	3	1		2						3	3



# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-357: Azure Data Fundamentals

Periods/week Credits

2

Max. Marks: 100

Continuous Evaluation: 30

Duration of Examination: 3 Hrs

End Term Examinations: 70

**Pre-Requisite:** Fundamental understanding of Relational databases, Microsoft security, compliance, and identity products

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-357.1 Implementation of core database concepts on Azure

OBCA-DS-357.2 Implementation of Relational data on Azure

OBCA-DS-357.3 Implementation of Non-relational data on Azure

OBCA-DS-357.4 Implementation of Analytics workload using real-time data analytics on Azure

OBCA-DS-357.5 implementation of Data visualization in Microsoft Power BI

### List of Experiments:

#### List of experiments will be based on following topics

- Features of structured data, semi-structured and unstructured data
- Common formats for data files and types of databases
- Features of transactional workloads and features of analytical workloads
- Responsibilities for database administrators, data engineers and responsibilities for data analysts
- Identify features of relational data
- Normalization and why it is used
- structured query language (SQL) and database objects
- Azure SQL family of products including Azure SQL Database, Azure SQL Managed Instance, and SQL Server on Azure Virtual Machines
- Identification of Azure database services for open-source database systems
- Azure Blob storage
- Azure File storage
- Azure Table storage
- use cases for Azure Cosmos DB and Azure Cosmos DB APIs
- Data ingestion and processing, options for analytical data stores
- Azure services for data warehousing, Azure Synapse Analytics, Azure Databricks, Azure HDInsight, and Azure Data Factory
- Difference between batch and streaming data
- Technologies for real-time analytics including Azure Stream Analytics, Azure Synapse Data Explorer, and Spark structured streaming
- Capabilities of Power BI

- Features of data models in Power BI
- Visualizations for data

### Suggested Readings:

1. Exam Ref DP-900 Microsoft Azure Data Fundamentals, **Daniel Seara and Francesco Milano.**

### Distribution of Continuous Evaluation Table

Viva I	30%
Viva II	30%
Assignment	20%
Class Performance	10%
Attendance	10%

### COURSE ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	P12	PSO1	PSO2
OBCA-DS-357.1	1	2	3		3		3	1					1	
OBCA-DS-357.2	1	2	2	1	3		3	2					1	
OBCA-DS-357.3	1	2	3	3	2		3	2					2	
OBCA-DS-357.4	1	2	2	3	2		2	2					1	2
OBCA-DS-357.5	1	2	2	3	2		2	2					3	2

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-358: Azure AI Fundamentals

Periods/week Credits

2

Duration of Examination: 2 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Term Examination: 70

**Pre-Requisite:** Data Structures

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-358.1 Implementation of core AI concepts on Azure

OBCA-DS-358.2 Interpret and Implementation of various models of AI on Azure

OBCA-DS-358.3 Apply knowledge representation, reasoning, and machine learning techniques to real-world problems

OBCA-DS-358.4 Examine various AI search algorithms on Azure

OBCA-DS-358.5 Implement, Recognize and Synthesize speech on Azure

### List of Experiments:

#### List of experiments will be based on following topics

- Get Started with AI on Azure
- Understand Responsible AI
- Use Automated Machine Learning in Azure Machine Learning
- Create a Regression Model with Azure Machine Learning Designer
- Create a Classification Model with Azure Machine Learning Designer
- Create a Clustering Model with Azure Machine Learning Designer
- Analyze Images with the Computer vision service
- Classify Images with the Custom Vision Service
- Detects objects in Images with the Custom Vision Service
- Detect and Analyze faces with the face service
- Read text with the Computer vision service
- Analyze receipt with the Form Recognizer Service
- Analyze Text with the Language Service
- Recognize and Synthesize speech

### Suggested Readings:

1. Exam Ref AI-900 Microsoft Azure AI Fundamentals, **Julian Sharp**.

### COURSE ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	P12	PSO1	PSO2
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OBCA-DS-358.1	1	2	3		3		3	1					1	
OBCA-DS-358.2	1	2	2	1	3		3	2					1	
OBCA-DS-358.3	1	2	3	3	2		3	2					2	
OBCA-DS-358.4	1	2	2	3	2		2	2					1	2
OBCA-DS-358.5	1	2	2	3	2		2	2					3	2

MRTRRS

# **FOURTH SEMESTER**

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-401: NUMERICAL ANALYSIS AND STATISTICAL TECHNIQUES**

Periods/week    Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** Elements of Mathematics

**Course Type:** Fundamentals

**Course Outcome:** At the end of the course, students will be able to:

OBCA-DS-401.1 Understand the accuracy of numbers and types of errors

OBCA-DS-401.2 Apply the knowledge of iterative methods to solve algebraic and transcendental equations. OBCA-DS-401.3 Acquire knowledge of finite differences, interpolation and numerical integration.

OBCA-DS-401.4 Determine system of linear equations and can find Best Curve fitting for data. OBCA-DS-401. 5 Use statistical techniques solve to analyze business problems.

OBCA-DS-401.6 Apply probabilistic reasoning in resolving real life problems

**PART-A**

**UNIT 1: Introduction to Numerical Analysis**

- 1.1 Introduction to Numerical Analysis
- 1.2 Errors: Definition, Types of Errors
- 1.3 Bisection method
- 1.4 Regula Falsi method
- 1.5 Newton Raphson method

**UNIT 2: Interpolation**

- 2.1 Finite Difference Interpolation
- 2.2 Relation between Finite Difference
- 2.3 Newton's Forward interpolation
- 2.4 Newton's Backward interpolation
- 2.5 Lagrange's, interpolation
- 2.6 Newton Divided difference interpolation
- 2.7 Curve fitting: Least square line and parabola fitting

**UNIT 3: Numerical Integration and Differential equation**

- 3.1 General Quadrature formula
- 3.2 Trapezoidal rule
- 3.3 Simpson's one-third rule
- 3.4 Simpson's three-eight rule.
- 3.5 Taylor series method
- 3.6 Euler method
- 3.7 Runge-Kutta method

## **PART-B**

### **UNIT 4: Statistical techniques**

- 4.1 Measure of Central Tendency
- 4.2 Standard deviation and variance
- 4.3 Correlation Analysis: Karl Pearson's Coefficient of correlation, Spearman's rank correlation
- 4.4 Regression Lines

### **UNIT 5: Probability**

- 5.1 Basics of Probability
- 5.2 Addition Theorem on Probability
- 5.3 Conditional Probability
- 5.4 Multiplication Theorem on Probability
- 5.5 Independent Events
- 5.6 Baye's Theorem

### **UNIT 6: Probability Distribution**

- 6.1 Discrete Random Variable
- 6.2 Probability Distribution
- 6.3 Mean of Discrete Random Variable
- 6.4 Variance of a Discrete Random Variable
- 6.5 Binomial Distribution
- 6.6 Poisson Distribution
- 6.7 Normal Distribution

### **Suggested Readings:**

- 1 Richard L. Burden, 2010, Numerical Analysis, Cengage Learning
- 2 Dr. Babu Ram, 2009, Engineering Mathematics, Pearson Publication.
- 3 S.P Gupta and M.P Gupta, 2013, Business Statistics, Sultan Chand Publication
- 4 S.S. Sastry, 2005, Numerical Analysis, Prentice Hall of India
- 5 M.K.Jain, , S.R.K.Iyengar, R.K. Jain, 2014, Numerical methods for Scientific and Engineering Computation ,New Age International (P) Limited

### **Weblinks:**

[https://en.wikibooks.org/wiki/Introduction\\_to\\_Numerical\\_Methods/Interpolation](https://en.wikibooks.org/wiki/Introduction_to_Numerical_Methods/Interpolation)

[https://ocw.mit.edu/courses/mathematics/18-330-introduction-to-numerical-analysis-spring-2012/lecturenotes/MIT18\\_330S12\\_Chapter2.pdf](https://ocw.mit.edu/courses/mathematics/18-330-introduction-to-numerical-analysis-spring-2012/lecturenotes/MIT18_330S12_Chapter2.pdf)  
[https://www.tutorialspoint.com/statistics/sampling\\_methods.htm](https://www.tutorialspoint.com/statistics/sampling_methods.htm)  
<https://2012books.lardbucket.org/books/beginning-statistics/>  
<https://2012books.lardbucket.org/books/beginning-statistics/s12-01-the-elements-of-hypothesis-test.html>  
<https://2012books.lardbucket.org/books/beginning-statistics/s08-03-the-binomial-distribution.html>  
<https://2012books.lardbucket.org/books/beginning-statistics/s15-01-chi-square-tests-for-independence.html>

### Instructions for paper setting:

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Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

### Assessment Tools:

Assignment/Tutorials  
 Sessional tests  
 Surprise questions during lectures/Class Performance  
 Term end examination

### COURSE ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-401.1	1	1		2				3					1	2
OBCA-DS-401.2	1	1	1	1			2	3					1	2
OBCA-DS-401.3	1	2	2	3			2	3						
OBCA-DS-401.4	1	1		2				3					3	
OBCA-DS-401.5	1	1	2	2	3		2	3			3	3	1	1
OBCA-DS-401.6	1	1	2	1	2	2		3		3	2		2	



# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

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## OBCA-DS-402: PROGRAMMING IN JAVA

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** Object Oriented Programming using C++

**Course Type:** Core

**Course Outcomes:** At the end of the course, students will be able to

OBCA-DS-402.1. Explain basic syntaxes of control Structures of Java Programming Language.

OBCA-DS-402.2. Understand various object-oriented paradigms in the context of Java Programming

Language. OBCA-DS-402.3. Design solutions to basic problems using concepts of Exception Handling.

OBCA-DS-402.4. Analyze various controls available in AWT library and choose controls on the basis of requirement.

OBCA-DS-402. 5. Identify, Design and develop complex Graphical user interfaces using principal Java AWT classes.

OBCA-DS-402. 6. Design GUI based solution to small Business Problems using Concepts of Event- Handling and Database Programming.

### PART –A

#### Unit 1: Concepts of Java

1.1 Introduction: C++ vs Java

1.2 Java and Internet

1.3 Java and WWW

1.4 Java support systems

1.5 Java environment

1.6 Java program structure

1.7 Tokens; Statements;

1.8 Java Virtual machine Constant & Variables

1.9 Data Types;

1.10 Symbolic Constants

1.11 Type Casting Operators.

#### Unit 2: Control Statements

2.1 Simple if statement

2.2 If...else... statement

2.3 Nesting if...else... statement

2.4 else...if Ladder

2.5 Switch statement

2.6 Conditional Operator

2.7 Loops –While; Do; For

2.8 Jumps in Loops; Labelled Loops

### **Unit 3: Arrays and Classes**

- 3.1 Arrays: One Dimensional and two-Dimensional arrays
- 3.2 Classes: Fundamentals; objects; methods
- 3.3 Constructors: Method overloading; constructor overloading
- 3.4 Inheritance: Super class; sub class;
- 3.5 this and super operator
- 3.6 Method overriding; use of final keyword
- 3.7 Abstract class
- 3.8 Interface.

## **PART –B**

### **Unit 4: Exception Handling and Packages**

- 4.1 Packages: Creation and implementation
- 4.2 Exception Handling: Exception Class
- 4.3 Built in checked and unchecked exceptions
- 4.4 User defined exceptions; Try; Catch; Throw; Throws; Finally.
- 4.5 Java Library: String handling (only main functions); String Buffer class.

### **Unit 5: Applet**

- 5.1 Applets: Introduction
- 5.2 Local and Remote Applets Vs Application
- 5.3 Writing Applet
- 5.4 Applet Life Cycle; Creating an Executable Applet
- 5.5 Designing a Web Page; Applet Tag
- 5.6 Adding Applet to HTML File; Running the Applet
- 5.7 Passing Parameters to Applets; Aligning the Display; HTML Tags & Applets
- 5.8 Getting Input from the User

### **Unit 6: AWT Controls**

- 6.1 AWT controls: Button; Label; TextField; TextArea; Choice lists; list; scrollbars; check boxes; Layout managers;
- 6.2 Elementary concepts of Event Handling
- 6.3 Delegation Event Model
- 6.4 Event classes and listeners
- 6.5 Adapter classes
- 6.6 Inner classes

### **Suggested Readings:**

1. Cay S. Horstmann, Gary Cornell, 2020, Core Java™, Volume I : Fundamentals, Pearson Education.
2. E. Balaguruswami, 2017, Core Java, TMH.
3. Hebert Schild, C. S, Gray Cornel, 2013, Core Java Reference, TMH.
4. Brett Spell, 2015, Professional Java Programming, WROX Publication

**Note: Only latest editions of the books are recommended.**

**Software required/Weblinks:**

JDK 1.8

<https://www.tutorialspoint.com/java/index.htm>

<https://www.javatpoint.com/java-tutorial>

### Evaluation Policy:

The evaluation will include two types of assessments:

i. Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs 30%

Subjective (Short/Long) 40%

Discussion/Presentation 15%

Projects/Group Activities etc 15%

ii. For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions: 30%

Short/Long Questions: 70%

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

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Objective Type Questions: 30%

Short/Long Questions: 70%

### Assessment Tools:

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

### COURSE ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-402 1.	1	2	2		1		2	2	1	2	2		3	
OBCA-DS-402 2.	2	2	1					2	3	1	3	1		

OBCA-DS-402 3.			2	2			3	1	1	2	1		2	1
OBCA-DS-402 4.		1		2		2			2		3			
OBCA-DS-402 5.			3					2	1	1		2	1	2
OBCA-DS-402 6.	1			3	3		2			2	3			3

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES**  
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**OBCA-DS-452: JAVA LAB**

Periods/week Credits

2

Duration of Examination: 3 Hrs

Max. Marks 100

Continuous Evaluation: 50

End Term Examination: 50

**Pre-Requisite:** C++ Lab

**Course Type:** Core

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-452.1. Demonstrate the use of basic programming

constructs. OBCA-DS-452.2. Solve basic problems using flow control constructs.

OBCA-DS-452.3. Create Reusable objects conforming to the object-oriented paradigms.

OBCA-DS-452.4. Evaluate user requirements and propose a solution to meet the requirements.

OBCA-DS-452.5. Assess various AWT components and justify their usage in various programming

situations. OBCA-DS-452.6. Develop a responsive GUI Application to solve a basic business problem.

1. Write a program to find the average and sum of the N numbers using Command line argument.
2. Write a program to demonstrate type casting.
3. Write a program to generate prime numbers between 1 & given number
4. Write a program to generate pyramid of stars using nested for loops
5. Write a program to reversed pyramid using for loops & decrement operator.
6. Write a program for demonstrate Nested Switch
7. Write a program to calculate area of a circle using radius
8. Write a program to find G.C.D of the number.
9. Write a program to design a class account using the inheritance and static members which show all functions of a bank (Withdrawl, deposit)
10. Write a program to create a simple class to find out the area and perimeter of rectangle using super and this keyword.
11. Write a program to find the factorial of a given number using recursion.
12. Write a program to design a class using abstract methods and abstract classes.
13. Write a program to count the number of objects created for a class using static member function
14. Write a program to demonstrate the use of function overloading.
15. Write a program to demonstrate the use of inheritance
16. Write a program that show the partial implementation of Interface
17. Write a program to design a string class that perform string method(Equal, Reverse the string, change case).
18. Write a program to handle the exception using try and multiple catch block.
19. Write a program that implement the Nested try Statements.
20. Write a program to create a package that access the member of External class as well as same package.
21. Write a program that import the user define package and access the Member variable of classes that

contained by package.

22. Write a program to handle the user defined exception using throw keyword.
23. Write a program to create a class component that shows controls and event handling on that controls. (mathcalc).
24. Write a program to draw the line, Rectangle, oval, text using the graphics method.
25. Write a program to create a menu using the frame.
26. Write a program to create a dialogbox.
27. Write a program to implement the flow layout and border layout.
28. Write a program to implement the GridLayout, cardLayout.
29. Write a program to create Frame that display the student information

**a) Online Cab Booking System :-**

Description: This Online Cab Booking project deals with an online system designed for booking cabs as per the requirements of the customers at their convenience. The current system is manual and it is time-consuming. It is also cost-ineffective, and the average return is low and diminishing. We give customer satisfaction the utmost priority and so give ample options to book cab by entering details like their journey date and time, origin, pickup point, destination and the drop-off point they need to reach.

**b) Credit Card Approval System:-**

Description: Credit Card Approval System is developed to record the details of various activities of the user. This Credit Card Approval System is used to overcome the entire problem which they are facing currently, and making complete atomization of manual system to computerized system.

**c) Vehicle Management System:-**

Description: Vehicle Management System is web application developed in Java and it is implemented by using windows appliance. This application provides an easy and simple way to sell or purchase vehicles online. Customers can view all the details of the vehicles and can purchase the vehicle. Customers can view all the details of the vehicle and send a request if he wants to purchase the vehicle.

**Suggested Readings:**

1. Joshua Bloch, 2018, Effective Java, Pearson Education.
2. E Balagurusamy, 2006, Programming with Java, Tata McGraw Hill.
3. Schildt Herbert, 2006, Java: The Complete Reference, Tata McGraw Hill.
4. Bruce Eckel, 2006, Thinking in Java, Pearson Education

**Software required/Weblinks :**

JDK 1.8

<https://www.tutorialspoint.com/java/index.htm>

<https://www.javatpoint.com/java-tutorial>

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Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

#### **COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-452 1.	1	2		2	1	1	3	1	2	1	2	2	2	3
OBCA-DS-452 2.			3	2		1	2	2		2	1		1	1
OBCA-DS-452 3.	1	1	3			2		2		3	3	1	2	2
OBCA-DS-452 4.	1	3		1	2		3	2		3	2	3	3	3
OBCA-DS-452 5.	2	2	1	3	1	2	1	3	1	1`	1	2	1	2
OBCA-DS-452 6.	2	2	1	3	1	2	1	3	1	1`	1	2	1	2

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-RIC-II: Research and Innovation Catalyst-II

Periods/week Credits

0.5

Max. Marks: 100

Continuous Evaluation: 100

**Pre-requisites:** Research and Innovation Catalyst-I

**Course Type:** Research & Training

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-RIC-II.1. Critically evaluate the work done by various researchers relevant to the research topic

OBCA-RIC-II.2. Integrate the relevant theory and practices followed in a logical way and draw appropriate Conclusions

OBCA-RIC-II.3. Understand the research methodologies/approaches/techniques used in research/ Innovation domains

OBCA-RIC-II.4. Structure and organize the collected information or findings through an appropriate abstract, headings, reference citations and smooth transitions between sections

OBCA-RIC-II.5. Learn the structuring of the paper/ concept in the form of Power Point

Presentation OBCA-RIC-II.6. Adapt working with group members and outside world.

### Unit 1: Literature Survey (LS)

1.1 Collection of research papers related to previously identified gap/problem

1.2 Comprehend and arrange the literature based on the idea framed

1.3 Presenting the collected data and inferring it with the further scope of expansion

### Unit 2: Structuring of Review Paper

2.1 Analysis of different approach/methodology adopted by various researchers

2.2 Listing out the components of the paper w.r.t the problem

2.3 Identification of suitable Journal or Conference

2.4 Formatting/Styling the paper according to the respective template

### Unit 3: Presenting the findings

3.1 Structuring and preparation of PPT

3.2 Mock presentation

3.3 Review on presentation skills and content delivered both

3.4 Incorporating the review comments in the slides

### Course Articulation Matrix:



CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
BCA-RIC-	√	√		√									√	√	√	√
BCA-RIC-	√			√		√				√			√	√	√	√
BCA-RIC-	√			√		√				√			√	√	√	√
BCA-RIC-		√		√		√		√		√			√	√	√	√
BCA-RIC-																
BCA-RIC-																

**Evaluation Criteria:** The following evaluation parameters shall be considered for internal assessment by both research coordinators and faculty coordinator or research mentors: -

Criteria	Evaluation parameters	Weightage (Marks)	
Online and offline Attendance	<ul style="list-style-type: none"> <li>Percentage of classes attended by the students</li> </ul>	3+2	5
Group participation and response of the students to a given task	<ul style="list-style-type: none"> <li>Judge individual student in the group</li> <li>Meeting timelines as per lesson plan</li> </ul>	5 10	15
Literature Survey	<ul style="list-style-type: none"> <li>Usage of Scientific Literature Databases. e.g., Scopus/ Web of Science/ etc.</li> <li>Number of relevant papers referred for the given topic</li> <li>Summarizing the referred paper</li> <li>Plagiarism/Authenticity * Reference listing</li> </ul>	2 4 4 3 2	15
Structuring and presentation	<ul style="list-style-type: none"> <li>Paper structuring and presentation</li> <li>Group presentation with individual contribution</li> <li>Target journal, Impact factor/ Topic centered Journal</li> <li>Students response towards comments by research/faculty mentors</li> </ul>	7 2 1 5	15

**References:**

1. <http://www.sciencedirect.com/>
2. <https://www.ncbi.nlm.nih.gov/pubmed>
3. <https://www.elsevier.com/books-and-journals>
4. <https://www.plos.org/>
5. <https://www.deepdyve.com/>
6. <http://ieeexplore.ieee.org/Xplore/home.jsp>
7. <https://www.researchgate.net/>
8. <https://www.science.gov/>
9. <https://scholar.google.co.in/>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

**Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination).  
Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-405: SYSTEM PROGRAMMING**

Periods/week Credits

3

Duration of Examination: 3 Hrs.

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** Logical Organization of Computer

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-405.1. Understand the programming environment, software tools and different translators used in programming environment

OBCA-DS-405.2. Define the basics of system programs like editors, compiler, assembler, linker, loader interpreter, macros and debugger.

OBCA-DS-405.3 Apply the knowledge and techniques learnt to develop solutions to real world problems; OBCA-DS-405.4 Design and implement system level programs.

OBCA-DS-405.5. Write system software with the aid of sophisticated OS services, programming languages and utility tools.

**PART –A**

**UNIT 1: Overview of System Software**

- 1.1 Introduction to Software
- 1.2 Software Hierarchy
- 1.3 Systems Programming
- 1.4 Machine Structure
- 1.5 Interfaces
- 1.6 Address Space
- 1.7 Computer Languages
- 1.8 Life Cycle of a Source Program
- 1.9 System Software Development
- 1.10 Recent Trends in Software Development

**UNIT 2: Overview of Language Processors**

- 2.1 Programming Languages and Language Processors
- 2.2 Causes of Language Semantic Gaps
- 2.3 Language Processing Activities & Program Execution
- 2.4 Fundamental of Language Processing
- 2.5 Symbol Tables
- 2.6 Data Structures for Language Processing: Search Data structures
- 2.7 Allocation of Data Structures.

**UNIT 3: Assemblers**

- 3.1 Concepts of Assembly Language Programming
- 3.2 Design of an Assembler
- 3.3 Types of Assemblers

- 3.4 Data Structures of One-Pass Assemblers
- 3.5 Data Structures of Two-Pass Assemblers
- 3.6 Single Pass Assembler Algorithm
- 3.7 Multi-Pass Assembler Algorithm

## **PART-B**

### **UNIT 4: Scanning and Parsing**

- 4.1 Grammar in Programming Language
- 4.2 Classification of Grammars
- 4.3 Ambiguity in Grammar Specification
- 4.4 Scanning
- 4.5 Parsing
- 4.6 Top-down Parsing
- 4.7 Bottom-up Parsing
- 4.8 Language Processor Development Tools

### **UNIT 5: Compilers**

- 5.1 Structure of Compiler
- 5.2 Phases of Compiler
- 5.3 Data Structure used in Compiling
- 5.4 Scope Rules
- 5.5 Memory Allocation
- 5.6 Compilation of Expression
- 5.7 Compilation of Control Structure
- 5.8 Code Optimization
- 5.9 Example of Compilers

### **UNIT 6: Interpreters & Debuggers**

- 6.1 Overview and Benefits of Interpreter
- 6.2 Types of Interpreters
- 6.3 The Java Language Environment
- 6.4 Java Virtual Machine
- 6.5 Types of Errors
- 6.6 Debugging Procedures
- 6.7 Classification of Debuggers
- 6.8 Dynamic/Interactive Debugger

### **Suggested Readings:**

1. Dhamdhare, 1999, System Programming and Operating system, Tata McGraw- Hill.
2. John J. Donovan, 2001, System Programming, Tata McGraw- Hill.
3. Beck and Manjula, 2016, System software, Pearson Education
4. R.K Maurya, System Programming and Compiler Construction ,Wiley-Dreamtec

**Note: Only latest editions of the books are recommended.**

**Weblinks:**

<https://www.docsity.com/en/study-notes/computer-science/system-programming/>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

**Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

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Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc.	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-405.1	3	2	-	-	1	-	-							3
OBCA-DS-405.2	3	2	-	3	2	-	2							
OBCA-DS-405.3	2	-	2	1	-	-	-							3
OBCA-DS-405.4	3	3	2	-	2	-	-							3
OBCA-DS-405.5	-	-	-	-	3	2	2							3

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-404: FUNDAMENTALS OF ARTIFICIAL INTELLIGENCE**

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** NA

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, students will be able to  
OBCA-DS-404.1. Understand the basic concepts of Artificial Intelligence techniques.

OBCA-DS-404.2. Interpret and solve the problems based on search techniques.

OBCA-DS-404.3. Examine knowledge representation and rule-based systems.

OBCA-DS-404.4. Apply artificial intelligence techniques in problem solving.

OBCA-DS-404.5. Assess the need and justification of Expert systems and neural networks.

**PART -A**

**UNIT 1: Introduction to Artificial Intelligence**

- 1.1 Introduction to Artificial Intelligence
- 1.2 Intelligent Agents
- 1.3 Agents and environment
- 1.4 The nature of Artificial Environment
- 1.5 The structure of Agents
- 1.6 Application areas of Artificial Intelligence

**UNIT 2: Problem, Problem Space and Search**

- 2.1 Defining Problem as a State Space
- 2.2 Problem Characteristics
- 2.3 Production System
- 2.4 Search Space Control Strategy
- 2.5 Breadth First Search and Depth First Search
- 2.6 Heuristic Search Techniques
- 2.7 Generate and Test
- 2.8 Hill Climbing
- 2.9 Best First Search
- 2.10 Means End Analysis

**UNIT 3: Knowledge Representation**

- 3.1 Knowledge, Knowledge Representation and Mapping
- 3.2 Approaches to Knowledge Representation
- 3.3 The Frame Problem
- 3.4 Representing Instance and is a Relationship
- 3.5 Logic: Representing Simple Facts in Logic

- 3.6 Propositional logic: Reasoning patterns in propositional logic
- 3.7 Syntax and Semantics of First-Order Logic
- 3.8 Knowledge Engineering in First-Order Logic

## **PART-B**

### **UNIT 4: Rule Based System and Reasoning**

- 4.1 Procedural Versus Declarative Knowledge
- 4.2 Forward Reasoning
- 4.3 Backward Reasoning
- 4.4 Conflict Resolution
- 4.4 Use of non-backtrack reasoning
- 4.5 Handling Uncertainties
- 4.6 Probabilistic Reasoning
- 4.7 Use of Certainty Factors
- 4.8 Fuzzy Logic

### **UNIT 5: Machine Learning and Programming languages of AI**

- 5.1 Overview of Machine learning
- 5.2 Concept of learning
- 5.3 Types of learning
- 5.4 Learning Automation
- 5.5 Genetic Algorithm
- 5.6 Introduction to programming languages of Artificial Intelligence

### **UNIT 6: Expert Systems and Neural Networks**

- 6.1 Introduction to Expert Systems
- 6.2 Successive development of Expert Systems
- 6.3 Human Experts vs Expert Systems
- 6.4 Characteristics of Expert Systems
- 6.5 Expert System Architecture
- 6.6 Biological Neural Networks
- 6.6 Artificial Neural Networks
- 6.7 Neuron model for Artificial Neural Networks
- 6.8 Learning in Neural Networks

### **Suggested Readings:**

1. Ela Kumar, 2010, Artificial Intelligence, I.K. International Publishing House Pvt. Ltd.
2. Rashmi Agrawal, 2019, Artificial Intelligence, Manav Rachna Publication House.
3. Kelvin Knight, Elaine Rich, B. Nair, 2008, Artificial Intelligence, Tata McGraw Hill.
4. Stuart Russel and Peter Norvig, 2015, Artificial Intelligence: A Modern Approach, Pearson Education

**Note: Only latest editions of the books are recommended.**

### **Weblinks:**

[https://www.tutorialspoint.com/artificial\\_intelligence/index.htm](https://www.tutorialspoint.com/artificial_intelligence/index.htm)

<http://www.ioenotes.edu.np/notes/chapter-wise-notes-of-artificial-intelligence-ai-ioe-computer-engineering-286>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

**Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBICA-DS-404.1	3			2			1						3	
OBICA-DS-404.2	1	1	2	3	2								3	
OBICA-DS-404.3	2												3	
OBICA-DS-404.4		3	3				3							
OBICA-DS-404.5	2						3							



**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**  
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**OBCA-DS-456: PROJECT**

Internship experience provides the student with an opportunity to enhance the knowledge in their respective subject areas. This training provides insight to understand the actual behavior of the industry able to develop a greater understanding about the career option. Each of the students is required to develop a mini project during his/ her one-month internship. Evaluation will be done by the respective mentors. Internal assessment will be done on the basis of following criteria:

- |                          |   |           |
|--------------------------|---|-----------|
| 1. Presentation marks    | - | 30        |
| 2. Viva marks            | - | 50        |
| 3. Thesis/Project report | - | 20 marks. |

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-403: COMPUTER SYSTEM ARCHITECTURE

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examinations: 70

**Pre-Requisite:** NA

**Course Type:** Core

**Course Outcomes:** At the end of the course, student will be able to

OBCA-DS-403.1. Understand the structure of various number systems, logic gates and its application in digital design

OBCA-DS-403.2. Describe problem solving related to number systems and Boolean algebra along with its simplification technique.

OBCA-DS-403.3. Use the concept of memory hierarchy to analyze problem.

OBCA-DS-403.4. Compare the operations of various combinational and sequential

circuits. OBCA-DS-403.5. Construct logics of micro programming in digital designing.

### PART-A

#### UNIT 1: Information Representation

- 1.1 Number Systems; Arithmetic (binary; decimal; octal; hexadecimal)
- 1.2 One's complement and Two's Complement Representation
- 1.3 Arithmetic Operation: Addition, Subtraction, Multiplication and Division
- 1.4 Fixed-point and Floating-point representation of numbers
- 1.5 Binary Codes: Weighted codes; Non-weighted codes; BCD Codes, Gray Codes
- 1.6 Error detecting and correcting codes; Parity Checker; Hamming code
- 1.7 Character Representation – ASCII; EBCDIC

#### UNIT 2: Logic Gates

- 2.1 Introduction to Logic gates
- 2.2 Basic Gates – AND; OR; NOT
- 2.3 Universal Gates – NAND; NOR;
- 2.4 Other Gates – XOR; XNOR
- 2.5 Circuit Diagram using Basic Gates
- 2.6 Circuit Diagram using Universal Gates
- 2.7 Multilevel NAND and NOR circuits

#### UNIT 3: Boolean algebra

- 3.1 Binary Logic: Boolean algebra
- 3.2 Boolean Theorems
- 3.3 Boolean Functions and Truth Tables
- 3.4 Canonical and Standard forms of Boolean functions
- 3.5 Simplification of Boolean Functions – Karnaugh Maps.

## **PART-B**

### **UNIT 4: Combinational Circuit**

- 4.1 Concept of Combinational Circuit
- 4.2 Half-Adder
- 4.3 Full-Adder
- 4.4 Half-Subtractor
- 4.5 Full-Subtractor
- 4.6 Encoders
- 4.7 Decoders
- 4.8 Multiplexers
- 4.9 Demultiplexers
- 4.10 Comparators

### **UNIT 5: Sequential Circuit**

- 5.1 Concept of Sequential Circuit
- 5.2 Difference between Combinational and Sequential Circuit
- 5.3 Flip Flop (RS; D, JK, and Master Slave & T flip flops)
- 5.4 Registers
- 5.5 Shift registers
- 5.6 Synchronous Counter
- 5.7 Asynchronous counters.

### **UNIT 6: Memory and Introduction to Microprocessor**

- 6.1 Classification of memory –Volatile; Non-Volatile; RAM; ROM; EPROM
- 6.2 Virtual memory and Cache memory
- 6.3 Associative Memory
- 6.4 Microprocessor: Basic Components of a Microprocessor (Introductory ideas)
- 6.5 Processor and its types
- 6.6 Parallel processing

#### **Suggested Readings:**

1. M. Mano. 2017, Computer System and Architecture, Pearson
2. N. S. Gill, 2016, Digital Design and Computer Organization, University Science Press
3. Bartee, 2001, Digital Computer Fundamentals, TMH Publication
4. Malvino, 2011, Digital Computer Electronic, TMH Publication
5. A .Anand Kumar, 2016, Fundamentals of Digital Circuit , PHI publication

**Note: Only latest editions of the books are recommended.**

#### **Weblinks:**

- <https://nptel.ac.in/courses/106103068/pdf/coa.pdf>
- [https://www.tutorialspoint.com/computer\\_logical\\_organization/index.htm](https://www.tutorialspoint.com/computer_logical_organization/index.htm)

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part

A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

### Evaluation Policy:

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

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Discussion/Presentation	15%
Projects/Group Activities etc	15%

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Objective Type Questions:	30%
Short/Long Questions:	70%

### Assessment Tools:

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

### COURSE ARTICULATION MATRIX:

	PO	PO	PO	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02
OBCA-DS-403.1	1 3	2 2	3 2	2	2		2					1	3	2
OBCA-DS-403.2	3	2	2	2	2		2						3	2
OBCA-DS-403.3	1	1	1	1			1			1		1	1	1
OBCA-DS-403.4	2	2	3	2			2			1		1	2	2
OBCA-DS-403.5	1	2		2			2					1	1	2

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OCDC-212 Placement Competency Enhancement IV

Periods/week	Credits	Max. Marks	: 100
2		Internal	: 30
Duration of Exam: 2hrs		External	70

### Course Outcomes: The students will be able to:

**CO 1:** Recognize problem based on Modern Mathematics and Algebra

**CO 2:** Solve basic to moderate level problems based on Mensuration and Geometry.

**CO 3:** Calculate solution to logical reasoning.

**CO 4:** Get proficient in resume building and drafting effective cover letters.

**CO 5:** Enhance their ability to write, read, comprehend and communicate effectively to increase the productivity of business.

**CO 6:** Prepare for placements and manage interviews effectively.

## PART – A

### Unit 1: Modern Mathematics

#### 1.1 Permutation and Combination

1.1.1 Principal of counting and basic formulas

1.1.2 Arrangements, Selection and Selection + Arrangement.

1.1.3 Linear/Circular arrangements, Digits and Alphabetic Problems and Applications.

#### 1.2 Probability

1.2.1 Events and Sample Space, Basic Formulas.

1.2.2 Problems on Coins, Cards and Dices.

1.2.3 Conditional Probability, Bayes' Theorem and their Applications.

### Unit 2: Mensuration

#### 2.1 Mensuration I- Areas

2.1.1 Different types of Triangles and their area and perimeter.

2.1.2 Different types of Quadrilateral and their area and perimeter.

2.1.3 Circumference and Area of Circle, Area of Sector and length of Sector.

2.1.4 Mixed Figures and their Applications.

#### 2.2 Mensuration II- Surface Areas and Volumes

2.2.1 Problems on Cubes & Cuboids, Cone, Cylinder and Sphere.

2.2.2 Mixed Figures and their Applications.

### Unit 3: Logical Reasoning IV

3.1 Data Sufficiency

3.2 Linear Arrangement

3.3 Circular Arrangement

3.4 Puzzles

## Part - B

### Unit 4: Advanced Vocabulary

- 4.1 Synonym & Antonym
- 4.2 One Word Substitution
- 4.3 Ordering of Words

### **Unit 5: Sentence Construction & Syntax**

- 5.1 Sentence Improvement
- 5.2 Spotting Errors
- 5.3 Ordering of Sentences
- 5.4 Change of Voice/ Direct & Indirect speech
- 5.5 Completing Statements/Sentences

### **Unit 6: Reading Comprehension & Reasoning**

- 6.1 Strategic Reading, Eliminating Poor Reading Habits
- 6.2 Techniques to increase speed reading, comprehension and recall
- 6.3 Solving Sample RC Passages
- 6.4 Cloze Test
- 6.5 Para Jumbles

### **Unit 7: Managing Interviews - I**

- 7.1. Developing the employability mindset
- 7.2. Preparing for Self -Introduction
- 7.3. Researching the employer
- 7.4. Portfolio Management
- 7.5 Types of Interviews & Interview etiquette

### **Unit 8: Managing Interviews - II**

- 8.1. Professional Attire, Dressing
- 8.2. Body Language in interviews
- 8.3. Resume Check
- 8.4. Answering Difficult Questions in an Interview
- 8.5 Mock Interviews

### **Text Books/Reference Books:**

1. Quantitative Aptitude for Competitive Examinations: R S Aggarwal, S Chand & Company Pvt. Ltd, Edition 2017
2. A Modern Approach to Verbal& Non Verbal Reasoning: R S Aggarwal, S Chand & Company Pvt. Ltd, Edition 2018
3. An Advanced Approach to Data interpretation: R S Aggarwal, S Chand & Company Pvt. Ltd, latest Edition
4. Verbal Ability and Reasoning for Competitive Examinations: P.A. Anand, Wiley

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

### **Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

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Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**  
**(Deemed to be University under section 3 of the UGC Act 1956)**

**OBCA-DS- 459: Security Operations Analyst Associate**

Periods/week    Credits

2

Duration of Examination: 3Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-requisite: Computer Networks and Network analysis tools. Course Type: Core**

**Course Outcomes: At the end of the course the student will be able to:**

OBCA-DS-459.1. Investigate domains and IP addresses in Microsoft Defender for Endpoint

OBCA-DS-459.2. Investigate user accounts in Microsoft Defender for Endpoint

OBCA-DS-459.3. Explain how the threat landscape is evolving

OBCA-DS-459.4. Configure auto-provisioning in Microsoft Defender for Cloud Apps

OBCA-DS-459.5. Manage threat indicators in Microsoft Sentinel

OBCA-DS-459.6. Explain how Microsoft Defender for Endpoint can remediate risks in your environment

**Concepts & List of Experiments: -**

1. Mitigate threats using Microsoft 365 Defender, Investigate, respond, and remediate threats to Microsoft Teams, SharePoint, and OneDrive.
2. Investigate, respond, and remediate threats to email by using Microsoft Defender for Office 365
3. Investigate and respond to alerts generated from Data Loss Prevention policies
4. Mitigate endpoint threats by using Microsoft Defender for Endpoint, Manage endpoint threat indicators
5. Mitigate identity threats(Identify and remediate security risks related to Azure AD)
6. Protection events for Azure AD Identity
7. Manage extended detection and response (XDR)(Perform threat hunting and analytics).
8. Implement and maintain cloud security posture management.
9. Configure Microsoft Defender for Cloud roles
10. Assess and recommend cloud workload protection
11. Implement the use of data connectors for ingestion of data sources
12. Identify data sources to be ingested for Cloud
13. Configure automated on boarding for Azure resources
14. Configure and respond to alerts and incidents in Microsoft Defender for Cloud
15. Validate alert configuration and Set up email notifications
16. Design and Manage security alerts and incidents
17. Design and configure a Microsoft Sentinel workspace
18. Plan a Microsoft Sentinel workspace and Configure Microsoft Sentinel roles
19. Implement the use of data connectors for ingestion of data sources in Microsoft Sentinel
20. Configure Windows Security event collections and Configure custom threat intelligence connectors
21. Configure analytics rules and activate Microsoft security analytics rules
22. Perform data classification and normalization(Azure)
23. Create custom logs in Azure Log Analytics to store custom data
24. Configure Security Orchestration, Automation, and Response (SOAR) in Microsoft Sentinel



25. Manage Microsoft Sentinel incidents
26. Triage incidents in Microsoft Sentinel
27. Investigate multi-workspace incidents
28. Use Microsoft Sentinel workbooks to analyze and interpret data
29. Activate and customize Microsoft Sentinel workbook templates
30. Hunt for threats using Microsoft Sentinel

**Note: Faculty can suggest more practical assignments and projects as per the need.**

#### **Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

#### **Assessment Tools:**

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

#### **Course Articulation Matrix**

	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO 2
OBICA-DS-459.1	2	3	2		3								2	3
OBICA-DS-459.2	2	3			3									
OBICA-DS-459.3	1	3	2		3									
OBICA-DS-459.4		3		2	3									
OBICA-DS-459.5		3	1		3		1							
OBICA-DS-459.6	2	3	2	2	3		1				1	2	2	3

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**

**(Deemed to be University under section 3 of the UGC Act 1956)**

**OBCA-DS- 460: Security, Compliance, and Identity fundamentals**

Periods/week    Credits

2

Duration of Examination: 3Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-requisite:**

**I.    Networking and cloud computing concepts**

**II.    IT or any general experience working in an IT environment.**

**Course Type: Core**

**Course Outcomes:** At the end of the course the student will be able to:

OBCA-DS-460.1. Concepts of security, compliance, and identity

OBCA-DS-460.2. Capabilities of identity and access management solutions

OBCA-DS-460.3. Capabilities of security solutions

OBCA-DS-460.4. Capabilities of Microsoft compliance solutions

OBCA-DS-460.5. Understanding of networking fundamentals

OBCA-DS-460.6. Understanding security compliance and analysis tools

**Concepts & List of Experiments: -**

1. Describe the Concepts of Security, Compliance, and Identity
2. Describe security concepts and methodologies
3. Describe Microsoft Security and compliance principles
4. Describe the concepts and capabilities of Microsoft Identity
5. Access Management Solutions
6. Define identity principles/concepts
7. Describe the basic identity services and identity types of Azure AD
8. Describe the authentication capabilities of Azure AD
9. Describe access management capabilities of Azure AD
10. Describe the identity protection & governance capabilities of Azure AD
11. Describe the capabilities of Microsoft Security Solutions
12. Describe basic security capabilities in Azure
13. Describe security management capabilities of Azure
14. Describe security capabilities of Azure Sentinel
15. Describe threat protection of Microsoft 365
16. Describe security management capabilities of Microsoft 365
17. Describe endpoint security with Microsoft Intune
18. Describe the Capabilities of Microsoft Compliance Solutions
19. Describe the compliance management capabilities in Microsoft
20. Describe information protection
21. Implement governance capabilities of Microsoft 365



OBCA-DS-460.3	1	3	2		3									
OBCA-DS-460.4		3		2	3									
OBCA-DS-460.5		3	1		3		1							
OBCA-DS-460.6	2	3	2	2	3		1				1	2	2	3

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-458: Azure Cosmos DB Developer Specialty

Periods/week Credits

2

Max. Mark: 100

Continuous Evaluation: 30

Duration of Examination: 3 Hrs.

End Semester Examination: 70

**Pre-Requisite:** AZ- 900

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course the student will be able to:

OBCA-DS-458.1 Be familiar with the designing, implementing, and monitoring cloud-native applications that store and manage data on Azure.

OBCA-DS-458.2 Build designing and enforcing data models and data distribution

OBCA-DS-458.3 Loading data into an Azure Cosmos DB database,

OBCA-DS-458.4 Optimizing and maintaining the result on Azure Cosmos DB database.

OBCA-DS-458.5 Practical knowledge of design, apply, and cover results that consider security, vacuity, adaptability, and performance conditions

### List of Experiments:

**List of experiments will be based on following topics .**

1. Create an Azure resource group for lab
2. Setup local lab environment
3. Enable Azure resource providers
4. Create an Azure Cosmos DB SQL API account
5. Configure throughput for Azure Cosmos DB SQL API with the Azure portal
6. Migrate existing data using Azure Data Factory
7. Configure the Azure Cosmos DB SQL API SDK for offline development
8. Connect to Azure Cosmos DB SQL API with the SDK
9. Create and update documents with the Azure Cosmos DB SQL API SDK
10. Batch multiple point operations together with the Azure Cosmos DB SQL API SDK
11. Move multiple documents in bulk with the Azure Cosmos DB SQL API SDK
12. Paginate cross-product query results with the Azure Cosmos DB SQL API SDK
13. Execute a query with the Azure Cosmos DB SQL API SDK
14. Review the default index policy for an Azure Cosmos DB SQL API container with the portal
15. Configure an Azure Cosmos DB SQL API container's index policy with the portal
16. Archive Azure Cosmos DB SQL API data using Azure Functions
17. Process change feed events using the Azure Cosmos DB SQL API SDK
18. Archive data using Azure Functions and Azure Cosmos DB SQL API
19. Measure performance for customer entities
20. Advanced modelling patterns
21. Configure consistency models in the portal and the Azure Cosmos DB SQL API SDK
22. Connect to different regions with the Azure Cosmos DB SQL API SDK
23. Connect to a multi - region write account with the Azure Cosmos DB SQL API SDK
24. Optimize an Azure Cosmos DB SQL API container's index policy for common operations

25. Optimize an Azure Cosmos DB SQL API container's index policy for a specific query

### Suggested Readings:

1. Cosmos DB for MongoDB Developers: Migrating to Azure Cosmos DB and Using the MongoDB API by Manish Sharma
2. Learning Azure Cosmos DB: A beginner's guide to creating scalable, globally distributed, and highly responsive applications using Cosmos DB by Shahid Shaikh
3. Microsoft Azure Cosmos DB Revealed: A Multi-Model Database Designed for the Cloud by José Rolando Guay Paz

**Note: Only latest editions of the books are recommended.**

### Web links:

[Microsoft Certified: Azure Cosmos DB Developer Specialty - Certifications | Microsoft Learn](#)  
[DP-420 Study Guide Microsoft Azure Cosmos DB Developer - Thomas Maurer](#)  
[Azure Cosmos DB for Developers | Microsoft Azure](#)

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

### Evaluation Policy:

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

### Assessment Tools:

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

### COURSE ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-458.1	3	2	3		3		3				2		2	

OBCA-DS-458.2	3		3	3								2	3
OBCA-DS-458.3		2			3		2				3		1
OBCA-DS-458.4	3		3	3	1							3	1
OBCA-DS-458.5	1	2	2	3	2		2	2				3	2

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES**  
**(Deemed to be University under section 3 of the UGC Act 1956)**

**OBCA-DS-461: Azure Developer Associate**

Periods/week   Credits  
P: 4                2  
Duration of Examination: 2 Hrs

Max. Marks: 100  
Continuous Evaluation: 50  
End Term Examination: 50

**Pre-Requisite:** Data Structures, Python

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-461.1 To Create Azure App Service web apps

OBCA-DS-461.2 Interpret and Implementation of Azure functions

OBCA-DS-461.3 Apply knowledge representation to provide infrastructure as a service solution

**List of Experiments:**

**List of experiments will be based on following topics**

- Explore Azure App Service
- Configure web app settings
- Scale apps in Azure App Service
- Explore Azure App Service deployment slots
- Develop Azure Functions
- Implement Durable Functions
- Explore Azure Blob storage, Manage the Azure Blob storage lifecycle
- Work with Azure Blob storage
- virtual machines in Azure
- Create and deploy Azure Resource Manager templates
- Manage container images in Azure Container Registry
- Run container images in Azure Container Instances
- Develop for Azure Cache for Redis
- Develop for storage on CDNs

**Suggested Readings:**

1. Exam Ref AZ-204: Developing Solutions for Microsoft Azure, Julian Sharp,  
<https://query.prod.cms.rt.microsoft.com/cms/api/am/binary/RE4J5ea>.

**Distribution of Continuous Evaluation Table**

Viva I	30%
Viva II	30%



Assignment	20%
Class	10%
Attendance	10%

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	P12	PSO1	PSO2
OBCA-DS-461.1	1	2	3		3		3	1					1	2
OBCA-DS-461.2	1	2	2	1	3		3	2					1	2
OBCA-DS-461.3	1	2	3	3	2		3	2					2	2

## MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

### OBCA-DS-457: Azure Database Administrator Associate

Periods/week Credits

P: 4 2

Duration of Examination: 2 Hrs

Max. Marks: 100

Continuous Evaluation: 50

End Term Examination: 50

**Pre-Requisite:** Data Structures, DBMS

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS- 457.1 To deploy Azure SQL Database

OBCA-DS- 457.2 To Secure and Migrate the Azure SQL Database

OBCA-DS- 457.3 Apply knowledge to monitor and maintain the Azure SQL Database performance

#### List of Experiments:

**List of experiments will be based on following topics**

- Deploying Azure SQL Databases
- Securing Azure SQL Databases
- Migrating to Azure SQL
- Implementing HA/DR for Azure SQL
- Monitoring and Maintaining Azure SQL Database Performance

#### Suggested Readings:

1. Exam Ref DP-300: Developing Solutions for Azure Database Administrator Associate ,Julian Sharp, <https://query.prod.cms.rt.microsoft.com/cms/api/am/binary/RE4J5ea>.

#### Distribution of Continuous Evaluation Table

Viva I	30%
Viva II	30%
Assignment	20%
Class	10%
Attendance	10%

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	P12	PSO1	PSO2
OBCA-DS-457.1	1	2	3		3		3	1			1	1	1	2
OBCA-DS-457.2	1	2	2	1	3		3	2			1	1	1	2
OBCA-DS-457.3	1	2	3	3	2		3	2			1	1	2	2

# **FIFTH SEMESTER**

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-501: DATA COMMUNICATION & NETWORKING**

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** NA

**Course Type:** Core

**Course Outcomes:** At the end of the course the student will be able to:

OBCA-DS-501.1. Describe the basic concepts of data communication.

OBCA-DS-501.2. Understand various network components and standards used in data communication. OBCA-DS-501.3. Demonstrate the framework of computer networks.

OBCA-DS-501.4. Illustrate the layered architecture and data flow of OSI and TCP/IP model. OBCA-DS-501.5. Summarize the processes and protocols applied in data communication.

**PART-A**

**UNIT 1: Introduction**

- 1.1 Introduction to Data Communication and its elements
- 1.2 Data and Signals: Analog and Digital
- 1.3 Data Transmission
- 1.4 Transmission impairment, Data Rate Limits
- 1.5 Digital transmission
- 1.6 Digital-to-Digital Conversion
- 1.7 Analog-to-Digital Conversion
- 1.8 Analog Transmission
- 1.9 Digital-to-analog Conversion
- 1.10 Analog-to-analog Conversion
- 1.11 Network Topologies

**UNIT 2: Transmission Media**

- 2.1 Multiplexing and Spreading
- 2.2 Guided Media: Twisted pair cable, Coaxial cable, Fiber-optic cable
- 2.3 Unguided Media: Radio Wave, Microwaves, Infrared
- 2.4 Switching
- 2.5 Telephone Networks
- 2.6 Dial-up Modems
- 2.7 Digital Subscriber Line
- 2.8 Cable TV Networks
- 2.9 Cable TV for Data Transfer

**UNIT 3: OSI Model and layers**

- 3.1 The OSI Model

- 3.2 Layers & Function in the OSI Model
- 3.3 TCP/IP Protocol Suite
- 3.4 Addressing: Logical addressing & Physical addressing
- 3.5 Physical Layer and Media
- 3.6 Error Detection and Correction
- 3.7 Framing
- 3.8 HDLC
- 3.9 Point-to-Point Protocol
- 3.10 Multiple Access

## **PART-B**

### **UNIT 4: Addressing Mechanisms**

- 4.1 Network Layer: Logical Addressing
- 4.2 IPv4 Addresses, IPv6 Addresses
- 4.3 Transition from IPv4 to IPv6
- 4.4 Unicast Routing Protocols and Multicast Routing Protocols
- 4.5 Process-Process Delivery
- 4.6 User Datagram Protocol (UDP)
- 4.7 Congestion Control and Quality of Service

### **UNIT 5: IEEE standards and Virtual LANs**

- 5.1 IEEE Standards
- 5.2 MAC(Medium Access Control)
- 5.3 CSMA, CSMA/CD, CSMA/CA
- 5.4 Token Bus, Token, ALOHA, Slotted ALOHA
- 5.5 Standard Ethernet
- 5.6 IEEE 802.11
- 5.7 Bluetooth
- 5.8 Virtual LANs
- 5.9 Satellite Networks
- 5.10 Virtual-Circuit Networks
- 5.11 Frame Relay and ATM

### **UNIT 6: Latest trends in Data Communication**

- 6.1 Internet of Things
- 6.2 Cloud Computing
- 6.3 Voice over Internet Protocol (VoIP)
- 6.4 Security in Computer Networks

### **Suggested Readings:**

1. B. Forouzan, 2017, Data Communication and Networking, Tata McGraw Hill.
2. A.S. Tanenbaum, 2016, Computer networks, Prentice Hall.
3. Tomasi Wayne, 2007, Introduction to Data Communication & Networking, Pearson Education
4. 1993, Protocol Standards and Interfaces, Computer networks, Black, Prentice Hall Education

Note: Only latest editions of the books are recommended.

**Weblinks:**

<https://www.smartzworld.com/notes/computer-network-cn-notes-pdf>

<https://www.tutorialspoint.com>

[www.tutorialspoint.com/listtutorials/networking/1](http://www.tutorialspoint.com/listtutorials/networking/1)

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

**Evaluation Policy:**

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Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-501.1		2		1		1	3						2	1
OBCA-DS-501.2	2	2	2				3			1			3	2
OBCA-DS-501.3		3		1			2						2	
OBCA-DS-501.4	2	3			1		2		1		1		1	2
OBCA-DS-501.5	2	1	1		2		3			1				

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES**

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**OBCA-DS-502: RDBMS using Oracle**

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** Database Management System

**Course Type:** Core

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-502.1. Describe the concepts of relational databases and its comparison with database management system.

OBCA-DS-502.2. Understand the concept of extended entity relationship and normalization. OBCA-DS-502.3. Apply various column level constraints and integrity constraints.

OBCA-DS-502.4. Design relational databases and apply skills to optimize database performance in practice.

OBCA-DS-502.5. Analyze the architecture of PL/SQL and concept of Cursors, Functions, Triggers with their programs.

OBCA-DS-502.6. Summarize the concept of Concurrency Control, Locking Techniques and Deadlocks Handling.

**PART-A**

**Unit 1: Database Management: An Evolutionary Phenomenon**

1.1 Introduction to Relational Database Management System

1.2 Database Models

1.3 The 12 rules for an RDBMS (Codd's Rules)

1.4 Database Design

1.5 Data Modeling

1.5.1 Entity

1.5.2 Entity Relationship Diagram

1.5.3 Degree of Relationships

1.5.5 Functional Dependencies and Normal Forms

**Unit 2: Oracle Server and Oracle Databases**

2.1 Architecture of RDBMS

2.2 Features of RDBMS

2.3 Introduction to Oracle 11i

2.4 Features of Oracle 11i

2.5 Oracle 11i as an Object Oriented Database Management System (OODBMS)

2.5 Oracle Database Structure

2.5.1 Logical Structure of a Database

2.5.2 Physical Structure of a Database

2.6 Oracle Memory Structures

2.7 Oracle Processes



### **Unit 3: SQL Fundamentals**

#### **3.1 Basic Query Statements**

3.1.1 Simple Select statement using where clause and ORDER BY clause; Handling NULL values; Arithmetic Expressions; Arithmetic, Logical and Comparison Operators; Distinct Keyword

#### **3.2 Advance Query statements**

##### **3.2.1 SET operators: UNION, UNION ALL, INTERSECT, MINUS**

##### **3.2.2 Displaying Data Flow from multiple tables: Equi Joins, Non-Equi Joins; Outer Joins; Self Join; Sub queries;**

**3.3 Creating and Managing Tables: Data Definition Language (DDL) - Creating tables; Different Constraints and their implementation; Creating Table from another Table; Alter Table; Rename table; Drop table; Truncate table;**

**3.4 Manipulating Data: Data Manipulation Language (DML) - Insert; Update; Delete; Transaction Control Language; Commit and Rollback**

**3.5 Other Database Objects: Views and Indexes; Sequences: Creating, Dropping and Altering Database Objects.**

### **PART-B**

### **Unit 4: Advanced Concepts in PL/SQL**

#### **4.1 Introduction to PL/SQL**

#### **4.2 PL/SQL Block Structure and Architecture**

#### **4.3 Data types Variables and Constants**

#### **4.4 Writing PL/SQL Code; SQL in PL/SQL; %TYPE; %ROWTYPE**

#### **4.5 Operators, Functions, Control Statements, Loops**

#### **4.6 Cursor Management in PL/SQL – Implicit Cursor, Explicit Cursor**

**4.7 Exception Handling – Predefined Exceptions, User Defined Exceptions, Using RAISE\_APPLICATION\_ERROR**

**4.8 Database Triggers - Parts of a Trigger, Statement Trigger and Row Triggers, Instead of Triggers, Dropping Triggers**

### **Unit 5: Sub Programs and Packages**

#### **5.1 Procedures**

#### **5.2 Functions**

#### **5.3 Argument Modes - Actual vs. Format Parameters**

#### **5.4 Packages - Creating Packages, Advantages of Packages**

#### **5.5 Dropping - Procedures, Functions and Packages**

#### **5.6 Using Stored Procedure/Function in SQL statement**

### **Unit 6: Distributed Database and Concurrency Control**

#### **6.1 Distributed Database management system; Data Distribution; Data Replication, Data Allocation**

#### **6.2 DDBMS Architectures**

#### **6.3 Fragmentation in DDBMS**

#### **6.4 Introduction to Concurrency**

#### **6.5 Locks**

#### **6.6 Two Phase Locking Protocol**

#### **6.7 Timestamp Based Protocol**

#### **6.8 Handling of Deadlock, Phantom Deadlock**

**Suggested Readings:**

1. Groff James and Weinberg Paul, 2011, SQL- The Complete Reference, Tata McGraw Hill.
2. Henry F Korth, Abraham Silberschatz, 2013, Database System Concepts, Sixth Edition, McGraw Hill.
3. Parteek Bhatia, Gurvinder Singh, 2016, Simplified approach to DBMS, Kalyani Publishers.
4. Ivan Bayross, 2010, SQL, PL/SQL, BPB Publications.

**Note: Only latest editions of the books are recommended. Software required/**

**Weblinks:**

ORACLE 11i

<https://www.w3schools.com/sql/>

<https://www.tutorialspoint.com/plsql/index.htm>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

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Discussion/Presentation	15%
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Minimum: 70 percent. Categorization for the same is:	
Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	P12	PSO1	PSO2
OBCA-DS-502.1	3			3			2		2			3	3	3
OBCA-DS-502.2		3			3				3		2		2	3
OBCA-DS-502.3	2			3	3		2						2	3
OBCA-DS-502.4	3			3			3				2		2	3
OBCA-DS-502.5			3					3						3
OBCA-DS-502.6			3		2					3				

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES**

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**OBCA-DS-503: PYTHON PROGRAMMING**

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination:70

**Pre-Requisite:** Introduction to IT and Programming in C

**Course Type:** Core

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-503.1. Define the methodology and procedures related to python programming

OBCA-DS-503.2. Understand various object-oriented concepts related to python

programming OBCA-DS-503.3. Use Python data structures to solve complex problems.

OBCA-DS-503.4. Illustrate the use of various python libraries and functions.

OBCA-DS-503.5. Develop basic applications using python programming language.

**PART –A**

**UNIT 1: Introduction & Fundamentals of Python**

1.1 History of Python

1.2 Need of Python Programming

1.3 Applications & Basics of Python Programming Using the REPL(Shell)

1.4 Installation and Working with Python

1.5 Setting up path & Running Python Scripts

1.6 Variables & Data Types

1.7 Keywords

1.8 Input-Output

1.9 Indentation

**UNIT 2: Python Operators & Data Types**

2.1 Python basic Operators

2.2 Declaring and using Numeric data types: int, float, complex

2.3 Using string data type and string operations

2.4 Defining list and list slicing

2.5 Use of Tuple data type

2.6 Introduction to Dictionaries

**UNIT 3: Python Program Flow Control**

3.1 Conditional blocks using if, else and Nested If-else

3.2 Simple For loops in python

3.3 For loop using ranges, string, list and dictionaries

3.4 Use of while loops in python

3.5 Loop manipulation using pass, continue, break and else

3.6 Programming using Python conditional and loops block

## **PART – B**

### **UNIT 4: Python Strings, List and Dictionary Manipulations**

- 4.1 Building blocks of python programs
- 4.2 Understanding string inbuilt methods
- 4.3 List manipulation using inbuilt methods
- 4.4 Dictionary manipulation
- 4.5 Programming using string, list and dictionary in build functions

### **UNIT 5: Python Functions, Modules & Packages**

- 5.1 Organizing python codes using functions
- 5.2 Organizing python projects into modules
- 5.3 Importing own module as well as external modules
- 5.4 Understanding Packages
- 5.5 Powerful Lambda function in python
- 5.6 Programming using functions, modules and external packages

### **UNIT 6: Exception Handling & File Handling**

- 6.1 Basics of Exception
- 6.2 Exception Handling
- 6.3 Except clause
- 6.4 Try, ?, finally clause
- 6.5 User Defined Exceptions
- 6.6 Safe guarding file operation using exception handling
- 6.7 Handling and helping developer with error code
- 6.8 Understanding read functions, read (), readline() and readlines()
- 6.9 Understanding write functions, write () and writelines()

### **SuggestedReadings:**

1. Allen B . Downey, 2016, Think Python: How to Think Like a Computer Scientist , Shroff/O\_Reilly Publishers
2. Guido van Rossum and Fred L. Drake Jr,2011, An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.
3. Robert Sedge wick, Kevin Wayne, Robert Dondero,2015, Introduction to Programming in Python: An Interdisciplinary Approach, Pearson India Education Services Pvt. Ltd.
4. Timothy A. Budd,2011, Exploring Python, Mc-Graw Hill Education (India) Private Ltd.

**Note: Only latest editions of the books are recommended Software required/ Web links:**

Python 3.6.4

<https://www.tutorialspoint.com/python/index.htm>

<https://www.programiz.com/python-programming/first-program>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

**Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBICA-DS-503.1	3						3	1	2	1	2		3	3
OBICA-DS-503.2	2	3		3			3	2	2		3		3	3
OBICA-DS-503.3			2	2			3		3				3	3
OBICA-DS-503.4		2	2		2		3	2	1	3			3	3
OBICA-DS-503.5	2	2	2	1	2		3			2	2		3	3

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-552 Oracle LAB

Periods/week Credits

2

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** DBMS Lab

**Course Type:** Core

**Course Outcomes:** At the end of the course, the student will be able:

OBCA-DS-552.1 To implement various basic SQL (Structured Query Language)

queries OBCA-DS-552.2 To apply different referential and integrity constraints on tables

OBCA-DS-552.3 To create database triggers, cursors and exceptions

OBCA-DS-552.4 To develop an application using oracle as backend with any frontend

### List of Experiments:

Every student is required to maintain Practical File and write the following steps in each practical: i.

Problem statement

ii. Formula(s) used

iii. To use DDL for database objects – Table

iv. To use DML for database objects – Table

v. To use DCL for database objects – Table vi. Input & Output.

### SQL

1. Create the following tables

#### Customer

<u>Column name</u>	<u>Data type</u>	<u>Size</u>	<u>Constraint</u>
SID	Varchar2	4	Primary Key
First_Name	Char	20	
Last_name	Char	20	

#### Orders

<u>Column name</u>	<u>Data type</u>	<u>Size</u>	<u>Constraint</u>
Order_ID	Varchar2	4	Primary Key
Order_date	Char	20	
Customer_SID	Varchar2	20	Foreign Key
Amount	Number		Check > 20000

2. Insert five records for each table

3. Customer\_SID column in the ORDERS table is a foreign key pointing to the SID column in the CUSTOMER table.

4. Insert five records for both tables
5. List the details of the customers along with the amount.
6. List the customers whose names end with —s||.
7. List the orders where amount is between 21000 and 30000
8. List the orders where amount is increased by 500 and replace with name —new amount||.
9. Display the order\_id and total amount of orders
10. Calculate the total amount of orders that has more than 15000.
11. Display all the string functions used in SQL.
12. Create the following tables

**Student**

<b><u>Column_name</u></b>	<b><u>Data type</u></b>	<b><u>Size</u></b>	<b><u>Constraint</u></b>
RollNo	Varchar2	20	Primary Key
Name	Char	20	
Class	Varchar2	20	
Marks	Number	6,2	

**Student1**

<b><u>Column_name</u></b>	<b><u>Data type</u></b>	<b><u>Size</u></b>	<b><u>Constraint</u></b>
R_No	Varchar2	20	Primary Key
Name	Char	20	
Class	Varchar2	20	
Marks	Number	6,2	

13. Display all the contents of student and student1 using union clause.
14. Find out the intersection of student and student1 tables.
15. Display the names of student and student1 tables using left, right ,inner and full join.

**PL/SQL**

16. Write a PL/SQL block to calculate total salary of employee having employee number 100.
17. Write a PL/SQL code to find the greatest of three numbers.
18. Write a PL/SQL code to print the numbers from 1 to n.
19. Write a PL/SQL code to reverse a string using for loop.
20. Write a PL/SQL code to find the sum of n numbers.
21. Consider a PL/SQL code to display the empno, ename, job of employees of department number 10.
22. Consider a PL/SQL code to display the employee number & name of top five highest paid employees.
23. Consider a PL/SQL procedure that accepts 2 numbers & return addition, subtraction, multiplication & division of two numbers using stored procedure AND local procedure.
24. Consider a PL/SQL code that accepts 2 numbers & return addition, subtraction, multiplication & division of two numbers using stored functions and local function.
25. Write a PL/SQL block to show the use of NO\_DATA FOUND exception.
26. Write a PL/SQL block to show the use of TOO\_MANY ROWS exception.
27. Write a PL/SQL block to show the use of ZERO\_DIVIDE exception.

28. To create a trigger on the emp table, which store the empno& operation in the table auditor for each operation i.e. Insert, Update & Delete.
29. To create a trigger so that no operation can be performed on emp table.
30. Make a Mini project using Developer 2000.

#### **Suggested Readings:**

1. Groff James and Weinberg Paul, 2011, SQL- The Complete Reference, Tata McGraw Hill.
2. Henry F Korth, Abraham Silberschatz, S. Sudharshan, 2011, Database System Concepts, Sixth Edition, McGraw Hill.
3. Parteek Bhatia, Gurvinder Singh, 2016, Simplified approach to DBMS, Kalyani Publishers.
4. Ivan Bayross, SQL, 2010, PL/SQL, BPB Publications.

**Note: Only latest editions of the books are recommended. Software required/ Weblinks:**

ORACLE 11i

<https://www.w3schools.com/sql/>

<https://www.tutorialspoint.com/plsql/index.htm>

#### **Evaluation Policy:**

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Discussion/Presentation	15%
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- (ii) For Summative assessment (End Semester Examination or End-Term Examination):  
Minimum: 70 percent. Categorization for the same is:  
Objective Type Questions: 30%  
Short/Long Questions: 70%

#### **Assessment Tools:**

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

#### **COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-552.1	2	2	3				2		3	2				3
OBCA-DS-552.2	3	2	3				3						3	3
OBCA-DS-552.3	3	3	3				2		3	2			3	3
OBCA-DS-552.4	3	2	2				2			3				3



# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-553: PYTHON PROGRAMMING LAB

Periods/week Credits

2

Duration of Examination: 3 Hrs

Max. Marks 100

Continuous Evaluation: 30

End Semester Examination :70

**Co-Requisite:** NA

**Course Type:** Core

**Course Outcomes:** At the end of the course, the student will be able

OBCA-DS-553.1. Develop programs using basics of Python.

OBCA-DS-553.2. Implement object-oriented concepts related to Python.

OBCA-DS-553.3. Use Python data structures to solve complex problems.

OBCA-DS-553.4. Solve real life problems using various python libraries and functions.

OBCA-DS-553.5. Develop applications using python programming language.

### List of Practical:

1. Create a program that asks user to enter their name and their age. Print out a message addressed to them that tells them the year that they will turn 100 years old.
2. Ask the user for a number. Depending on whether the number is even or odd, print out an appropriate message to the user. Hint: how does an even / odd number react differently when divided by 2?
3. Take a list, say for example this one:

```
a = [1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89]
```

and write a program that prints out all the elements of the list that are less than 5.

### Extras:

- a) Instead of printing the elements one by one, make a new list that has all the elements less than 5 from this list in it and print out this new list.
  - b) Write this in one line of Python.
  - c) Ask the user for a number and return a list that contains only elements from the original list a that are smaller than that number given by the user.
4. Create a program that asks the user for a number and then prints out a list of all the divisors of that number. (If you don't know what a divisor is, it is a number that divides evenly into another number. For example, 13 is a divisor of 26 because 26 / 13 has no remainder.)
  5. Take two lists, say for example these two: a = [1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89] b = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13] and write a program that returns a list that contains only the elements that are common between the lists (without duplicates). Make sure your program works on two lists of different sizes.
  6. Ask the user for a string and print out whether this string is a palindrome or not. (A palindrome is a string that reads the same forwards and backwards.)
  7. Let's say I give you a list saved in a variable: a = [1, 4, 9, 16, 25, 36, 49, 64, 81, 100]. Write one line of Python that takes this list a and makes a new list that has only the even elements of this list in it.

8. Make a two-player Rock-Paper-Scissors game. (Hint: Ask for player plays (using input), compare them, print out a message of congratulations to the winner, and ask if the players want to start a new game)

Remember the rules:

- Rock beats scissors
- Scissors beats paper
- Paper beats rock

9. Generate a random number between 1 and 9 (including 1 and 9). Ask the user to guess the number, then tell them whether they guessed too low, too high, or exactly right. (Hint: remember to use the user input lessons from the very first exercise)
10. Ask the user for a number and determine whether the number is prime or not. (For those who have forgotten, a prime number is a number that has no divisors.).
11. Write a program (function!) that takes a list and returns a new list that contains all the elements of the first list minus all the duplicates.
12. Write a password generator in Python. Be creative with how you generate passwords - strong passwords have a mix of lowercase letters, uppercase letters, numbers, and symbols. The passwords should be random, generating a new password every time the user asks for a new password. Include your run-time code in a main method.
13. Write a function that takes an ordered list of numbers (a list where the elements are in order from smallest to largest) and another number. The function decides whether or not the given number is inside the list and returns (then prints) an appropriate boolean.
14. Implement a function that takes as input three variables, and returns the largest of the three. Do this without using the Python max() function!
15. For this exercise, we will keep track of when our friend's birthdays are, and be able to find that information based on their name. Create a dictionary (in your file) of names and birthdays. When you run your program it should ask the user to enter a name, and return the birthday of that person back to them. The interaction should look something like this:  
Welcome to the birthday dictionary. We know the birthdays of:  
Albert Einstein  
Benjamin Franklin  
Ada Lovelace  
Who's birthday do you want to look up?  
Benjamin Franklin  
Benjamin Franklin's birthday is 01/17/1706.  
Happy coding!
16. Write a Python Program to implement inheritance and operator overloading
17. Implement exception handling in python
18. Download Apache Spark and implement python programs in spark.
19. Implement word count problem using pyspark.

20. Make a mini project based on above mentioned list of practical. Suggested mini projects are: a) **Dice Rolling Simulator:**

The Goal: Like the title suggests, this project involves writing a program that simulates rolling dice. When the program runs, it will randomly choose a number between 1 and 6. (Or whatever other integer you prefer — the number of sides on the die is up to you.) The program will print what that number is. It should then ask you if you'd like to roll again. For this project, you'll need to set the min and max

number that your dice can produce. For the average die, that means a minimum of 1 and a maximum of 6. You'll also want a function that randomly grabs a number within that range and prints it.

### **b) Guess the Number**

The Goal: Similar to the first project, this project also uses the random module in Python. The program will first randomly generate a number unknown to the user. The user needs to guess what that number is. (In other words, the user needs to be able to input information.) If the user's guess is wrong, the program should return some sort of indication as to how wrong (e.g. The number is too high or too low). If the user guesses correctly, a positive indication should appear. You'll need functions to check if the user input is an actual number, to see the difference between the inputted number and the randomly generated numbers, and to then compare the numbers.

### **c) Mad Libs Generator**

The Goal: Inspired by Summer Son's Mad Libs project with Javascript. The program will first prompt the user for a series of inputs a la Mad Libs. For example, a singular noun, an adjective, etc. Then, once all the information has been inputted, the program will take that data and place them into a premade story template. You'll need prompts for user input, and to then print out the full story at the end with the input included.

#### **Suggested Readings:**

1. Allen B . Downey, 2016, Think Python: How to Think Like a Computer Scientist , Shroff/O\_Reilly Publishers
2. Guido van Rossum and Fred L. Drake Jr, 2011, An Introduction to Python – Revised and updated for Python
3. 3.2, Network Theory Ltd., 2011.
4. Robert Sedge wick, Kevin Wayne, Robert Dondero, 2015, Introduction to Programming in Python: An Interdisciplinary Approach, Pearson India Education Services Pvt. Ltd.
5. Timothy A. Budd, 2011, Exploring Python, Mc-Graw Hill Education (India) Private Ltd.

**Note: Only latest editions of the books are recommended Software required/ Web links:**

Python 3.6.4

<https://www.tutorialspoint.com/python/index.htm>

<https://www.programiz.com/python-programming/first-program>

#### **Evaluation Policy:**

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- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

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Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

#### **Assessment Tools:**

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-553.1	3			1			3	1			1	2	3	3
OBCA-DS-553.2	2	3					3	2		1		1	3	3
OBCA-DS-553.3			2	1			3	2			2	2	3	3
OBCA-DS-553.4		2	2		2		3			1			3	3
OBCA-DS-553.5	2	2	2		2		3			2		1	3	3

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-RIC-III: Research and Innovation Catalyst-III

Periods/week Credits  
1

Max. Marks 100  
Continuous Evaluation: 100

**Pre-requisites:** Research and Innovation Catalyst-II

**Course Type:** Research & Training

**Course outcomes:** At the end of the course, the student will be able to:

BCA-RIC-III.1. Compare the various research methodologies and thereupon choosing the appropriate one.

BCA-RIC-III.2. Apply the contextual knowledge in designing and conducting the experiments

BCA-RIC-III.3. Analyze and interpret the research/ innovation

outcomes BCA-RIC-III.4. Analyze the further scope of research/ innovation

BCA-RIC-III.5. Gain hands on experience in techniques/technologies/ case studies etc

BCA-RIC-III.6. Adapt working with group members in cohesive temperament.

### Unit 1: Setting up the simulation/experiment environment

1. Deciding the hypothesis or direction to carry out simulation/experiments / case study
2. Identifying the set of experiments/simulations/ case study for designing the model or analysing the data
3. Finding the resources for performing experiments/simulations / case study
4. Choosing the appropriate research methodology/ business model

### Unit 2: Planning of experiments/ case study

1. Formulate experimental procedures and case study approach
2. Procurement of materials and secondary data
3. Modification of the experimental set-up / case study approach, if required

### Unit 3: Execution of experiments/simulations/ case study

1. Conduct experiments/ build prototype / case study
2. Tabulating and recording data
3. Analysis and interpretation of the data
4. Interpreting convolution between experimental data and hypothesis/simulation
5. Comparison of the results for discrepancies
6. Listing and analysing the observations to get the further research direction

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

### Evaluation Policy:

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MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

(ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

### Assessment Tools:

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

### COURSE ARTICULATION MATRIX:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
BCA-RIC-III.1		√	√		√	√								
BCA-RIC-III.2		√		√							√			
BCA-RIC-III.3	√	√	√	√	√						√			
BCA-RIC-III.4														
BCA-RIC-III.5														
BCA-RIC-III.6														

**Evaluation Criteria:** The following evaluation parameters shall be considered for internal assessment by both research coordinators and faculty coordinator or research mentors:-

Criteria	Evaluation parameters	Weightage (Marks)	
Online and offline Attendance	Percentage of classes attended by the students	3+2	5
Group participation	<ul style="list-style-type: none"> <li>Judge individual student's participation in the experiments</li> <li>Proper experimental planning</li> <li>Collecting evidences substantiating to the experiments</li> <li>Time bound completion of experiments</li> </ul>	5 2 3 5	15

Execution of experiments	<ul style="list-style-type: none"> <li>• Finding available resources</li> <li>• Usage of Scientific Literature Databases. e.g., Scopus/ Web of Science/ etc. for theoretical guidance</li> <li>• Understanding the technique/technology used</li> <li>• Analysis and interpretation of results</li> <li>• Percentage of reproducibility</li> </ul>	2 2 3 2 3	12
Report and Presentation	<ul style="list-style-type: none"> <li>• Presentation of slides</li> <li>• Experimental findings and content (Graph, Tables, Diagrams, Real time videos etc.) • Report</li> </ul>	6 6 6	18

#### References:

1. [www.originlab.com](http://www.originlab.com)
2. <http://www.cambridgesoft.com/software>
3. <http://www.synergy.com/>
4. [www.mathworks.com/products/matlab.html](http://www.mathworks.com/products/matlab.html)

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-504: FUNDAMENTALS OF OBJECT-ORIENTED ANALYSIS AND DESIGN**

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examinations: 70

**Pre-Requisite:** Object-Oriented programming

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, students will be able to

OBCA-DS-504.1. Learn the basic foundation of Object-Oriented Principles.

OBCA-DS-504.2. Identify the different analysis and design models.

OBCA-DS-504.3. Classify UML notations effectively for the design of object oriented systems. OBCA-DS-504.4. Demonstrate Unified Modeling Language (UML) for real life problems

OBCA-DS-504.5. Sketch Use-Case diagrams using Activity and Class diagrams.

OBCA-DS-504.6 Examine the essential elements in Sequence, State transition and Timing diagram.

**PART -A**

**UNIT 1: Introduction**

- 1.1 Introduction to OOAD
- 1.2 Object oriented Paradigm
- 1.3 Objects, classes, attributes
- 1.4 Object behavior and methods,
- 1.5 Encapsulation and information hiding
- 1.6 Class hierarchy, Polymorphism
- 1.7 Object relationships and associations
- 1.8 Aggregations and object containment

**UNIT 2: Object Oriented Methodologies and Design Patterns**

- 2.1 Development Life cycles
- 2.2 Rumbaing et al.'s object modeling technique
- 2.2 Booch methodology
- 2.3 Jacobson et al methodologies,
- 2.4 Designing objects and Patterns
- 2.5 Low coupling and High cohesion
- 2.6 Frameworks
- 2.7 The unified process

**UNIT 3: Use case Modeling**

- 3.1 Overview of requirements
- 3.2 Initial understanding of the domain
- 3.3 Building blocks of UML diagrams
- 3.4 Use case Diagrams



- 3.5 Static and Dynamic models
- 3.6 UML dynamic modeling
- 3.7 UML extensibility
- 3.8 UML Meta Model

## **PART-B**

### **UNIT 4: Notations of Factional View**

- 4.1 Activity Diagrams
- 4.2 Sequence Diagram
- 4.2 State machine Diagram
- 4.3 Timing Diagram
- 4.4 Object Diagram
- 4.5 Communication Diagram

### **UNIT 5: Static Structural View**

- 5.1 Classes
- 5.2 Values and attributes
- 5.3 Operations and methods
- 5.4 Responsibilities for classes
- 5.5 Abstract classes
- 5.6 Access specification (visibility of attributes and operations)
- 5.7 Relationships among classes: Associations
- 5.8 Dependencies and Inheritance
- 5.9 Generalizations and Aggregation

### **UNIT 6: Testing and Management Issues**

- 6.1 Quality Issues
- 6.2 Non Execution Based Testing
- 6.3 Execution Based Testing
- 6.4 Cost Benefit Analysis
- 6.5 Risk Analysis
- 6.6 Metrics – Critical Path Method/Program Evaluation Review Technique
- 6.7 Choice of Programming Language
- 6.8 Testing the Project Management

### **Suggested Readings:**

1. Mike O'Docherty, 2005, Object- Oriented Analysis and Design using UML, Wiley Publication.
2. James Rumbaugh, 2017, Object Oriented Modeling and Design with UML, Wiley Publication.
3. Charles Ritcher ,2005, Designing Flexible Object Oriented systems with UML, New Riders Publishing
4. Jackson, BurdThomson, 2007, Object Oriented Analysis & Design, Marko Publishing

**Note: Only latest editions of the books are recommended. Web links:**

[https://www.tutorialspoint.com/object\\_oriented\\_analysis\\_design/](https://www.tutorialspoint.com/object_oriented_analysis_design/) <https://airbrake.io/blog/design-patterns/object-oriented-analysis-and-design>  
[https://onlinecourses.nptel.ac.in/noc17\\_cs25/preview](https://onlinecourses.nptel.ac.in/noc17_cs25/preview)  
<https://www.techopedia.com/definition/21104/object-oriented-analysis-and-design-ooad>  
<https://study.com/academy/lesson/what-is-object-oriented-analysis-design.html>

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Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-504.1	2	1		2			3	2			2		2	2
OBCA-DS-504.2	1	1		2			3	3	2				1	2
OBCA-DS-504.3		2	1		2		3	3	1				2	1
OBCA-DS-504.4	1	2	2		2		3	3	1			1	1	1
OBCA-DS-504.5	1	1	1	2	2		2	3			2	2	1	1
OBCA-DS-504.6	1	1	1	2	3		3	3				2	1	1

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-505: INTRODUCTION TO CLOUD COMPUTING**

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** Data Communication and Networking

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, students will be able to

OBCA-DS-505.1. Learn the fundamental ideas of the emerging cloud computing paradigm and its origin.

OBCA-DS-505.2. Understand the broad perceptive of cloud architecture and its model.

OBCA-DS-505.3. Apply different cloud programming models as per the need of the organization.

OBCA-DS-505.4. Illustrate some important cloud driven commercial systems and other businesses cloud applications.

OBCA-DS-505.5. Evaluate different cloud security techniques with their pros and cons.

OBCA-DS-505.6. Derive various applications of cloud computing in the field of business and science.

**PART-A**

**UNIT 1: Basic Concepts of Cloud Computing**

- 1.1 Cloud Computing in a nutshell
- 1.2 System Models for Distributed and Cloud Computing
- 1.3 Roots of Cloud Computing
- 1.4 Grid and Cloud
- 1.5 Layers and Types of Clouds
- 1.6 Desired features of a Cloud
- 1.7 Basic Principles of Cloud Computing
- 1.8 Challenges and Risks
- 1.9 Cloud Models (Deployment Models and Service Models)

**UNIT 2: Cloud Computing Architecture**

- 2.1 Cloud reference model (Architecture, Infrastructure, Platform, Software)
- 2.2 Cloud types (Public, Private, Hybrid & Community clouds)
- 2.3 Exploring cloud computing status; Connecting to cloud
- 2.4 Industry Platforms: Cloud platforms in industry (Amazon web services, Google AppEngine, Microsoft Azure, Hadoop)

**UNIT 3: Understanding Services & Applications**

- 3.1 IaaS (IaaS workloads, Pods, Aggregation & Silos);
- 3.2 PaaS (Application development, Using PaaS application framework)
- 3.3 SaaS (Characteristics, Open SaaS & SOA)
- 3.4 IDaaS
- 3.5 CaaS. Aneka: Cloud application platform (Anatomy of Aneka container; Building Aneka clouds; Aneka SDK)

## **PART-B**

### **UNIT 4: Cloud Security and Trust Management, Data Security in the Cloud**

- 4.1 An Introduction to the Data Security
- 4.2 The Current State of Data Security in the Cloud CryptDb
- 4.3 Onion Encryption layers
- 4.4 Join; Search
- 4.5 HOM; and Homomorphic Encryption; FPE
- 4.6 Trust, Reputation and Security Management

### **UNIT 5: Cloud Programming and Software Environments**

- 5.1 Features of Cloud and Grid Platforms
- 5.2 Parallel and distributed Programming Paradigms
- 5.3 Programming Support of Google App Engine
- 5.4 Programming on Amazon AWS and Microsoft Azure
- 5.5 Emerging Cloud Software Environments

### **UNIT 6: Exploring Cloud Infrastructures**

- 6.1 Managing & administrating the clouds
- 6.2 Securing the cloud (The security boundary, Security mapping)
- 6.3 Moving applications to the cloud (Functionality mapping)
- 6.4 Application attributes, Cloud service attributes,
- 6.5 System abstraction, Cloud bursting
- 6.6 Communicating with the cloud (Instant messaging clients)
- 6.7 Instant messaging interoperability, Micro blogs

#### **Suggested Readings:**

1. Jones & Bartlett, 2012, Cloud Computing K JamsaSaas, Paas, Iaas, Virtualization, Business Models & More, Learning
2. B Rajkumar , V Christian and S. ThamaraSelvi, 2013, Mastering Cloud Computing, TMH Education
3. B Sosinky, 2011, Cloud Computing Bible, Wiley Publication
4. Eri, 2013, Cloud Computing-Concepts, Technology & Architecture, Pearson Publication

**Note: Only latest editions of the books are recommended. Web links:**

<https://aws.amazon.com/what-is-cloud-computing/>  
[http://www.manjrasoft.com/aneka\\_architecture.html](http://www.manjrasoft.com/aneka_architecture.html)  
<http://uir.ulster.ac.uk/20675/3/ijacivol3no1.pdf>  
[https://en.wikipedia.org/wiki/Point\\_of\\_delivery\\_%28networking%29](https://en.wikipedia.org/wiki/Point_of_delivery_%28networking%29)  
<https://www.techopedia.com/definition/25939/silo> <https://www.insightly.com/blog/data-silos/>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

#### **Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

#### **Assessment Tools:**

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

#### **COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-505 .1	1	3	1	1		1	1					1	3	
OBCA-DS-505 .2	3	1	2	1	1	1	1			1			3	1
OBCA-DS-505 .3	1	2	2		1	1	1			1			3	1
OBCA-DS-505 .4		1	3	2	3	2	2	1	1	3	2	2	2	2
OBCA-DS-505 .5			1			3	2			3			3	
OBCA-DS-505 .6	1	3	3				2	1	1				3	1

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-558: Azure Security Engineer Associate**

Periods/week Credits

2

Duration of Examination: 4 Hrs

**Pre-Requisite:** AZ- 900

**Course Type:** Domain Specific

Max. Mark: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Course Outcomes:** At the end of the course the student will be able to:

OBCA-DS-558.1 Ability to Manage identities in Azure AD

OBCA-DS-558.2 Ability to Manage authentication and authorization by using Azure AD

OBCA-DS-558.3 Plan and implement security for virtual networks

OBCA-DS-558.4 Skills to Plan and implement security for private access to Azure resources.

OBCA-DS-558.5 Configure and manage threat protection by using Microsoft Defender for Cloud

**List of Experiments:**

**List of experiments will be based on the following topics .**

1. Manage identities in Azure AD, Implement Azure AD Identity Protection
2. Secure directory groups in Azure AD.
3. Manage authentication by using Azure AD, Configure Microsoft Entra Verified ID and Implement multi-factor authentication (MFA).
4. Integrate single sign on (SSO) and identity providers, Recommend and enforce modern authentication protocols
5. Manage authorization by using Azure AD, Configure Azure role permissions for management groups, subscriptions, resource groups, and resources, Assign built-in roles in Azure AD.
6. Create and assign custom roles, including Azure roles and Azure AD roles, Implement and manage Microsoft Entra Permissions Management.
7. Configure role management and access reviews by using Microsoft Entra Identity Governance .
8. Implement Conditional Access policies
9. Manage application access in Azure AD and app registrations in Azure AD.
10. Manage access to enterprise applications in Azure AD, including OAuth permission grants.
11. Manage app registration permission consent and use service principals.
12. Plan and implement Network Security Groups (NSGs) and Application Security Groups (ASGs)
13. Plan and implement user-defined routes (UDRs) ,VNET peering or VPN gateway
14. Plan and implement Virtual WAN, including secured virtual hub
15. Implement encryption over Express Route. Configure firewall settings on PaaS resources
16. Plan and implement virtual network Service Endpoints.
17. Plan and implement Private Endpoints and Private Link services.
18. Plan and implement network security configurations for an App Service Environment (ASE)

19. Plan and implement network security configurations for an Azure SQL Managed InstancePlan and implement TLS to applications, including Azure App Service and API Management.
20. Plan, implement, and manage an Azure Firewall, including Azure Firewall Manager and firewall policies .
21. Plan and implement remote access to public endpoints, including Azure Bastion and JIT
22. Configure disk encryption, including Azure Disk Encryption (ADE), encryption as host, and confidential disk encryption.
23. Select and configure an appropriate method for access to Azure Files and Azure Blob Storage.
24. Select and configure appropriate methods for protecting against data security threats, including soft delete, backups, versioning, and immutable storage.
25. Enable database authentication by using Microsoft Azure Active Directory (Azure AD), part of Microsoft Entra.
26. Create, assign, and interpret security policies and initiatives in Azure Policy and Configure security settings by using Azure Blueprint.
27. Manage certificates, secrets, and keys ,- Configure key rotation ,- Configure backup and recovery of certificates, secrets, and keys.
28. Connect hybrid cloud and multi-cloud environments to Microsoft Defender for Cloud.
29. Enable workload protection services in Microsoft Defender for Cloud, including Microsoft ,Defender for Storage, Databases, Containers, App Service, Key Vault, Resource Manager, and DNS.
30. Configure and manage security monitoring and automation solutions.

#### **Suggested Readings:**

<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiF9uTI4a39AhU6zzgGHQOeDrkQFnoECA4QAQ&url=https%3A%2F%2Fquery.prod.cms.rt.microsoft.com%2Fcms%2Fapi%2Fam%2Fbinary%2FRE3VC70&usq=AOvVaw1pUdmbvyjDx5O64HWuJH9S>

[AZ-500 Exam Preparation: Microsoft Azure Security Technologies - Cloud Academy](#)

**Note: Only latest editions of the books are recommended.**

#### **Web links:**

#### **Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:	
Objective Type Questions:	30%
Short/Long Questions:	70%

#### **Assessment Tools:**

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-558.1	3	1	3		3		3	1			3		2	
OBCA-DS-558.2	3		2	2				1						3
OBCA-DS-558.3		2	1		3		2							2
OBCA-DS-558.4	3			2	1								1	1
OBCA-DS-558.5		3	2	3	3		1	2					2	2



**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-559: Identity and access Administrator Associate**

Periods/week Credits

2

Duration of Examination: 4 Hrs

**Pre-Requisite:** SC- 900T00

**Course Type:** Domain Specific

Max. Mark: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Course Outcomes:** At the end of the course the student will be able to:

**OBCA-DS-559.1 Implement** an identity management solution

**OBCA-DS-559.2 Implement** an authentication and access management solution

**OBCA-DS-559.3 Implement** access management for apps

**OBCA-DS-559.4 Plan and implement** an identity governance strategy

**List of Experiments:**

**List of experiments will be based on following topics .**

Creating an azure resource and Azure AD- Create a user.  
Giving the user access to the resource.  
Creating a group -Azure AD  
Assigning an Azure AD role.  
Assigning a Licence to User.  
Creating an external User.  
Bulk invite users  
Assigning licenses to Azure AD Group.  
Creating groups in Microsoft 365Admin Center.  
Azure AD Connect – Domain Controller VM Setup.  
Azure AD Connect – Installing the Domain Controller role.  
Azure AD Connect – Network Settings  
Azure AD Connect – Setting up the connect machine  
Azure AD Connect – setting up Azure AD Connect.  
Azure AD Connect – Pass through authentication  
Azure AD Connect – Implementing passthrough  
Azure AD Directory Extensions  
Disabling Azure AD Connect  
Azure AD Connect Cloud sync  
Dynamic group users  
Administrative units

**Suggested Readings:**

1. [Microsoft Certified: Identity and Access Administrator Associate - Certifications | Microsoft Learn](#)

[illegible]

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-557: Customer Data Platform Specialty

Periods/week Credits

2

Duration of Examination: 4 Hrs

**Pre-Requisite:** AZ- 900

**Course Type:** Domain Specific

Max. Mark: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Course Outcomes:** At the end of the course the student will be able to:

**OBCA-DS-557.CO1** Ability to design Customer Insights solutions

**OBCA-DS-557.CO2** Ability to ingest data into Customer Insights

**OBCA-DS-557.CO3** Ability to create customer profiles by unifying Data

**OBCA-DS-557.CO4** Knowledge to implement artificial intelligence predictions in Customer Insights

**OBCA-DS-557.CO5** Skills to configure measures and segments

**OBCA-DS-557.CO6** Skills to configure third-party connections and Knowledge to administer Customer Insights

### List of Experiments:

**List of experiments will be based on following topics.**

1. Design Customer Insights solutions and describe the process for consuming engagement insights data in audience insights
2. Ingest data into Customer Insights and connect to Microsoft Dataverse
3. Ingest data from Azure Synapse Analytics and by using Azure Data Factory pipelines
4. Transform, cleanse, and load data by using Power Query , select tables and columns
5. Resolve data inconsistencies, unexpected or null values, and data quality issues
6. Apply data shape transformations to tables
7. Configure incremental refreshes for data sources and identify data sources that support incremental updates
8. configure scheduled refreshes and on-demand refreshes and trigger refreshes by using Power Automate or the Customer Insights API.
9. Create customer profiles by unifying data and Implement mapping
10. select Customer Insights entities and attributes for matching implement matching .
11. Differentiate between low, medium, high, exact, and custom precision methods and configure deduplication
12. Implement merges
13. Configure search and filter indexes &Configure relationships and activities
14. configure and evaluate the customer churn models, including the transactional churn and subscription churn models
15. Impute missing values by using predictions and describe processes for predicting missing values
16. Implement machine learning models and describe prerequisites for using custom Azure Machine Learning models in Customer Insights
17. implement workflows that consume machine learning models
18. Create and manage measures and describe the different types of measures
19. create a segment from customer profiles, measures, or AI predictions



# **SIXTH SEMESTER**

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-601: PROGRAMMING IN .NET USING C#**

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** Object Oriented Programming

**Course Type:** Core

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-601.1. Describe the concepts of windows application

programming. OBCA-DS-601.2. Understand the internal working of .Net Framework.

OBCA-DS-601.3. Demonstrate the usage of different tools and controls used in C#

programming. OBCA-DS-601.4. Analyze the various types of database connectivity with visual studio .net.

OBCA-DS-601.5. Assess various ASP.NET components and justify their usage in various programming situations.

OBCA-DS-601.6. Design a full-fledged Web Application using ASP.NET complete with database connectivity.

**PART -A**

**UNIT 1: Introduction**

1.1 Introduction to Visual Studio

1.2 Visual Studio IDE, Development Environment Setup

1.3 .NET Overview, CLR, Assemblies (monolithic vs. component-based applications)

1.4 Execution Model, Client-Side vs. Server-Side Programming.

1.5 Debugging using Visual Studio.

1.6 Creating Different types of Projects in Visual Studio (Web, Desktop, Library)

**UNIT 2: C# Basics**

2.1 Variables, Constants

2.2 Strings, Data Types

2.3 Arrays Different Types of Arrays and Operations on

Arrays 2.4 Decision statements

2.5 Loop statements

2.6 Exception Handling using try – catch –finally

2.7 Name Space

2.8 Class and Objects, Creating and using Objects

**UNIT 3: Inheritance**

3. 1 Inheriting a class

3. 2 Sealed class

3. 3 Overloading an operator

3. 4 Overloading a method

3. 5 Overloading an Indexer

- 3. 6 Creating an Interface
- 3. 7 Implementing an Inheritance\
- 3. 8 Inheriting an Interface

## **PART-B**

### **Unit 4: Desktop Applications and Event Handling**

- 4.1 Windows Forms
- 4.2 MsgBox, DialogBox
- 4.3 Handling Mouse and Keyboard Events
- 4.4 Basic Control Programming for following controls
- 4.5 Button, Label, Textbox, Rich Textbox
- 4.6 Radio Button , Checkbox, List Box
- 4.7 Checked List Box.
- 4.8 Tree View
- 4.9 Picture Box, Tab Control

### **UNIT 5: Control Programming**

- 1.1 Architecture of ADO.NET
- 1.2 Data Providers in ADO.NET
- 1.3 Connection and Command Class
- 1.4 DataReader
- 1.5 DataAdapter
- 1.6 DataSet and DataTable
- 1.7 DataReader
- 1.8 DataGridView Control
- 1.9 Binding Controls with DataSets

### **UNIT 6: Web Applications using ASP.NET**

- 10.1 Web Development and ASP NET
- 10.2 Features and Benefits of ASP NET
- 10.3 Features provided by ASP NET
- 10.4 Session Tracking
- 10.5 ASP.NET Components: Web forms
- 10.6 Basic Components (Textbox, Dropdown, Button)

### **Suggested Readings:**

1. Daniel M. Solis, 2010, Illustrated C#, Apress Publications
2. Steven Holzner, 2001, C#.NET Programming Black Book , Dreamtech Publications
3. Jack Purdum, 2007, Beginning C# 3.0 An introduction to object oriented programming, Wrox Publication
4. Rebecca M. Riordan, 2002, Microsoft ADO.Net, Microsoft Press
5. Jon Skeet, 2008, C# in depth, Manning Publications Co.





**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**

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**OBCA-DS-652: PROJECT BASED ON A PROGRAMMING LANGUAGE**

Periods/week Credits

4

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Core-Requisite:** NA

**Course Type:** Core

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-652.1 Describe the Systems Development Life Cycle (SDLC).

OBCA-DS-652.2 Evaluate systems requirements

OBCA-DS-652.3 Complete a problem definition.

OBCA-DS-652.4 Evaluate a problem definition.

OBCA-DS-652.5 Perform and evaluate feasibility studies like cost-benefit analysis, technical feasibility, time

OBCA-DS-652.6 Construct and evaluate data flow diagrams.

OBCA-DS-652.7 Decide the S/W requirement specifications and H/W requirement

specifications. OBCA-DS-652.8 Distinguish between logical and physical design requirements.

OBCA-DS-652.9 Design and evaluate system outputs

**Note: Project guidelines are enclosed in Annexure-A**

**Annexure-A:**

**1. Guidelines for submission of BCA Project**

All the candidates of BCA Final year are required to submit a project report based on the work done by him/her during the project period based on any programming language. Presentation / viva will be based on the project work carried during the semester. The Project topics should be based on syllabus or beyond.

The project is evaluated on the basis of following heads:

1. Presentation
2. Viva
3. Project report
4. Software Coding
5. Documentation
6. Testing

## **2. Project Report Preparation Guidelines**

Project report should consist the following:

- I. Cover page as per the format (Annexure 1)
- II. Declaration by the Student (Annexure 2)
- III. Certificate from Department (Annexure 3)
- IV. Acknowledgement
- V. Index (Table of Contents in tabular form)
- VI. Introduction
  - (a) About Organization
  - (b) Aims & Objectives
  - (c) Manpower
- VII. System Study
  - (a) Existing System along with limitations
  - (b) Proposed System along with advantages
- VIII. Feasibility Study
  - (a) Technical
  - (b) Behavioural
  - (c) Economic
- IX. Project Monitoring System
  - (a) Gantt Chart
- X. System Analysis
  - (a) Requirement Specification
  - (b) System Flowcharts
  - (c) DFDs /ERDs (up to Level 2)
- XI. System Design
  - (a) File/ Data Design
- XII. Input / Output Form Design
  - (a) Screen Design (Screenshots of all screens In Color)
  - (b) Report Design

### XIII. System Testing

- (a) Preparation of Test Data
- (b) Testing With Live Data
- (c) Test Cases with results

### XIV. System Implementation

- (a) System Requirements (Hardware/Software)

### XV. Documentation

### XVI. Scope of the Project

### XVII. Bibliography

## **3. Project Report Submission Guidelines**

- a) Make 2 copies of the project.
- b) Submit one original hard and one original soft copy of the project report to concerned guide.
- c) A photocopy of the complete Project should be retained by the student for future reference.
- d) Cover page should be properly formatted. (See Annexure 1)
- e) The project report must be about 80-100 pages.
- f) Source code or pseudo code should not be included in the project report
- g) Student will be giving a presentation of about 5-10 minutes, highlighting the project objective, summary and report and findings of the project at the time of viva.
- h) Project completed in all aspects with necessary enclosures should be submitted to the concerned Guide in specified time period.
- i) The dimension of the project report should be in A4 size.
- j) The project report should be bound using flexible cover of the thick plastic paper (Spiral Binding).
- k) Report should use Font Arial/ Times New Roman; Font Size: 14 (For Headings Bold) and 12 (For Paragraphs). Document can have maximum of 1.5 lines spacing.
- l) Project completed in all aspects with necessary enclosures should be submitted to the concerned Guide.
- m) Violation of the project guidelines will lead to the rejection of the project at any stage.

A photocopy of the project report is not acceptable for submission.

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH AND STUDIES

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## OBCA-DS-651: PROGRAMMING IN .NET USING C# LAB

Periods/week Credits: 2

Max. Marks: 100

Duration of Examination: 3 Hrs

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** Knowledge of Object-oriented programming approach

**Course Type:** Core

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-651.1 Solve simple problems using elementary concepts of programming.

OBCA-DS-651.2 Evaluate the quality of programs according to C# language principles. OBCA-DS-651.3 Design programs involving decision structures, loops and functions.

OBCA-DS-651.4 Implement the Object Oriented Paradigms.

OBCA-DS-651.5 Develop Data-Driven Applications.

OBCA-DS-651.6 Create complete applications including GUI, Event-Handling and Database Transactions.

### List of Experiments:

Every student is required to maintain Practical File and write the following steps in each practical:

- (i) Problem statement
- (ii) Formula(s) used
- (iii) Algorithm
- (iv) Flow Chart
- (v) Source codes in student's handwriting (vi) Program listing (print-out) (vii) Input & Output.

### C# Console Programming:

1. Write program to demonstrate the working of C# SDK.
2. Write program to show the use of various data types available in C#.
3. Write programs to understand the use of Control statements.
4. Write programs to understand the use of library functions.
5. Write a program to demonstrate the use of various arithmetic, unary, logical, bit-wise, assignment and conditional operators.
6. Write a program to store 10 elements in an array and display the array elements in increasing order.
7. Demonstrate the use of pass by value and pass by reference by writing a program.
8. Write a program to implement recursion.
9. Write programs to implement one dimensional and two-dimensional arrays.
10. Write programs to understand the working of predefined string functions like Compare( ), CompareTo( ), Concat( ),  
a. Copy( ) and Join( ).
11. Write a program to implement class and its objects. Write a program to implement constructors.
12. Create one admission enquiry form.

13. Create a windows form with registration number, name, age, class and other details.
14. Implement the concept of file handling to read XML file and display all the values in a read only Form.
15. Concept of three variables: temp, pressure and water level for a chemical industry boiler from the keyboard. Throw an event called alert, if these variables level shoot above a certain level. [Event Handling]
16. Concept to illustrate overloading an indexer.
17. Implement the concept in C# consisting of a delegate called student that refers to a method called student record (), your program should get the details of student record and display. [Delegate]
18. Develop the Concept to create a class that does metric conversion from meters, centimeter to feet, inches respectively. Create a class called meters.txt and read the data from the user by prompting. Convert this data into feet and inches and save it in another file called feet.txt. [File Handling]
19. Prepare a login form, which will accept unique username, password of alphanumeric type, re-type password, date of birth, and text to remember password. And put all necessary validation. If user does not fill the complete form it should show valid error message. Also if user is new then there should be option for creating new Login and a checkbox to remember on computer. [Windows application].
20. Create a database of 10 students with registration number, age, class and other details.
21. Use ADO.NET to connect the database (Program 19) with the fields of windows form (Program 18) and populate the form field with the entries of the database.
22. Prepare a ASP.NET page to fill student details. Use any of the components available as deemed fit for the requirements. on the press of save button user should be able to save the form data in a mysqltable.
23. Develop an ASP page to display the data of students entered in the previous form in tabular format using any of the grids. use Dataset to populate the grid.
24. Mini Project by each student:  
Few of the projects are as follows:
  - a. Student Tracking System
  - b. Mobile Wallet
  - c. Toll Collection
  - d. Asset Tracking System
  - e. Feedback system

### **Suggested Readings:**

1. Daniel M. Solis, 2010, Illustrated C#, Apress Publications
2. Steven Holzner, 2001, C#.NET Programming Black Book, Dreamtech Publications
3. Jack Purdum, 2007, Beginning C# 3.0 An introduction to object oriented programming, Wrox Publication
4. Rebecca M. Riordan, 2002, Microsoft ADO.Net, Microsoft Press
5. Jon Skeet, 2008, C# in depth, Manning Publications Co.

**Note: Only latest editions of the books are recommended. Software required/ Web links:**

Visual Studio 2010

Database Server: SQL Server 2008 <https://docs.microsoft.com/en-us/dotnet/csharp/quick-starts/> <https://www.tutorialspoint.com/csharp/>

### **Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
------	-----

(ii) For Summative assessment (End Semester Examination or End-Term Examination):  
Minimum: 70 percent. Categorization for the same is:  
Objective Type Questions: 30%  
Short/Long Questions: 70%

- Assignment/Tutorials
- Sessional tests
- Surprise questions during lectures/Class Performance
- Term end examination

[illegible]

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-603: SECURITY OF INFORMATION SYSTEM**

Periods/week    Credits

Max. Marks: 100

Duration of Examination: 3 Hrs

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** Data Communication and Networking

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-603.1 Describe information security strategy and incorporate this in the infrastructure design and configuration

OBCA-DS-603.2 Explain catalogue information assets and threats to their security.

OBCA-DS-603.3 Techniques and security solutions used for securing the network infrastructure.

OBCA-DS-603.4 Analyze information security policies and procedures and explore the development of security policies.

**PART- A**

**UNIT 1: Introduction**

- 1.1 Information Security Concepts
- 1.2 Critical Characteristics of Information
- 1.3 Components of an Information System
- 1.4 Security Model
- 1.5 Security Software Development Life Cycle
- 1.6 Computer Security Trends
- 1.7 Computer Security Strategy

**UNIT 2: Security Investigation**

- 2.1 Need for Security
- 2.2 Threats, Attacks, and Assets
- 2.3 Security Functional Requirements
- 2.4 Security Problem
- 2.5 Ethical and Professional Issues
- 2.6 Risk Management:
- 2.7 Identifying and Assessing Risk
- 2.8 Controlling Risk

**UNIT 3: Security Analysis and Design**

- 3.1 Risk Management:
- 3.2 Identifying and Assessing Risk
- 3.3 Controlling Risk
- 3.4 Blueprint for Security
- 3.5 Information Security Policy

### 3.6 Standards and Practices

## **PART-B**

### **UNIT 4: Cryptography**

- 4.1 Ciphers and Secret Message
- 4.2 Symmetric cryptography, asymmetric cryptography
- 4.3 Public key, private key cryptography
- 4.4 Theory of Block Cipher Design
- 4.5 Cipher Network Structures
- 4.6 Data Encryption Standard (DES), Triple DES encryption algorithms
- 4.7 Advanced Encryption Standard (AES), RSA encryption algorithms

### **UNIT 5: Digital Signatures, Certificates, and Standards**

- 5.1 Digital Signature Standard
- 5.2 Digital Signature Algorithm
- 5.3 Public key Infrastructure
- 5.4 Digital Certificates
- 5.5 Basics of Public Key Cryptography Standards
- 5.6 IP and Web Security Protocols

### **UNIT 6: System Security**

- 6.1 Computer Virus
- 6.2 Firewall and Design Principles
- 6.3 Electronic Commerce Security
- 6.4 Electronic Payment Systems
- 6.5 Secure Electronic Transaction ( SET)
- 6.6 Ecash and Smart Card Based Systems

### **Suggested Readings:**

1. J. Piwprzyk, T. Hardjono, 2002, Fundamentals of Computer Security, Springer
2. W. Stallings, 2017, Cryptography and Network Security Principles and Practices, Prentice-Hall
3. Rhodes-Ousley, 2017, Network security-The Complete Reference, Tata McGraw-Hill

**Note: Only latest editions of the books are recommended**

#### **Weblinks:**

<http://www.omniseu.com/security>  
<https://searchsecurity.techtarget.com>  
<https://www.tutorialspoint.com>  
<https://oli.cmu.edu>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each



question will be of 13 marks.

**Evaluation Policy:**

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

For continuous or Formative assessment (in semester): Maximum 30 percent. The categorization for the same is:

MCQs	30%
Subjective (Short/Long)	40%
Discussion/Presentation	15%
Projects/Group Activities etc	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials  
Sessional tests  
Surprise questions during lectures/Class Performance  
Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS- 603.1		2			2			1			1	1		
OBCA-DS- 603.2	2	1		2	2			1			1	1	1	
OBCA-DS- 603.3	2	2	2	3	2			2			2	2	2	2
OBCA-DS- 603.4	2	1	2	3	2			2			3	3	2	2

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-604: MULTIMEDIA AND ANIMATION

Periods/week Credits

L: 3 T: 3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** Basics of Computer Graphics

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, the student will be able to:

**OBCA-DS-604.1.** Understand various types of multimedia and its elements.

**OBCA-DS-604.2.** Describe the features offered by various authoring programs.

**OBCA-DS-604.3.** Demonstrate the use of Google Chrome to access and use various plug-ins of multimedia.

**OBCA-DS-604.4.** Apply different types of animations, digitized sounds, video controls, and scanned images in real time applications.

**OBCA-DS-604.5.** Analyze the role played by different team members in the development of an education based multimedia project.

### PART -A

#### Unit 1: Multimedia Overview

- 1.1 Introduction to Multimedia concepts
- 1.2 Types of Multimedia
- 1.3 Applications of Multimedia
- 1.4 Methods to deliver Multimedia
- 1.5 Introduction to Multimedia Database
- 1.6 Multimedia Input and Output Devices

#### Unit 2: Text Manipulation in Multimedia

- 2.1 Introduction about font and faces
- 2.2 Using Text in Multimedia
- 2.3 Applying different types of text in multimedia
- 2.4 Font Editing and Design tools
- 2.5 Hypermedia and Hypertext application

#### Unit 3: Images and Sound in Multimedia

- 3.1 The power of images
- 3.2 Making Still Images
- 3.3 Colouring
- 3.4 Image File Formats (GIF, JPEG, PNG etc.)
- 3.5 The power of sound
- 3.6 MIDI Vs. Digital Audio
- 3.7 Audio File Formats (AIFF, WAV, MPEG, MOV etc.)
- 3.8 Adding Sound to multimedia project

## Part B

### Unit 4: Animation Basics

- 4.1 The power of motion
- 4.2 Principles of Animation
- 4.3 Different techniques of Animation
- 4.4 Animation in Powerpoint
- 4.5 Making Animations that work using Flash
- 4.6 Animation file formats (.fla, .swf, .mov, .dir etc.)

### Unit 5: Introduction to Video

- 5.1 Working of a Video and its Display
- 5.2 Digital Video Containers (Codecs & Video Format Converters)
- 5.3 Obtaining Video Clips
- 5.4 Shooting and editing Video
- 5.5 Non Linear Editing(NLE) in Videos

### Unit 6: Making Multimedia and enhancing Multimedia Skills

- 6.1 The stages of Multimedia Project
- 6.2 Hardware and Software requirements
- 6.3 Authoring Systems
- 6.4 Team for Multimedia Development
- 6.5 Different stages of multimedia
- 6.6 The internet and multimedia

### Suggested Readings:

1. Tay Vaughan, 2011, Multimedia: Making It Work, Tata McGraw Hills.
2. James E Shuman, 1998, Multimedia in Action, Vikas Publishing House.
3. Andreas Holzinger, 2002, Multimedia Basics – Volume – 1 Technology, Firewall Media
4. Rangan Parekh, 2006, Principles of Multimedia, Tata McGraw Hills

**Note: Only latest editions of the books are recommended.**

### Web links:

- <http://www.ftms.edu.my/images/Document/MMGD0101%20>
- <https://1.cdn.edl.io/izjEhIiCI19QuzrnjoWXM8IXLvFB9tjpWk7NybQ6KJzwJtx.pdf>
- <https://www.sfu.ca/~tutor/techbytes/Flash/index.html>

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

### Evaluation Policy:

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Subjective (Short/Long)	40%

Discussion/Presentation	15%
Projects/Group Activities etc.	15%

- (ii) For Summative assessment (End Semester Examination or End-Term Examination):  
 Minimum: 70 percent. Categorization for the same is:  
 Objective Type Questions: 30%  
 Short/Long Questions: 70%

**Assessment Tools:**

Assignment/Tutorials  
 Sessional tests  
 Surprise questions during lectures/Class Performance  
 Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-604.1	1	1	2		1		1	1	1	1			2	2
OBCA-DS-604.2					2	1		1			1	1	2	2
OBCA-DS-604.3	2	2	2		2		2	2			2	2	2	2
OBCA-DS-604.4					2	2					1	1	1	1
OBCA-DS-604.5	1	2	2		1	1		1			1	1	2	2

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**

(Deemed to be University under section 3 of the UGC Act 1956)

**OBCA-DS-605: BASICS OF MIS AND ERP**

Periods/week Credits

3

Duration of Examination: 3 Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-Requisite:** Principles of Management

**Course Type:** Domain Specific

**Course Outcomes:** At the end of the course, the student will be able to:

OBCA-DS-605.1. Learn various information system and their successful implementation in an organization

OBCA-DS-605.2. Identify the major challenges in building and using management information system.

OBCA-DS-605.3. Assess the relationship between management information system and business processes.

OBCA-DS-605.4. Evaluate the role of Information systems supporting various levels of business strategy

**PART-A**

**UNIT 1: Information Systems**

- 1.34 Introduction
- 1.35 Objectives
- 1.36 Concept of Information System
- 1.37 Components of Information System
- 1.38 Trends in Information System
- 1.39 Types of Information System
- 1.40 Framework of Information System in an Organization
- 1.41 Sub Systems of an Information System
- 1.42 Causes for failures of Information System

**UNIT 2: Management Information System (MIS)**

- 2.1 Nature and scope of MIS
- 2.2 Characteristics of MIS
- 2.3 Functions of MIS
- 2.4 Structure of MIS
- 2.5 Physical Components of MIS
- 2.6 Development Process of MIS
- 2.7 Decision Support System (DSS)
- 2.8 Information requirement and levels of management

**UNIT 3: Management Information System and Organization Structure**

- 3.1 Managing in the Internet Era

- 3.2 MIS in Organization
- 3.3 Strategic Level Planning
- 3.2 Operational Level Planning
- 3.3 Use of information for competitive advantage
- 3.4 Economic and Behavior Theories
- 3.5 MIS Pitfalls and factors affecting the same

## **PART-B**

### **UNIT 4: Introduction to Enterprise Resource Planning (ERP)**

- 4.1 Introduction and Objective of ERP
- 4.2 Need for ERP
- 4.3 Basic Concepts of ERP
- 4.4 ERP Models and Modules
- 4.5 Growth of ERP
- 4.6 Benefits of ERP
- 4.7 Proper and Improper ERP Implementation

### **UNIT 5: ERP Modules and Vendors**

- 5.1 Finance
- 5.2 Production Planning
- 5.3 Control and Maintenance
- 5.4 Sales and Distribution
- 5.5 Human Resource Management (HRM)
- 5.6 Inventory Control System
- 5.7 Quality Management

### **UNIT 6: Strategies of ERP**

- 6.1 Strategy of Organization and ERP
- 6.2 Role of ERP in achieving Organizational Objectives
- 6.3 Developing an effective ERP system
- 6.4 ERP and challenges of E-Commerce
- 6.5 ERP Related Technologies (OLAP, Data Mining)

### **Suggested Readings:**

1. Leon Alexis, 2019, Enterprise Resource Planning , Tata McGraw-Hill, 1999
2. 2011, Management Information System: James A. O'Brien PaperBack
3. 2013, Management Information Systems: A Global Digital Enterprise Perspective : W.S. Jawadekar, Paperback

**Note: Only latest editions of the books are recommended.**

### **Web links:**

<https://www.slideshare.net/sumit235/mis-and-erp>  
[ddugkysop.in/mod/book/view.php?id=433&chapterid=871](http://ddugkysop.in/mod/book/view.php?id=433&chapterid=871)  
[https://mthink.com/legacy/www.cfoproject.com/content/pdf/CFO1\\_wp\\_shank.pdf](https://mthink.com/legacy/www.cfoproject.com/content/pdf/CFO1_wp_shank.pdf)  
<https://pdfs.semanticscholar.org/fb0c/ac0d03b50116d48a43ece5f7c26d6f27b0bc.pdf>

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Objective Type Questions:	30%
Short/Long Questions:	70%

**Assessment Tools:**

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-605 1.	1		2		2		1		2	1		2	2	3
OBCA-DS-605 2.		2		1		1	2	1	1	3	2	1	1	1
OBCA-DS-605 3.			3		1		2		2	3	3	2	1	1
OBCA-DS-605 4.	2		2	2			3	2		2	3		2	3

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**  
**(Deemed to be University under section 3 of the UGC Act 1956)**  
**OBCA-DS-606: MACHINE LEARNING**

Periods/week	Credits	Max. Marks	100
3		Continuous Evaluation	30
Duration of Examination: 3 Hrs		End Semester Examination	: 70

**Pre requisite: Artificial Intelligence**

Course Type: Program Core

**Course Outcomes: At the end of the course, students will be able to:**

OBCA-DS-606.1 Differentiate Machine Learning and Artificial Intelligence

OBCA-DS-606.2 Explain the process and applications of Machine Learning

OBCA-DS-606.3. Apply machine learning solutions to classification and clustering problems.

OBCA-DS-606.4 Demonstrate the types of information that can be extracted from text.

OBCA-DS-606.5. Understand how to evaluate models generated from data.

OBCA-DS-606.6. Apply the machine learning algorithms to real-world problems.

**UNIT 1: Mathematics in Machine Learning**

- 1.1 Calculus: Vector and Matrix calculus
- 1.2 Measure of Central Tendency
- 1.3 Probability: Basic Rules and Axioms
- 1.4 Regression Lines

**UNIT 2: Introduction to Machine Learning**

- 2.1 Definition of Learning Systems
- 2.2 Machine Learning vs Artificial Intelligence
- 2.3 Machine Learning vs Deep Learning
- 2.4 Goals and Applications of Machine Learning
- 2.5 Process of Machine Learning
- 2.6 Types of Machine Learning
- 2.7 Training and Testing Data

**UNIT 3: Supervised Learning**

- 3.1 Introduction to Supervised Learning
- 3.2 Decision Trees
- 3.3 K Nearest Neighbor (kNN) Algorithm
- 3.4 Evaluating Classification Algorithms
- 3.5 Usage of Classification Algorithms



## UNIT 4: Unsupervised Learning

### 4.1 Introduction to unsupervised Learning

#### 4.2 Clustering

#### 4.3 Types of Clustering

#### 4.4 K-Means Algorithm

#### 4.5 Evaluating Clustering Algorithms

#### 4.6 Usage of Clustering Algorithms

## UNIT 5: Reinforcement Learning

### 5.1 Reinforcement Learning vs supervised and Unsupervised Learning

### 5.2 Components of Reinforcement Learning

### 5.3 Approaches to Reinforcement Learning

### 5.4 Applications of Machine Learning

## UNIT 6: Introduction to Text Mining

### 6.1 Structure of Text to the Machine and Human

### 6.2 Cleaning Text

### 6.3 Preparing Text for Machine Learning

### 6.4 Natural Language Processing Methods to Text

### Suggested Readings:

- 1) Tom M Mitchell, Machine Learning, McGraw Hill Education
- 2) Bishop, C., Pattern Recognition and Machine Learning, Berlin: Springer-Verlag.
- 3) Duda, Richard, Peter Hart, and David Stork, Pattern Classification, WileyInterscience
- 4) Tom M. Mitchell, Machine Learning, McGraw-Hill Series **Software Required / Web links:**

[https://www.tutorialspoint.com/machine\\_learning\\_with\\_python/index.htm](https://www.tutorialspoint.com/machine_learning_with_python/index.htm)

<https://www.kaggle.com/kanncaa1/machine-learning-tutorial-for-beginners>

Note: Only latest editions of the books are recommended.

**Instructions for paper setting:** Seven questions are to be set in total. First question will be multiple choice covering entire syllabus and will be compulsory to attempt and will be of 18 marks. Three questions will be set from each Part A and Part B (one from each unit). Student needs to attempt two questions out of three from each part. Each question will be of 13 marks.

### Evaluation Policy:

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MCQs	30%
Subjective (Short/Long)	40%

Discussion/Presentation	15%
Projects/Group Activities etc	15%

(ii) For Summative assessment (End Semester Examination or End-Term Examination):

Minimum: 70 percent. Categorization for the same is:

Objective Type Questions: 30%

Short/Long Questions: 70%

**Assessment Tools:**

Assignment/Tutorials

Sessional tests

Surprise questions during lectures/Class Performance

Term end examination

**COURSE ARTICULATION MATRIX:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2
OBCA-DS-606.1	1	1	1	1	1								1	1
OBCA-DS-606.2	1	1	1	1	1								1	1
OBCA-DS-606.3	1	1	1	1	1								1	1
OBCA-DS-606.4	2	1	1	1	1								1	1
OBCA-DS-606.5	2	2	2	2	2		2						2	2

**MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES**  
**(Deemed to be University under section 3 of the UGC Act 1956)**

**OBCA-DS-659: Information Protection Administrator Associate**

Periods/week    Credits

2

Duration of Examination: 3Hrs

Max. Marks: 100

Continuous Evaluation: 30

End Semester Examination: 70

**Pre-requisite:**

- I.    Networking and cloud computing concepts**
- II.   IT or any general experience working in an IT environment.**

**Course Type: Core**

**Course Outcomes:** At the end of the course the student will be able to:

- OBCA-EC-659.1. Create and manage sensitive information types
- OBCA-EC-659.2. Create and manage trainable classifiers
- OBCA-EC-659.3. Implement and manage sensitivity labels
- OBCA-EC-659.4. Create and configure data loss prevention (DLP) policies
- OBCA-EC-659.5. Implement and monitor Microsoft Endpoint DLP
- OBCA-EC-659.6. Analyze and respond to data loss prevention policies and retention labels

**Concepts & List of Experiments: -**

1. Plan for sensitive information types and select a sensitive information type based on an organization's requirements
2. Create custom sensitive information types and custom sensitive information types
3. Implement document fingerprinting and create and use a keyword dictionary
4. Identify when to use trainable classifiers and design and create a trainable classifier
5. Test a trainable classifier and retrain a classifier
6. Design and implement roles and permissions for administering sensitivity labels
7. Design and create sensitivity labels
8. Configure and manage sensitivity label policies
9. Configure and publish autolabelling policies
10. Manage protection settings and marking for applied sensitivity labels
11. Administer reporting, tracking, and access of sensitivity labels and protected content
12. Create or extend existing sensitivity labels to Microsoft Purview
13. Create, test, and tune DLP policies
14. Configure DLP for policy and rule precedence
15. Configure DLP policies for use in Microsoft Defender for Cloud Apps
16. Configure file policies in Microsoft Defender for Cloud Apps to use DLP policies
17. Create and maintain DLP policies for endpoints
18. Configure endpoint DLP settings
19. Identify endpoint requirements for device onboarding
20. Monitor endpoint activities
21. Analyze data loss prevention activities by using Activity explorer



OBCA-DS-659.6		3	1		3		1							
OBCA-DS-659.2	2	3	2	2	3		1				1	2	2	3

# MANAV RACHNA INTERNATIONAL INSTITUTE OF RESEARCH & STUDIES

(Deemed to be University under section 3 of the UGC Act 1956)

## OBCA-DS-660: Cyber Security Architect Expert

Periods/week Credits

0 2

Duration of Examination: 4 Hrs

**Pre-Requisite:** 98-367

**Course Type:** Domain Specific

Max. Mark: 100

Continuous Evaluation: 50

End Semester Examination: 50

**Course Outcomes:** At the end of the course the student will be able to:

- OBCA-DS-660.CO1 Ability to build zero trust strategy in architecture
- OBCA-DS-660.CO2 Ability to build security requirements into technical capabilities in architecture
- OBCA-DS-660.CO3 Ability to implement a process for proactive and continuous evolution of a security strategy
- OBCA-DS-660.CO4 Knowledge to implement artificial intelligence predictions in Cyber security
- OBCA-DS-660.CO5 Skills to implement priorities for mitigating threats to data
- OBCA-DS-660.CO6 Skills to configure third-party connections and Knowledge to administer Cyber Security

### List of Experiments:

**List of experiments will be based on following topics .**

48. To design a Zero Trust strategy
49. To develop security integration endpoints in architecture
50. To develop security requirements based on business goals
51. To build security requirements into technical capabilities in architecture
52. To design security for a resiliency strategy
53. To design and develop a security strategy for hybrid and multi-tenant environments
54. To design technical and governance strategies for traffic filtering and segmentation
55. To build an overall security strategy and architecture
56. To evaluate Governance Risk Compliance (GRC) technical strategies and security operations strategies
57. To implement compliance requirements and their technical capabilities in architecture
58. To implement infrastructure compliance by using Microsoft Defender for Cloud
  - To evaluate compliance scores and recommend actions to resolve issues or improve security
59. To design and validate implementation of Azure Policy
60. To design platform for data residency requirements
61. To translate privacy requirements into requirements for security solutions
62. To design Security for Infrastructure
63. To plan and implement a security strategy across teams
64. To implement a process for proactive and continuous evolution of a security strategy
65. To implement Architecture best practices and how they are changing with the Cloud
66. To Build an overall security for infrastructure
67. To understand and build design strategy for data
68. To implement priorities for mitigating threats to data
69. To implement a security standard for onboarding a data

- To implement a security strategy for data
- To implement security requirements for applications
- To implement priorities for mitigating threats to applications
- To implement a security standard for onboarding a new application
- To implement a security strategy for applications and APIs

### Suggested Readings:

5. [Microsoft Certified Cybersecurity Architect Expert | NetCom Learning](#)

6. [SC-100: Microsoft Cybersecurity Architect | Udemy](#)

**Note: Only latest editions of the books are recommended.**

### Web links:

### Evaluation Policy:

The evaluation will include two types of assessments:

- (i) Continuous or formative assessments (in the form of end semester examination or term examination. Weightage of assessments are as follows:

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Discussion/Presentation	15%
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- (ii) For Summative assessment (End Semester Examination or End-Term Examination):

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Objective Type Questions:	30%
Short/Long Questions:	70%

### Assessment Tools:

- Assignment/Tutorials
- Sessional tests
- Surprise questions during lectures/Class Performance
- Term end examination

### COURSE ARTICULATION MATRIX:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
OBCA-DS-660.1	3	1	3		3		3	1			1		2	
OBCA-DS-660.2	3		2	2				1					2	3
OBCA-DS-660.3		2			3		2				2			1
OBCA-DS-660.4	3		3	3	1								1	1
OBCA-DS-660.5		2	2	3	2		3	2					3	2